

535
588
597
605
725

525
542
614
692

520
572
573
574
595
580
608
612
687
697
711
729
734
743

623
625
662
705

541
546
566
571
575
635
717

536
560
590

593
600
644
648
655
686
694
707
703
701
731
735

576
578
591
596
607
627
664
702

532
553
555

645
691
710
716

734
705
692
612
600
595
580
555

ISSUES IN THE PROFESSION

Constructing Identity through Practice: Preservice Teachers' Narratives of Practicum
Do Black Lives Matter in Japan? Teaching Race in EFL
Reflections and Insights from Experiences Doing Quantitative Research
ALT, JTE and Team-Teaching: Aligning Collective Efficacy
Podcasting: Spaces for Connection and Development

JALT JUNIOR

Issues of Representation in Japanese Junior High School English Textbooks
Japanese Junior High School English Textbook Input and *Wh*-Question Formulation
English Coursebook Adoption Processes for Junior High Schools in Japan
Empowering Teenage English Language Learners Through Creative Projects

THE LEARNER

Variety, Volatility, Intensity: Understanding Key Characteristics of Individual Learner Differences
Improving Accessibility: Developing Learner Agency
Measuring Resistance and Engagement: The Linguaculture Motivation Profiler
A Closer Look at Language Learning Strategies
Bridging Pedagogical Gaps with Learner Agency
Senpai: Learner Responses to a Near-Peer Role Modeling Intervention
University Students' Perceptions of the Key Elements of Cooperative Learning
Tracking and Influencing Learning Motivation
Apathy, Agency, and Sociocultural Mediation in a University English Course
Learner Motivation from a Teacher Perspective
Rethinking Global Jinzai Policy: Exploring University Students' Attitudes
Keeping the Aged Engaged: A Quantitative Study of Lifelong Learning
Validating the Language Mindsets Inventory
The Impact of Instruction in English on Learning Anxiety

STUDY ABROAD

Post-Encounter Motivation During Study Abroad
Anxiety, Self-Efficacy, and the Role of Study Abroad
Intercultural Impact from a Short-Term Study Abroad in Thailand
Ideas for Designing and Implementing Portfolios for Short-Term Study Abroad

THE LANGUAGE

ESP for Ceramic Artists: Exploring the Demonstrative Artist Talk Genre
An Exploration of Recursive Conversations and Learner Performance
Present Perfect: Effects of Learning Environment
Tell and Let Know: A Corpus-Based Study
Do EFL Textbooks in Japan Cause Lexical Priming?
Loanwords and Pragmatic Competence
Vocabulary Usage in Second Language Presentations

APPROACHES TO INSTRUCTION

Reflective Practice on Movie Scene Performance: Exploring Our Teacher Efficacy
Exercises to Boost Self-Esteem and Self-Realization
Phonemic Awareness: A Core Phonological Skill in Learning English

Promoting Student Intercultural Communicative Competence in the Japanese Context
Making a Lecture Course Student-Centered: Steps and Issues
Student Action Logging Creates Teacher Efficacy
Learner Agency Through Language Portfolios
Discussion Leadership in the EFL Classroom
Using Tasks to Teach Communication Strategies
Developing Learning Strategies Through a Multimodal Vocabulary Project
Engaging the World from the English Classroom
Creating and Implementing Communicative Tasks According to Van Patten's Principles
Passion Project Journaling in the EFL Classroom
Peer Mentoring and Development of Student Agency
Using Concept Maps to Facilitate EAP Speaking

READING AND WRITING

Effects of Explicit Instruction on Text Structure in Process Writing
Critical Thinking and Debiasing: Experimentation in an Academic Writing Course
Reading Circles with Sherlock Holmes Graded Readers
Error Analysis: A Methodological Exploration and Application
Reading and Writing Activities on Instagram
An Exploratory Study: How Vocabulary Instruction Influences Writing Fluency
EFL Reading in Context
Three Most Troubling Factors in English Writing

TECHNOLOGY IN TEACHING

Building Vocabulary and Agency with an Online App
Using Quizlet to Enhance Learner Agency and Self-Efficacy in EFL
Learner Use of Photo-Editing Software in Classes

TESTING AND ASSESSMENT

Incorporating an External Online Test into a University Language Program
Teachers' Beliefs about Classroom-Based Assessment
TOEIC Listening and Reading Test and Overall English Ability
What Do Entrance Examinations Say about EFL Outcomes at Universities?

Selected Paper Candidates

Validating the Language Mindsets Inventory
Ideas for Designing and Implementing Portfolios for Short-Term Study Abroad
Empowering Teenage English Language Learners Through Creative Projects
Tracking and Influencing Learning Motivation
Making a Lecture Course Student-Centered: Steps and Issues
Bridging Pedagogical Gaps with Learner Agency
Senpai: Learner Responses to a Near-Peer Role Modeling Intervention
Learner Use of Photo-Editing Software in Classes