

昭和五十四年四月十一日第三種郵便物認可
第十五卷第四号 平成三年四月一日発行(毎月一日発行)

THE LANGUAGE TEACHER 4

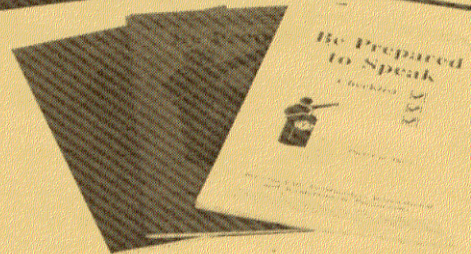
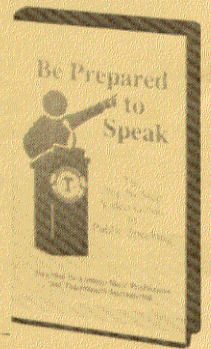
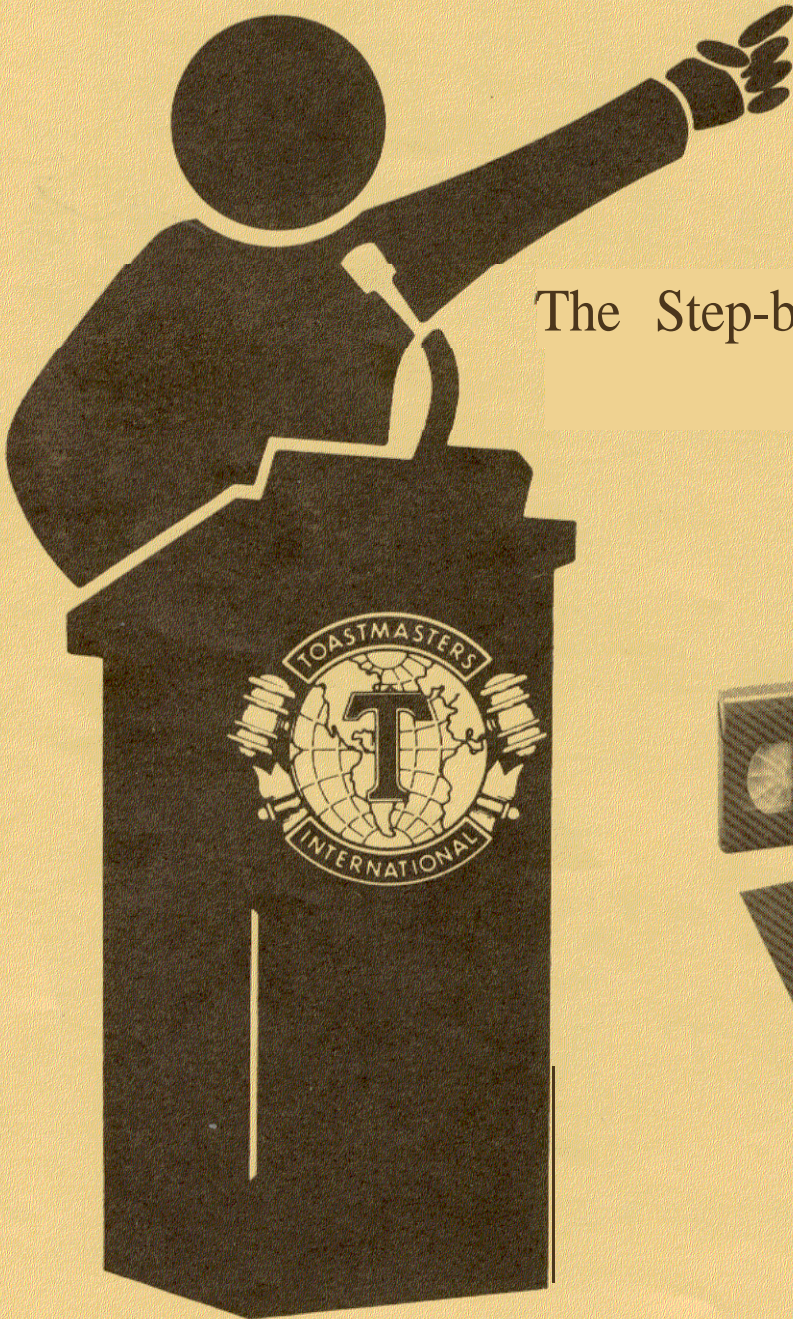
全国語学教育学会
VOL.XV, No.4 APRIL 1991
THE JAPAN ASSOCIATION OF LANGUAGE TEACHERS

JALT News

JALT

Be Prepared to Speak

The Step-by-Step Video Guide
to Public Speaking



presented by Kantola • Skeie Productions
and Toastmasters International

RENTACOLOR JAPAN LTD.

Minato Bldg., 21-4, Hamamatsucho I-Chome, Minato-ku, Tokyo 105
Tel: 03-433-4375 Fax: 03-435-0253

NEW

THE LANGUAGE TEACHER

XV:4

April 1991

Managing Editor: Tom Hayes, International U. of Japan, Yamato-machi, Minami Uonuma-gun, Niigata 949-72; (h) 0257-77-4481, (o) 0257-77-1412 Fax 0257-77-1412

Content Editor: Carol Rinnert, Ushita Waseda 2-17-3, Higashi-ku, Hiroshima 732; 082-223-2615, Fax 082-222-7091

Book Reviews: Mohammed Ahmed, IUJ (see Hayes), 0257-77-1422, Fax 0257-79-4441

My Share: Louis Levi, 1-27-5 Horinouchi, Suginami-ku, Tokyo 166; 03-3315-8397

Chapter Reports: Sonia Sonoko Yoshitake, 1-14-22-609 Tanaka-cho, Higashinada-ku, Kobe 658; Tel/Fax 078-412-2866

Announcements/Positions: Marc Modica, IUJ (see Hayes), (X57-77-1419, Fax 0257-79-4441

Japanese Language Editor: Naoko Aoki 〒422 静岡市大谷836 静岡大学教育学部

青木 直子
Advertising: JALT Central Office

Proofreading: Kathie Era, Kyoko Kamiya, Marilyn Lloyd, Helen Wright, Sonia Sonoko Yoshitake

Cover: Kotaro Kato

Inputting: Elizabeth Crompton

Typesetting/Layout: The Word Works, 045-314-9324, Fax: 045-316-4409

Publications Chair: Eloise Pearson, Suga-cho 8-banchi, Shinjuku-ku, Tokyo 160; 03-3351-8013, Fax 03-3351-4596

JALT Journal Editors: Charles Wordell and Malcolm Benson, 3-9-49-103 Suminohama, Saeki-ku, Hiroshima 731-51; 082-924-2362

JALT Journal Book Review Editor: Jane Wieman 11-7 Miyanomae-cho, Arashiyama, Nishikyo-ku, Kyoto 616; 075-881-2278

日本語編集者: 〒603 京都市北区上賀茂本山京都産業大学 野崎 京子

JALT Central Office: Lions Mansion Kawaramachi #111, Kawaramachi Matsubara-agaru, Shimogyo-ku, Kyoto 600; 075-361-5428 Fax: 075-361-5429

The Language Teacher is the monthly publication of the Japan Association of Language Teachers (Zenkoku Gogaku Kyoiku Gakkai), a non-profit organization of concerned language teachers interested in promoting more effective language learning and teaching. JALT welcomes new members of any nationality, regardless of the language taught.

The Language Teacher editors are interested in articles concerned with all aspects of foreign language teaching and learning, particularly with relevance to Japan. They also welcome book reviews. Please contact the appropriate editor for guidelines, or refer to the January issue of this volume. Employer-placed position announcements are published free of charge; position announcements do not indicate endorsement of the institution by JALT. It is the policy of the JALT Executive Committee that no positions-wanted announcements be printed.

All contributions to *The Language Teacher* must be received by no later than the 25th of the month twomonths preceding desired publication. All copy must be typed, double-spaced, on A4-sized paper, edited in pencil, and sent to the appropriate editor.

Special Issue-JALT News

JALT Officers	2
Officer Reports for 1990	2
Balance Sheet	5
Income Statement	6
Nominations and Elections Committee Changes	6
JALT Membership Increase Awards for 1990	6
JALT National and Local Elections for 1992	7
Call for Research Grant Applications	13
The Constitution of the Japan Association of Language Teachers	13
General Information about JALT	19
Associate Members' Privileges	19
JALT Associate Members	21
JALT Chapter Officers	21

JALT '91

Challenges for the Nineties	34
-----------------------------	----

JALT '90

Conference Presentation Reports	35
---------------------------------	----

My Share

TV Game Shows	37
---------------	----

JALT Undercover	39
Chapter Presentation Reports	45
Bulletin Board	47
Meetings	53
Positions	57

JALT NEWS

JALT Officers

National Executive Officers

The list below is an expanded and updated version of the one appearing in the January issue of this volume. Please refer to this list for correct names and contact information.

When a number is listed as Phone/fax, it may be necessary to call before sending a fax.

President (1990-91)

Deborah Foreman-Takano, Jo Minami, 251-31 Kino-cho, Iwakura, Sakyo-ku, Kyoto-shi 601-11.

Vice President (1991-92)

Shigeo Imamura, Himeji Dokkyo University, 7-2-1 Kamiohno, Himeji-shi, Hyogo-ken 670. Phone (W) 0792-23-0962; Fax (W) 0792-85-0352.

Treasurer (1990-1)

William Philip Crompton, Riaru Pia #101, 1-B-10 Kyomachi, Kawasaki-ku, Kawasaki-shi 210. Tel: (H) 044-355-6051; Fax: 044-355-7110.

Recording Secretary (1991-92)

Dan LaBranche, Kayada-cho 893-9, Yachiyo-shi, Chiba-ken 276. Phone/fax: (H) 0474-86-7996.

Program Chair (1991-92)

Carl Adams, 5-14-23 Teraokami, Niigata-shi 950-21. Phone(H) 025-260-7371 ;Phone/fax(W, direct): 025-262-7226; Fax (W, Dept.): 025-263-4898.

Membership Chair (1990/91)

Sonia Sonoko Yoshitake, 1-1 4-22-609 Tanakacho, Higashinada-ku, Kobe 658. Phone/fax: (H) 078-412-2866.

Public Relations Chair

Kazunori Nozawa, 1-18-8 Noyoridai, Toyohashi-shi 441. Phone/fax: (H) 0532-25-6578; Fax: (W) 0532-48-8565.

Appointed Officers, Committee Chairs, and JALT Journal Editors

Chapter Treasurer Liaison

Aleda C. Krause, Park Ageo Niban-kan, #123, 3-1-48 Kashiwaza, Ageo-shi, Saitama-ken 362. Phone/fax: (H) 048-776-0392.

General Manager

Christopher M. Knott, Chris English Masters, Okura Katsura Bldg., 3F., 2-3 Arisugawa-cho, Kawashima, Nishikyo-ku, Kyoto 615. Phone: (W) 075-392-2291; Fax: (W) 075-392-2591.

Financial Steering Committee Chair

Barry O'Sullivan, #303 Yoshihara Mansion, 9-10

Nodaya-cho 2-chome, Okayama 700. Phone/fax: (H) 0862-31-4102.

Nominations and Elections Committee Chair

Dale Griffiee, #103 Park Haimu Numabukum, 4-22-18 Numabukuro, Nakano-ku, Tokyo 165. Phone: (H) 03-3228-7443.

Domestic Affairs Committee Chair

Kazunori Nozawa (as above).

Publications Board Chair

Eloise Pearson, Sugacho 8-banchi, Shinjuku-ku, Tokyo 160. Tel:(H) 03-3351-8013; Fax(H) 03-3351-4596.

Journal Co-editors

Charles B. Wordell, 10-10 Minami Matsumoto, Yokkaichi-shi, Mie-ken 510. Phone/fax: (H) 0593-21-6181.

Malcolm J. Benson, Lions Mansion Rakurakuen, 3-g-49-103 Suminohama, Saeki-ku, Hiroshima 731-51. Tel: (H) 0829-24-2362; (W) 082-848-2121; Fax: (W) 082-848-6051.

Officer Reports for 1990

President's Report

Along with its growth throughout 1990, JALT has shown increased professional concern and development among its members, amid a general mood of cooperation and enthusiasm. Through very active member participation on both fronts-professional networking and organizational administration-JALT has been able to proceed smoothly toward its goals of relevance on the one hand and efficiency on the other.

Last year saw six small-scale conferences sponsored by local JALT chapters take place in various areas of Japan, as well as numerous workshops, seminars and book fairs. Our two National Special Interest Groups (N-SIGs), focusing on Video and Bilingualism, made great contributions through their occasional newsletters and help with activities at the International Conference. Other networks, whether or not they eventually organize as N-SIGs, have begun using their JALT membership to reach more and more people, over a wider and wider area of Japan.

In addition, no fewer than six issues of the 1990 volume of The Language Teacher were Special Issues dealing with various areas of concern to language teachers. They were well-balanced compendia, offering both appetite-whetting introductions to those new to the fields, and up-to-the-minute information for those already involved in them. Complementing the material

in our magazine were the contents of the two 1990 issues of the *JALT Journal*, with articles of both research and reflection on discussion skills, literature, writing, reading, bilingual children, listening, testing, teacher behavior, and lexicography. We can only be encouraged by the high level of professionalism that JALT members invite, foster, and demonstrate.

Administratively, JALT was able to depend in 1990 on chapters and national officers working together through this period of gradual transition and reorganization. Given the time and money constraints under which our all-volunteer organization must operate, success depends a great deal on the understanding, and even more on the creativity and involvement, of our members. All of these were very much in evidence as the Executive Committee drafted and put into practice several interim measures to help JALT prepare itself for a demanding future while maintaining as many member services as possible. Other officers' reports will describe some of the significant ways JALT has evolved through 1990.

I am extremely grateful to all the national officers, the standing committees, and the Executive Committee for their hard work. I would like especially to express my appreciation to Ann Chenoweth, who served both as co-editor of *The Language Teacher* and as Publications Board Chair, for her creativity and dedication to maintaining high standards during her tenure; to Philip and Elizabeth Crompton, who gave a great deal of their time to help others of us do our jobs, in addition to doing their own; to Christopher Knott, who filled the newly created position of General Manager in January 1990 and has been an invaluable coordinator between the Central Office, the Associate Members, and the JALT administrators; and to our retired Central Office Manager, Yumi Nakamura, who helped us through five years of JALT activities.

A new year is well under way, and already a number of conferences at various locations all over the country are being planned for the future. Please keep your eye on the Bulletin Board and Meetings sections of each issue of *The Language Teacher*, and take advantage of your JALT membership by participating in these stimulating special events.

Deborah Foreman-Takano

Vice President

I very much enjoyed the International Conference in Omiya. It seems JALT is quite good in providing members with information about what's happening and what's new in language teaching.

I would like to express my sincere gratitude for your warm support during the past six years of my service as Vice President.

I ask you to continue to actively participate in the activities of JALT so that this great organization will further grow and expand.

Thank you-and have a happy, productive 1991.

Tatsuya Komatsu

National Treasurer's Report

In this report I have covered four key areas and have tried to present the financial information in as clear and simple terms as possible. JALT has reached a fiscal watershed in terms of its growth as an organization, and this has brought with it new financial challenges. The membership and number of chapters has grown, the publications and conference have expanded, and so has the amount of monies to be paid for these benefits and services.

Unfortunately the rate of increase in income has not kept pace with the rate of increase in expenditure. This has made for some difficult decision making on the part of the Financial Steering Committee, the National Officers and the Executive Committee. In the light of the tough decisions made last year the organization is well under way to full financial viability, something that was in question for a great part of last year.

All ways had been sought by myself and others to raise further income to meet the rising expenditure, and it became obvious, when all other means had been exhausted, that the membership fees had to be raised. The Associate Membership rate had not been raised for over 11 years, while all other memberships had stayed the same for over 6 years. In the light of financial pressures, it did not seem unreasonable to raise these across the board. The increases were kept to a minimum and a further increase in the next few years cannot be ruled out. Thanks must go to all the chapter representatives present at last year's June Excom meeting for their part in making this decision.

The move to private conference centres, due in part to the increased number of presentations, brought with it a tremendous increase in costs. The conference fees were raised to meet this as JALT, in keeping with all other large organizations, relies on conference income to make up for the inability of membership income alone to meet the financial needs and demands on it.

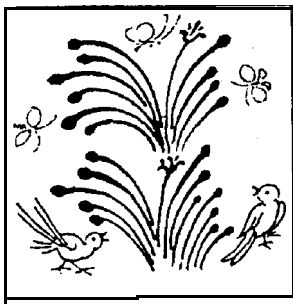
The move of the Central Office from its cramped location to new premises again brought added expenses. These increased dramatically in 1989 and this trend will be again reflected in the 1990 accounts; however, there has been an attempt to arrest this in the budget allotted to the Central Office for 1991.

Finally, the cost of JALT's publications has continued to rise, due in part to an increase in the size of the publications themselves, while the greater part is due to increased printing charges. The income raised from advertising helps towards defraying the publication costs but fails in any way match them.

Overall I feel greatly relieved by the decisions taken over the last year. I wish to thank Aleda Krause (Chapter Treasurer Liaison), Barry O'Sullivan (FSC Chair) and all others who have helped me over the past year.

In closing, I would like to thank someone who JALT and I will always miss, Yumi Nakamura, a person whose efforts on behalf of JALT will always be appreciated by new and old members alike. Thank you Yumi; we all wish you well.

Philip Crompton



Recording Secretary

1990 was my second year as Recording Secretary. The first year was a time of learning and I have felt more able to get on with the job during this second year. One important goal for 1990 was to revise the Chapter Recording Secretary's Handbook. I am happy to report that the handbook has been revised. In addition, developing an indexing system for the National Executive Committee Meeting Minutes has been a concern for several years. A system is now being tested for the indexing our Minutes.

The National Recording Secretary usually has little direct contact with membership, since many of the duties for the person who holds the position involve correspondence between Chapter Officers and National Officers, record-keeping and establishing policy. That work is important, for without the records we would not know where we are going or where we have been. On the other hand it is the chapters and the individual members which are the most important part of JALT. I have been fortunate to have met many JALT members when visiting chapters in my capacity as National Recording Secretary. I am always very impressed by the vigor of the chapters and the interest of individual members in the language teaching profession. Finally, I would like to thank the National Officers, Chapter Officers and the Central Office staff with whom I have worked.

Rita Silver

Program Chair

It has been a busy time in my term succeeding Linda Viswat in this position. I would like here to report on a few items from 1990.

In general, I found that I(1) helped chapters with emergencies, such as last-minute cancellations, (2) worked with the Morioka chapter members on the JALT Summer Seminar, and (3) circulated information (twice in six months) about speakers who were coming to Japan and who wanted to present at chapters. Mostly, however, work on the conference became my priority.

In connection with the conference, cost considerations have led me and the other national officers, all involved with conference planning, to decide to maintain quality while reducing quantity. New policies are being tried for JALT '91, and we are dedicated to keeping our International Conference both professionally stimulating and financially viable. Adjustments to conference policy will be made as experience dictates.

The JALT Summer Seminar, while always enjoyable for those who participated, now competes with many other programs available during the summer for its intended target, junior and senior high school teachers. Therefore, for the time being, JALT will discontinue it.

And finally, I hope that there can be continued improvement in communication lines, both with chapters and with those involved in conference planning. My successor has a number of plans for accomplishing this and I know will appreciate the cooperation of all the chapter program chairs. I would like to thank those that I worked with, including

national officers and JALT '90 Conference Committee members, for their support.

Virginia LoCastro

National Membership Chair

Since all of JALT membership operations have been centralized since 1983, the main tasks of the Membership Chairperson in recent years have been to respond to inquiries including those from abroad, and to assist the formation and maintenance of chapters and National Special Interest Groups (N-SIGs).

I am happy to report that JALT has grown into an organization of 36 chapters with the Yamaguchi Chapter obtaining chapter status in early 1990. In addition several other areas have expressed interest. However it is unfortunate that some of our chapters have become somewhat inactive, with a decrease in members positively involved with chapter activities. I hope to work more closely with local Membership Chairs so that JALT will continue to prosper as a viable network of language professionals throughout Japan.

Besides chapters in 36 areas, we have recognized two JALT N-SIGs in 1990. They are the Video N-SIG and Bilingual N-SIG. Presently we have a petitioning N-SIG on Global Issues, which already has more than 100 members, and a prospective N-SIG on Teaching Japanese as a Second Language.

I would like to thank all of you for your support and cooperation for the past two years. In 1991, my last year in office I will update the Membership Chairperson's Handbook, assist in the formation of N-SIGs and visit as many chapters as possible.

Sonia Sonoko Yoshitake

Public Relations Chair

Publicity for JALT activities both in English and Japanese has been successfully and continuously carried out again through magazines, journals, newspapers, and newsletters including our own, The Language Teacher. Most of these announcements have been handled by the JALT Central Office in Kyoto and by hardworking chapter publicity or program chairs.

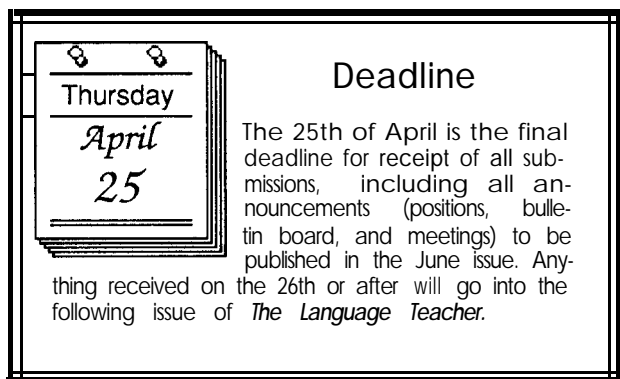
As for the 1990 JALT International Conference, the highlight of the year, my heartfelt thanks go to Steve Bmwn and Yukie Kayano for their great work on JALT '90 publicity, both in English and Japanese respectively. *Koen Meigi*-endorsements of governmental support were granted for JALT '90 from a number of prefectures and city governments in the Kanto Koshin'etsu area. I would like to thank Yumi Nakamura, former Central Office Manager, on this matter and Yukie Kayano as Convention Center Liaison on special funding for the conference.

The 1990 special September issue of *Eigo Kyoiku / English Teachers' Magazine* again included 72 titles and writers from *The Language Teacher* as part of the 1989 List of Major Articles in Japanese Professional Magazines. This shows JALT publications are of much importance as well as of influence in Japanese foreign language education.

Kazunori Nozawa

Christopher M. Knott

CURRENT ASSETS		1989	1988	CURRENT LIABILITIES		1989	1988
Cash	Post Office	6,653,500	6,574,102	Accounts Payable		5,455,255	3,457,665
Bank		4,320,010	3,143,345				
Accounts Receivable		10,973,510	9,717,447				
		6,750,300	5,572,460				
Advances		17,723,810	1,550,000				
			16,839,907				
FIXED ASSETS				LONG TERM LIABILITIES			
Fixed Assets		4,525,750	3,117,307	Dues in Advance		14,277,493	8,981,260
Cum. Deprec.		(535,650)	(375,241)	Fund Accounts:			
			2,742,066	General		7,143,048	10,636,153
				Special		1,015,000	0
				(Loss for year)		(6,176,886)	7,143,048



Nominations and Elections Committee Changes

David Wardell, Chair of the Nominations and Elections Committee since January 1, submitted his resignation February 14 in order to return to the U.S. Assuming the chair's position is Dale Griffiee (see appointed Officers and Committees list). Committee alternate Jerald Halvorsen, of Sapporo, has joined as its fourth member. A list of the committee members and their contact addresses and phone numbers appears in the JALT election information in this issue.

Income Statement (January-December 1989)

	1989	1988	EXPENDITURE	1989	1988
REVENUE			Administrative		
Membership Dues			Officers	2,471,171	2,268,349
General	12,823,710	12,328,540	Office	11,111,020	7,204,659
Associate Membership	4,050,000	3,900,000	Committees	584,720	484,526
International	415,550	437,770	Meetings	1,732,144	1,544,660
Subscriptions	259,172	287,769		15,899,055	11,502,194
	17,548,432	16,954,079	Publications		
Advertising			Production	14,721,050	13,925,045
LT	6,575,300	6,227,400	Editorial	1,100,100	999,600
Journal	75,000	60,000		15,821,150	14,924,645
	6,650,300	6,287,400	Programs		
Programs			Conference	12,171,532	18,778,303
Conference	19,777,152	25,016,500	Summer Seminar	410,015	305,882
Summer Seminar	415,415	394,000	Lecture Tours	0	604,837
Lecture Tours	0	0	Other	575,111	13,156,658
Other	624,155	20,816,722		13,156,658	19,689,022
	20,816,722	26,410,500	Grants		
			Chapter		
Miscellaneous			Lump Sum	3,588,985	3,253,986
Interest/Exchange	385,008	315,552	Transport	3,544,132	3,311,005
Miscellaneous	2,525,332	2,136,495	Other	988,522	783,468
	2,910,340	2,452,047	Miscellaneous		
			Other	598,653	537,561
Loss for 1989				505,525	595,250
	6,176,886	3,493,105			
	¥54,102,680	¥54,597,131			
				¥54,102,680	¥54,597,131

JALT Membership Increase Awards for 1990

Congratulations to the first place Chiba chapter and the second place Tokyo chapter for the greatest growth from 12/31/89 to 12/31/90. Figures for all the chapters follow:

	12/31 '89	12/31 '90	Percent Change
Chiba	70	98	40.0
Fukui	26	25	-3.8
Fukuoka	118	149	26.2
Gunma	90	78	-13.3
Hamamatsu	49	51	4.0
Himeji		46	
Hiroshima	127	145	14.1
baraki	59	55	-6.7
Kagoshima	48	58	20.8
Kanazawa	56	54	-3.5
Kobe	190	184	-3.1
Kyoto	124	168	35.4
Matsuyama	88	81	-7.9
Morioka	45	38	-15.0
Nagano	46	32	-30.4
Nagasaki	62	49	-20.9
Nagoya	218	243	11.4
Nara	66	60	-10.0
Niigata	94	110	17.0
Okayama	64	68	6.0
Okinawa	38	29	-23.6
Omiya	61	81	32.1
Osaka	260	261	0.3
Sapporo	102	111	8.8
Sendai	87	117	34.4
Shizuoka	48	50	4.1
Suwa	45	46	2.2
Takamatsu	40	35	-12.5
Tokushima	70	57	-18.5
Tokyo	537	734	36.6
Toyohashi	43	40	-6.9
Utsunomiya		37	
West Tokyo	64	84	31.2
Yamagata	38	36	-5.2
Yamaguchi		33	
Yokohama	139	158	13.6

JALT's final membership figure for 1990 is 4,051, finally breaking the 4,000 barrier! This represents an increase of 273 over 1989's total of 3,778 (see 1/90 TLT for 1989 breakdown). The 1990 total members include 3,701 chapter members, 104 associate members, 127 overseas members, 92 complimentary members and 27 institutional subscribers. The 1988 final total was 3,454.

JALT National and Local Elections for 1992

Election Procedure

Nominations are being sought for both JALT national officers and local chapter elections, following procedures compatible with Article IV of the Bylaws of the Constitution.

National Elections

The positions of president, treasurer and membership chair are open for nominations. JALT members are encouraged to contact any member of the Nominations and Elections Committee to nominate candidates. Members may cut out or copy the nomination form provided here and mail it to one of the committee members listed. Nominations will also be accepted by phone.

According to the Bylaws, it is the chapters who actually nominate members for national office. The Nominations and Elections Committee gather the names and obtain the consent of each nominee in order to present a list of those willing to stand for office to the chapters. A final list will be presented to the Executive Committee at its June meeting. Changes in the Executive Committee meetings dates necessitate doing much of this by mail, so be sure to send in nominations as early as possible. As set forth in the Bylaws, voting for national officers will be by ballot in November, with results reported in the January 1992 edition of *The Language Teacher*.

Local Chapter Elections

Local chapter elections are carried out according to the procedures in each chapter's constitution. However, JALT members may make recommendations to the Nominations and Elections Committee. The NEC will then pass them to the chapters. Each chapter should solicit nominations and inform its members of election procedures, either through a direct mailing or through *The Language Teacher*.

TESOL CALENDAR
TESOL '91 — New York, NY
TESOL '92 — Vancouver, B.C.

JALT Nominations Form

DIRECTIONS: Please suggest the names of people whom you believe to be well suited for any of the positions below. There is no need to fill in every position. Please do not hesitate to nominate yourself. The national Nominations and Elections Committee will contact all persons nominated for national office to determine their willingness to run. Mail or give your nomination to any of the members of the Nominations and Elections Committee listed below by April 30.

National Officers

President

Treasurer

Membership Chair

Chapter Officers (Please include chapter, office and name of person)

Nominations and Elections Committee Members 1991:

Chair, Dale T. Griffie, Park Haimu Numabukuro #103,
4-22-18 Numabukuro, Nakano-ku, Tokyo 165; 03-3228-7443
Mikiko Oshigami, 33-37 Tsukahara, Toyama-shi,
Toyama 939; 0764-29-5890
Denise Vaughn, #205 New Shiba Heights, 2-5-5 Shiba
Machi, Saidaiji, Nara-shi 631; 0742-49-2443
Jerald Halvorsen, 2-11-1 Atsubetsu, Kita-1-jo,
Atsubetsu-ku, Sapporo-shi 004-22; 011-891-6320.

**TIME
TRAVEL**

Let's fly cheap!

We are specialists for exclusive overseas travels in Osaka. We can offer you attractive discount airline tickets and arrange accommodation for you. You don't have to worry about your Japanese, our bilingual staff are ready to help your ANY TIME!

LICENSE NO. 5931

06-271-7121

TIME TRAVEL CO., LTD.

7F ZENIYA DAINI BLDG.15-9
AZUCHIMACHI CHUO-KU OSAKA
〒541 FAX 06-271-7174

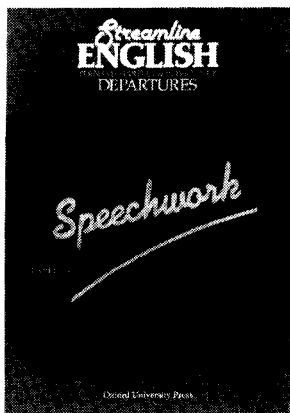
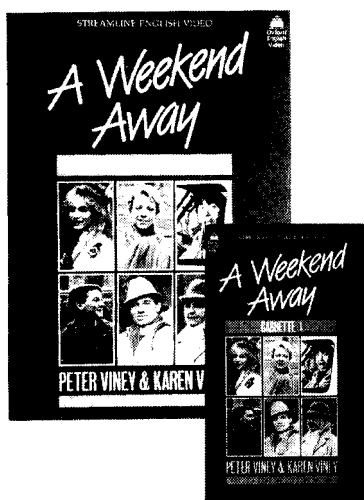
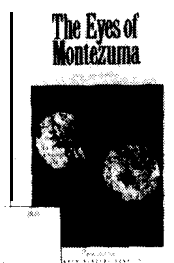
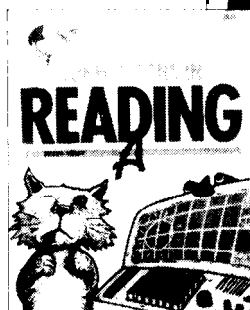
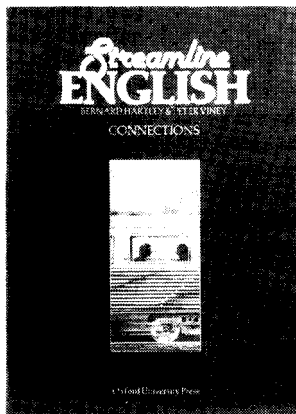
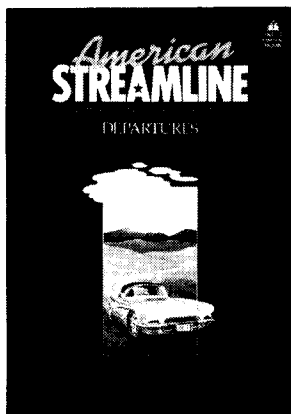


Oxford
University
Press

PUTTING LEARNERS & TEACHERS FIRST

STREAMLINE

More than just a course.



British and American editions.

- ▶ Coursebooks
- ▶ Videos
- ▶ Language Laboratory Materials
- ▶ Graded Readers

Use the coupon below to order free inspection copies of any Streamline components or a copy of the Streamline catalogue, giving complete details of all *Streamline* components.

To: OXFORD UNIVERSITY PRESS
2-4-8 Kanamecho, Toshima-ku, Tokyo 171 ☎(03)5995-3801

*Please send me: - (*Please tick)*

- ☐ The **Streamline Catalogue**
- ☐ The following **Streamline** components.

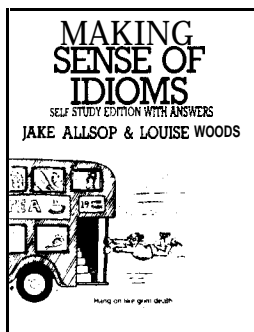
Name: _____

School: _____

Address:
(Home/School) _____

MAKING SENSE OF IDIOMS

Making Sense of Idioms presents and practises some 200 common idioms at an intermediate level. It presents the material in practical contexts such as dialogues and short texts supported by humorous cartoon illustrations and is followed up with a variety of activities.

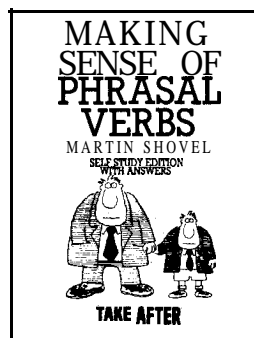


- 200 up to date, contemporary idiomatic expressions
- Ideal for conversational improvement
- Will enliven, enrich and embellish students' English

MAKING SENSE OF PHRASAL VERBS

120 of the most common phrasal verbs are presented and practised in 20 units. Students deduce the meaning of the verbs by looking at the pictures and answering the cue questions. Written exercises give practice at the end of each unit and there is a reference section with definitions at the end of the book.

- Superbly illustrated
- Lively, humorous, memorable cartoons
- Illustrations anchor the meaning of the phrasal verbs in the students' memories



MAKING SENSE OF ENGLISH GRAMMAR

Written for elementary students upwards, **taking Sense of English Grammar** is the ideal reference book for individual and classroom use.

Clearly written in a friendly accessible 2 column style, **Making Sense of English Grammar** presents and illustrates by succinct example, tables and the use of simple illustration, the main grammar points any student will come across at this level:

'Students want a grammar which will answer their questions without wordy explanations or lists of subtle variations and exceptions'

Jake Allsop

**MAKING
SENSE OF
ENGLISH
GRAMMAR**
JAKE ALLSOP



MAKING SENSE OF ENGLISH GRAMMAR EXERCISES

The exercises accompany **Making Sense of English Grammar** but can be used alone as a source of varied and stimulating yet thorough and intensive form of grammar practice. Each different grammar exercise is accompanied by a preceding 'aide-memoire' on the use and formation of that structure.

- Essentially an Elementary grammar but offering the student the possibility of exploring grammar at a higher level

**MAKING
SENSE OF
ENGLISH
GRAMMAR
EXERCISES**
SELF STUDY EDITION WITH ANSWERS



JAKE ALLSOP

- Fully illustrated with line drawings designed to interpret the text, rather than just enhance it

HBJ

Harcourt Brace Jovanovich Japan, Inc.

Ichibancho Central Bldg. 22-1, Ichibancho, Chiyoda-ku, Tokyo 102

Tel: 03-3234-3912

ELT Hotline: 03-3328-2527 (Shari Berman).

Two videos for cross-cultural studies, listening development, or pre-departure training:

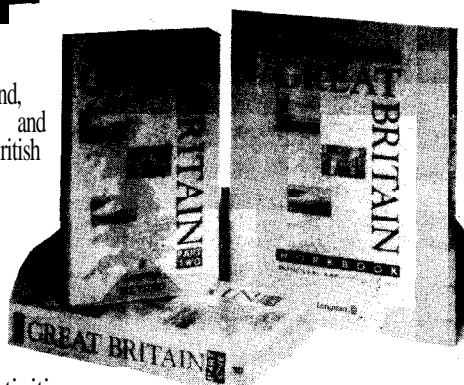
INTRODUCING GREAT BRITAIN

NEW

Introduce your students to real people and memorable sights beyond the "pack tour" images: the beautiful scenery of Scotland, Wales and Cornwall, the impressive history of Oxford, Stratford and Bath, as well as the varied daily life of people throughout the British Isles.

- Informative, entertaining, and easy to follow
- Provides useful information on British customs and traditions
- Specially prepared narration for pre-intermediate language learners
- 10-unit Workbook provides comprehension and extension activities to facilitate and consolidate understanding

2 X 30 MINUTE VHS CASSETTES
STUDENT WORKBOOK (WITH VIDEOSCRIPT)



LONDON

LONDON



An ideal introduction for upper elementary level students to the sights and sounds of London; the Changing of the Guard at Buckingham Palace, the pandas at London Zoo, the Tower of London, shopping at Harrod's of Knightsbridge, and many others.

A 7-unit Workbook containing activities and exercises, a map and full videoscript complement the videocassette.

Other Longman Videos of related interest:
Living in Washington and Living in New York.

For a demonstration video and further information contact:

Longman ELT
Gyokuroen Building
1-13-19 Sekiguchi
Bunkyo-ku, Tokyo 112

Telephone: 03 3266 0404 Fax: 03 3266 0326

LONGMAN ELT



NEW

NEW

NEW

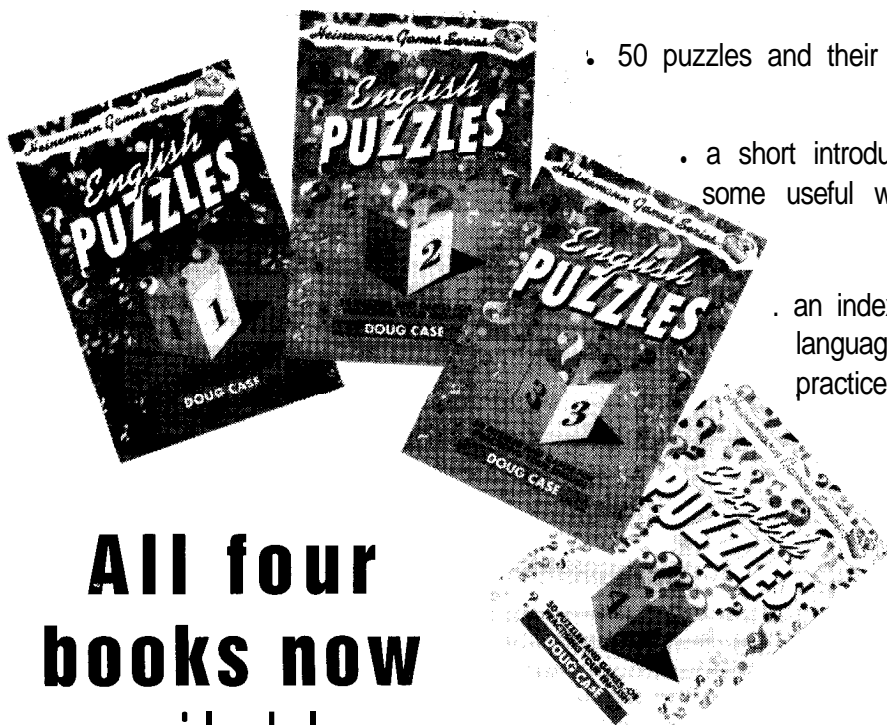
NEW

in the Heinemann Games Series

Puzzles are fun!

**Practice your
English with
Heinemann
English Puzzles**

Each book contains:



- 50 puzzles and their solutions
- a short introduction giving some useful words
- an index of the language points practiced

**All four
books now
available-**

For further information on all Heinemann publications, please contact:



**HEINEMANN
INTERNATIONAL**

Vaughan Jones, Japan Manager, Shin Nichibo Building, 1-2-1 Sarugakucho
Chiyoda-Ku, Tokyo 101 Telephone: 03 3294-0791 Fax: 03 3294-0792



L A D O

The Series That's Stood The Test of Time by Robert Lado

The new **LADO ENGLISH SERIES** is highly acclaimed. Teachers the world over attest to the effectiveness of the six graded levels in their classrooms. There's no need struggling over coordinating your curriculum, the new **LADO ENGLISH SERIES** does it all for you featuring:

- a six level series taking young adults and adults from zero-level knowledge of English to basic facility in all **four** language skills
- full color series in the early levels
- textbooks, workbooks, teacher's editions, and cassettes are included at all levels
- grammar is presented visually in "Study" frames, and practiced meaningfully, building communication skills
- easy-to-learn dialogues introduce useful functions and structures for speaking

All components now available

PHR

PRENTICE HALL REGENTS

PrenticeHallRegents of Japan

Jochi Kojimachi Bldg., 3F. 6-1-25 Kojimachi. Chiyoda-ku, Tokyo 102. JAPAN
Telephone: (03) 3238-1050 Fax: (03) 3237-1460

A PARAMOUNT COMMUNICATIONS COMPANY

Call for Research Grant Applications

Every year, in order to encourage the professional development of its membership, JALT offers funding for research projects relating to language teaching and learning. Successful applicants for 1990 awards include Steven Ross and Richard Berwick investigating *The Acquisition of Complex Morphology in Graded Reading*; Atsuko Ushimaru, with her project entitled *Getting Learners to Talk Right: Task Types for More Target-like Production*; and Fred E. Anderson, researching *Language Socialization in Japanese Elementary Schools*.

Following are details and guidelines on application procedures:

1. Title: JALT Grants for Research in Language Teaching and Learning.
 2. Use of Funds: Funds will be granted for supplies, printing, postage, transportation and part-time help, but not as wages for the applicant.
 3. Application Procedures: Applicants are requested to submit the following items:
 - a) An outline of the proposed project.
 - b) A search, which should be as exhaustive as is feasible, of the relevant literature in order to illustrate the necessity and uniqueness of the proposed project.
 - c) A list of previous publications and professional experience related to the project, which would give evidence of the fact that the proposer is, in fact, capable of carrying out the proposal. A proposal, for example, for a series of video tapes by someone with no experience with video equipment would not be approved.
 - d) A budget for the project, as detailed and accurate as can be estimated in advance. If a lesser amount could also be accepted, this should be explained. Partial funding of a project is possible.
 - e) A cover letter with the name, contact address and phone number of the applicant, and the title of the project.
- Submit all other documentation in triplicate with NO NAMES, but with the title of the project on each page.

Each application will be reviewed by a committee of at least three people, who will submit their recommendations to the Executive Committee for a final decision. The committee's criteria include the following:

1. Is the applicant qualified to carry out the proposed project?
2. Is the project unique?
3. Is the applicant familiar with relevant literature?
4. Does the project appear necessary, i.e., does it fill an existing gap in knowledge?
5. Would the results be useful to others?
6. Is the project well designed?
7. Does the amount requested seem in accord with what is proposed?

All awardees will be required to submit quarterly reports in addition to reporting final results of their work by a specified date. The final report may be in the form of an article for possible publication in *The Language Teacher* or the *JALT Journal*.

The application deadline for this fiscal year is Sept. 15, 1991. Mail proposals with all enclosures to:
Deborah Foreman-Takano, Doshisha University, Tanabe-cho, Tsuzuki-gun, Kyoto 610-03

The Constitution of The Japan Association of Language Teachers

(Revised November 4, 1989)

I. NAME

The name of the organization shall be The Japan Association of Language Teachers, and in Japanese, *Zenkoku Gogaku Kyoiku Gakkai*, hereinafter referred to as JALT.

II. PURPOSE

JALT is a not-for-profit organization whose primary purpose is to promote more effective language teaching and learning. The organization shall foster research, hold an annual international language teaching/learning conference, publish a newsletter and a journal, and carry on other activities which will further this purpose.

III. MEMBERSHIP

Voting membership shall be open to those interested in language teaching and learning. Non-voting membership shall be open to institutions and commercial organizations. The membership year shall be from January 1 through December 31.

IV. ANNUAL MEETING

JALT shall hold an annual meeting in conjunction with its language teaching conference. Those members of the organization present at the Annual Meeting shall constitute a quorum.

V. OFFICERS AND ELECTIONS

1. The officers of JALT shall be the President, the Vice President, the Treasurer, the Recording Secretary, the Program Chair, the Membership Chair, and the Public Relations Chair. The term of office shall be for two years, or until their successors are elected, with the President, Treasurer and Membership Chair being elected in odd-numbered years to begin service in even-numbered years, and the Vice President, Program Chair, Recording Secretary and Public Relations Chair being elected in even-numbered years to begin service in odd-numbered years.

2. The Executive Committee shall consist of the officers, the immediate past president, and one representative from each chapter. Officers or chapters may exercise their voting rights by proxy.

3. At Executive Committee meetings, two-thirds of the officers and a majority of chapter representatives shall constitute a quorum. Officers or chairs of committees may not simultaneously represent by vote a local chapter at the meetings.

VI. CHAPTERS AND AFFILIATES

Chapters are regional subdivisions of JALT. Affiliates are regional groups which are seeking chapter status.

VII. NATIONAL SPECIAL INTEREST GROUPS (N-SIGS)

National Special Interest Groups are groups each of which addresses a specific topic of interest consistent with JALT goals. They are open to TALT members in good standing.

VIII. AMENDMENTS

Amendments to this Constitution shall be prepared by at least five members of the Executive Committee or submitted in a petition to the President. Such a petition must be signed by at least 2 percent of the members in good standing. Any such proposed amendments shall be distributed to the members before the Annual Meeting. To become effective, the proposed amendments must be approved by two-thirds of the members voting at the Annual Meeting.

The Bylaws of the Constitution of The Japan Association of Language Teachers (Revised November 4, 1989)

I. MEMBERSHIP AND DUES

1. privileges: Members shall receive the newsletter, the journal and all announcements of the organization.

2. Categories: Membership shall be available in the following categories upon payment of the appropriate annual dues:

- i) Individual, joint, group and student, upon application to the nearest chapter.
- ii) Overseas and associate, upon application to the Executive Committee.

3. Dues: Annual dues for 2.i) above, and the division of those dues between JALT and the chapters, shall be proposed by the Executive Committee and approved at the Annual Meeting or by a four-fifths vote of the Executive Committee. Annual dues for 2.ii) above shall be determined by the Executive Committee.

4. Newsletter: ¥1,800 of annual dues shall be applied to a subscription to *The Language Teacher*.

II. DUTIES AND OFFICERS

1. president: The President shall have general responsibility for coordinating the activities of the Executive Committee and for directing and publicizing the affairs of the organization. He/She shall preside at the Executive Committee meetings and the Annual Meeting. The president, with the approval of the Executive Committee, shall have the power to appoint the heads of standing committees.

2. Vice President: The Vice President shall preside at meetings in the absence of the president and share the duties and the responsibilities of the presidency. In the absence of both the President and Vice president, another member of the Committee, appointed by the President, shall chair the meeting.

3. Treasurer: The Treasurer shall keep all financial records, collect and disburse all funds of the organization, and present an account of the financial status of the organization at the Annual Meeting.

4. Recording Secretary: The Recording Secretary shall be responsible for recording the minutes of the Executive Committee and TALT meetings and for keeping the chapters informed of the activities of the national organization. He/She shall maintain a file of all correspondence on behalf of the organization, as well as a record of the undertaking of the association. He/She shall maintain the permanent records of the organization.

5. Program Chair: The program Chair shall be responsible for planning special programs and workshops which will be made available to the various chapters, as well as supervising the arrangements for the annual conference.

6. Membership Chair: The Membership Chair shall be actively involved in forming new chapters, arranging special publicity and assisting chapters in membership drives.

7. public Relations Chair: The public Relations Chair shall be responsible for coordinating all JALT publicity, promoting relations with educational organizations, media and industry, and acting as liaison with associate members.

III. THE EXECUTIVE SECRETARY

The Executive Committee shall appoint an Executive Secretary who shall assist the officers in the administrative aspects of their duties. He/She shall be an ex-officio, non-voting member of the Executive Committee and shall serve for a period of time to be determined by the Executive Committee.

IV. NOMINATIONS AND ELECTIONS

1. Each chapter shall nominate members in good standing for office and shall submit a slate of not more than one nominee for each office to the Nominations and Elections Committee. The Committee shall obtain the consent of each nominee and present a list of those willing to stand for office to the Executive Committee. The Executive Committee, upon reviewing the list of nominees, may propose adjustments and/or additions, but not deletions. The Nominations and Elections Committee shall prepare relevant biographical information about each nominee to be submitted to the members along with the election ballot.

2. Voting for officers shall be preferential as described in No. 4 of *Robert's Rules of Order, Newly Revised*. One ballot listing all nominees for each office and including space for write-in candidates shall be mailed to each member in good standing in time for the member to return the ballot to the Nominations and Elections Committee before November 20 each year. The President shall appoint tellers who shall count the ballots and report the results of the election in the following January issue of *The Language Teacher*.

3. A Nominations and Elections Committee shall be selected each year at the Annual Meeting from among the current chapter leadership. The Committee shall establish the nomination and election procedures and supervise all aspects of the process.

V. CHAPTERS AND AFFILIATES

1. Regional groups with at least 25 members may apply to the Executive Committee to become chapters by adopting an appropriate constitution and by paying the prescribed share of the annual dues.

2. Regional groups with at least ten members may apply to the Executive Committee to become affiliates.

3. The Executive Committee shall consider the impact on existing chapters before granting chapter or affiliate status to applying organizations.

4. Chapters shall be entitled to a lump sum grant annually plus an amount to be determined formulaically by the chapter's dues from Tokyo and Osaka. These shall be determined by the Executive

Committee and require a four-fifths vote for approval or modification. Affiliates shall be entitled to half the above amounts.

VI. NATIONAL SPECIAL INTEREST GROUPS (N-SIGS)

1. A minimum of 50 JALT members in good standing with particular interest in a relevant academic or pedagogical area may, upon fulfillment of the following requirements, petition the Executive Committee to be recognized as a National Special Interest Group (N-SIG).

(a) Each group must have a clear, detailed Statement of Purpose, which also indicates how it is significantly different from other existing or petitioning NSIGs.

(b) Each group must have a Coordinator and a Treasurer. They may have other leaders as necessary.

2. The Executive Committee shall consider relevance to JALT goals and impact on existing N-SIGs and Chapters before recognizing a group as a JALT N-SIG.

3. JALT members shall pay a supplemental fee for each N-SIG membership.

4. Each JALT N-SIG shall be entitled to a lump sum grant annually, which shall be determined by the Executive Committee and require a four-fifths vote for approval or modification. Any unused portion of the lump sum grant shall revert to JALT National at the end of the calendar year.

5. Each N-SIG is entitled to representation by voice only on the Executive Committee.

VII. AMENDMENTS

Amendments to these Bylaws may be proposed in the same manner as amendments to the Constitution. To become effective, the proposed amendment-s must be approved by a majority of the members voting at the Annual Meeting. Alternately, these Bylaws may be amended by a four-fifths vote of the Executive Committee.

VIII. PARLIAMENTARY AUTHORITY

The rules contained in Robert's Rules of Order, Newly Revised, shall govern the organization in all cases not covered by the Constitution and the Bylaws.

全国語学教育学会定款

(平成元年11月 4日 改訂)

■ 名称

本会の名称は全国語学教育学会、英語名を Japan Association of Language Teachers (JALT) とする。

■ 目的

JALTは、その主要な目的をより効果的な言語教授と言語学習を促進する非営利団体である。本会は、研究を促進し、語学教育年次国際大会、ニュース・レター及び紀要の発行、その他、目的にそった種々の活動を実施する。

■ 会員

語学教育の研究・訓練に関心のある者は、投票権を持つ会員になれる。投票権のない会員は、機関及び商業団体とする。会員の期間は、1月1日から12月31日までの1年とする。

■ 年次総会

JALTは、年次国際大会の際に、年次総会を開催する。年次総会の定足数は、特に定めない。

■ 役員及び選挙

1. JALTの役員は、会長、副会長、会計、書記、プログラム、メンバーシップ、広報の7委員とする。役員の任期は2年又は後任者が選出されるまでとする。会長、会計、及びメンバーシップ委員は、奇数年に選出され、偶数年から任期が始まる。また、副会長、プログラム委員、書記、及び広報委員は偶数年に選出され、奇数年に任期が始まるものとする。

2. 執行委員会は、役員、前会長、各支部の代表1名とする。役員および各支部の代表は委任状により投票をすることが出来る。

3. 執行委員会においては、役員の3分の2と支部代表の過半数をもって定足数とする。役員は、会合において支部代表の代理として投票することはできない。

■ 支部及び準支部

支部は、JALTの地区組織である。準支部とは、将来支部になることを希望する地区グループである。

■ 規約改正

本定款の改正は、執行委員会の少なくとも5名の役員の提案によるか、会長に対する請願として提出される。かかる請願は、会員の最低2%の人数による署名がなければならない。その改正提案は、年次総会前に会員に配布されなければならない。その改正提案が有効となるには、年次総会において、会員の有効投票の3分の2により承認されなければならない。

全国語学教育学会定款規定

(平成元年11月 4日 改訂)

■ 会員及び会費

1. 特典： 会員は、本会のJALT Journal, The Language Teacher, その他あらゆる刊行物を入手できる。

2. 分類： 規定の年会費を納入することにより、次の通り会員を分類する。

i) 個人会員、共同会員、団体会員及び学生会員は、最寄りの支部に申請

ii) 海外、及び賛助会員は執行委員会に申請

3. 会費： 2(i)の年会費及びJALTと支部への会費分割は、執行委員会により提案され、年次総会において、出席会員の過半数の賛成か、或は委員会の5分の4の賛成により承認される。2(ii)の年会費は、執行委員会で決定される。

4. The Language Teacher: 年会費のうち1800は、The Language Teacherの購読料とする。

■ 役員の任務

1. 会長： 会長は、執行委員会の活動を総括し、本会の事業を指導し公表する一般的な責任を有する。会長は、総ての執行委員会及び年次総会を主宰する。会長は執行委員会の承認により、常任委員の任命権を有する。

2. 副会長： 副会長は、会長不在の際に会議を主宰し、会長と、任務と責任を分担する。会長及び副会長が不在の際も、会長の指名により、他の執行委員が会議を主宰する。

3. 会計： 会計は、総ての経理記録を保有し、本会の資金収集と分配、年次総会において本会の財務状況の報告を提出する。

4. 書記： 書記は、執行委員会及びJALT年次総会の議

事録をとり、本会の活動について、地区支部に報告する。書記委員は、本会に代り総ての通信を整理し、本会の事業記録を整理する。

5. プログラム委員： プログラム委員は、地区支部のために特別プログラム及び研究会を計画する責任を有し、また年次総会の準備を監督する。

6. メンバースhip（会員担当）委員： 会員担当委員は、新支部設立のため、積極的に活動し、会員の獲得のために、特別に報告活動をすると共に各地区支部を支援する。

7. 広報委員： 広報委員は、JALTの発表を統合し、教育団体、報道機関、産業界との友好関係を促進し、賛助会員との仲介をする。

■ 事務局長

執行委員会は、執行委員の任務を、運営面から支援する事務局長を任命する。事務局長は、執行委員経験者で、執行委員会での投票権を有しない。また執行委員会により任期が決定される。

■ 指名及び選挙

1. 各支部は、会員の中から役員を指名し、各役職に対し1名を指名しリストを制作して選挙管理委員会に提出する。選挙管理委員会は、各指名候補者の同意をとりつけ役職名立候補者リストを執行委員会に提出する。執行委員会は、指名リストを検討し調整或は追加をする。但し削除はしない。選挙管理委員会は、各指名候補者の略歴をついて投票用紙と共に会員に配布する。

2. 役員の投票は、ロバート議事規則・改訂版の第44項に基づいて行われる。投票用紙には、各役職に対する総ての指名候補者を列記し、追加候補者名を記入するために余白を残したものを、11月20日以前に投票用紙が選挙管理委員会に返送される時間を見込んで、各会員に郵送される。会長は、投票用紙の開票係を任命し、開票係は投票数を計算し、翌年のThe Language Teacher 1月号で結果を報告する。

3. 選挙管理委員会は毎年、年次総会において支部長の中から選出される。

4. 選挙管理委員会は指名及び選挙に関わる手続きを制定し、その手続きのすべてを監督指導する。

■ 支部及び準支部

1. 25名以上の会員を有する地区グループは、適切な定款を作り、年会費を支払い、支部になることを執行委員会に申請することができる。

2. 10名以上の会員を有する地区グループは、執行委員会に準支部の申請ができる。

3. 執行委員会は、申請団体に支部或は準支部の資格を付与するにあたり、既存支部への影響を考慮するものとする。

4. 支部は、年間ある一定額と、東京と大阪からの距離に基づく計算式により決定された額を、受取る権利を有する。これらの額は、執行委員会で決定され、その決定及び修正に執行委員会の5分の4の賛成を必要とする。準支部は、以上の額の半分を受取る権利を有する。

■ ナショナル・スペシャル・インタレスト・グループ（N-SIG）

1. 学術および教授法に関する特定の分野に関心を持つ50名以上のJALT会員のグループは、次に示す要件をみたせば、執行委員会にナショナル・スペシャル・インタレスト・グループ（N-SIG）として承認されるよう申請することができる。

(a) 各グループは、既存の、あるいは申請中のN-SIGとの違いを示し、かつ明確にして具体的な行動目標を記した文書を提出する。

(b) 各グループはコーディネーターと財務担当者を指名する。グループは必要に応じて他のリーダーを指名することもできる。

2. 執行委員会は新しいJALT N-SIGを承認するにあつて、JALTの目的との関連と既存N-SIGへの影響を考慮する。

3. 各N-SIGのメンバーはそのための追加会費を支払う。

4. 各N-SIGは年毎に一定額の補助金を受け取る。補助金の額は執行委員会メンバーの5分の4の賛成によって決定あるいは変更される。補助金のうち各暦年の終わりに使用されていない分はJALT本部に返却される。

5. 各N-SIGは執行委員会に出席して発言することができるが、投票権はない。

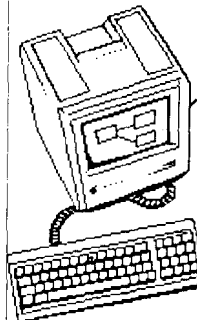
■ 規約改正

この内規の改正は、定款改正と同様の手続きを経て提案される。改正提案は年次総会に於て、出席会員の過半数の賛成により、承認され発効する。又は、本内規は、執行委員会の5分の4の賛成により改正される。

■ 適用法規

本定款及び内規に示されないあらゆる事項については、ロバート議事規則・改訂版の規定に従い決定される。

JALT-Computerland Education Program



Through an arrangement with Catena Corporation, any JALT member in good standing will be able to purchase LC and Classic Macintosh Computers from Computerland stores for a 25% discount and any other Apple model for 30% discount. In

addition, for every purchase, Catena Corporation will give JALT a 2.5% commission on LCs and Classics and a 3% commission on the other models, which will go directly into the newly established Yoshitdugu Komiya Scholarship Fund, administered by the Executive Committee. For further information, please contact the JALT Central Office (see p.1).

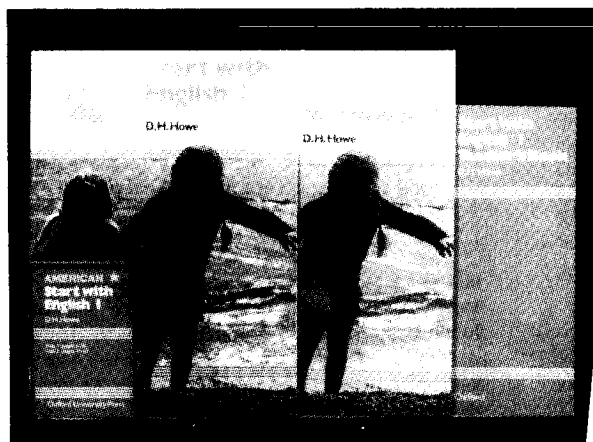


It's easy to teach and fun to learn.
It's a great hit with kids and teachers in Japan.

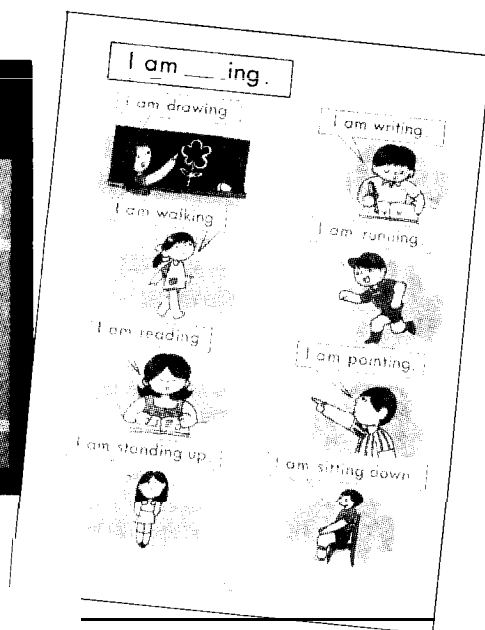
It's Start with English

(available in British and American editions)

● Student's book ● Workbook ● Teacher's book (available in English or Japanese) ● Cassettes ● Flashcards ● Wallcharts



American Start with English 1



If you want to give your kids the right start in
learning English make sure they

Start with English



**OXFORD
UNIVERSITY
PRESS**

Putting Learners
& Teachers First

To: OXFORD UNIVERSITY PRESS

2-4-8 Kanamecho, Toshima-ku, Tokyo 171 ☎ (03) 5995-3801

Please send me an inspection copy of **Start with English-**
American/British: Level 1-2-3.4.5-6. (Please indicate)

Name: _____

School: _____

Address: _____
(Home/School) _____

LANGUAGE INSTITUTE OF JAPAN

SUMMER WORKSHOP '91

23RD ANNUAL INTERNATIONAL
SUMMER WORKSHOP
FOR TEACHERS OF ENGLISH

August 11 (Sun) — 17 (Sat), 1991

This year, in addition to focusing on Japanese teachers of English, we will accept participants who are native English teachers as well.

Featured Presenters

Lydia Stack

Newcomer High School and TESOL President

Donald Freeman

SIT, former member TESOL Executive Board

Steven Gaies

Temple University Japan, former editor of
TESOL Quarterly

Kathleen Graves

School for International Training, textbook author

Marc Hergesen

Miyagi College for Women, textbook author

Dr. Sumako Kimizuka

University of Southern California, author

Ian Thomas

British Council, Thailand

Richard Via

author and drama specialist

Don Mavbin. *LIOJ Director,*

LIOJ Faculty & Overseas participants
from *Thailand, Korea, Philippines, etc.*

Daily schedule:

PRESENTATIONS by Featured Presenters

AFTERNOON WORKSHOPS by LIOJ Faculty

INTERNATIONAL PRESENTATIONS by

Scholarship participants

LANGUAGE CLASSES and more!

CROSS CURRENTS

AN INTERNATIONAL JOURNAL OF
LANGUAGE TEACHING AND
CROSS-CULTURAL COMMUNICATION

VOLUME 17, NO. 2

ARTICLES

Is Japanese English Education Changing?

Textual Schemata and English Language Learning

Oral Language Taping and Analysis for
Teacher Training

Who Does What With Errors?

Expanding the International Perspective

FORUM:

The Globalization of Higher Education

Five American branch campuses in Japan and two in Malaysia present overviews of their programs and some of the problems involved in establishing credible overseas programs.

The Council on Postsecondary Accreditation addresses the topic of accreditation for overseas branch campuses of American colleges and universities.

A review of *Profiting from Education: Japan-United States International Educational Ventures in the 1980s*, a research report issued by the Institute of International Education.

**JALT members discount and subscription.:*

Use the postal order form in the Language Teacher

For further information concerning both Cross Currents and the Workshop, please contact:

LIOJ

LANGUAGE INSTITUTE OF JAPAN
4-14-1 Shudyama, Odawara, Kanagawa 250
Tel. 0465-23-1677 Fax. 0465-23-1688

General About JALT Information

Meetings- JALT chapter members, regular, joint, group or student, have the right to attend the meetings of any chapter at member rates (most meetings are free to members).

Voting - All regular, joint, group and student members can vote in national elections and in their local chapter. Each individual with a joint or group membership has one vote.

Publications - JALT members receive the monthly publication *The Language Teacher* and the semi-annual *JALT Journal*. Joint memberships receive only one copy of each publication, while group memberships receive one copy per every five members or fraction thereof.

Local and National Executive Committee Meetings - JALT members are encouraged to attend and participate in all committee meetings. Voting is restricted, however, to the elected members.

Minutes of JALT ExCom Meetings and the JENL

- Copies of the minutes of all JALT Executive Committee meetings and the monthly JENL (JALT Executive Newsletter) are available in each chapter for the inspection and use of the members. The JENL is the organ through which the national officers and their chapter counterparts exchange information on programming and JALT administrative policy and procedures.

Membership List - It is JALT policy not to publish a fully-detailed membership directory for general

distribution as experience has shown that such lists, are abused by non-member commercial concerns. Use of the mailing list (and computer labels) is the exclusive right of our associate members and recognized mailing list brokerages. Members who have a legitimate need - for a mail survey of attitudes of teachers towards working conditions, for example - may obtain an abbreviated list through the JALT office. Members in need of addresses or phone numbers of individual members may also freely request them from any local or national officer. Members who do not wish to have their mailing labels provided to JALT associate members should inform the JALT Central Office.

Associate Membership - Associate memberships are granted to those who have a product or service of potential value to the larger membership. Our associate members are an invaluable source of support, not only through dues but also through their advertisements in our publications. Let's support our associate members!

Moving Overseas? - Your chapter membership can be converted into an overseas membership (sea mail) merely by sending the JALT office your new address along with your old address label. If you wish to have your newsletter sent airmail, please use the *furikae* (money transfer form) included in every issue of *The Language Teacher* to send ¥200 times the number of months remaining until your membership expires.

Associate Members' Privileges

Display Privileges - Associate members may display at any JALT meeting at the chapter or national level, including the international conference, which attracts more than 2,000 people annually. Charges are kept to a minimum but will vary according to circumstances such as the availability and cost of tables to JALT and mom charges (at the chapter level).

Annual Conference-Display space is normally arranged in the gymnasium or other large mom at the sponsoring site. Associate members may also participate in the conference by giving publisher demonstrations or lectures on their material, by sponsoring travel to Japan by their authors and/or editors to attend the conference, by donating various items (e.g. bags, memo pads, pens imprinted with the company's names and slogan) to be given free to conference participants, or by sponsoring events (e.g. coffee and donuts, cocktail hours).

Local Chapter Meetings - JALT's 36 chapters hold 200 or more meetings annually at local level. Attendance varies from 25 to 100 or more. Associate members may display at any of these, providing that prior arrangements are made with the local chapter's executive committee.

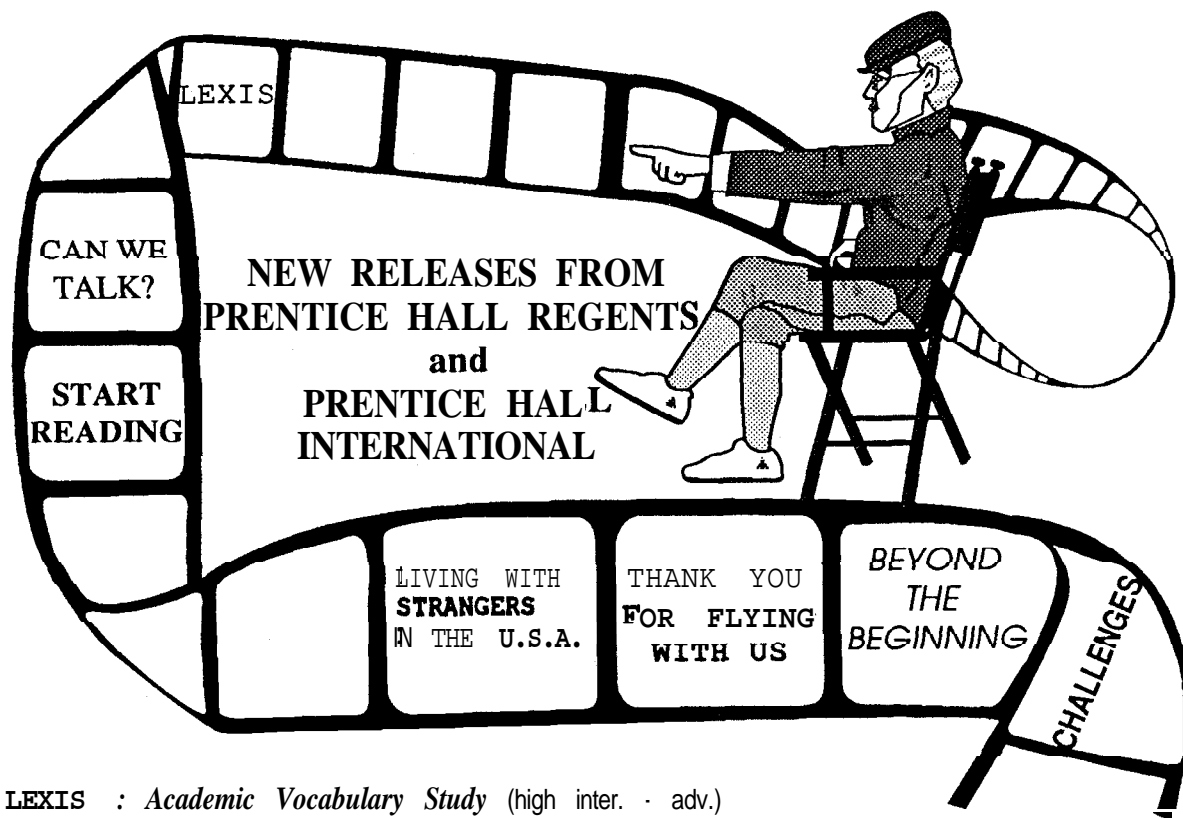
JALT Mailing Directory-Associate members may receive, for a minimal charge, a copy of the membership list, which gives not only the members' addresses but also their place of primary employment, home and work telephone numbers, and up to five basic interest groups, such as high school or university teaching, children, language school.

Mailing labels for the entire membership are available to associate members at a nominal price of ¥10 per label, or through our licensed direct mail brokerages for ¥25 per label, plus postage. Labels for a particular chapter or interest group are available to associate members for ¥15 per label.

Labels are furnished with the understanding that they will be used only with items which bear the associate member's (requester's) name and return address.

Lecture Tours - JALT will cooperate in arranging lecture tours to the various chapters whenever an associate member has an author or editor visiting Japan. Expenses for meeting mom rental and advertising must be borne by the associate member. The meetings must be free of charge to both JALT members and non-members. Speaker transportation and hotel costs are also to be borne by the associate member.

Publications - Each associate member receives two copies of each publication distributed to the general membership, including *The Language Teacher* and the semi-annual *JALT Journal*.



LEXIS : *Academic Vocabulary Study* (high inter. - adv.)

- content-based, contextualized vocabulary building; recycles target words throughout text

LIVING WITH STRANGERS IN THE U.S.A.: *Communicating Beyond Culture* (high inter. - adv.)

- emphasizes the nature of culture and the process of communication; "culture bumps" and personal experiences

CAN WE TALK? *A Multiskills Approach to Communication* (high beg. - low inter.)

- based on the idea that confidence builds fluency; high interest topics for pair and small group activities

BEYOND THE BEGINNING: *A Reader in English* (high beg. - low inter.)

- bridges the gaps between beginning and intermediate reading skills

START READING: *A Basic Reader in English* (beg. - high beg.)

- an inductive approach to reading through critical thinking and problem-solving skills

CHALLENGES: *A Process Writing Course in English* by H. Douglas Brown, et al. (adv.)

- presents reading and writing as interactive; content based

THANK YOU FOR FLYING WITH US : *English for In-Flight Cabin Attendants* (inter.)

- suitable for classroom or self-study; audio cassette with a variety of English accents

PHR
PRENTICE HALL REGENTS

Prentice Hall Regents of Japan

Jochi Kojimachi Bldg., 3F. 5-1-25 Kojimachi, Chiyoda-ku, Tokyo 102. JAPAN
Telephone: (03) 3238-1050 Fax: (03) 3237-1460

A PARAMOUNT COMMUNICATIONS COMPANY

JALT Associate Members

ADDISON-WESLEY PUB. JAPAN LTD.

1-2-2 Samgakucho
Chiyoda-ku, Tokyo 101
03-3291-4581 Mr. Kiyoshi Koga

ALC PRESS, INC.

2-54-12 Eifuku,
Suginami-ku, Tokyo 168
03-3323-1040 Mr. Matsuda

ANA STANTON SCHOOL

Yotsuya School, 2-7 5-bancho
Chiyoda-ku, Tokyo 102
03-3234-2510 Mr. Bill Benfield

APPLE COMPUTER JAPAN INC.

25 Moti Bldg. 23F
1-4-30 Roppongi, Minato-ku
Tokyo 106
03-3584-3654

ARIZONA STATE UNIV. ALCP-JSC

6-1-12 Owada-cho
Hachioji-shi, Tokyo 192
0426-46-5011
Ms. Lynne McNamara and
Mr. Kimura

ASANO BOOK SHOP

Hayato-cho. Showa-ku
Nagoya 466
052-833-8460

B & CI CO., LTD.

Hill Crest Hirakawa-cho, 1F
2-5-7 Hirakawa-cho
Chiyoda-ku, Tokyo 102
03-3234-0631

Ms. Hatsue Yokokura

BANNER INT'L MANAGEMENT S.A.

Walton Court, Station Avenue
Walton-on-Thames
Surrey KT12 5NX, U.K.
44-0932-224793

Mr. Cohn C. xNewman

THE BRITISH COUNCIL

CAMBRIDGE ENGLISH SCHOOL

2 Kagurazaka 1-chome
Shinjuku-ku, Tokyo 162
Mr. Paul Brumby

BRITISH INSURANCE GROUP

Yodoko Bldg.
4-1-1 Minami-Honmachi
Chuo-ku, Osaka 541
06-252-7251

Mr. Richard K. Schofield

CAMBRIDGE UNIVERSITY PRESS

c/o United Publishers Service
Kenkyusha Bldg.
2-9 Kanda Sumgadai
Chiyoda-ku, Tokyo 101

03-3295-5875 Mr. Steven Maginn

CATENA CORP.

2-1024 Shiomi, Koto-ku, Tokyo 135
03-3615-3210

Mr. Yoshitsugu Komiya CENTER FOR INT'L TRAINING

Sakai Bldg. 3F. 1-4-3 Okamoto
Higashinada-ku, Kobe 658
078-411-1360 Mr. Robert Brown

CHARLES TUTTLE CO.

1-2-6 Suido, Bunkyo-ku, Tokyo 112
Mr. Takayuki Amamiya

COUNCIL ON INT'L EDUC. EXCHANGE

TOEFL Division (C.I.E.E.)
Hirakawacho-Kaisaka Bldg. 1F
1-6-8 Hirakawa-cho
Choyoda-ku, Tokyo 101

03-3239-5871 Mr. Pierre Baudry

CREATE INTERNATIONAL CORP.

#1202 Hatagaya Golden Center
1-3-1 Hatagaya, Shibuya-ku
Tokyo 151

03-3378-7621 Mr. Iwasaki

CREATIVE ENGLISH MATERIALS

Okura Katsura Bldg. 3F
2-3 Arisugawa-cho, Kawashima
Nishikyo-ku, Kyoto-shi 615
075-392-2291 Mr. Richard Beach

CROSS CURRENTS (LIOJ)

4-14-1 Shiroyama, Odawara 250
0465-23-1677 Mr. Paul Jaquith

CROWN ENGLISH

P.O. Box 1094, Auckland 1
New Zealand
Ms. Anne Maguire

DAWN PRESS

Copo Koyama #402
22-3 Kmoso-cho
Matsuo, Nishikyo-ku
Kyoto 616

07458-3-1012 Mr. John R. Terry

DIDASKO

6-7-31-611 Itachibori, Nishi-ku
Osaka 550
06-443-3810 Ms. Sakiko Okazaki

EICHOSHA-SHINSHA

Kusaka Bldg., 2-28 Kanda Jinbo-cho
Chiyoda-ku, Tokyo 101
03-3263-1641 Fax:03-3263-6174
Mr. Tetsuya Yamamoto

ELE

Publication Center, 2-4-8 Umaminaka
Koryo-cho, Nara 635
0745-55-6188 Fax:0745-55-6189
Ms. Emiko Kaminishi

ELLENWAI MANGEMENT PTE LTD.(USBORN BOOKS)

ABS Bldg. 2-4-16
Kudan Minami
Chiyoda-ku, Tokyo 102
03-3221-9794 Ms. Mary Teng

F.I.A.

920-4 Sano, Susono-shi

Shioka 410-11
05599-7-4226 Mr. Shoichi Kaneko

GOKEN

2-7-17 Samgaku-cho
Chiyoda-ku, Tokyo 101
03-3291-3986 Mr. Senzo Tanaka

HARPER COLLINS

Shin-Nichibo Bldg.
2-1 Sarugaku-cho
1-chome, Chiyoda-ku, Tokyo 101
03-3294-8288 Mr. Chris Quinsee

HAWAII STUDY TOURS CORPORATION

1016 Kapahulu Ave., 2nd Floor
Honolulu, HI 96816. U.S.A.
808-735-5660 Ms. Judy Kubota

HBJ JAPAN, INC.

Ichibancho Central Bldg. 2F
22-1 Ichii-cho, Chiyoda-ku
Tokyo 102
03-3234-3912

Mr. Junichiro Minagawa

HEINEMANN EDUCATIONAL BOOKS

Shin Nichibo Bldg.
2-1 Sarugaku-cho
Chiyoda-ku, Tokyo 101
M-3294-0791 Mr. Vaughan Jones

I.E.C.C.

5-29-22 Shiba, Minato-ku, Tokyo 108
03-3453-6581 Fax:03-3453-6407
Mr. Kunitaro Takahashi

I.E.S.

Yayoi Bldg.
4-2-2 Ginza
Chuo-ku, Tokyo 104
03-3563-3611 Mr. Tetsuo Otsuka

ICS

Goto Ikuei Bldg.
1-10-7 Dogenzaka
Shibuya-ku, Tokyo 150
03-3770-1901 Ms. Ivy Silverman

INTERCONTINENTAL MKTG. CORP.

I.P.O. Box 5056, Tokyo 100-31
03-3661-8373
Ms. Kuniko Ito

INT'L COMMUNICATIONS, INC.

Sanno Grand Bldg.
2-14-2 Nagata-cho
Chiyoda-ku, Tokyo 100
03-3593-1441 Mr. Shigeki Senzaki

INTERNATIONAL LANGUAGE CENTER

Iwanami Jimbo-cho Bldg. 9F
2-1 Kanda Jimbo-cho
Chiyoda-ku, Tokyo 101
03-3264-7848 Mr. Robert Smith

INTERNATIONAL RESOURCES K.K.

Yamatane Ikebukuro Bldg. 5F

1-11-22 Minami-Ikebukuro Bldg.
Toshima-ku, Tokyo 171
03-3982-7438 Ms. Amelia Clark

INTER TOKYO/INTER GROUP

Akasaka-Yamakatsu Bldg.
8-5-32 Akasaka, Minato-ku
Tokyo 107
03-3479-4861 Mr. Hiroshi Meguro

JAPAN INTERPRETERS' ASSOCIATION

Nihon Tsuyaku Kyokai
Chiyoda Seimei Bldg.
1-5-20 Takadanobaba
Shinjuku-ku, Tokyo 169
Fax: 03-3209-4741

JAPAN PUB. TRADING CO.

1-2-1 Sarugaku-cho, Chiyoda-ku
Tokyo 101
03-3292-3751
Mr. Tsutomu Miyashita

KAWAI GAKKI, K.K.

Denshi-Kiki Jigyō Kaihatsu
200 Terajima-cho, Hamamatsu 430
0534-57-1264 Mr. Masaru Shiga

KAWAIJUKU INT'L EDUCATIONAL CENTER

5-2-13 Sendagaya, Shibuya-ku
Tokyo 151
03-3350-7681 Mr. Ayato Kawai

KENKYUSHA EIGO CENTRE

1-2 Kagurazaka, Shinjuku-ku
Tokyo 162
03-3269-4331 Mr. T. Kosakai

KOBAYASHI SHUPPAN

7-20-10 Dobashi
Miyamae-ku, Kawasaki 213
044-855-8991 Mr. Kenzo Kobayashi

KOBE STEEL K.K.

1-3-18 Wakiōhama-cho
Chuo-ku, Kobe 65 1
078-261-43 16 Mr. Tony Deamer

KOZO SYSTEM (MINI-WORLD)

Yasuke Bldg. 7F
1-19-6 Sekiguchi
Bunkyo-ku, Tokyo 112
03-3235-2319 Ms. Mari Naono

KUMON KYOIKU KENKYUKAI

5-Bangai Grand Bldg.
3-15-bancho, Chiyoda-ku, Tokyo 102
03-3234-4610 Mr. Hidenori Ikegami

KYOTO ENGLISH CENTER

Sumitomo Seimei Bldg. 8F
Shijo-Karasuma Nishi-iru
Shiōgyō-ku, Kyoto 600
075-221-2251 Ms. Mariko Ito

LANGUAGE RESOURCES

Taiyo Bldg. 6F, 1-2 Kitanagasa-dori
Chuo-ku, Kobe 650
078-382-0394 Mr. G. Rupp

LANGUAGE SERVICES CO.

3-33 Kioi-cho, Chiyoda-ku
Tokyo 102
M-3262-7791 Mr. Isamu Suzuki

LINGUAPHONE JAPAN

1-12 Akasaka 1-chome
Minato-ku, Tokyo 107
03-3585-3521 Fax:03-3585-7840
Mr. Junichi Kitayama

LITTLE AMERICA

3-9-22 Hiwa, Chuo-ku, Fukuoka 815
092-521-8826 Ms. Helen J. Uchida

LONGMAN ELT

Gyokuroen Bldg., 1-13-19 Sekiguchi
Bunkyo-ku, Tokyo 112
03-3266-0326 Mr. Shinsuke Suzuki

MAC ENGLISH

Tenkoma Bldg. 4F
2-4 Kanda Surugadai
Chiyoda-ku, Tokyo 101
03-3295-8961 Fax:03-3219-1843
Mr. Mark Speight

MACMILLAN LANGUAGE HOUSE LTD.

Shibaura 3-7-8 508
Minato-ku, Tokyo 108
03-3456-3185 Fax:03-3456-3416
Ms. Yumiko Takeshi

MACQUARIE UNIVERSITY

Sydney, New South Wales 2109
Australia
03-805-7111 Fax: 02-805-7673
Mr. G. S. Stabler

MARUZEN CO., LTD.

2-3-10 Nihonbashi, Chuo-ku
Tokyo 103
03-3275-8582 Mr. Takayuki Oshida

MARY GLASGOW PUBLICATIONS

Avenue House, Holland Park Avenue
London W1 1 4UT, England
0716-03-4688 Mr. R. Kemp

MATSUKA PHONICS INSTITUTE

5-6-3 Tamagawagakuen
Machida-shi, Tokyo 194
0427-28-0250 Ms. Yoko Matsuka

MATSUSHITA DENKI KYOIKU CENTER

(Kaigai Kenshujo Gogakubu)
2-10 Minami-machi
Kikuoka, Hirakata 573
0720-44-1881 Mr. Seiki Makino

MAXWELL MACMILLAN INT'L

Matsuoka Central Bldg. 8F
1-7-1 Nishi Shinjuku
Shinjuku-ku, Tokyo 160
03-3344-5201 Fax:03-3344-5202
Mr. Morishita

MCGRAW-HILL BOOKS K.K.

4-14-11 Ginza, Chuo-ku, Tokyo 104
03-3542-8821 Mr. Takeshi Ogawa

MEYNARD PUBLISHING LTD.

Matsuoka Central Bldg. 8F
1-7-1 Nishi Shinjuku
Shinjuku-ku, Tokyo 160
03-3344-4181 Fax:03-3344-6809
Mr. Orito

MUSASHI UNIVERSITY

Shomubu. Shomuka. 1-26-1
Toyotama-kami, Nerima-ku
Tokyo 176
03-3991-1191 Mr. Tono

NAIGAI KOEI K.K.

1-7-3 Hiroo, Shibuya-ku, Tokyo 150
03-3400-2326 Mr. Hiroaki Ishikawa

NEW WEST LANGUAGE SERVICE, INC.

Takanawa Toei Bldg. 3F
4-1 1-35 Takanawa, Minato-ku
Tokyo 108
03-3442-2477 Mr. Newton

NIHON GAIKOKUGO SENMON GAKKO

1-28-6 Takadanobaba
Shinjuku-ku, Tokyo 160
03-3988-6141 Mr. Tsujimoto

NIPPON I.C. CO., LTD.

Satsuki Bldg., 1-6-12 Kyomachibori
Nishi-ku, Osaka 550
06-441-8585 Mr. Sakamoto

NIPPON MINING CO., LTD.

Joho System-bu
10-1 Toranomon 2-chome
Minato-ku, Tokyo 105
03-3505-8205
Mr. Susumu Kobayashi

NITTO DENKI SANGYO K.K.

5-1-3 Nionbashi, Naniwa-ku
Osaka 556
06-63 1-5525 Mr. Itikazu

OXFORD UNIVERSITY PRESS

2-4-8 Kaname-cho, Toshima-ku
Tokyo 171
03-5995-3801
Mr. Stephen Ziolkowski

PAGES FROM THE PRESS

85 Gloucester Rd.
London SW7 4SS U.K.
01-244-7301 Mr. Timothy Brierley

PAL LTD.

45-1 Iikamon Higashi-machi
Momoyama, Fushimi-ku, Kyoto 612
075-601-0051 Mr. Koichi Sakuno

PERFECTION FORM COMPANY

1000 North Second Avenue
Logan, IO 51546. U.S.A.
7 12-644-2831 Mr. Robert Murphy

PHP INST. & VIA PRESS

Fukyu Dai2Bu, 11 Kitanouchi-cho
Nishi Kujo, Minami-ku, Kyoto 601
075-681-6359 Mr. Kawagoe

PILGRIMS LANGUAGE COURSES LTD.

8 Vernon Place
Canterbury CT1 3YG, Kent, U.K.
0227-76-2111 Mr. Jim Wingate

PRENTICE HALL REGENTS OF JAPAN

Jochi Kojimachi Bldg. 3F
6-1-25 Kojimachi

Chiyoda-ku, Tokyo 102

03-3238-1050 Fax:03-3237-1460

Mr. Harry T. Jennings

RENTACOLOR JAPAN LTD.

1-21-4 Hamamatsu-cho

Minato-ku, Tokyo 105

03-3433-437s Mr. Ryo Inoue

S. B. INTERNATIONAL CO. LTD.

Temmpbashi-Silver Bldg. 4F

1-19 Kokumachi, Chuo-ku, Osaka 540

06-947-1811 Mr. Kenji Tanigawa

SCHOLASTIC, INC.

KCL, Room 1302

Tung Shun Hing Comm. Ctr.

20-22 Granville Road

Kowloon, Hong Kong

3-7226161 Ms. Linda H. Warfel

SCHOOL BOOK SERVICE

Fl Bldg. 4F, 1-26-S Takadanobaba

Shinjuku-ku, Tokyo 160

03-3364-1261 Mr. Tatsuhiko Hase

SCHOOL FOR INT'L TRAINING

Master of Arts in Teaching Program

P.O. Box 676, Bratteboro

VT 05302, U.S.A.

Ms. Lani Wright

SEIBIDO

3-22 Kanda Ogawa-cho

Chiyoda-ku, Tokyo 101

03-3291-2261 Mr. Sano

SEIDO LANGUAGE INSTITUTE

12-6 Funado-cho, Ashiya-shi

Hyogo 659

0797-3 1-3452 Mr. Kiyoyuki Fuwa

SHANE COOPERATION

Kimura Bldn. 4F, 4-14-12 Nishifuna

Funabashi-shi, Chiba 273

0474-31-1220 Mr. Shane Lipscombe

SHINGAKUSHA CO., LTD.

14-2 Yamabushi-cho, Ichigaya

Shinjuku-ku, Tokyo 162

03-3267-5790 Mr. Yuji Takahashi

SHINKO TSUSHO CO., LTD.

Akasaka P.O. Box 49, Tokyo 107

03-3353-1751 Mr. Ryosuke Nagato

SHUBUN INTERNATIONAL

4-12-7 Komagome

Toshima-ku, Tokyo 170

03-3915-0800 Fax:03-3915-8290

Mr. Aoshima

SIMUL INTERNATIONAL INC.

Dai-9 Kowa Bldg., 1-8-10 Akasaka

Minato-ku, Tokyo 107

03-3582-9841 Mr. Tatsuya Komatsu

SYSTEM HOUSE HEINE

8-3-37 Kumata

Higashi Sumiyoshi-ku, Osaka 546

06-702-78 18 Ms. Tokiko Moriguchi

TEACHERS COLLEGE COLUMBIA UNIV.

c/o Simul Academy. 1-5-17 Roppongi

Minato-ku, Tokyo 106

03-3582-9841

TELE CAPTION CENTER

22F Toho-Seimei Bldg.

2-15-1 Shibuya, Shibuya-ku

Tokyo 150

03-3409-1 186 Ms. Sanae Sekiya

TEMPLE UNIVERSITY JAPAN

1-16-7 Kamiochiai

Shinjuku-ku, Tokyo 161

03-3367-4141 Mr. Ito Toshoshitsu

THE CENTER

204 Shirono Bldg., 3-41 Manzai-cho

Kita-ku, Osaka 530

06-315-0848 Ms. Fusako Allard

THE JAPAN TIMES

Publishing Division. 4-S-4 Shibaura

Minato-ku, Tokyo 108

03-3454-6242 Mr. Michimata

THOMSON PUBLISHING JAPAN

Hirakawacho Nemoto Bldg. 6F

1-7- 11 Hirakawa-cho

Chiyoda-ku, Tokyo 102

03-3221-138s Fax:03-3237-1459

Mr. Keiichi Iiyama

TOKYO AMERICAN COMM. COLLEGE

1-53 - 1 Yoyogi, Shibuya-ku

Tokyo 15 1

03-3375-2345 Mr. Anthony Butera

TOKYO CONSULT TANK

Orchid Bldg. 4F

3-37-40 Shimorenjaku

Mitaka-shi, Tokyo 18 1

Mr. Knipfmg

TOKYO FOREIGN LANGUAGE COLLEGE

7-3-8 Nishi Shinjuku,

Shinjuku-ku, Tokyo 160

03-3352-9281

Mr. Edwin K.W. Aloiau

TOKYO SHUPPAN-SERVICE CO, LTD.

Bunkyo Shoji Bldg. 4F

2-12-7 Iidabashi, Chiyoda-ku

Tokyo 102

03-3262-8271 Fax:03-3262-8805

TOPPAN CO. LTD.

Shufunomoto Bldg.

1-6 Kanda Surugadai

Chiyoda-ku, Tokyo 101

03-3295-3469 Mr. Moto Sekino

UNITED PUBLISHERS SERVICES, LTD.

Cambridge University Press

Kenkyusha Bldg.

2-9 Kanda Surugadai

Chiyoda-ku, Tokyo 101

03-3291-4541

Mr. Makoto Kobayashi

YOHAN

3-14-9 Okubo, Shinjuku-ku

Tokyo 160

03-3208-0181 Mr. Mitsuhiro Okura

Moving?

See that *The Language Teacher* follows you. Send this form along with your current mailing label to the JALT Central Office: Lions Mansion Kawaramachi #111, Kawaramachi Matsubara-agaru, Shimogyo-ku, Kyoto 600.

Name _____ Date Effective _____

New Address _____

Postal Code _____

New Home Phone _____ New Work Phone _____

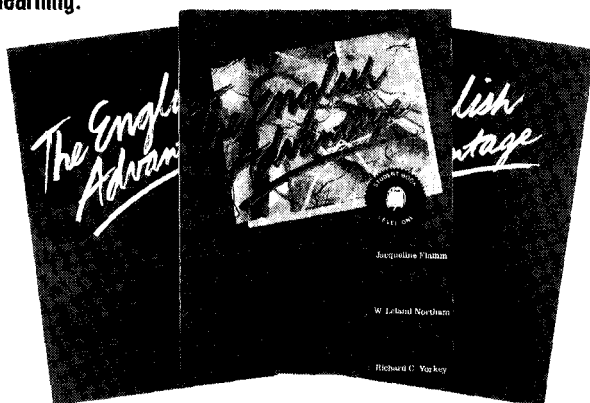
New Employer _____

New
新登場

THE ENGLISH ADVANTAGE

Jacqueline Flamm W. Leland Northam and Richard Yorkey.

More than just a series that develops competence in the four skill areas. This innovative program actually teaches today's students how to use English naturally and purposefully and exposes them to the numerous academic and career advantages that come with successful English **language learning**.



- . Full-colour magazine format
- . Storylines involve international characters using varieties of English
- . Activity books emphasize communicative activities
- . Contemporary topics maintain students' interest
- . Simultaneous presentation of reading, writing and speaking

Each of the three levels has a student book, activity book and teacher's resource book, PLUS *bonus* pages that offer puzzles and other enrichment activities. An audio cassette program accompanies the students book



HarperCollins Japan

Shin-Nichibo Bldg. 2 1, Sarugakuchō 1 chome Chiyoda ku, Tokyo 101

TEL. 03-294-8288 FAX. 03-294-8284

〒101 東京都千代田区猿樂町1-2-1 新日貿ビル2F

TEL 03-291-6343 / 03-294-8288 FAX 03-294-8284

TOKYO JOURNAL TAKES YOUR STUDENTS INSIDE TOKYO



Tokyo Journal covers Tokyo with a contemporary, urban and multicultural style which gives advanced students a taste of living English.

Tokyo Journal is currently being used at many universities and schools. Among its uses:

- Group discussions and debates about current Tokyo issues, trends, personalities and entertainment.
- Learning publication English and magazine formats.
- Understanding classifieds.
- Building vocabulary.
- Reading and writing practice.

If you would like to receive **FREE** trial copies of Tokyo Journal for use in your classroom, please call Suzie Good

at **5379-6214**
or Fax: **5379-6217**

TOKYO

JOURNAL

Unlock the doors to communicating in American English with these new audio listening programs

Now, two comprehensive listening development programs for beginning and intermediate students of English. Can be used in the classroom or by individuals.

Each program promotes listening skill-building through workbook activities in conjunction with four audiocassettes. The audiocassettes feature real-life conversations between native speakers of American English and contain all the information students need to complete the workbook activities. An Answer Key is available for self-study.

The Instructor's edition/manuals include strategies for classroom settings, practice activities, a tapescript and answer key.

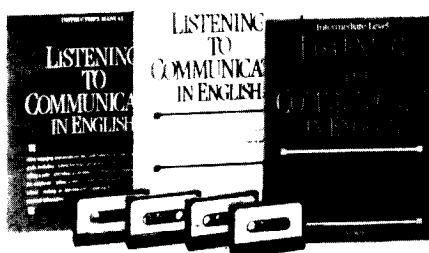
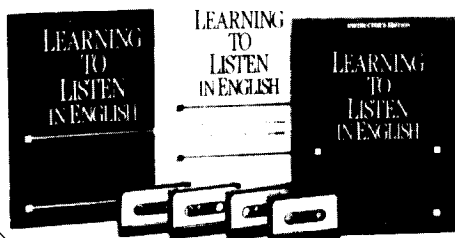


Learning to Listen in English
beginning level. 15 units cover letters, numbers, clock, calendar time, money, food, other basics.

Workbook, #EL0684-9,
Answer Key, #EL0690,
Instructor's Edition,
#EL0685-7
Set of 4 Audiocassettes,
#EL0691-X

Listening to Communicate in English intermediate. For students who have completed the beginner's program.

Workbook, #EL0693-8,
Answer Key, #EL0698-9,
Instructor's Manual,
#EL0694-6
Set of 4 Audiocassettes,
#EL0698-X



NTE National Textbook Company

a Division of NTC Publishing Group

To: Macmillan Language House Ltd., Shibaura 3-7-8-508,

Minato-Ku, Tokyo 108. Tel: 456-3185 Fax: 456-3416

Please send me a free inspection copy of:

Name _____

School _____

Address _____

AD0217

JALT Chapter Officers

CHIBA

President: Liam Keeley, 3-1 Jozai 4-chome, Kisarazu, Chiba 292, 0438-37-2503

Recording Secretary: Gordon M. Sites, Dai-3 Fuenikkusu (apt 203), Inaoka-cho, 24-10, Chiba, Chiba 281

Treasurer: Marie Shimane, 1615-5 Miyagawa, Hikari-machi, Sosa-gun, Chiba 289-17; 0479-84-2652

Membership: Yukiko Mabuchi, Kitakogane Heights C-10-2, 444-53 Kogane, Matsudo, Chiba 270; 0473-43-9545

Program Co-Chair: Bill Casey, 9-18-3, 107 Konaka-dai, Chiba 281; 0472-55-7489

Program Co-Chair: Daniel La Branche, 893-9 Kayadacho, Yachiyo, Chiba 276; 0474-86-7996

Publicity: Tomomi Oba, 2-36-13 Oyaguchi, Itabashi-ku, Tokyo 173; 03-972-4993

Facilities: Ryosuke Takeshita, 4-5-7-501 Takahama, Chiba 260; 0472-79-6294

At-Large: Kiyomi Murai, 1344-1 Noman, Ichihara, Chiba 290; 0436-43-4175

At-Large: Shigeo Urabe, 1-8-14 Hatazawa-minami, Kisarazu, Chiba 292; 0438-36-9475

FUKUI

President: Harumi Yamada, 33-61 Fuchi-machi, Fukui 910; 0776-36-5669

Recording Secretary: Kathryn Lockyer, 2-1-9 Yamate, Obama, Fukui 917; 0770-53-0690

Treasurer: Saburo Yoshida, 18-30-I Ishigami, Maruoka-cho, Sakai-gun, Fukui 910-02; 0776-66-3037

Membership: Hiroko Tanaka, 4-4-9 Honmachi, Sabae, Fukui 916; 0778-51-1792

Programs: Hiroyuki Kondo, 17-54 Shimomori-shin, Fukui 910; 0776-56-0404

Publicity: Toshimitsu Miwshima, 2-16 Tatsumi, Maruoka-cho, Sakai-gun, Fukui 910-02; 0776-66-0855

FUKUOKA

President: Lesley Koustaff, Open Space School, 3-4-13 Tenjin, Chuo-ku, Fukuoka 814; 092-714-7717

Recording Secretary: Shinichi Iwashita, #403 Hatano Bldg., 3-8-13 Tenjin, Chuo-ku, Fukuoka 810; 092-731-5263

Treasurer: Miho Ogata, JALT Fukuoka Office Open Space 3-4-13 Tenjin, Chuo-

ku, Fukuoka 814; 092-714-7717

Programs: David John Wood, 2-12-1 Ishizaka, Dazaifu, Fukuoka 818-01; 092-925-3511

Facilities: Etsuko Suzuki, C/o Bell American School, 3-4-1 Arato-cho, Chuo-ku, Fukuoka 810; 092-761-3811

Publicity: Ellen Barton, Fukuoka Prefecture Private Schools Educational Administration Office, 7-7 Higashikoen, Hakata-ku, Fukuoka 812; 092-622-0914

GUNMA

Co-President: Herbert Wayne Pennington, 835-6 Kami-shinden-machi, Maebashi, Gunma 371; 0272-51-8677

Co-President: Morijiro Shibayama, 2-38-4 Hirose-machi, Maebashi, Gunma 371; 0272-63-8522

Recording Secretary: Michael Rosenthal, Language Academy, 3-3-3 Chiyoda-machi, Maebashi, Gunma 371; 0272-33-7659

Co-Treasurer: Tatsuhide Mizumura, 1-33-20-308 Furuichi, Maebashi, Gunma 371; 0272-52-3711

Co-Treasurer: Reiko Shiraishi, 1-26-14 Otone, Maebashi, Gumma 371; 0272-52-8169

Membership Co-Chair: Yoko Watanabe, c/o Junshin Tandai, 235 Mitsuyama-cho, Nagasaki 852; 0958-46-0084

Membership Co-Chair: Kazuko Nakajima, Shimoyama Haitso B-3, 1-194-21 Aoi-cho, Kiryu, Gunma 376; 0277-54-9413

Program Co-Chair: Hisatake Imbo, 1105-5 Nanokaichi, Tomioka, Gunma 370-23; 0274-62-0376

Program Co-Chair/Facilities: Leonid Yoffe, B-103 Cotton Heights, 3-2 Kamiwada-cho, Takasaki, Gunma 370; 0273-25-7290

Publicity/Facilities: Akiko Jimbo, 1105-5 Nanokaichi, Tomioka, Gunma 370-23; 0274-62-0376

Facilities: Yaeko Haraguchi, 9-13 Shingokan-machi, Takasaki, Gunma 370; 0273-27-4737

Co-Newsletter Liaison: Miyako Akiyama, 449-1 Yawatabara, Takasaki, Gunma 370-11; 0273-46-2928

Co-Newsletter Liaison: Chiharu Suzuki, 327-3 Tsukiyono, Tsukiyono-machi, Tone, Gunma 379-13; 0278-62-3218

Social Co-Chair: Yuko Pennington, 835-6 Kami-shinden-machi, Maebashi, Gunma 371; 0272-51-8677

Social Co-Chair: Eriko Okamoto, 2-23-3

Otone-machi, Maebashi, Gumma 371; 0272-53-0392

Social Co-Chair: Maureen Sekine, 1221 Higashizen, Maebashi, Gumma 379-21; 0272-66-3603

At-Large: Kazuo Hoshino, 2-17-3 Otemachi, Maebashi, Gunma 371; 0272-21-7371

HAMAMATSU

President: Brendan Lyons, 4-7-13 Shijimizuka, Hamamatsu 432; 0534 54 4640

Recording Secretary: Frank M. Parker, 302 Hirokawa Mansion, Hirokawa 1-18-9, Hamamatsu 432; 0534-71-0294

Treasurer: Emiko Yoshida, 4-32-3 Sanarudai, Hamamatsu 432; 0534-48-4777

Membership: Akiko Ichikawa, 232 Tokiwa-cho, Hamamatsu 430; 0534-52-3380

Programs: Shiomi Yamamoto, Nishi Iba 6-306, Hamamatsu 432; 0534-56-4315

Publicity: Mami Yamamoto, 123-45, Kusagaya, Mori-machi, Shuchi-gun, Shizuoka 437-M; 0538-85-3806

Facilities: Tomoko Hoshino, 5-23-68 Hikuma, Hamamatsu 430; 0534-72-2286

AET Liaison: Russell Mann, #401 Kenschokuin Jyutaku, 12-1 Nishiba-cho, Shizuoka 432; 0534-56-7999

HIMEJI

President: Jerris E. Strain, Himeji Dokkyo University, 7-2-1 Kamiohno, Himeji, Hyogo 760; 0792-8 14 165

Recording Secretary: Dr. Barry F. Thomas, English Dept. Himeji Dokkyo University, 7-2-1 Kamiohno, Himeji 670; 0792-22-2691

Treasurer: Yasutoshi Kaneda, 2-3-17 Kitahirano, Himeji 670; 0792-89-0855

Membership: Shigeto Kinugasa, 163 Omura-cho, Kasaichi, Hyogo 375-22; 07904-8-2429

Programs: Fumio Yamamoto, 1409-5 Aoyama, Himeji 671-22; 0792-67-1837

Publicity: Masato Kamiyama, 1-1-13-202 Johoku-shinmachi, Himeji 670; 0792-22-9729

Facilities: Tadashi Takahashi, 1165-2 Shikata, Kakogawa, Hyogo 675; 0794-52-2424

Social Chair: Yoshikazu Fujiwara, 397 Kaji Okawachi-cho, Kanzaki-gun, Hyogo 679-31; 0790-34-0461

HIROSHIMA

President: Marie Tsuruda, C/o Hiroshima YMCA School of Languages, 7-11 Hatchobori, Naka-ku, Hiroshima 730; 082-228-2269

Recording Secretary: A. Alexandrovich, Berlitz School Hiroshima, Gohgin Bldg. 8F, Tatemachi 1-23, Naka-ku, Hiroshima 730; 082-245-1628

Treasurer: Midori Kamnei, Hiroshima YMCA Elem. & Jr. High English Teachers, 7-11 Hatchobori, Naka-ku, Hiroshima 730; 0823-82-3198

Membership Co-Chair: Kathy McDevitt, Hiroshima YMCA School of Languages, 7-11 Hatchobori, Naka-ku, Hiroshima 730; 082-228-2269

Program Co-Chair: Ian Nakamura, 21-1-8 Minari, Minogo-cho, Onomichi, Hiroshima 722-02; 0848-48-2876

Publicity: Tomoko Yoneda, Hiroshima YMCA College of Languages, 7-11 Hatchobori, Naka-ku, Hiroshima 730; 082-228-2269

Hospitality: Mieko Matsuda, Hiroshima YMCA Elem. & Jr. High English Teachers, 7-11 Hatchobori, Naka-ku, Hiroshima 730; 082-228-2269

IBARAKI

President: Toshiro Nunoi, Ibaraki Christian College, 6-11-1 Omika-cho, Hitachi, Ibaraki 319-12; 0294-53-8032

Recording Secretary: Munetsugu Uruno, 33-2147 Tsuda, Katsuta, Ibaraki 312; 0292-72-7387

Treasurer: Robert J. Betts, Ibaraki Christian College, 6-11-1 Omika-cho, Hitachi, Ibaraki 319-12; (X)93-43-1865

Membership: Noriyuki Yahagi, 777 Nakahara, Uchiyama-machi, Higashi-ibaraki-gun, Ibaraki 319-03; 0292-59-2644

Program Co-Chair: Martin E. Pauly, Hanabatake 3-8-27, Tsukuba, Ibaraki 300-32; 0298-64-2594

Program Co-Chair: Garth Anthony Warries, 600-8 Kotobuki-cho, Hitachiota, Ibaraki 313; 0294-72-7745

Publicity: Michiko Komatsuzaki, 219 Kanaya-cho, Mito, Ibaraki 311-41; 0292-53-3582

Facilities: Hisako Sakurai, 852-1 Shiogasaki, Tsunozumi-mura, Higashi-ibaraki-gun, Ibaraki 311-1; 0292-69-2245

KAGOSHIMA

No report received by Press time.

KANAZAWA

President: Masako Oi, 10-28 Gofuku-machi, Takaoka, Toyama 933; 0766-22-83 12

Recording Secretary: John Dougill, College Of Liberal Arts, Kanazawa University, 1-1 Marunouchi, Kanazawa 920; 0762-21-3062

Treasurer: Sachiko Okabe, 140 Chisato, Fuchu-machi, Nei-gun, Toyama 939-26; 0764-69-2232

Membership: Toshiaki Kawahara, 9-16 Yamanoue-machi, Kanazawa 920; 0762-51-6415

Programs: Mary Ann Mooradian, 1-6-58 Kasamaihon-machi, Kanazawa 920; 0762-62-2153

Publicity: Mikiko Oshigami, 33-37 Tsukahara, Toyama, Toyama 939; 0764-29-5890

Facilities: Sechiko Kamanaka, Ono 1595, Himi, Toyama 935; 0766-74-3598

KOBE

President: Robert L. Brown III, Sakai Bldg. 3f, 1-4-3 Okamoto, Higashinada-ku, Kobe 658; 0798-41-3848 (H), 078-411-1360 (W)

Recording Secretary: Michael Skelton, 19-35 Hageyama, Myohoji, Suma-ku, Kobe 654; 078-741-6809

Treasurer: Shinichi Nakamoto, #205 Lion's Mansion, 4-18-3 Nakayamate-dori, Chuo-ku, Kobe 650; 078-261-9507

Membership: Trevor Sargent, 7-13-3 Shimoyamate, Chuo-ku, Kobe 650; 078-341-0136

Programs: Jane Hoelker, #908 Sumiyoshigawa Mansion, 2-2-12 Sumiyoshi-dai, Higashi Nada-ku, Kobe 658; 078-822-1065

Publicity: Yuzo Kimura, 7-1-28-405 Kasumigaoka, Tarumi-ku, Kobe; 078-708-5176

Facilities: Frank C.F. Cheng, 4-7-21 Nishiyama-cho, Nagata-ku, Kobe 653; 078-691-0189

KYOTO

President: Christopher M. Knott, Chris English Masters, Okura Katsura Bldg. 3f, 2-3 Atsugawa-cho, Kawashima, Nishikyo-ku, Kyoto 615; 075-392-2291 (W), Fax 075-392-2591

Recording Secretary: Ronald Mason, 3-S San Coop Yasui, 2-40 Toromae, Mozume-cho, Muko, Kyoto 617; 075-922-5625

Treasurer: Leslie C. Sackett, 3-802 Nmohama 2-2, Otsu, Shiga 502; 0775-26-3372

Membership Co-Chair: Howard B. Cohen, 70 Kami Bamba-cho, Jodoji, Sakyo-ku, Kyoto 606; 075-751-8077

Membership Co-Chair: Tom Coghlin, Kita Shirakawa Ryo #202, 4-5 Tsukamoto-cho, Ichijoji, Sakyo-ku, Kyoto 606; 075-723-2843

Programs: Michael Wolf, 1068-40 Minamikasa-cho, Kusatsu, Shiga 525; 0775-65-8847

Publicity: Kyoko Nozaki, 185 Hanazono-cho, Iwakura, Sakyo-ku, Kyoto 606; 075-71 1-3972

Facilities: Ichiro Sano, 1-8-33 Hoshigaoka, Hirakata, Kyoto 573; 0720-47-6344

MATSUYAMA

President: Vickie Rooks, 10-1 Eitai-cho, Matsuyama, Ehime 790; 0899-33-6159 (H) 0899-33-4353 (W), Fax 0899-47-6810 (school)

Recording Secretary: Yoshie Ochi, 728-28 Takaoka-cho, Matsuyama, Ehime 791; 082-73-8902

Treasurer: Donn Seibert, Oaktown Matsuyama #303, Oguri 3-chome 6-21, Matsuyama, Ehime 790

Membership: Kei Machida, 1497 Shimomitani, Iyo, Ehime 799-31; 0899-82-4178.089-41-3751 (W)

Program: Linda Kaye Kadota, Miura Kogyo Shataku No.106, Ko 247, Horie-cho, Matsuyama. Ehime 799-26; 0899-79-653 1

Publicity: Masako Aibara, 23 Yoshihisa. Kawauchi-cho, Onsen-gun, Ehime 791-03; 0899-66-2703 (H), 0889-3 1-8606 (W)

Facilities: Bob Oettel, Dai 2 Matsuyama Haitsu #302, 4-2-6 Yamagoe, Matsuyama 791; 0899-25-1040 (H), 0899-41-4136 (W)

MORIOKA

President: Jeffrey Aden, Enuhaimu 1-103, 3-23 3-chome. Ueda, Morioka 020; 0194-23-4699

Recording Secretary: Judy Sides, Zenrinkan Christian Center, 3-2-37 Osawakawara. Morioka 020; 0196-54-1211

Treasurer: Eiko Kimura, 9-20 Tenshoji-cho, Morioka, Iwate 020-01; 0196-47-7185

Membership: Izumi Suzuki, #203 23-7-50 Nagai, Tonan-mura. Iwate 020; 0196-37-5469

Programs: Ayako Kato, 2-3 1-2 Nishihara, Jumonji-machi, Hiraka-gun, Akita 019-05; 0182-42-2106

Publicity/Facilities: Hiromi Sasaki, 8-7 1-9 Higashi-mirumae, Tonan-mura, Shiwa-gun, Iwate 020; 0196-38-7579
Newsletter Liaison: Mary L. Burkitt, Haushon Sawada 202, 3-4-12 Hanazono-cho, Kitakami, Iwate 024; 0197-72-2111 ext. 233

NAGANO

No report received by Press time.

NAGASAKI

President/Programs: William MC Omie, 201 Tateiwa-machi, Nagasaki 852; 0958-62-4643

Recording Secretary: Katsunobu Shiina, 60-23 Kanahori-machi, Nagasaki 852; 0958-61-5356

Treasurer: Mutsuko Yoshida, 32-21 Kakido-2-chome, Nagasaki 851-01; 0958-39-2018

Membership Co-Chair: Sumiko Funakawa, 3-61 Kyodomari-cho, Nagasaki 851-22; 0958-50-2003

Co-Publicity: Satoru Nagai, 7-39 Eri-machi, Nagasaki 852; 0958-44-1697

Co-Publicity: Wanda "Swan" Anderson, Junshin Women's College, 235 Mitsuyama-cho, Nagasaki 852; 0958-47-1 137

Facilities: Keiko Nishikido, 417 Tagami-machi, Nagasaki 85 1-02; 0958-23-4730

NAGOYA

President: Scott Petersen, Grand Heights Fukinodai, Minami-kan 2b, 6-60 Fukinodai, Tokai 476; 052-601-1239

Treasurer: George H. Sawa, Nagoya Meitoku Jr. College, 2-172 Fuki-no-dai, Tokai, Aichi 476; 052-601-5297

Membership: Yumi Kanazawa, A-26 2-20 Tobeshita-cho, Miami-ku, Nagoya 457; 052-693-1161

Program Co-Chair: Susan Gilfert, Trident College, 1-5-31 Imaike, Chi, Chikusa-ku, Nagoya 464; 052-735-0561

Program Co-Chair: Helen Saito, 406 Tokugawaen Sunheights, 1-5-4 Shindeki, Higashi-ku, Nagoya 461; 052-936-6493

Publicity: Ryoko Katsuda, 1-159 Jobushi, Komaki, Aichi 485; 0568-73-2288

NARA

President: Denise M. Vaughn, #205 New Shiba Heights, 2-5-5 Shiba-machi, Saidaiji, Nara 631; 0742-49-2443

Recording Secretary: Kathi Kitao, 32-1-214 Kitaguchi, Koaza, Kawahara, Oaza. Tanabe-cho, Tsuzuki-gun, Kyoto 610-03; 07746-3-3922

Treasurer: Bonnie Yoneda, 470 Misasagi-cho, Nara 631; 0742-44-6036

Membership: Prof. Merritt Aljets, Apt. 2-001, 3-6 Sakyo, Nara 631; 0742-7 1-2087

Programs: Mary Noguchi, 56-19 Yamashina, Kusauchi. Tanabe-cho, Tsuzuki-gun, Kyoto 610-03; 07746-3-6002

Publicity: Masami Sugita, #202 1-1-7 Fujinokidai, Nara, Nara 631; 0742-47-4121

Publicity: Noriko Nishizawa, 8-26 Ogaido Kodo, Tanabe-cho, Tsuzuki-gun, Kyoto-

fu 610-03; 07746-3-6558

Facilities: Etsuko Handa, 1-19-404 Saidaiji-minami, Nara 631; 0742-47-1499

NIIGATA

President: Carl R. Adams, 5-14-23 Teraokami, Niigata 950-21; 0252-60-7371, 025-262-7226 (work and fax)

Recording Secretary: Douglas Anchell, 2-2-20 Kamishinei-cho, Niigata 950-21; 025-268-2544

Treasurer: Toshie Kuwabara, 297 Okada, Niitsu. Niigata 956; 0250-23-0267

Membership: Michiko Umeyama, 1-41 Matsumidai, Niigata 950-21; 025-267-2904

Programs: Setsuko Toyama, 1-20-21 Nishiosaki, Sanjo, Niigata 955; 0256-38-2003

Co-Publicity: Hiroyuki Watanabe, 19-15 Bunkyo-cho, Niigata 951; 025-231-3595

Co-Publicity: Tom Seki, 2-chome 9-5, Kamishinei-cho, Niigata 950-21; 025-260-1871

Facilities: Akiko Honda, 5932 Futaba-cho 2, Niigata 951; 025-228-1429

At-Large: Yuki Minagawa, 3587 Yahagi Yahiko-mura, Nishikanbara-gun, Niigata 959-03; 0256-94-3399

At-Large: Donna Fujimoto, Southern Illinois Univ.-c-n, 439-1, Oaza Nagahashikami, Nakajo Kitakanbara-gun, Niigata 959-26; 0254-43-6413, 0254-43-6205/6206 (fax)

OKAYAMA

President: Barry O'Sullivan, #303 Yoshihara Mansion, 9-10 Nodaya-cho 2-chome, Okayama 700; 0862-31-4102

Recording Secretary: Eiichi Kittaka,

Treasurer: Noriko Kinoshita, Towny Katayama B102, 357-1 Higashi-gawara, Okayama 700, 0862-73-1226

Membership: Hiroko Sasakura, 15-30 Hirose-cho, Okayama 700; 0862-22-7 118

Programs: Kenji Numoto, 4-15-20-4 Tsushima-higashi, Okayama 700; 0862-53-6648

Publicity: Fukiko Numoto, 4-15-20-4 Tsushima Higashi. Okayama 700; 0862-53-6648

Facilities: Reiko Komazawa, 3-6-51 Haraojima, Okayama 703; 0862-73-4047

Social Chair: Joan M. Cormack, Coop Friends #202, 192 Nakashima, Okayama 703; 0862-75-4838

OKINAWA

No report received by Press time.

OMIYA

President: Osamu Takahashi, #103 Corp Katabami, 2-4-19 Noda-machi, Kawagoe, Saitama 350; 0492-45-8879

Treasurer: Robert James, 1973-8 Menuma-machi, Osato-gun, Saitama 360-02; 048-588-5717

Membership: Aleda C. Krause, Park Ageo Niban-kan #123, 3-1-48 Kashiwaza, Ageo, Saitama 362; 048-776-0392

Publicity/Programs: Yukie Kayano, 337-64 Shinshuku-shinden, Showa-machi, Kitakatsushika, Saitama 344-01; 048-746-8238

Newsletter Liaison: Yukie Sekine, 1419-29 Nakano, Showa-machi, Kitakatsushika-gun, Saitama 344-01; 0487-46-5210

OSAKA

President: Brad Viscatis, #902 Champia Katamachi, 2-7-57 Katamachi, Miyakojima-ku, Osaka 534; 06-351-8843

Recording Secretary: Steve Mason, 1-1-11-419 Takasu-cho, Nishinomiya, Hyogo 663; 0798-49-4071

Treasurer: Tamara Swenson, #902 Champia Katamachi, 2-7-57 Katamachi, Miyakojima-ku, Osaka 534; 06-351-8843

Membership: Masako Watanabe, 1-2-18 Anryu, Suminoe-ku, Osaka 559; 06-672-5584

Programs: Yoshihisa Onishi, 4-6-39 Tenjinbashi, Kita-ku, Osaka 530; 06-354-1826

At-Large/Publicity: Beniko Mason, 1-1-11-419 Takasu-cho, Nishinomiya, Hyogo 663; 0798-49-4071

At-Large/Programs: Thomas M. Pendergast Jr., 6-7-3 1-61 1 Itachibori, Nishi-ku, Osaka 550; 06-443-3810

SAPPORO

President: Stuart Walker, 2-10-4 Midori-machi, Makowanai, Minami-ku, Sapporo 005; 011-583-1294(H & fax), 01 1-222-5959 (W)

Recording Secretary: Laura MacGregor, 4-ban, 3-603 1-jo, 2-chome. Koton, Nishi-ku, Sapporo 063; 011-614-5753 (H), 011-231-4111 ext. 34539 (W)

Treasurer: Takashi Tanoshima, Asahi Plaza Asabu Higashi 204, Kita 42 Higashi 4-1-16, Sapporo 065; 011-711-1540 (H), 011-721-6367(W)

Membership: Hideaki Suganuma, 100 Minami 2-jo, 6-chome, Hanakawa, Ishikari-cho, Ishikari-gun, Hokkaido 061-32; 0133-73-6957(H), 011-883-3451 (W)

Programs: Ken Hartmann, 1-2-3-308 Midori-machi, Makomanai, Minami-ku,

Sapporo 005; 01 1-5844854
Publicity: Sally Kobayashi, 1-1-5-205
 Kawazoe 17-jo, Sapporo 065;
 011-571-4020
Facilities: Torkil D Christensen, Hokuen
 Mansion 403, Kita 7 Nishi 6, Sapporo
 060; 011-737-7409, 011-561-7156(W)
At-Large: Jerald Halvorsen, 2-11-1
 Atsubetsu, Kita-1-jo, Atsubetsu-ku,
 Sapporo 004-22; 01 1-891-6320, 0125-
 23-4111 (W)
At-Large: Gwnna Humphreys, Ladies
 Highdense Mm 42, Minami 7, Nishi 18,
 Chuo-ku, Sapporo 064; 011-513-3639

SENDAI

President: Brenda Hayashi, c/o Miyagi
 Gakuin, 9-1-1 Sakuragaoka, Aoba-ku,
 Sendai 980; 022-279-1311
Recording Secretary: Tomoo Mizuide,
 1-13-11-1225 Hachihonmatsu, Taihaku-
 ku, Sendai 982 022-246-0859
Treasurer: Akiyoshi Takahashi, 4-1-10
 Tsurugaya, Miyagino-ku, Sendai 983;
 022-251-0864
Membership: Kazuko Honma, 1-204
 Royal Hills Dainohara, 1-13-19
 Dainohara, Sendai 981; 022-273-1082
Programs: Keith Adams, Tohoku Gakuin
 University, Tsuchitai Campus, 1-3-1
 Tsuchitai, Aoba-ku, Sendai 980;
 022-264-6411, (X22-264-3030 (fax))
Co-Publicity: Harry Neale, 201 Aoba-so,
 1-14-1 Toshogu, Sendai 983, 022-267-
 3847
Co-Publicity: Tadashi Seki, 3-10-35
 Kaigamori, Sendai 981; 022-278-8271
SIG Co-Ordinator: Sumiko Takahashi,
 1-13-34 Nijinooka, Izumi-ku, Sendai
 981-31; 022-373-6799

SHIZUOKA

No report received by Press time.

SUWA

President: Shizuo Tabata, Kyoin Jutaku
 #17. 9779 Nakaminowa, Minowa-
 machi, Kamiina-gun, Nagano 399-46,
 0265-79-0418
Recording Secretary: Naoshi Kurashita,
 5777 Teradoko, Matsuo. Ika 395;
 0265-22-8248
Treasurer: Fukiko Yoshino, 176-3
 Hotaka, Hotaka-machi, Minami Azumi-
 gun, Nagano 399-83; 0263-82-7088
Membership: Kohei Maruyama, 1-2-8
 Agata, Matsumoto, Nagano 390;
 0263-33-9473
Programs: Mary Aruga, 4656 Osachi,
 Okaya, Nagano 394; 0266-27-3894
Publicity: Shigeru Kobayashi, Sanko En-
 glish School, 189-5 Daimon,
 Shimosuwa-machi, Nagano 393;
 0266-28-1183

Facilities: Tami Ueda, 6094 Konami,
 Suwa, Nagano 392-01; 0266-53-7707

TAKAMATSU

President: Michael Bedlow, C/o Shikoku
 Gakuin Daigaku, Zentsuji, Kagawa 765;
 0877-62-2440
Treasurer: Harumi Yamashita, 1230 Ohta-
 kami-machi, Takamatsu 760; 0 87 8 -
 67-4362
Membership: Sachiko Kitagawa, 543-39
 Shishibuse, Miki-cho, Kita-gun,
 Kagawa 761-07; 0878-98-2165
Programs: Shizuka Maruura, 21-17
 Nakano-cho. Takamatsu 760;
 0878-34-6801
Publicity: Steve McCarty, #805 6-3-12,
 Kami-yoshida-cho, Zentsuji, Kagawa
 765; 0877-63-3025

TOKUSHIMA

President: Noriko Tojo, 5-5-23
 Higashihama Boji, Yamashiro-cho,
 Tokushii 770; 0886-53-9459
Recording Secretary: Susan Tennant,
 Tokushima Bunri University,
 Yamashiro-cho. Tokushima 770;
 0886-55-8365
Treasurer: Tomoko Maeda, 61-8
 Ohbiraki. Ohtani-cho, Tokushii 770;
 0886-69-3787
Membership: Reiko Matsuzaki, 5-159
 Higashihamabouji, Yamashiro-cho,
 Tokushima 770; 0886-52-7447
Programs: Takayuki Daikoku, 6-51-17
 Yoshinohon-cho, Tokushima 770;
 0886-25-1791
Publicity: Sachie Nishida, Rc-16
 Kuramoto-jutaku, 1-77 Shomachi,
 Tokushii 770; 0886-32-4737
Hospitality: Sanako Abe, 369-1 Yano,
 Kokufu-cho, Tokushima 779-31;
 0886-42-5921

TOKYO

President: Don J. Modesto, Toyo High
 School, 1-4 Misaki-cho, Chiyoda-ku,
 Tokyo 101; 03-3291-3824,
 Fax 03-3291-3827
Treasurer: Bary Mateer, Nichidai Buzan
 High School, 5-40-10 Otsuka, Bunkyo-
 ku, Tokyo 112; M-3943-2161,
 Fax 03-3943-1991
Membership: Naoko Ueno, 5-65-26-101
 Hon Komagome, Bunkyo-ku, Tokyo
 113; 03-3827-6308
Membership: Satomi Kuwabara, Japan
 Office Automation Business College,
 2-12-2 Yoyogi, Shibuya-ku, Tokyo 151;
 03-3379-0221, Fax 03-5388-4364
Programs: William F. Flaman, Bunkyo
 Women's Jr. College, 1-19-1
 Mukogaoka, Bunkyo-ku, Tokyo 113; 03-
 5684-4817, Fax 03-5684-4417

Facilities: Yumiko Kiguchi, Yamasaki
 High School, 9-1453-1 Yamasaki-cho,
 Machida, Tokyo 194-01; 0427-92-2891
Secretary: Kevin Ryan, Nihon Kohden; 1-
 31-4 Nishiochiai, Shinjuku-ku, Tokyo 161;
 03-3953-1 181, Fax M-5996-8100

Newsletter Liaison: Michael Moran, Kent
 Gilbert's Individual Socii Salon. Sun-
 shine City World Import Mart Bldg 8F, 3-
 1-3 Higashi Ikebukuro. Toshima-ku, To-
 kyo 170; 03-3984-1509,
 Fax 03-3982-4824

JSL SIG Coordinator: Tomoko Ikai, 4-
 22-25 Mure, Mitaka-shi, Tokyo 181,
 0422-42-1 848

Member-at-Large: Masaki Oda, Dept. of
 Foreign Language/, Tamagawa Uni-
 versity, 6-1-1 Tamagawa Gakuin,
 Machida. Tokyo; 0427-28-3271

TOYOHASHI

President: Kazunori Nozawa, 1-18-8
 Noyoridai, Toyohashi 441;
 0532-25-6578. 0532-47-0111 ext. 414
 (W)
Recording Secretary: Tomoyo
 Kumamoto, 34-1 Higashi-yamada, Sato-
 cho, Toyohashi, Aichi 440;
 0532-63-2337
Membership: Naohiro Kumamoto, A-23
 6-11-1 Nishi-iwata, Toyohashi, Aichi
 440; 0532-63-0895
Programs: Masahito Nishimura, 1-19-4
 Noyori-dai, Toyohashi, Aichi 441;
 0532-25-6474 (H), 0532-47-0111 ext.
 407(W)
Publicity: Takashi Miura, 182-7 Nishi-
 arata, Oiwa-cho, Toyohashi 441-31;
 0532-41-0740
Social: Yoshinobu Shiga, 1-88 Aza Nishi-
 nakayama, Hashira-cho, Toyohashi 441;
 0532-46-8364

UTSUNOMIYA

No report received by Press time.

WEST TOKYO

President: Ann Jenkins, #301 Haimu Nishi
 Hachioji, 1-7-7 Sanda-cho, Hachioji,
 Tokyo 193; 0426-67-2305, 0454-63-
 441 1 (W)
Recording Secretary: Lorraine Koch Yao,
 12-53 Wakakusadai, Midori-ku,
 Yokohama 227; 045-961-3423
Treasurer/Membership: Russell Clark,
 4f. Usui Bldg., 76 Ueno-cho, Hachioji,
 Tokyo 192; 0426-27-8693
Programs: Bruce E. Carrick, Arizona State
 University ALCP, 3-21-19 Owada-cho,
 Hachioji, Tokyo 192;
Co-Publicity: Edward Mergel, 5-21-2
 Shimouma. Setagaya-ku, Tokyo 157;
 03-3709-5620, 0473-34-3111 (W)
Facilities: Rosemary Bass, 2-24-9 Higashi-

cho, Kichijoji, Musashino, Tokyo 180,
0422-22-4423

Facilities/Publicity: Tim Lane, Leibens
Heim 2-206, 4-14-6 Myojin-cho,
Hachioji, Tokyo 192; 0426-48-7084,
0426-46-5011 (W)

YAMAGATA

President: Fumio Sugawara, 6885
Kurofuji, Shirataka-machi, Nishi-
okitama-gun, Yamagata 992-08;
0238-85-2468

Recording Secretary: Martha Ichianagi,
3-7-7 Aota, Yamagata 990;
0236-32-0069

Treasurer: Kumiko Abe, 3-b Heights
Maronie, 1-14-5 Sakurada Higashi,
Yamagata 990-23; 0236-25-3181

Membership: Hiroshi Inoue, 567 Tohka-
machi, Shinjo, Yamagata 996,
0233-22-7280

Programs: Noboru Oba, 971-37
Takaharamachi, Yamagata 990;
0236-23-3727

Publicity: Masao Sakakibara, 4-30-3
Kojirakawa-machi, Yamagata,
Yamagata 990, 0236-42-6446

Facilities: Fukuo Anzai, 5-10-4 Shimojo-
machi, Yamagata 990; 0236-84-2835

YAMAGUCHI

President: Yukiko Shima, Tokyo Rika
Daigaku Fuzoku, Yamaguchi Tanki
Daigaku, 1-1-1 Daigaku-dori. Onoda,
Yamaguchi 756

Recording Secretary: Eiichi Kittaka, 858-
3 Nishiebara-cho, Ibara, Okayama 715;
0866-62-1488

Treasurer: Noriko Nishiguchi, 1532-1
Hirai, Yamaguchi 753; 0839X3-7203

Programs: Yayoi Akagi, Tsukiji, Ajisu-
cho, Yamaguchi 754-12; 0836-65-4256

Membership: Eri Takeyama, 1-1-12
Kotoshiba-cho, Ube, Yamaguchi 755;
0836-3 1-4373

Newsletter Liaison/Publicity: Kazuo Oka,
Somajiri, Asa, Yamaguchi 757;
0836-73-0481

YOKOHAMA

President: Yoshio Mochimaru, 1-1-19
Sasage. Konan-ku, Yokohama 233;
045-844-5660

Hon. President: Kohei Takubo, 4-9
Watarida-higashi-cho, Kawasaki-ku,
Kawasaki 210; 044-322-3169

Treasurer: Ikuko Tokoyoda, 2718 Sugeta-
cho, Kanagawa-ku, Yokohama 221;
045-472-575 1

Membership: Naoko Shimizu, 10-1-307
Ikebukuro, Naka-ku, Yokohama 231;
045-624-2268

Programs: Ronald Thornton. 2-24-25
Kamakurayama, Kamakura, Kanagawa
248; 0467-3 1-2797

Publicity: Shizuko Marutani, 4-1004
Minamino-machi, 515-1 Shinano-cho,
Totsuka-ku, Yokohama 244;
045-824-9459

Facilities: Sumiko Sugawara, 5-20-33
Bessho, Minami-ku, Yokohama 232;
045-742-6860

Newsletter Liaison: Howard Doyle,
Yokohama Shodai H. S., 7-1-1 Shirane,
Asahi-ku, Yokohama 241;
045-871-3356

Please do not submit
The Language Teacher
announcements in the
form of posters, graph-
ics, charts, or cartoons.
Thanks.

— The Editors

The School for International Training



MASTER OF ARTS IN TEACHING LANGUAGES A PRACTICAL EDUCATION FOR A BETTER WORLD

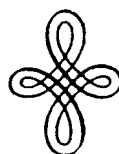
*PRACTICAL CURRICULUM which includes a wide range
of teaching methods and challenges students to examine
the assumptions inherent in each method.

TWO FORMATS OFFERED: Summer Program with teach-
ing practicum period carried out at your regular job during
the intervening year between two consecutive summers.
Degree offered in ESOL, French or Spanish.

September to June Academic Year Program offers option
of double degree in ESOL and French or Spanish. Public
School bilingual endorsement also available

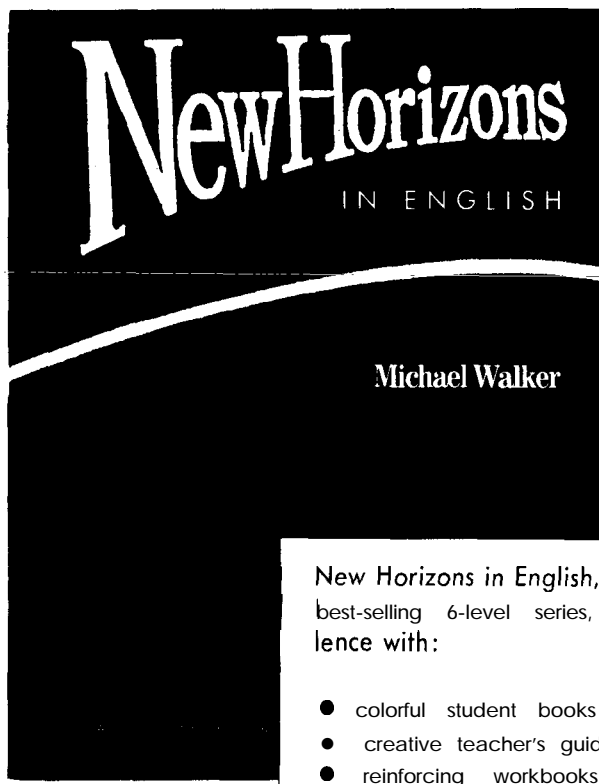
EXTENSIVE COURSEWORK in teaching methodology, lin-
guistics, foreign languages, cross-cultural studies, lan-
guage acquisition, and electives.

For a complete catalog and application forms write



SIT Admissions Office: Room 13
School for International Training
Brattleboro, VT 05301 USA
1-800-451-4465 Ext. 6

New! Third edition



- 発行部数1,500万部を誇る超ベストセラー New Horizons in English シリーズ、第3版刊行！
- 実際に英語でコミュニケーションができるようにする6レベルに分かれた総合教材！
- 学習者の興味をかきたてる内容、カラフルなイラスト、着実に英語力がつくように配慮された構成等、ELT教材の決定版！
- 教師用指導書、ワークブック、カセットテープ等、付属品も充実！

New Horizons in English, Third Edition, Addison-Wesley's best-selling 6-level series, continues the tradition of excellence with:

- colorful student books
- creative teacher's guides
- reinforcing workbooks
- high quality audio cassettes

New Horizons in English is recognized for its motivating student appeal, steady pacing, and easy-to-teach approach. Millions of students of English worldwide have achieved success using New Horizons in English.

Related Resources

Lifeskills 1, 2, 3, second edition

Skill Sharpeners 1,2,3,4, second edition

Double Action Picture Cards

Images Conversation Cards, Sets 1 and 2

Talk-A-Tivities



Addison-Wesley Publishers Japan, Ltd.

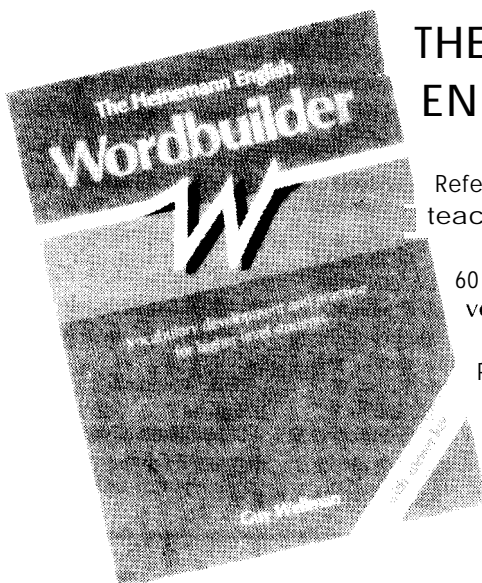
1-2-2 Sarugaku-cho, Chiyoda-ku. Tokyo 101 Japan TEL 03(3291)4581 FAX 03(3291)4592

アジソン・ウェスレイ・パブリッシャーズ・ジャパン株式会社 〒101 東京都千代田区猿樂町1-2-2



HEINEMANN

REFERENCE BOOKS



THE HEINEMANN ENGLISH WORDBUILDER

Reference and practice for students and teachers

60 Units of theme and topic based vocabulary

Practice Exercises with Answer Key

For classroom use or self-study

A unique vocabulary resource

THE HEINEMANN ENGLISH GRAMMAR

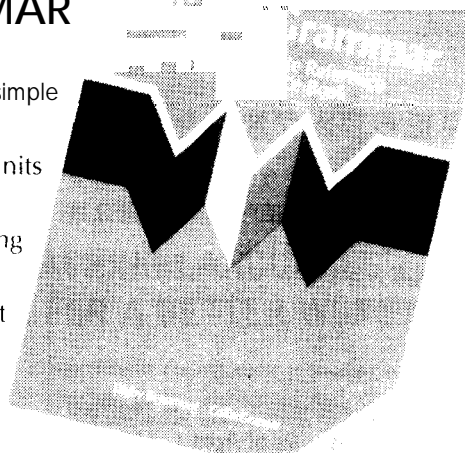
Grammar made simple

Review and Contrast units

Attention to both form and meaning

Clear and attractive layout

Plenty of exercise variety



For more information contact:



Vaughan Jones, Heinemann International, Shin Nichibo Bldg,
1-2-1 Sarugakucho, Chiyoda-ku, Tokyo 101
Tel: (03) x294-0791 Fax: (03) 3294-0792

JALT '91

JALT '91 Challenges for the Nineties

JALT '90 explored the directions LT (Language Teaching) will take during the decade of the '90s. From that vantage point JALT'91 offers a forum for discussing the *challenges* that the '90s will bring to LT-as a profession, as institutions, and as individuals.

JALT has invited three well-known and highly qualified plenary speakers: **Marianne Celce-Murcia** (UCLA), specializing in practical pedagogical approaches to grammar and communicative competence; **Christopher Brumfit** (Southampton University), with professional expertise in English language teaching and applied linguistics; and **Anita Wenden** (City University of New York), whose expertise encompasses learner autonomy and the challenges of LT and global issues.

Pre-Conference workshops will feature prominent speakers provided by JALT's major Association Members. Proposed Colloquia and Roundtables will identify and debate current issues, not only their controversial implications but also their potential impact on LT during the '90s. Individual papers that contribute to an understanding of the challenges faced by LT are also welcome.

REMINDER: The proposal deadline is almost upon us: May 1. (Late proposals are automatically disqualified.)

JALT'91国際大会について

JALT'91国際大会では90年代の言語教育が進むべき方向を探りました。JALT'91ではこれを受けて、90年代の言語教育に携わる者が専門職として、組織として、また個人として直面する諸問題に焦点を当てた討論の場を持ちます。

JALTは著名な総会講演者を3名招待しました。米国と英国の言語教育と応用言語学の権威として、それぞれ **Marianne Celce-Murcia** 氏 (UCLA) と **Christopher Brumfit** 氏 (Southampton University) が、また学習者の自律と地球的問題の専門家として **Anita Wenden** 氏 (City University of New York) が講演を行います。

大会前のワークショップは、法人会員の後援により現在の言語教育において重要な役割を果たしている講演者のプレゼンテーションを予定しています。

企画されているコロキウムとラウンドテーブルでは、現時点での問題点を明らかにし、その争点とともにそれが90年代の言語教育に与えるインパクトについても論議します。

言語教育の抱える問題の理解に貢献する研究発表の申込を歓迎します。申込締切は5月1日です。締切後の申込は受け付けられません。



日本語原稿の宛先が変わります！

日本語編集者の勤務先が1991年4月から変わります。4月1日以降、すべての日本語原稿は次の住所へお送りください。

〒422 静岡市大谷836

静岡大学教育学部

青木 直子

Tel. 054-237-1111

The Japanese language editor can be reached at the following address, as of April 1, 1991:

Naoko Aoki

Department of Education

Shizuoka University

836 Oya, Shizuoka 422

054-237-1111

May 1, 1991
is the deadline
for
submissions to
JALT '91

JALT '90

Conference Presentation Reports

Linguistic Pragmatics and ESL/EFL

by Kathleen S. Kitao

This presentation covered mainly theoretical background in the area of pragmatics, with some practical suggestions for EFL/ESL classes. Early theories were presented from the fields of philosophy of language, such as Grice's Cooperative Principle and Searle's Speech Acts. These philosophers were basically interested in how we come to understand what we hear. One of the examples given to explain how a participant comes to know what is meant by an utterance is the following: Speaker A: "Let's go to the movies tonight." Speaker B: "I have to study for an exam." It seems obvious that the participants understand what Speaker B meant. However, the attempt to account for this understanding is not as easy as it seems. Kitao presented the explanation in terms of 10 steps before Speaker B comes to the conclusion that the response "I have to.." is a rejection of Speaker A's proposal to go to the movies.

Kitao also presented Hymes's notion of communicative competence. One needs to have communicative competence, that is knowledge of what variety to use when, to whom and how, as well as grammatical competence, in order to be a speaker or a participant in talk. Schema theory was also presented to account for how background knowledge is organized for comprehension.

The empirical research by Ervin-Tripp in her study of directives and similar work by Fraser were then introduced. These researchers showed that there are variations in terms of different levels of directive force in English (with the implication that variations exist in every language). Knowing how to use which variety is a speaker's communicative competence, and these studies indicate that directives are associated with social factors such as age and status. What these studies imply is that it is crucial to have communicative competence, especially in learning another language. The breakdown of communication because of lack of such competence is obvious. Grammatical competence is not sufficient since a learner also needs to learn what variety, in this case which directive, is most appropriate in each situation.

Kitao's presentation of concrete examples of ways to teach these complicated points to Japanese learners was valuable. Her suggestions included teaching through role play, group work and performing. We need much more empirical work as well as hands-on demonstrations in this area.

The session ended by considering the question of how we can teach communicative competence in another

language. Should we, for instance, be engaged with the contrastive analysis of pragmatics between every language pair, and for every speech act? Then our research would be endless, since the combination of language pairs and speech acts would be infinite. Rather, we should strive to draw general principles to account for the differences.

This presentation was an important one, since the studies indicate that a learner needs to learn pragmatics in the target language, as well as the grammar (in a broader sense). The research in this area has just begun, and much more empirical research is called for. Thus, from the standpoint of addressing the importance of this issue, Kitao's presentation made a definite contribution.

Reported by Yuri Kite
Canadian Academy, Kobe

Cultural and Global Awareness Activities

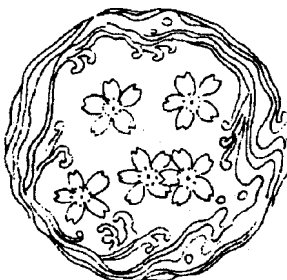
by Yayoi Akagi and Brenda Watts

Watts began the presentation by specifying four reasons why cultural and global awareness activities are needed in Japanese college-level English language education:

- 1) Students have difficulty communicating with people from other countries despite a fair command of English.
- 2) Students lack personal motivation to learn English.
- 3) Misunderstandings often occur when students are involved in cross-cultural situations.
- 4) Students generally lack awareness of and respect for other people and cultures, especially Asians and other non-Western people.

Believing in a Zen-like way that awareness is something best gained through experience rather than teaching, Akagi and Watts are in the process of developing a series of activities that will give students culturally enlightening experiences. It was noted that although these activities could be used with students at any level, they were designed for and tested on beginning college students.

An activity simulating encounters with people from other cultures was demonstrated. The class is divided into groups of 4 or 5, and each group is given a sheet containing very elementary information about a different country and its culture (the name of the country, its capital, the language(s) spoken, greetings in that language, major religion(s), typical food(s) and interesting



places to visit). To overcome students' prejudice against non-European cultures, the presenters chose only Asian and Pacific countries for this activity. The groups are told to study their sheet as the teacher circulates to help with pronunciation, meaning, etc.

The focus then shifts to language as the groups are told to decide what questions they need to ask to get the same kind of information from other groups. After allowing students some time to discuss this, the teacher elicits responses from the groups and writes them on the board. Error correction takes place at this point, particularly in terms of discrete wording. Akagi noted that she usually advises students to depersonalize questions about language and religion, saying, for example, "What is the major religion in your country?" rather than "What is your religion?"

Once the students have been given the linguistic tools to carry out their task, they are asked to imagine themselves at a party with many international guests. They are to introduce themselves to members of all the other groups and exchange information about "their countries." The activity can be concluded by studying and singing "It's a Small World," then having the students discuss what they learned.

As follow-up, the presenters suggested having students think about how they would answer these questions for themselves as Japanese, and encouraging the students to communicate and empathize with foreigners in Japan, perhaps by inviting some of the foreign students into the classroom. Other basic activities could include how to be polite in intercultural situations. A list of supplementary activities was included in the handout.

The audience was quite enthusiastic about the activities and solving the general problem of lack of student appreciation of other non-Western cultures. One listener pointed out that the Breakthrough series has a fair amount of information on other Asian countries in it.

Reported by Mary Goebel Noguchi
Doshisha University and Doshisha Women's
Junior College

Testing the Pienemann-Johnston Model with Japanese as a Second Language

by Kaoru Yoshioka and Toshiyuki Doi

Recently there has been increasing focus on the role of formal instruction in promoting second language acquisition, and the Pienemann-Johnston model is one of the most provocative of the new theories emerging from research in this area. Yoshioka and Doi's presentation reported an empirical investigation of some aspects of the Pienemann-Johnston model applied to the acquisition of Japanese as a Second Language (JSL).

The presenters began by reviewing salient features of the model and noting its pedagogic implications. Briefly, the model suggests that there are underlying universal psycholinguistic principles that constrain learners' progress through developmental sequences in language learning. Consequently, learners will respond to teaching of certain linguistic items according

to their state of readiness. Although not all language structures are seen as constrained, the model identifies stages of word order development and suggests that if learners are at Stage 2, instruction at Stage 4 or 5 will not be effective. However, instruction at Stage 3 will be "learnable" and will result in progress.

The implications of such a model are obvious: if a learner's stage can be accurately identified, then appropriate instruction can be given, and the learner can make quick progress to the next stage. However, as with so many critical areas of second language acquisition theory, it is difficult to prove this model empirically by demonstrating the existence of universal processing constraints and establishing well-defined learner stages of linguistic development.

Using data from three separate studies involving a total of 93 learners of JSL, Yoshioka and Doi examined the order of acquisition of the Japanese particles *wa*, *o* and *ga* by their subjects. Knowledge of *wa* was considered to be an example of Stage 3 level processing, requiring learners to recognize what feature is placed at the beginning of a sentence, whereas correct use of *ga* and *o* was suggested to require knowledge of Stage 5 level internal sentential categories. The presenters hypothesized that the acquisition of *ga* and *o* could not precede the acquisition of *wa*, since knowledge of a sentence's internal categories are acquired after knowledge of the location of the beginning of a sentence.

Acquisition of the Japanese particles was assessed by means of repetition tests and free-style interviews in Japanese. Using implicational scaling to identify patterns in the data, Yoshioka and Doi reported that acquisition of *wa* preceded acquisition of *o* and *ga*. They considered that this finding gave support to their hypothesis, but they noted that the distinction between *ga* and *o* was not clear.

Yoshioka and Doi concluded by emphasizing the need for further studies to identify various syntactic structures and morphemes characteristic of different stages in order to verify the application of the model to Japanese and to apply the results to JSL syllabus design.

Reported by Sandy Fotos
Aoyama Gakuin Women's Junior College

The Effect of "Pre-" Activities on Task Performance

by Jeffrey D. Wincherster

この発表は、学習における事前の活動（以下学習前活動とする）についての研究である。

初めにイントロダクションとして、言語学習の授業の中での学習前活動（pre-activities）の役割について解説がなされた。学習前活動は、学習者を動機づけ、スキーマを活性化すると言われていること、タスク達成に対して阻害要因となるもの、促進要因となるもの、達成を直接助けるものの3つに分けて考えられることが説明された。

次に、発表者により行われた実験について報告がなされた。内容は以下の通りである。

【方法】日本人の医学生1年42名を被験者とした。ペアを作り、聴解前活動のあるグループ(10ペア)と聴解前活動のないグループ(11ペア)とに分けた。聴解前活動のあるグループには、典型的な女子大生の部屋をイメージさせ、部屋にあると思われるものをリストアップさせた。ペアのうち1名に大学生の部屋の短いビデオを見せた後、口頭(英語)で説明を行わせ、ペアの相手にその説明に基づき、部屋の内部の絵を描かせた。その際、内部の物に関してはその名称を全て英語で書き込むようにさせた。描写の時間は15分であった。結果の分析のために描写の際に書き込んだ物の名称の数が指標として使われた。

【結果】実験群と統制群との2グループ間でT検定をしたところ、有意な差が見られた。また、CELT(標準言語テストの1つ)の得点に基づき、英語力について高/中/低の3グループに分け、各実験群と統制群とを比較したところ、低グループにおいて学習前活動の効果が顕著に見られた。

【結論】この実験の結果から、次のような考察がなされた。①ダスク達成度は、学習前活動によりスキーマが活性化されれば促進されると言える。学習前活動は動機を高めたり、テキストの記憶を促す効果を持っているのではないか。②標準言語テストでは学習前活動をしないため、背景的な知識を使うことのできない学習者にハンディを与えているのではないか。つまり、テストの得点は、実生活の中でコミュニケーションしたり、言語を理解する能力を正確には反映しないのではないか。

この研究は、従来主に読解一般の研究(例えば Gagné 1978)の中で論じられてきた学習前活動の重要性に着目し、外国語教育において研究を行ったという点で意義が認められるが、以下の点で、①実験方法の改善が望まれる。実験におけるビデオ視聴の語学教育の中での位置づけ、学習目標の明確化が期待される。

②目標とも関わってくることであるが、測ろうとしているコミュニケーション能力を測っているか。この課題により具体的にはどんな下位の能力が明らかにされるのか。またこの課題の達成度に影響を与えているその他の能力、例えば記憶力などについてどう捉えているか。これらの点を明確にする必要があると思われる。

鈴木美加

東京外国語大学附属日本語学校

参考文献

Gagné, E.D. (1978). "Long-term retention of information following learning from prose." *Review of Educational Research*, 48(4): 629-665.

My Share

TV Game Shows Contests for the Conversation Class

If your recipes for lively conversation in the speaking class are losing their savour, try these spicy new ideas based on old familiar TV Game Show formats, cooked up by Cynthia McKeag Tsukamoto and Sally La Luzerne-oi.

Getting ESL students to take an active role in speaking classes requires new and adaptable presentation techniques. Using TV game show formats is one technique which can create lively, enthusiastic classes, whether your objective is reviewing vocabulary, practicing grammatical structures or functional gambits, or just getting everyone to speak up. You'll find your students will often become so involved as contestants that they'll forget their inhibitions! Try these ideas, adapt them to your goals for your own class, and develop your own hidden talents as MC!

Getting to Know You (based on the game show *The Newlywed Game*)

Objectives: To practice asking and answering questions; to practice making predictions; to get to know another student better

Preparation: Make a list of personal information questions to be asked following a short conversation between two students: for example, "What time does your partner usually wake up?" "Where was your partner born?" or other questions you would like the students to review.

In Class: Assign partners, or have students choose partners they don't know well. (This is therefore a good icebreaker for the first few days of class). Give partners about five minutes to talk with each other. Give them examples of the kinds of questions they will be asked.

Assign partners, or have students choose partners they don't know well. (This is therefore a good activity for the first few days of class). Give partners about five minutes to talk with each other. Give them examples of the kinds of questions they will be asked.

To Play: Four pairs of students sit in front of the class. Others are the audience and will take their turns as contestants later. Begin by asking them to introduce themselves. Then ask partners sitting on the right to leave the room. Ask each contestant three questions about their partner. Ask all of the contestants all of the questions in order. Then invite the partners to rejoin the group. Ask them the same questions in turn. For every matching answer, the pair gets five points. Repeat, asking those on the left to leave the room. This time, ask new questions.

Variation: The audience quizzes the contestants.

Call my Bluff (based on the TV Game Show *To Tell the Truth*)

Objectives: To practice asking and answering questions; to practice summarizing and storytelling

Preparation: Ask students to come to class prepared to talk about a movie they have seen.

In Class: Explain that this game show requires skill in bluffing. Divide the class into teams with four students on each team. Give them time to talk about movies until they find one which only one student on their team has seen. That student then summarizes the movie for the other team members. During this time, the teacher should go from team to team making sure that each one understands the idea of bluffing and that each one has chosen a different movie.

To Play: One team sits in front of the class. On the board, write Who has seen (*Out of Africa*)?" The other teams take turns asking questions to help them guess the answer to this question. Allow one or two questions per team, depending on the number of teams. After the questioning has ended, the students vote on which student they believe has seen the movie. The team which bluffs the most people wins.

Variation: Instead of movies, choose another topic such as a place someone has visited or an extraordinary experience.

Rendezvous (based on the game show *The Dating Game*)

Objectives: To ask and answer questions

Preparation: Make character cards for the contestants. These should be as diverse as possible, such as playboy, French chef, university professor. The more proficient your students, the more details you may wish to include in defining roles.

In class: To play three rounds in a large class (20 students), you will need students to play three bachelors or bachelorettes, and nine potential "dates." The remaining students will be the audience. After roles have been determined, give the students prep time: the audience should help each bachelor/bachelorette write five questions to ask potential dates. Give them some examples, such as "Where will we go on our date?" "What kind of car do you drive?" While the bachelors and bachelorettes are working on their questions, assign each potential date a character card, and examples of questions they might be asked. Ask them how they would answer these questions in line with their new identities. Encourage them to anticipate other questions and possible answers.

To play: One bachelor/bachelorette sits in front of the class at an angle or back-to-back with three potential dates, so that they cannot see one another. He or she then asks each potential date three out of the five prepared questions, using the same question for two or three people, and at the end of the questioning, chooses one date, giving a reason for the choice. **It is important that everyone understand that the nine dates are using assumed identities.** A choice, therefore, should have nothing to do with the students behind the characters. After the choice has been made, the three dates who have been answering questions

should come forward and introduce themselves, using their assumed identities. The student who was chosen should be last. Finally, tell the couple where you will send them for their date.

General Guidelines for Adaptation: Keep the following guidelines in mind when producing your own classroom game show:

1. Keep the directions simple, but adapt them to the level of your class.
2. Clearly explain the linguistic objectives: one-word answers, complete sentences, 100% grammatical accuracy. If you want students to practice a variety of information questions they learned in yesterday's lesson, tell them so explicitly. Put some of the sentences needed to play the game on the board.
3. Try to create teams of equal strength.
4. Keep an active pace. Set time limits and keep them unless they prove unrealistic and cause frustration, or unless your show is so exciting that you can't stop them!
5. Give all students a task. Involve the audience as scorekeepers or judges; have them ask questions to break a tie.
6. Award prizes. These should not be valuable, and can even be "corny": give the winners a picture of a palm tree and tell them they have won a trip to Hawaii. (They can leave whenever they have enough money!)

The three games described here are only the beginning of the possibilities for encouraging speaking and listening through the use of game show formats; try them all, but do not stop there. Hopefully the guidelines given will encourage you to design your own.

A special issue of *The Language Teacher* focussing on teaching in language schools in Japan is planned for February, 1992. Articles dealing with any of the following are being solicited: classroom research, classroom methodology, appropriate curricula, testing, materials design, employment conditions. Other topics will be considered. Please send a brief outline of your ideas (250 words maximum) by June 1st to: Keith Folse, Language Academy, 3-3-3 Chiyoda, Maebashi, Gumma 371.

JALT

Under Cover

Fundamental Considerations in Language Testing. Lyle Bachman. Oxford: Oxford University Press, 1990. Pp 408. ¥5,170.

Language testing attempts to marry linguistics with psychometrics, asking questions such as, "How does one accurately measure language ability?" **Fundamental Considerations in Language Testing** (FCLT) presents Bachman's answer to this seemingly easy question.

FCLT differs from most other books on language testing in that its purpose is not to guide teachers in writing their own tests. If you want a book that offers concrete advice and examples for writing tests, you will need to check elsewhere (e.g. Hughes, 1989; Heaton, 1975; or Henning, 1987). It is not that Bachman offers no advice, but that the advice he offers is theoretical. Only those who already have practical experience will benefit from it.

What then does FCLT offer? One of Bachman's obvious purposes is to inform language teachers about the many basic, fundamental considerations in constructing language tests. However, another important purpose is to present an agenda for research in language testing.

The book is divided into eight chapters: introduction, measurement, uses of language tests, communicative language ability, test methods, reliability, validation, and a final chapter entitled "Some persistent problems and future directions." Briefly, the fundamentals of test writing dictate that one must consider "(1) the context that determines the uses of language tests; (2) the nature of the language abilities we want to measure, and (3) the nature of measurement" (p.10).

The context influences how one constructs and interprets tests and concerns not only the differing test purposes (achievement or proficiency, norm-referenced or criterion-referenced, educational or research), but also the differing test methods (multiple-choice, fill-in, oral interview etc.) When writing a test, one should specify the context in as much detail as possible. Bachman helps with this by putting forth an elaborate framework for specifying test method.

When writing a test, one should have an idea about what is being tested. Therefore, in the second set of considerations Bachman provides a detailed definition of what he means by language ability. It includes three divisions: language competence, strategic competence and psychophysiological mechanisms. The first is further broken down into organizational competence (grammatical and textual) and pragmatic competence (illocutionary and sociolinguistic). Bachman claims this is a more useful framework than the traditional division of language into reading, writing, speaking and listening.

The third set of considerations takes up a good part of the book. Bachman discusses not only what psy-

chological measurements can and cannot tell us about people, but also how we can evaluate any measurement that we make. The evaluation takes place by considering reliability and validity. Bachman emphasizes that it is important to understand that these two concepts concern not tests themselves, but rather the interpretation of scores from the tests.

Bachman makes clear that the format of a test has a tremendous effect upon test interpretation; and it is test interpretation that one expects to be engaged in. He emphasizes many times that test results require interpreting. It looks useful not only for test specification, but also for syllabus design. His discussion of reliability and validity are especially important for people in Japan since he brings together material not easily available to us. He presents clear explanations of not only classical testing theory, but also of generalizability theory and item response theory.

If you need to learn how to write tests, this is not the book for you. It presents few examples and few statistics. However, if you seek more sophisticated knowledge about writing and interpreting tests, FCLT provides an excellent source of information. The discussions are logical and well supported. I recommend it strongly.

Reviewed by Scott Petersen
Nagoya Meitoku Junior College

References

- Heaton, J.B. (1976). *Writing English language tests*. London: Longman.
 Henning, G. (1987). *A guide to language testing: Development, evaluation, research*. Cambridge, Mass.: Newbury House Publishers.
 Hughes, A. (1989). *Testing for language teachers*. London: Cambridge University Press.

Making Sense of English Grammar Exercises: Self Study Edition with Answers. Jake Allsop. London: Cassell, 1989. Pp. 91.

Grammar and Practice: Self Study with Key. Jimmie Hill, Rosalyn Hurst, Michael Lewis, Celia Blissett, Katherine Hallgarten. Hove, England: Language Teaching Publications, 1989. Pp. 287.

A renewed interest in the teaching of grammar in ESL/EFL and the recent focus on learner training have spawned a number of "self-study" grammar books. Allsop's *Making Sense of English Grammar Exercises* (MSEG Exercises) and Hill et al.'s *Grammar and Practice* (GP) are among these.

MSEG Exercises, written at a pre- to low intermediate level, has 21 units and an answer key. Each unit covers a different grammar topic such as nouns, adjectivals or phrasal verbs. The layout is attractive; pictures are often used to make the activities look "fun."

GP, like MSEG Exercises, focuses on specific grammar topics and has an answer key at the end. However, it is aimed at a higher intermediate level. It is longer (78 units as opposed to 21), uses pictures less frequently, and has less white space: characteristics that give it a more "academic" feel. The topics in GP are broken down and treated in greater detail than in MSEG Exercises. For example, perfect tenses are al-

lotted five units in the former, but only one in the latter. While the grammar presentations in both books are sufficient, and while the activities cover the main problem areas for Japanese learners, there are some weaknesses. Pre-exercise instructions in MSEG Exercises are occasionally insufficient or confusing, and clarity is a must for self-study materials. GP contains different kinds of flaws. Some of its practice activities require background knowledge that few Japanese students have. Practice 47.3, for example, on the use of the definite article, asks students questions such as, "Which are two main newspapers in Britain?" and "What's the capital of Afghanistan?"

Two other inadequacies warrant consideration. The first is related to motivation. Neither text works toward a clear objective. Self-study materials that are not geared toward a particular objective do not motivate the independent learner.

The second inadequacy is in the type of exercises and sequencing of topics. The units include many fill-in-the-blank exercises, with no real provisions for using the grammar in communicative contexts and no built-in feedback other than the answer keys. While classroom teachers could create their own communicative activities based on the lessons in either of the books (this is in fact what the author of MSEG Exercises suggests), many teachers lack the expertise to do this, and few would devote the time or energy to the task, especially since there are many classroom texts that successfully integrate grammar and communication. Moreover, the fact that grammar is presented in discrete, self-contained chunks, with little recycling of topics while perhaps a suitable format for a reference grammar—contradicts what is known about the way that second languages are acquired.

Texts such as these do not serve any special need that is not better served by general reference grammars, by classroom texts with strong grammar components, or by grammar practice manuals that prepare students for tests such as eiken or TOEFL.

Reviewed by Fred E. Anderson
Fukuoka University of Education

Three Little Words A, An, The: A Systematic Approach to Learning English Articles. Alan S. Brender. Tokyo: McGraw Hill, 1989. 185 pages. ¥2,700

Three Little Words, A, An, The, provides students with a small workbook-style text to help them use the English articles. The text categorizes their uses and includes practice exercises. A flowchart on the inside cover walks the student through a process of elimination for deciding which article to use. The chapter titles follow the steps of the flowchart, beginning with noun identification and discrimination between common and proper nouns and singular and plural ones. Two tests at the end come with answer keys, as do all the exercises. The test is intended for use by advanced students.

The chapters are divided into the steps found on the flowchart, 52 in all. By eliminating steps, the student can locate which article to use in a particular situation.

The first few steps sort out common and proper nouns from other words and determine singular and plural forms. The next two steps cover previous mention of the noun and specificity, the main markers for deciding on article usage. Working in accordance with the order of the chapters is recommended.

Brender has provided a logical and comprehensive system for students to determine article usage. Some rules are omitted (e.g., no rule is given for using articles with people's names), but in a condensed volume this is to be expected. The tests that are provided are complete narratives, giving students a clear context to work with.

A significant weakness in the text is Brender's inconsistency in providing examples, as in the sample tables of articles used with diseases where article usage is specific to the disease. Here, the student will find that the exercises require him to know about article usage for diseases not listed in the tables. He also uses the qualifier "usually" frequently, yet often fails to provide examples of exceptions; the student is left with half a rule.

A most disappointing feature of the book is its lack of pictures. A few simple line drawings to help convey a concept could improve comprehension considerably.

A drawing of a striped shirt in a group of patterned ones could be used to reinforce the use of the, as in "I'll take the striped shirt."

Despite these flaws, Brender's book is a compact comprehensive guide that provides a context for the study of article use.

Reviewed by Timothy C. Page
Western Oregon State College & Oregon State University

Issues for Today: An Effective Reading Skills Text. Lorraine C. Smith and Nancy Nici Mare. New York: Newbury House, 1990. Pp. 206.

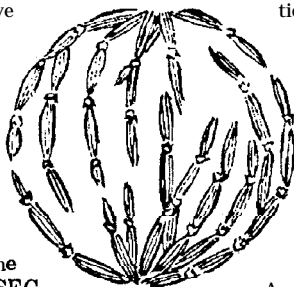
Issues for Today is for college-preparatory courses for young adults at the low-intermediate level. The text consists of four units, each with a main theme. Each unit includes three chapters: each chapter has a separate reading passage. At the end of the textbook, there is a pullout section consisting of twelve cloze tests.

In each chapter, a picture or a chart related to the topic is followed by "Introductory Questions" that encourage learners to infer what kind of reading follows.

A two-page-long reading passage comes next, preceding a series of exercises based on it. These include comprehension questions, word forms, and questions for discussion and composition."

This text is appropriate to young adults because each reading covers current issues. The contents motivate students to read. In addition, the text is carefully organized and controlled to improve low-intermediate learners' reading ability.

Reviewed by Yuko Taniguchi
Osaka Seikei Junior College



Recently Received

The following materials have recently been received from publishers. Each is available as a review copy to any JALT member who wishes to review it for The Language Teacher or the JALT Journal.

Notations before some entries indicate duration on the holding list: an asterisk (*) indicates first notice in this issue; an exclamation (!) indicates third-and-final notice this month. All final-notice items will be discarded after March 30th.

Classroom Text Materials

- Archer, C. (1991). *Living with strangers in the U.S.A.: Communicating beyond culture*. Englewood Cliffs, NJ: Prentice Hall Regent.
- Bogg, R. & Dixon, R. (1991). *English step by step with pictures* (new edition). Englewood Cliffs, NJ: Prentice Hall Regents.
- Brown, H.D., Cohen, D. & O'Day, J. (1991). *Challenges: A process approach to academic English*. Englewood Cliffs, NJ: Prentice Hall Regents.
- Burgermeier, A., Eldred, G. & Zimmerman, C. (1991). *Lexis Academic vocabulary study*. Englewood Cliffs, NJ: Prentice Hall Regents.
- Byrd, D. & Kosek, J. (1991). *Can we talk? A multiskills approach to communication*. Englewood Cliffs, NJ: Prentice Hall Regents.
- !Bacheller, F. (1991). *Start reading: A basic reader in English*. Englewood Cliffs, NJ: Prentice Hall.
- !Ballin, W. (1990). *Perfect your English the easy way*. Hemel Hempstead, Hertfordshire: Prentice Hall.
- !Gethin, H. (1990). *Grammar in context* (new edition). London: Collins.
- !Hyzer, K., Niedermeier, A. & Church, M. (1991). *Beyond the beginning: A reader in English*. Englewood Cliffs, NJ: Prentice Hall.
- !Nelson, V. (1991). *Learning to listen in English* (beginning level). Lincolnwood, IL: National Textbook.
- !Nelson, V. (1991). *Learning to communicate in English* (intermediate level). Lincolnwood, IL: National Textbook.
- !Matthew, C. & Marino, J. (1990). *Professional interactions: Oral communication skills in science, technology, and medicine* (student's, sample cassette). Englewood Cliffs, NJ: Prentice Hall.
- !Rabley, S. (1990). *Cinema* (Macmillan dossier). London: Macmillan.
- !Rabley, S. (1990). *Future life* (Macmillan dossier). London: Macmillan.
- !Revell, J. (1990). *Connect* (student's 2). London: Macmillan.

Teacher Preparation/Reference/Resource/Other

- *Candlin, C. N. & McNamara, T.F. (1989). *Language, learning and community*. Macquarie University, Australia: National Center for English Language Teaching and Research.
- *Hatch, E. & Lazaraton, A. (1991). *The Research manual: Design and statistics for applied linguistics*. MA: Newbury House.
- *Oxford, Rebecca. (1990). *Language learning strategies: What every teacher should know*. MA: Newbury House.
- Swaffar, J., Arens, K. & Byrnes, H. (1991). *Reading for meaning: An integrated approach to language learning*. Englewood Cliffs, NJ: Prentice Hall.
- !Collins & Birmingham University. *Collins COBUILD student's dictionary*. London: Collins.
- !Ferraro, F. (1990). *The cultural dimension of international business*. Englewood Cliffs, NJ: Prentice Hall.
- !Singer, M. (1987). *Intercultural communication: A perceptual approach*. Englewood Cliffs, NJ: Prentice Hall.
- !Suzuki, H. (1990). *Togoron (Gendai no eigo gaku series : 5)*.

Tokyo: Kaitakusha.

- !Wray, D. (Ed.). (1990). *Emerging partnerships: Current research in language and literacy*. (Bera Dialogues, 4). Clevedon: Multilingual Matters.

The Language Teacher welcomes well-written reviews of other appropriate materials not listed above (including video, CALL, etc.) but please contact the Book Review Editors in advance for guidelines. Well-written, professional responses of 150 words or less are also welcome. It is *The Language Teacher's* policy to request that reviews of classroom teaching materials be based on in-class use. All requests for review copies or writer's guidelines should be addressed to the Book Review Editors.

In the Pipeline

The following materials are currently in the process of being reviewed by JALT members for publication in future issues:

- AMEP National Curriculum Project. *Beginning learners*. Abraham & Mackey. *Contact USA* (2nd edition). Addis & Butler. (Eds.). *EFL careers guide*. Baker & Goldstein. *Pronunciation pairs*. Baldauf & Luke. (Eds.). *Language planning and education*. Beckerman. *Heartworks*. Briley. *Cry freedom* (reader). Brosnahan. *Japanese and English gesture*. Chan. *Process and practice*. Chaudron. *Second language classrooms*. Claire. *ESL teacher's activities kit*. Claire. *ESL teacher's holiday activities kit*. Clark. *Talk about literature*. Collins & Birmingham University. *Collins COBUILD English grammar*. Cook. *Discourse*. Corson. *Language policy across the curriculum*. Ellis. *Second Language acquisition in context*. Fassman & Tavares. *Gallery 1*. Fishman. *Language & ethnicity*. Fox. (Ed.). *Collins essential English dictionary*. Frase & Hetzel. *School management by wandering around*. Fried-Booth, et al. *Collins COBUILD English course photocopyable tests*. Gass, et al. (Eds.). *Variation in second Language acquisition: Discourse and pragmatics*. Gass, et al. (Eds.). *Variation in second language acquisition: Psycholinguistics*. Halliday & Hasan. *Language, context and text*. Hart. *Asterix and the English language 1 & 2*. Helgesen, Brown & Venning. *Firsthand access*. Hill & Holden. (Eds.). *Creativity in language teaching*. Hopkins. *Get ready 1 & 2*. Jacobson & Faltis. (Eds.). *Language distribution issues in bilingual schooling*. James. *Medicine*. Kitao & Kitao. *Intercultural communication*. Lewis, et al. *Grammar and pmfc*. Lipp. *From paragraph to term paper*. McDougal, et al. *University survival skills*. McGill & Oldham. *Computers for businesspeople*. McGill & Oldham. *Computers in the office*. McRae & Pantaleoni. *Chapter & verse*. National Curriculum Resource Centre. *Reading and writing assessment kit*. O'Malley & Chamot. *Learning strategies in second language acquisition*. Parnwell & Miyamoto. *The new Oxford picture dictionary*. Poynton. *Language and gender: Making the difference*. Quirk & Stein. *English in use*. Redman & Ellis. *A way with words*. Richards. *Listen carefully*.

Cont'd p. 47)

MEYNARD PUBLISHING LTD.
would like to say Thank You!
You've made our first full year
a success with these best sellers.



THE LOST SECRET
BBC BEGINNERS' ENGLISH
TELEVISION ENGLISH
FOLLOW ME



READING LABORATORY
PROGRAMS FOR ALL AGES

and now for 1991....



MAXWELL MACMILLAN ELT

CHATTERBOX
CRAZY IDIOMS
GRAMMAR WITH A PURPOSE

For Inspection copies of these or any of our titles
please contact



MEYNARD
PUBLISHING
LTD.

To: MEYNARD PUBLISHING LIMITED

Matsuoka Central Bldg. 8F, 1-7-1 Nishishinjuku, Shinjuku-ku, Tokyo 160
Tel:03-3344-4181 Fax:03-3344-6809

Name: _____

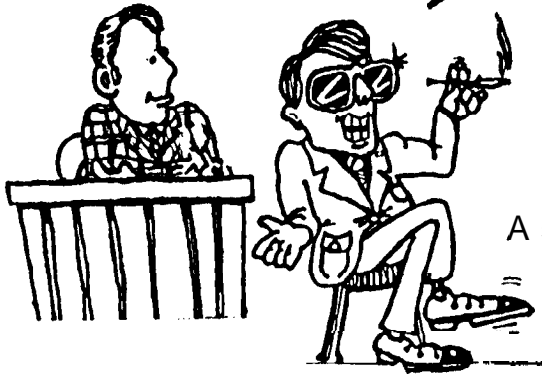
School: _____

Address: _____

(School/Home)

Tel: _____

Play them again, Sam!



Super Duper Duplicatables!

A selection of ***Alemany Press***
teacher resource books offering
duplicatable masters
for class activities . . .

All Sides Of the Issue: Activities for Cooperative Jigsaw Groups

- ☛ (intermediate/advanced) ISBN: 0-13-019498-0
- ✓ based on principles of cooperative learning strategies
- ✓ promotes critical thinking skills through reading, discussion, and problem-solving activities
- ✓ timely social issues presented from four points of view stimulate small and large group discussions

Purple Cows & Potato Chips: Multi-sensory Language Acquisition Activities

- ☛ (all levels/ages) ISBN: 0-13-739178-1
- ✓ 56 stimulating communication activities based on the senses; hearing, feeling/moving, seeing, tasting/smelling
- ✓ for individuals or small groups
- ✓ detailed Notes to the Teacher offer preparation and presentation suggestions

Look Again Pictures

- ☛ (all levels/ages) ISBN: 0-13-539214-4
- ✓ lifeskills themes help to develop oral English
- ✓ group or pair work activities emphasize the task of finding the eight differences in picture pairs
- ✓ extensive teachers' notes and expansion activities

Back & Forth Pair Activities for Language Development

- ☛ (intermediate/advanced) ISBN: 0-13-059056-8
- ✓ 32 duplicatable exercises emphasizing listening/speaking skills
- ✓ designed for small groups or pair work
- ✓ focuses on pronunciation, listening discrimination, vocabulary, asking and answering questions, and dialog construction

Order now through your local book seller.

PHR PrenticeHallRegents of Japan

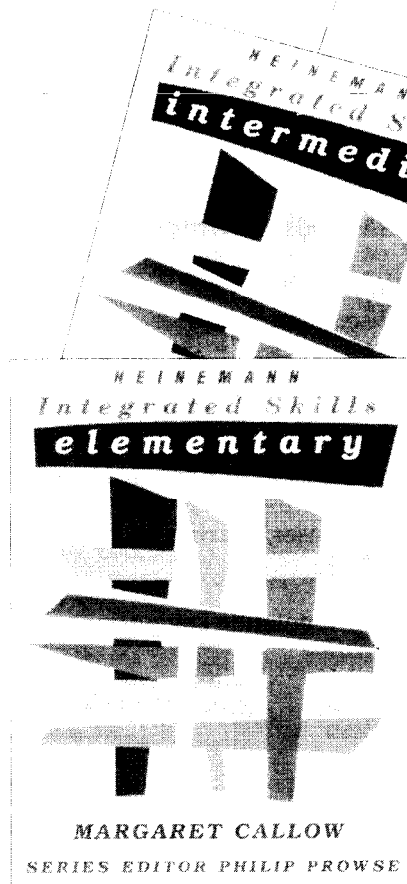
Jochi Kojimachi Bldg., 3F. 6-1-25 Kojimachi, Chiyoda-ku, Tokyo 102, JAPAN

Telephone: (03)3238-1050 Fax: (03)3237-1460

PRENTICE HALL REGENTS

A PARAMOUNT COMMUNICATIONS COMPANY

Heinemann Integrated Skills



A new approach to skills teaching bringing together reading, writing, listening and speaking in a natural and realistic way.

a Ideal for short courses and as supplementary material.

✓ Interesting topics in authentic contexts.

a Vocabulary-building skills and reading strategies developed at each level.



HEINEMANN

I would like to receive an inspection copy of Heinemann Integrated Skills:

- ☐ Elementary, ☐ Intermediate,
☐ Upper-intermediate, ☐ Advanced (Please ✓ as appropriate)

Name _____

School _____

Address (☐ Home, ☐ School) _____

Materials currently used: _____

Vaughan Jones
Heinemann International
Shin Nichibo Bldg
1-2-1 Sarugakucho,
Chiyoda-ku Tokyo 101
Tel: (03) 3294-0791
Fax: (03) 3294-0792

Chapter Presentation Reports

FUKUI

English Pronunciation and Spelling by Charles Januzzi

Charles Januzzi talked on the two areas of the title, and the problems for Japanese students.

He took a mainly theoretical approach, providing the listeners with reasons behind many problems in class, such as the difference between the number of distinct sounds (phonemes) used in the Japanese and English spoken systems. He pointed out that the stress-timed nature of English causes Japanese students even more problems than the pronunciation. Useful hints were given for teaching and practicing pronunciation such as tips in overcoming the infamous /r/ pronunciation problem. Ideas were shown for teaching English rhythms. Following a short break, Januzzi outlined his premise that the English writing system is not easy, due to its lack of systematic spelling, the huge range of "sight" words (words with no clue to their pronunciation in their spelling, e.g. "one"), and the fact that 28 letters combine in (possibly 250) different ways to produce some 45 sounds. Some basic spelling patterns and also some teaching activities to help the students relate spelling to pronunciation were presented.

Reported by Kate Lockyer

KOBE

Bilingualism

by Masayo Yamamoto and Jim Swan

The February meeting started with a detailed overview of bilingualism. Masayo Yamamoto covered the definition of bilingualism, its various categories, and common misconceptions of bilingualism. The results of statistical studies showing the various percentages of bilingual groups and of English use in the bilingual home was presented. Three pages of bibliography was provided.

Jim Swan then gave a very animated report on his personal experiences teaching his own two bilingual children how to enjoy reading in English. We were given 3 handouts, the first being a zero to present day chronology of his children's reading progress, the second was excerpts from two books by John Holt which greatly encouraged Swan to persevere when he began to have problems. (We were very fortunate to have his children present and we received

a few first hand comments about the difficulties of entering a Japanese school.) The last handout was an explanation of the N-SIG questionnaire on bilingualism with a request for participants.

Reported by Lincoln Lee

MORIOKA

Dynamic English by Steve Wilkinson

In a fast-paced January meeting, Steve Wilkinson of the Fmst English Center in Aomori demonstrated many classroom activities including question and answer relay, a rhythm circle for practicing sequential vocabulary, cut-up sentences and dialogue variations. Many of the activities required no materials; others needed only simple cards or inexpensive odds and ends. Wilkinson's techniques are understandable, workable and enjoyable.

Reported by Mary Burkitt

NAGASAKI

Exploiting the Full Potential of Video by Marc Benger

At the January meeting, Marc Benger of Meynard Publishing Limited gave an enlightening presentation of the possibilities of video use in the ESL/EFL classroom. Demonstrating 10 techniques, he thoroughly dispelled the often prevalent notion that videos are time-consuming, unviable and provide limited language-learning situations.

Various methods such as Watching and Listening and "Telling a Story" are collaborative efforts. In the former, one student watches a short scene while his partner listens and watches the first one's face; both then discuss together what they absorbed. The latter requires the teacher to stop the video at a dramatic scene and ask the students to say what they think the next scene includes. Other techniques such as "Behavior Study" and "Cultural Comparison," where students are shown P-minute segments, can make excellent stimuli for revealing discussions on the similarities and differences between cultures.

Reported by Swan Anderson

NIIGATA

Pronunciation Practice by Atsuko Ushimaru

Atsuko Ushimaru began her presentation at the January meeting, one NS (native speaker) turned to another NS and asked, "Is she American or Japanese?" Her pronunciation was that good. Yes, Ushimaru is Japanese, and what better evidence that her method of pronunciation practice can be effective than the speaker herself. Ushimaru suggests using a double cassette tape recorder in the following way: 1) find a text appropriate to your level; 2) get a NS to record some of the text; 3) read the text silently while listening to the recording; 4) read aloud along with the tape; 5) practice problem areas but pay attention first to rhythm and intonation and then specific pronunciation problems; 6) practice without the text and try not to stop the tape; 7) put a blank tape in the second tape deck; 8) record yourself together with the original tape; 9) listen to the tape; 10) change your pronunciation to fit the model.

All requests for review copies for *The Language Teacher* and *JALT Journal* should be sent to *The Language Teacher* book review editor, Mohammed Ahmed (address, p. 1). Thank you.

— The Editors



OXFORD UNIVERSITY PRESS

**is happy to announce the appointment
of 2 new ELT Consultants:**

TOKYO



Anthony Brophy

Areas: Tokyo, Nagoya, Aichi, Saitama,
Chiba and Northern Kanto

Anthony brings experience in publishing, teaching and teacher training to Oxford. He has taught at the British Council and has taught in Japan, the UK and Hong Kong at various levels. Anthony also has and MA in applied linguistics from the University of Birmingham.

OSAKA



Robert Habbick

Areas: Osaka, Kansai, Western Japan,
Kyushu, Shikoku and Okinawa

Robert has been in Japan for 5 years and knows the Japanese teaching situation extremely well, having taught in the JET program, in private high schools as well as directing the program of a private language school. Robert is our first ever non-Japanese staff member in Osaka.

Anthony and Robert join Catherine O'Keefe (Tokyo) to help form the largest foreign staff of any ELT publisher in Japan. We are now more able to serve you with more contact, text consultations and more teaching workshops than ever before. Please call us at the numbers below.



**Oxford
University
Press**

2-4-8 Kanamecho, Toshima-ku, Tokyo 171
Telephone: (03)5995-3801 **Telefax:** (03)5995-3919
(Osaka Office) **Telephone:** (06)856-2892

This is the "Karaoke" way to better pronunciation.

Reported by Donna Fujimoto

SAPPORO

Using Music, Song and Video

by Tim Murphey

Tim Murphey believes that using music successfully in EFL depends on letting the students prepare tapes and lyrics of their favorite songs. At the January meeting Murphey suggested rewriting songs with new lyrics which reinforce vocabulary or grammar. Chants also help teach pronunciation, accent and stress.

Murphey demonstrated ways to use videos. In one example, students work in pairs: one watches a video without sound. Using a list of verbs, he describes the video to his partner, who cannot see the screen.

Also, Murphey suggested using background music in the classroom. For example, he plays disco music to help create a relaxed atmosphere.

Reported by Laura MacGregor

TOKYO

Does Language Learning Affect Values and Perspective?

by Kensaku Yoshida, Yoko Narahashi and Mitsuko Hosoya

The first speaker at the January meeting of the Tokyo chapter was Yoko Narahashi, who drew her background in drama to demonstrate the importance of listening and perception in the speech act.

The second speaker, Mitsuko Hosoya, offered a very personal and humorous account of how her values changed as her English language proficiency improved. She suggested that most Japanese learners of English pass through (or, in many cases, stop at) distinct stages which run from those who study English just to pass the college entrance test, to those infatuated 'gaijin fans' and "English school hoppers" who to some extent repudiate their Japanese values and embrace foreign ones, and finally to those who become fluent speakers but accept the fact that they are Japanese and integrate their newly acquired set of foreign values and behavior with their original values.

Lastly, Kensaku Yoshida, who is doing research on 'returnees,' pointed out that foreign language learning causes a "cognitive" change in thinking.

It was an informative, stimulating presentation.

**Reported by Michael Moran
Kent Gilbert Gaigo Gakuin**

(Cont'd from p. 41)

Richards & Long. *American breakthrough.*

Richards & Nunan. (Eds.). *Second language teacher education.*

Rost & Kumai. *First steps in listening.*

Seliger & Shoham. *Second language research methods.*

Soara. *Headway (advanced).*

Swan & Walter. *New Cambridge English course 1.*

Viney & Viney. *Grapevine.*

Webster. *Muzzy comes back.*

Weissberg & Buker. *Writing up research.*

Widdowson. *Aspects Of language teaching.*

Willis & Willis. *Collins COBUILD English course 3.*

Yalden. *Principles Of course design for language teaching.*

Yates. *Economics.*

Bulletin Board

Please send all announcements for this column to Marc Modica (see p. 1). The announcement should follow the style and format of other announcements in this column. It must be received by the 25th of the month, two months before publication.

Call for JALT '91 SIG Colloquia & Roundtable Proposals

Proposals for contributions to Special Interest Group colloquia and roundtable discussions can be sent direct to the Program Committee c/o Kyoto Office by May 1, or as soon as possible to SIG representatives, on this year's theme "Challenges for the Nineties." Proposals can also be considered for short presentations in the joint SIG hospitality room in the event of scheduling restrictions preventing them taking place elsewhere. Video: David Wood, 2-12-1 Ishizuka, Dazaifu, Fukuoka 818-01. Bilingualism: Jim Swan, Aoyama 8-122, Nara 630. Global Network: Kip Cates, Tottori University, Koyama, Tottori 680. (See LT January Conference Supplement for Submissions Guidelines)

Towards a New Order

An International Symposium on Bilingualism and Ethnic Diversity in Japan

April 27 (Sat.) 1991, 9:00a.m.-6:30p.m. (Registration 8:30 a.m.), A-208 (Administration Building), International Christian University. Main Theme: People, languages and cultures of the minority people in Japan: the Ainu, the Koreans in Japan, sign language users, the recent immigrant workers from South East Asia and South America, etc. The purpose will be to discuss from an interdisciplinary perspective the possibility for a new order in Japan and the world today. Speakers will be from Australia, Japan, Germany, Sweden, U.S.A., and U.K., as well as Koreans in Japan. Simultaneous interpretation will be provided. Admission is free. For further information, contact: Prof. J. Maher, Institute of Asian Cultural Studies, International Christian U., 3-10-2 Osawa, Mitaka-shi. Tokyo 181, Tel.: 0422-33-3179; fax: 0422-33-9887.

First Hiroshima May Fair

Hiroshima YMCA

10:00 a.m.-4:00 p.m., Sunday May 12

Five major presentations including "Video Challenges for the 90s," "Japanese for Foreigners," "Globalism in Education," "Bilingualism in Education," and a joint panel presentation on "The Shape of SIGs to Come." There will also be a continuous teaching materials display throughout the fair. JALT SIG members, ¥500, JALT members, ¥1,000, non-members, ¥1,500, ¥500 less if you join any SIG on the day. For more information contact: Marie Tsuruda, Hiroshima YMCA, 7-1 1 Hatchibori, Nada-ku, 730. Tel.: 082-228-2269.

Temple University, Japan

Course Schedule for Spring Semester, Jan. 7- Apr. 26

Temple University, Japan is offering the following courses:

In Tokyo: Sound Systems of American English; Applied Linguistics; Media and Technology in the Language Classroom; Teaching Practicum; History of the English Language Classroom; Applied Statistics in Education; Doctoral Seminar, Investigating Class- Language Learning. In Osaka: TESOL Methods and Materials, Part II; Applied Linguistics; Introduction to Discourse

Analysis; Teaching Practicum. A Distinguished Lecture Series is offered in both Tokyo and Osaka. For further information see Temple University, Japan Course Schedule Bulletin Board announcements in *The Language Teacher* February issue or call: 03-3367-2538 (Tokyo), 06-361-6667 (Osaka).

The 10th Workshop for Asian-Pacific Teachers of English
Honolulu, Hawaii
July 30 to August 9, 1991

This workshop, sponsored by the Center for Asian-Pacific Teachers of English, addresses developments in the theory and practice of foreign language education with special reference to English. Participants also share professional expertise with other Asian-Pacific teachers of English. Topics offered by University of Hawaii faculty include teaching the four skills, the role of grammar, testing, EFL methodology, and psychosociolinguistics and language teaching. For information, write CAPE, 5-5-7-2B Motoyama Kita-machi, Higashi Nada-ku, Kobe 658.

Call for Papers
Universiti Brunei Darussalam International Conference
Bilingualism and National Development:
Current Perspectives and Future Trends (BAND91)
December 9 through 12, 1991

The field of education is rapidly changing. It is expected, in the course of this conference, that theories and practitioners from South East Asia and the rest of the world will exchange and share their varied experiences. It is hoped that the exploration of major themes of bilingualism and bilingual education will contribute significantly to the optimism of education in the region during the 1990s and beyond.

The conference will examine the interrelationship of language, culture and education in bilingual contexts with a focus on the theoretical and experiential aspects of Language and Education and Language and Society.

Send abstracts in either English or Malay before March 31, 1991 to: BAND91, English Department, Universiti Brunei Daussalam, Gadong, 3186, Brunei Darussalam.

3rd Annual Cross-Cultural Awareness Workshop
Gender and Role in Cross-Cultural Perspective
Sunday, May 26, 10-5; Kyoto YMCA. Facilitators: Gregory Peterson and Jane Wieman. An all-day workshop combining theory, simulation, and personal experiences. Please preregister. For info, send a prepaid return postcard to: Jane Wieman, 11-7 Miyanomae-cho, Arashiyama, Nishikyo-ku, Kyoto 616. Include full name and address on both halves and give your native culture(s), cultures you've experienced, what you hope to get out of this workshop, and any ideas, questions, etc.

Gulliver's Travels

For the first time, an award-winning play from the Edinburgh Festival Fringe is coming to Japan. From April 17 to May 12, the Lords of Misrule will tour Tokyo, Nagoya, Kyoto, Osaka, Kobe and Shiga with the support of the British Council. The script is faithfully adapted from all four books of Swift's text. For teachers and students of English language and literature, *Gulliver's Travels* is a rare chance to see the world's greatest satire played in all its hilarity, depth and power by one of London's most acclaimed young professional companies. Information: Sirius Productions, 822 Bomon-cho, Bukkoji Omiya, Mishi-im, Sagaru, Shimogyo-ku, Kyoto 600. Telephone 075-822-2744; Fax 075-822-7087.

Utah State University Workshop
Workshop on "Culture and Language Teaching," June 17-21, 1991. Presenter: Genelle Morain. Three hours of graduate credit available. Information: John Lackstrom, Department of Languages and Philosophy, Utah State University, Logan, UT 84322-0720.



The Educational Video Group

374 Shadow Road - Greenwood, Indiana 46142 - USA



Videotapes of famous historic English language speeches used by universities throughout Japan to teach the English language, history & culture.

Great Speeches (6 videotape series \$900 US or \$165
Volume I: John Kennedy, Martin Luther King, Douglas MacArthur
Volume II: Winston Churchill, Richard Nixon, Adlai Stevenson, C
Volume III: Jesse Jackson, Richard Nixon, Dwight Eisenhower, et.
Volume IV: Mario Cuomo, Ronald Reagan, Hubert Humphrey, Jn
Volume V: Franklin Roosevelt, Lyndon Johnson, Ronald Reagan, R
Volume VI: Martin Luther King, Ted Kennedy, George Bush, Richard
30 speeches in all — five speeches per volume

Great Speeches for Criticism & Analysis - The companion textbook contains transcripts and analyses of the rhetorical techniques used by the speakers (\$20.00 US).

Campaign '88 (2 videotapes \$150 US)

Speeches from the political conventions by: Ann Richards, Ted Kennedy, John Glenn, Lloyd Bentsen, Michael Dukakis, Robert Dole, Gerald Ford, Jeanne Kirkpatrick, Dan Quayle and George Bush.

Write for complete catalog of English language titles. Above prices include shipping and insurance.

Telephone: (001)317 888-6581 FAX (orders only): (001)317 881-6999

Great Ideas!

' with its emphasis on fluency enriching content, Great Ideas can go a long way in increasing the English communication skills of Japanese students. '

- The Language Teacher

Great Ideas

Listening and speaking activities for students of American English

Leo Jones and **Victoria Kimbrough**

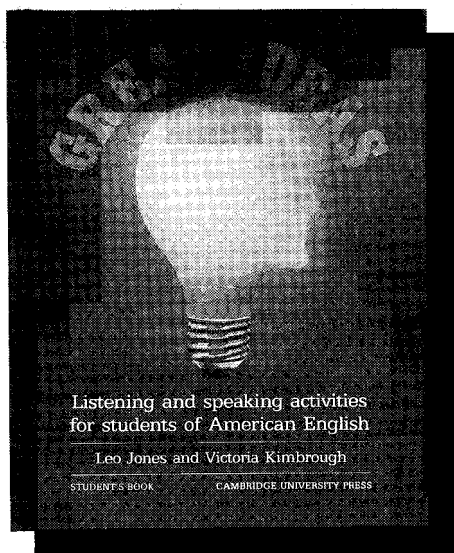
Great Ideas contains absorbing and enjoyable fluency practice activities designed to improve intermediate students' listening and speaking abilities.

Great Ideas is

Lively - students are stimulated to express their ideas in English by photographs, advertisements, maps, drawings and cassette recordings

Engaging - students solve problems, exchange information and describe their experiences in pair and group activities.

Challenging - specifically designed communication activities use an information gap approach to encourage genuine communication.



For more information on any Cambridge ELT materials, please contact:
Steven Maginn, United Publishers Services Ltd.,
Kenkyu-sha Building, 9 Kanda Surugadai
2-chome, Chiyoda-ku, Tokyo 101.
Tel: (03) 3295 5875.

CAMBRIDGE UNIVERSITY PRESS

 Apple Computer
Authorized Distributor

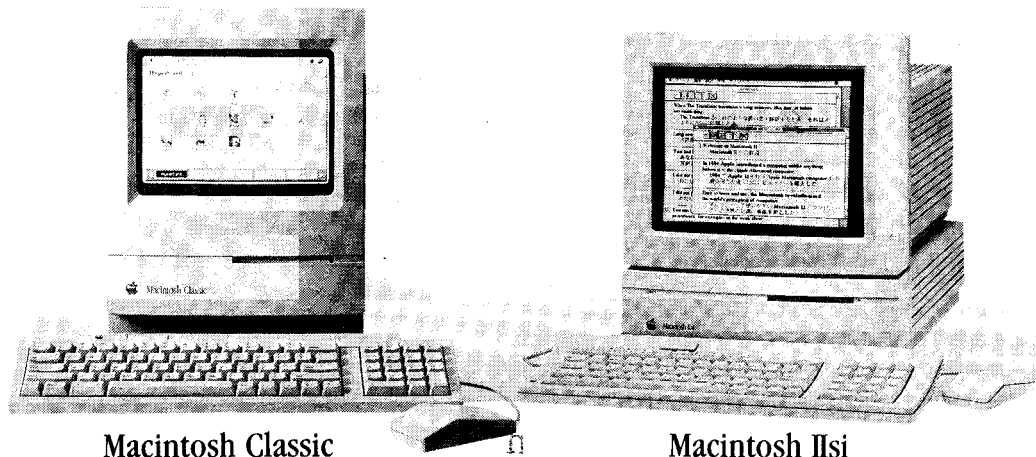
GET YOUR HANDS ON A MACINTOSH!!

New JALT-CATENA Education Program Has started!!

Through the JALT-CATENA Education Program, any JALT member can purchase Apple Computer products at special prices from the ComputerLand shops specified by CATENA.

- 25% discount from the standard retail price for the LC and Classic models.
- g 30% discount for all models except the LC and Classic.

Simple & Best, Macintosh!!



Macintosh Classic

Macintosh IIsx

The world's largest personal computer retailer

ComputerLand

CATENACORP.

2-10-24, SHIOMI, KOTO-KU, TOKYO, 135
For more information please call Toll Free 0120-332255

The Apple name and logo are registered trademarks of Apple Computer, Inc. Macintosh is a trademark of Apple Computer, Inc.

**Help your
students
to develop
basic academic
reading skills**

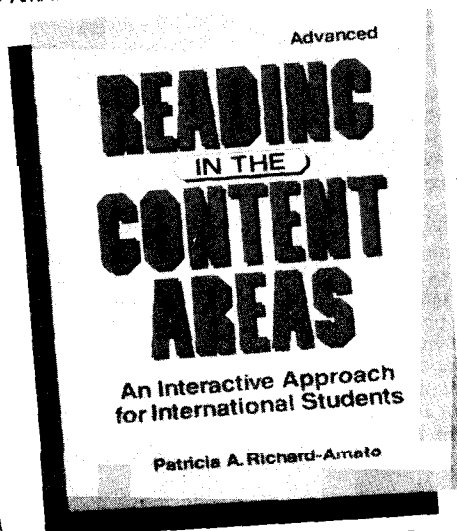
NEW

READING IN THE CONTENT AREAS

BY PATRICIA A. RICHARD-AMATO

for POST-INTERMEDIATE students

- Ideal preparation for university studies, or for study abroad
- Practices skills particularly important to Japanese students
- Wide variety of readings selected from university textbooks in current use
- Uses an interactive approach to motivate and build confidence
- Provides ideas for discussion and writing

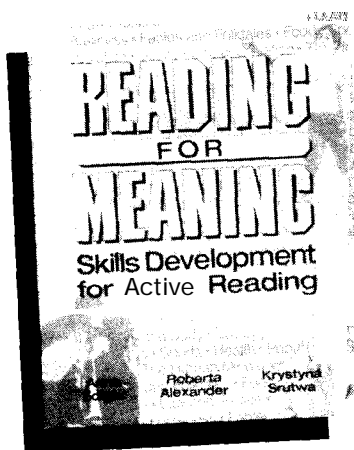


**ALSO
AVAILABLE**

READING FOR MEANING

BY ANNE EDIGER, ROBERTA ALEXANDER AND KRYSZYNA SRUTWA

for INTERMEDIATE students



A fresh look at the role of reading in the
classroom

Please send me a free inspection copy of:

☐

READING IN THE CONTENT AREAS

☐

READING FOR MEANING

Name _____ School _____

Address _____

Longman ELT, Gyokuroen Building
1-13-19 Sekiguchi, Bunkyo-ku, Tokyo 112

Tel. 03 3266 0404 Fax: 03 3266 0326

LONGMAN ELT



THE MACMILLAN TOEFL® COURSE

The Macmillan TOEFL Course
offers a comprehensive
approach to these essential
exams:

- Focusing on all sections of the TOEFL
- Covering the Test of Written English (TWE)
- Providing full answers for test sections
- Using material based on the latest TOEFL papers

Components:

Macmillan Preparation for TOEFL: Student's Book; Cassette.

Macmillan Practice Tests for TOEFL: Student's Book; Cassette.



For free sample copy please write to:

**Macmillan LanguageHouse Ltd., Shibaura, 3-7-508,
Minato-Ku, Tokyo 108. Tel: (03) 456-3185 Fax: (03) 456-3416**

Name _____
School _____
Address _____

Meetings

Please send all announcements for this column to Marc Modica (see p. 1). The announcement should follow the style and format of other announcements in this column. It must be received by the 25th of the month, two months before publication.

If there is no announcement for your chapter, please call the contact person listed below for information.

CHIBA

Topic: Community Language Learning and Interactive Group Tasks for large Classes
 Speaker: Carl Adams
 Date: Sunday, April 21st
 Time: 1:00-4:00 p.m.
 Place: Chiba Chuo Community Center
 Fee: Members free; non-members ¥1,000
 Info: Bill Casey 0472-55-7489
 Dan LaBranche 0474-86-7996

Practical suggestions on how to use CLL and develop tasks that encourage greater student interaction, examples of student work, and the roles of teacher and learner will be discussed. Though the activities presented are designed primarily for large university classes, they are relevant to other learning situations as well.

Carl Adams is assistant professor in the Faculty of Education, Niigata University, president of Niigata JALT, and JALT National Programs Chair.

FUKUI

Topic: Making Your Students Active Readers
 Speaker: Kenji Kitao
 Date: Sunday, April 21st
 Time: 2:00-4:00 p.m.
 Place: Culture Center (Housou Kaikan 5F)
 Info: Hiroyuki Kondo 0776-56-0404

Dr. Kenji Kitao will discuss problems of reading in English, reading comprehension, reading skills, reading speed, etc., based on research with more than 1,000 college and high school students. He will also discuss how to choose reading materials and make exercises to help students develop reading skills. He will demonstrate how to time students' reading and to administer reading classes to make students active readers.

Dr. Kitao is a professor of English at Doshisha University. He is coauthor of *Intercultural Communication: Between Japan and the United States*.

FUKUOKA

Topic: Global Issues in Language Education
 Speaker: Kip A. Cates, Tottori University
 Date: Sunday, April 14th
 Time: 2:00-5:00 p.m.
 Place: West Chester University, 1-3-9 Nagahama, Chuo-ku, Fukuoka. Tel.: 082-761-0421
 Fee: Members free; first-timers ¥300, non-members ¥1,000 (deductible from membership)
 Info: JALT Office 082-714-7717
 Shane Hutchinson (092-823-1414)

This presentation will suggest that language teachers should not merely train foreign language users but also help students become active, concerned, socially responsible world citizens. Ideas will be presented about what global education is, why teachers should deal with global issues, and how global awareness can be integrated into our classroom foreign language teaching.

Kip Cates teaches English at Tottori University, coordinates the Global Issues in Language Education Network and belongs to the organization Educators for Social Responsibility.

GUNMA

Topic: Toward Better Team Teaching
 Speakers: Yoshio Uchida and William Penty
 Date: Sunday, April 14th
 Time: 2:00-4:30 p.m.
 Place: Ikusi Women's Junior College, Takasaki
 Fee: Members ¥500; non-members ¥1,000
 Info: Wayne Pennington 0272-51-8877
 Hisatake Jimbo 0274-62-0376

Uchida and Penty will explain some of the positive changes that have been made toward bettering team teaching at their school. They will present the specific methods and materials for developing students' speaking ability, showing the video tape of their classes.

Mr. Uchida has been teaching English for 25 years and now teaches at Takefu Iigashi Iigash School, the newest high school in Fukui-ken. The school offers an international course which concentrates on developing students understanding of international affairs. Mr. Penty is an AET at Takefu Iigashi.

HAMAMATSU

Topic: A Practical Demonstration on Video in the Classroom
 Speaker: Frank Parker
 Date: Sunday, April 21st
 Time: 1:00-4:00 p.m.
 Place: Seibu Kominkan (next to

Ichiritsu High School)

Fee: Members free; non-members ¥1,000
 Info: Brendan Lyons 053-454-4649
 Mami Yamamoto 053-885-3806

Frank Parker will give a practical demonstration on the use of video in the classroom. He'll explain how the use of video in his high school classroom has evolved from a simple classroom time killer to a self contained and complete lesson in itself, and some strategies for using video to supplement more traditional classroom methods. There will be time for an open discussion.

HIMEJI

Akito Ozaki, 0792-93-8484

HIROSHIMA

Topic: Large Class Management
 Speaker: Sonia Sonoko Yoshitake
 Date: Sunday, April 14th
 Time: 1:00-4:00 p.m.
 Place: Hiroshima YMCA Gaigo Gakuin, Bldg. #3
 Fee: Members free; nonmembers ¥500
 Info: Marie Tsuruda or Kathy McDevitt 082-228-2289

Many EFL teachers stress the importance of introducing Japanese students to Western culture. The presenter agrees but also advocates using the at least 12 years of school culture students bring with them to university. She hopes to share her technique for organizing large classes to enhance students' attendance and participation.

Sonia Yoshitake teaches ESL at Himeji Dokkyo University. She is JALT National Membership Chairperson and ex-president of JALT Kobe chapter.

広島メイフェア

テーマ：外国人のための日本語
 講演者：岡崎敏雄 (広島大学)
 日時：5月12日(日) 11:00~12:00
 場所：広島市中央区八丁堀7-11
 広島YMCA
 参加費：JALT SIG 会員 500円
 JALT 会員 1,000円
 非会員 1,500円

問い合わせ：鶴田マリ 082-228-2269
 (広島YMCA)

この講演はJALT広島メイフェアの中で行われます。広島メイフェアについての詳細は英語のお知らせをごらんください。

IBARAKI

Topic: Language Education in Different Countries
 Speaker: People from several countries living in Ibaraki
 Date: Sunday, April 14th
 Time: 2:00-4:30 p.m.
 Place: Kijo Plaza (Tsuchiura) 5F

Fee: Members free; non-members ¥500
Info: T. Nunoi 0294-53-8032

KAGOSHIMA

Topic: Environmental Issues in the Classroom
Speaker: Meeting Attendants
Date: Sunday, April 21st
Time: 1:30-3:30 p.m.
Place: Kagoshima International Plaza
Fee: Members free; non-members ¥1,000; students ¥500
Info: Yasuo Teshima 0992-22-0101

In observance of Earth Day we will hold a discussion on environmental issues and their application in the classroom.

KANAZAWA

Topic: Private Schools in Japan: Challenges and Rewards
Speaker: Thomas Herrick, Theodore Sanders, Masako Ooi
Date: Sunday, April 21st
Time: 2:00-4:00 p.m.
Place: Marier Bldg., 6th floor, at Toyama Train Station
Fee: Members free; non-members ¥600
Info: Masako Ooi 0766-22-8312, Mary Ann Mooradian 0762-62-2153

There are many types of private schools in Japan working to supplement the public system of education. Herrick and Sanders will discuss challenges facing foreign universities seeking to open branches and create exchange programs here in Japan. While Ooi will speak about juku and senmon gakkō, which are already well established. We hope that this presentation will generate a lively discussion about the range of educational opportunities available.

Professor Herrick and Mr. Sanders are with the State University of New York (SUNY), Toyama branch. Ms. Ooi is with the One World English Academy in Takaoka. Toyama.

KOBE

Topic: Keep Them Moving-Activities for Young EFL Learners
Speaker: Keiko Abe
Date: Sunday, April 14th
Time: 1:30-4:30 p.m.
Place: Kobe YMCA
Fee: Members free; non-members ¥1,000
Info: Jane Hoelker 078-822-1065

This workshop will introduce a variety of both "imported" and adapted first-language Japanese games that have been proven useful in helping children learn EFL. Both the language of directions (meta-language) and of-the-game play itself will be examined, with audience participation.

Keiko Abe is a children's EFL teacher, an instructor at Kanto Gakuin College, a teacher trainer, and author of several books.

KYOTO

Topic: Informal Sharing of Ideas and

Materials

Speaker: Everyone who attends
Date: Sunday, April 21st
Time: 2:00-4:30 p.m.
Place: Kyoto YMCA, Sanjo Yanaginobamba between Kawaramachi and Karasuma.
075-231-4388
Fee: Members and non-members free
Info: Kyoko Nozaki 075-71 1-3972
Michael Wolf 0775-65-8847

The purpose of this meeting is to share ideas and materials among participants in an informal atmosphere. Please bring any materials you find useful, ideas you have about teaching, or questions you might have. Don't forget your *meishi* and a few copies of material you have to share with other participants.

After the meeting there will be an informal gathering at a nearby izakaya. All participants willing to pay for their own food and drink are welcome to attend.

Topic: 3rd Annual Cross-Cultural Awareness Workshop
Gender and Role in Cross-Cultural Perspective
Facilitators: Gregory Peterson and Jane Wieman

Date: Sunday, May 26th
Time: 10:00 a.m.-5:00 p.m.
Place: Kyoto YMCA

This all-day workshop will combine theory and simulation with the participants' personal experiences. Pre-registration is encouraged. For further information, send a prepaid return postcard (*ofuku hagaki*) to: Jane Wieman, 11-7 Miyanomae-cho, Arashiyama, Nishikyoku, Kyoto 616. Include your full name and address on both halves and give your native culture(s), other cultures you've experienced, what you hope to get out of this workshop, and any ideas or questions.

MAISUYAMA

Topic: Simultaneous Translation
Speaker: Yoshinori Inoue
Date: Sunday, April 21st
Time: 2:00-4:30 p.m.
Place: Shinonome High School Memorial Hall
Fee: Members free; non-members ¥1,000
Info: Linda Kadota 0899-79-6531
Masako Aibara 0899-31-8686

MORIOKA

Natsumi Onaka, 0196-54-5410

NAGANO

Tokio Watanabe, 0267-23-2063

NAGASAKI

Topic: Global Issues in Language Education
Speaker: Kip A. Cates, Tottori U.
Date: Saturday, April 13th

Time: 2:00-5:00 p.m.
Place: Room 64-Education Building, Nagasaki University
Fee: Members free; non-members ¥500
Info: Wand "Swan" Anderson 0958-46-0084 (days) 0958-47-1 137 (eves.)

[For details, see Fukuoka.]

NAGOYA

Topic: Video
Speaker: Gail M. Feldman
Date: Sunday, April 21st
Time: 1:30-5:00 p.m.
Place: Nagoya JALT
Fee: Members free; non-members ¥1,000
Info: Helen Saito 052-936-6493

Video, something for the unprepared teacher to fall back on. Something to keep the students passive and tranquil. But is that what you really want? Ms. Feldman will share with you the dynamic techniques that keep her Chigusa High School (and other) students alert, interested and responsive. This presentation will be interactive, so don't bring a pillow.

NARA

Denise Vaughn, 0742-49-2443

NIIGATA

Topic: "Listening Skills: Development and Exploitation"
Speaker: Anthony Brophy
Date: Sunday, April 14th
Time: 1:00-3:30 p.m.
Place: Kokusai Yuko Kaikan (International Friendship Center)
Fee: Members free; non-members ¥1,000
Info: Akiko Honda 025-228-1429
Setsuko Toyama 0256-38-2003

This demonstration workshop will give teachers an opportunity to share ideas and evaluate activities to help students develop their listening skills. Ways of using listening exercises to develop other areas of language ability will be explored.

Anthony Brophy has broad experience in teaching and is currently ELT Consultant with Oxford University Press.

OKAYAMA

Fukiko Numoto, 0862-53-6648

OKINAWA

Karen Lupardus, 09889-8-6053

OMIYA

Tonic: Teaching English Through Drama
Speaker: Jon Brokering
Date: Sunday, April 14th
Time: 1:30-4:30 p.m.
Place: Omiya YMCA
Fee: Members ¥500; non-members ¥1,500
Info: Yukie Kayano 048-746-8238
Jon Brokering teaches English

Through Drama and holds a full-time position at Chuo University. With a background in English Literature and Education, he also studied Acting and Directing at the Soma Moore Studio of the Theatre in New York City. Since coming to Japan he has directed countless plays at Model Language Studio, the All Tokyo Student Theatrical League and on his own.

OSAKA

Topic: Contentious Content-Putting Some Meat on the Bones of Language Instruction
Speaker: Jim Hagan
Date: Saturday, April 20th
Time: 3:00-5:00 p.m.
Place: Umeda Gakuen
Fee: Members and students free; non-members ¥500
Info: Tamara Swenson 06-351-8843

Jim will present ideas used in English conversation classes to promote critical analysis and discussion of controversial topics such as the Gulf War, abortion, and use of disposable chopsticks. People attending will participate in one such activity. Jim will also share experiences from his class in which students study economics to learn English.

Jim Hagan is an assistant professor at Kiiiki University and has taught English, economics, and U.S. studies.

SAPPORO

Ken Hartmann, 01 1-584-4854

SENDAI

Topic: Developing Fluency with Low-Level Learners
Speaker: Steven Maginn of Cambridge University Press
Date: Sunday, April 21 st
Time: 1:00-4:00 p.m.
Place: 141 Building, Seminar Hall 1
Fee: Members free; non-members ¥1,000
Info: Tadashi Seki 022-278-827 | Harry Neale 022-267-3847

This presentation examines the concept of fluency in language use. It will be shown that fluency relates not only to spoken language, but also to the other skills of listening, reading, and writing. The talk will offer a variety of activities to develop fluency with low level students, drawing material from the recently published Cambridge Skills for Fluency series.

SHIZUOKA

Topic: Memory Enhancement Techniques
Speaker: John Paterson
Date: Sunday, April 21st
Time: 10:00 -12:00 noon
Place: Mokusei Kaikan
Fee: Members ¥500; non-members ¥1,000
Info: Tim Newfields 054-248-3913

Mr. Paterson will discuss basic principles of memory, some associative memory skills, and specific methods of memorizing information. He will then demonstrate several ways the "hook system" is applicable in the language classroom. Lecture notes are provided.

SUWA

Topic: Issues in Team Teaching
Speaker: A panel of Assistant English Teachers and Junior and High school teachers
Date: Sunday, April 28th
Time: 2:00-4:30 p.m.
Place: Ina Kominkan, 2nd conference room (about 10 min. walk from Ina-kita Station)
Fee: Members free; non-members ¥500
Info: Mary Aruga 0266-27-3894

What are the main issues in team teaching today? In what direction is it heading? The panel and audience will attempt to answer these questions with the goal of bringing out the latest innovations in this field.

TAKAMATSU

Shizuka Maruura, 0878-34-6801

TOKUSHIMA

Sachie Nishida. 0886-32-4737

TOKYO

Topic: Ideas on Using—and Making—Videos in the Classroom
Speakers: Jeff Hull, Katie Hurter, Jeff Frickman
Date: Sunday, April 21st
Time: 2-5 p.m.
Place: Temple U. Japan (one minute from Shimo-ochiai Station on Seibu Shinjuku Lime-take the local!)
Fee: Members, free; non-members, ¥1,000
Info: Will Flamen (w) 03-5684-4817; (h) 03-3816-6834

These presenters will discuss and demonstrate techniques for utilizing and producing videos. Jeff Huss and Katie Hurter will discuss and display a unit for student-created news programs. Jeff Frickman will demonstrate ways in which noncommercial video may be exploited.

Hull and Hurter of Nichibei Kaiwa Gakuin (International Education Center) have MAs in TEFL from San Francisco State University and the University of Texas. Austin, respectively. Frickman is head teacher at the Shimbashi school of Sony Language Lab.

東京・日本語教育 SIG

テーマ：テンスとアスペクト

講演者：町田健（愛知教育大学）

日 時：4月20日(土) 2:00～5:00

場 所：テンプル大学日本校

(西武新宿線下落合駅 1 分)

参加費：会員 無料、非会員 1,000円

問い合わせ：梅光可 0473-48-2650

堀敷子 03-3372-9393

TOYOHASHI

Topic: Vocabulary Expansion (The 25 Best Ways to Expand English Vocabulary)
Speaker: Chikahiko Kishi (Toyota Higashi Senior High School)
Date: Sunday, April 21 st
Time: 1:30-4:30 p.m.
Place: Aichi University Kinenkan
Fee: Members free; non-members ¥1,000
Info: Masahito Nishiura 0532-25-6474 Kazunori Nozawa 0532-25-6578

The presentation will be a workshop in which all participants are expected to be active. It has two main aims: (1) to familiarize the participants with the so-called three-phase approach to language learning/teaching: (2) to share with the participants some of the vocabulary-expanding strategies which have worked with the speaker.

Chikahiko Kishi is an English teacher at Aichi Prefectural Toyota Senior H.S.

UTSUNOMIA

Topics: Pronunciation Practice on a Double-Decker and Using Mombusho Textbooks Creatively
Speaker: Atsuko Ushimaru
Date: Sunday, April 21st
Time: 2:00-4:00 p.m.
Place: Utsunaniya Sogo C-unity Center, 0286-36-4071
Fee: Members free; non-members ¥500
Info: James Chambers 0286-27- 1858 Tetsuo Nakagawa 0286-36-7871

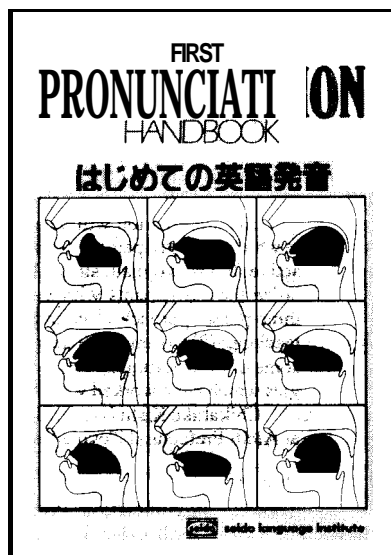
The first presentation demonstrates a self study activity to practice pronunciation using a contextualized recording of English and a "double-deck" tape recorder. The second presentation introduces practical ways to adapt Mombusho-authorized textbooks to generate activities by exploiting the content areas.

Atsuko Ushimaru, a full-time instructor at Obirin University in Machida, Tokyo, specializes in classroom SLA.

WEST TOKYO

Topic: Performing a Text
Speaker: Russell Clark, Arizona State University ALCP Japan
Date: Sunday, April 7th
Time: 2:30-4:30 p.m.
Place: Arizona State University ALCP Japan, Hachioji

A selection of English pronunciation problems for Japanese speakers.

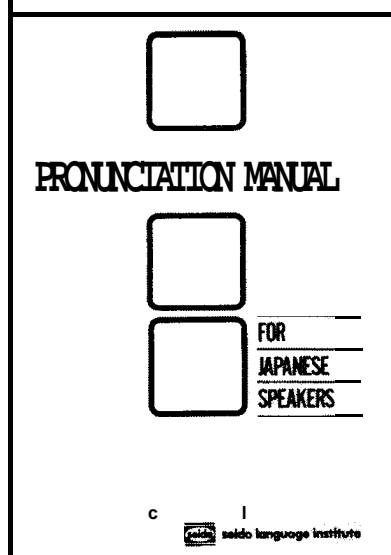


FIRST PRONUNCIATION HANDBOOK

A selection of English pronunciation problems that Japanese speakers find more difficult. As a first course in pronunciation, the lessons are intended for junior and senior high. Included are (1) a Teaching Guide in English, (2) the Student's Book with many illustrations and explanations in Japanese, and (3) three cassettes with an accompanying script for teachers' reference.

PRICE (with tax)

- Textbook & Tape Set (3 cassettes). ¥5,100
- Textbook ¥500
- Teaching Guide & Tape Script. ¥1,030



PRONUNCIATION MANUAL

This course is suitable for senior high and university students or adults who want to master American English pronunciation. Two introductory lessons for an overview of the pronunciation system are followed by 18 lessons that treat systematically the hearing and production problems of Japanese speakers. Extensive listening practice with words and sentences are accompanied by articulation practice with the help of mouth diagrams. With tapes.

PRICE (with tax)

- Textbook ¥1,000
- Tape Set (5 cassettes) ¥12,360

For further information and examination copies, please contact:

seido language institute
12-6 Funado-cho, Ashiya-shi, Hyogo 659, Japan



セイドー外国語研究所
〒659 兵庫県芦屋市船戸町12-6 TEL.0797(31)3452
FAX.0797(31)3448

Fee: Members free; non-members ¥500
Info: Bruce Carrick or Tim Lane
0426-46-5011

This presentation will describe techniques of rehearsed reading, which can be used in EFL classes or as an extracurricular activity. A rationale for reading aloud will be given as well as a summary of objectives for organizing a Readers' Theater. During the second hour, Mr. Clark and ALCP Japan students will read excerpts from John Steinbeck's *Burning Bright*.

Note the date, April 7. West Tokyo
JALT meetings are usually the third Sunday of the month. No meeting in May.

YAMAGATA
Ayako Sasahara. 0236-81-7124

YAMAGUCHI
Brenda Watts, 0832-54-0420

YOKOHAMA
Topic: Using Speech Communication

as a Tool for ESL Learning
Speaker: Tracy Hartwick
Date: Sunday, April 14th
Time: 2:00-4:45 p.m.
Place: Yokohama Kaiko Kinen Kaikan
(Kannai, near Yokohama Stadium)
Fee: Members free; non-members ¥1,000
Info: Ron Thornton 0467-3 1-2797

Positions

Please send all announcements for this column to **Marc Modica** (see p. 1). The announcement should follow the style and format of other announcements in this column. It must be received by the 25th of the month, two months before publication.

Although JALT cannot protect job applicants from discrimination, The Language Teacher will not publicize sex, age, religious, or racial restrictions. Restrictive notices are edited to the bare minimum.

JALTは、求職者に対する差別待遇を強制排除することは出来ませんが、THE LANGUAGE TEACHERには性別、年齢、宗教又は人種を差別する記事を掲載しません。差別的記事は校訂いたします。

(FUJISAWA) English Instructor with M.A. in TEFL/TESL, Linguistics, or related fields sought by Fujisawa campus of Keio University. Native speaker, three years university ESL experience preferred. One to three year position, salary competitive, starting September, 1991. Mail or fax CV, cover plus two letters of reference by April 30 to: Hiroshi Kaio, Dean, Faculty of Policy Management; Hideo Aiso, Dean, Faculty of Environmental Information, Keio University at Shonan Fujisawa, 5322 Endo, Fujisawa-shi 252.

(JAPAN and the U.S.) Clark Consulting Group: Communication Specialist-Requirements: M.A. in TESL/TEFL; three years teaching in a business context preferred, experience in design, testing and evaluation of intermediate ESL trainees; previous experience team teaching. Intercultural Specialist-Requirements: Graduate degree in communication, business of Asian studies; experience in business training; minimum three years experience in Japan; experience working in business in Japan and the U.S.; writing skills; ability to work independently and in a team. Deadline: none. Starts: Ongoing. Salary: Competitive. Benefits: Comprehensive. Send resume, letter of application and two letters of recommendation to: Recruitment Manager, Clark Consulting Group, Inc. Three Lagoon Drive., Suite 230. Redwood City, CA 94065, U.S.A. Tel: 415-591-8100; Fax: 415-591-8269.

(KOBE) Shoin Women's College & University have an opening for an EFL instructor to start full-time from April 1992. Minimum Requirements: M.A. in TEFL, Applied Linguistics, or equivalent fields; three years' research. Interest in CAJ is preferable. Duties: Teach 6-8 classes/week; assist in curriculum development and coordination, testing, and extra-curricular activities. For further information contact: Kiyomi Yoshizawa, English Language Program, 1-2-1 Shinoharaobanoyama-cho, Nada-ku, Kobe 657. Tel.: 078-882-6122; fax: 078-801-1185.

(KORIYAMA) Lecturer Positions at Texas A&M University, Koriyama in a rigorous academic preparation program. Requirements: Master's degree in TESL, or related field and two years' teaching experience at college or university level. Send letter of application and resume to Ms. Wynell Biles, Associate Director for English Language Instruction, Texas A&M University, Koriyama, 1-20-22 Motomachi, Koriyama-shi, Fukushima-ken 963.

(ODAWARA) The Language Institute of Japan (LIJ) in Odawara has EFL teacher openings in both its Business Communication Program (BCP) and also its Community Program (CP) beginning in May, and June of 1991. M.A. in TEFL preferred, but candidates also sought with backgrounds in education, business, engineering, economics, or international relations. BCP students are business professionals from throughout Japan who stay at LIJ for one month and study in an intensive program. CP students range in age from 4 to 70, and instruction includes team teaching in local junior high schools. Salary approximately ¥339,700 per month with seven weeks paid vacation, up to ten meals provided, and other yearly benefits. Excellent living area, near the mountains and sea, about one hour from Tokyo. Send a resume to Warrick Liang, Administrative Director, Language Institute of Japan, 4-14-1 Shiroyama, Odawara-shi, Kanagawa-ken 250. Interviews will be arranged in Odawara for selected applicants.

(OSAKA) A well-known technical college requires full-time English teachers from September 1991. Requirements: Degree, TEFL qualification or at least two years teaching experience. One year renewable contract, 42.5 hour work week (10-15 teaching hours), competitive salary and benefits plus sponsorship. Send resume and photograph to Ms. Bootsman at Tsuji Hotel School, 3-9-11 Matsuzak-cho, Abeno. Osaka 545. Tel: 06-629-3453.

(豊橋) 外国人留学生を対象とする日本語・日本事情を担当する助手1名(日本語学、日本語教育またはこれに関連の深い分野を専攻とし、以下の条件を満たしている者)。(1)大学院修士課程修了者(採用時に修了見込みの者も含む)またはそれと同等以上の教育研究歴のある者(2)日本語教育の経験を持つ者(3)日本語、日本語教育、または語学教育に関する研究業績を持つ者(4)豊橋市またはその近郊に居住できる者。提出書類:①履歴書(写真貼付)、日本語教育の研究歴や教育歴については詳細に記入すること②研究業績一覧③著書、論文、学会発表要旨のすべて(別刷、コピーでも可)④健康診断書(国公立病院または保健所のもの)提出期限:平成3年4月30日(必着。採用が定日:平成3年9月1日(採用決定後できるだけ早く)提出先:〒144 豊橋市天伯町学芸書庫1-1 豊橋技術科学大学 人文・社会工芸系長(寺澤猛宛)。照会先:豊橋技術科学大学 語学センター 日本語・日本事情担当 吉村芳子 ☎0532-47-0111 内線418 FAX0532-48-8565。応募書類の封筒の表に「日本語担当教官応募書類在中」と朱書きし、書留便にすること。審査終了後に応募書類は返却する。



Cambridge
ELT

A communicative course for advanced learners

NEW

Cambridge Advanced English

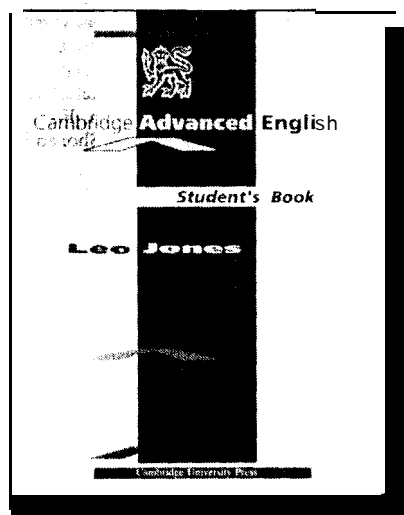
Leo Jones

Cambridge Advanced English is a new course specially designed to meet the needs of learners at post-First Certificate level.

- Theme units containing stimulating reading and listening texts together with practice in spoken and written fluency alternate with
- Language units which develop accuracy in grammar, vocabulary, functions and pronunciation.

Cambridge Advanced English

- provides grammar revision and extension, covering the 'problem areas' that advanced students still find difficult.
- ◆ develops vocabulary systematically in word study sections.
- contains exercises on phrasal verbs and idioms in every unit creating an invaluable resource bank for students.
- provides a wealth of stimulating and varied listening and reading material.



Components:

Student's Book Teacher's Book Set of 3 cassettes

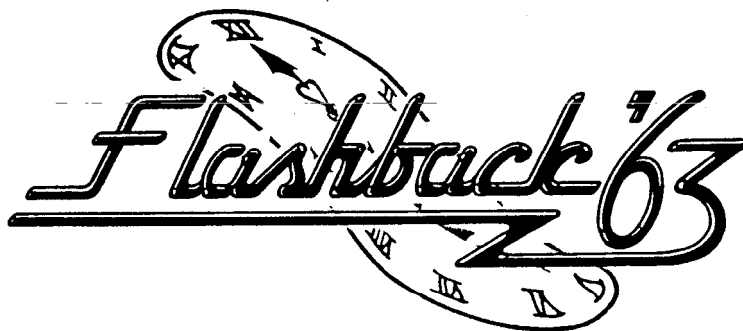
For further information on any Cambridge ELT materials, please contact:
Steve Maginn, United Publishers Services Ltd.,
Kenkyu-sha Building, 9 Kanda Surugadai 2-chome,
Chiyoda-ku, Tokyo 101.
Tel: (03) 3295 5875

CAMBRIDGE UNIVERSITY PRESS

. . They were two ordinary young people . .
. . with completely different interests . .
. . who shared an extraordinary adventure . .
. . during a summer they would never forget.

FLASHBACK '63

IT'S A LISTENING-SPEAKING TEXT; IT'S AN ADVENTURE STORY
IT'S AN EYE ON THE PAST; IT'S A VISION OF THE FUTURE
IT'S TIMELY; IT'S TIMELESS



-A radio-drama-style adventure story designed for Japanese students.

-Speaking exercises cover a variety of basic survival functions.

-Listening and speaking activities are accompanied by dynamic vocabulary exercises, games and puzzles.

-Listening activities span the range from "discrete point," intensive focus activities to inference and main point, holistic exercises.

-Vocabulary items include up-to-date colloquial expressions found in recent movies and television programs.

-Topics are relevant to the university age group and often forgotten subjects such as explaining "things Japanese" are included to give the student better "real world" skills.

Not just a "flash in the pan" . . . Get ready for the most exciting EFL course in years !.

If you only look at one new text this year, make it Flashback '63

NOW AVAILABLE!!

Student Textbook & Cassettes (C-60 X 2)



Harcourt Brace Jovanovich Japan, Inc.

Ichibancho Central Bldg. 22-1, Ichibancho, Chiyoda-ku, Tokyo 102

Tel: 03-234-3912 ELT Hotline: 03-328-2527 (Shari Berman)

*The USA of today and yesterday for
students of English*

AN ILLUSTRATED HISTORY OF THE USA

BY BRYN O'CALLAGHAN



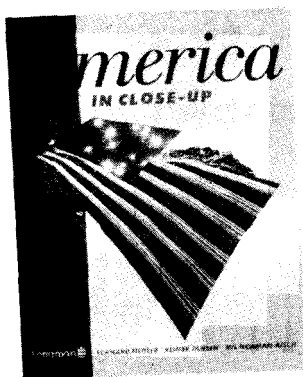
A compact, richly illustrated, full color introduction to American History designed for language learners.

- Extensive use of contemporary quotations
- g Descriptions and evaluations of all of the major events in the history of the United States
- g Examines the contributions of famous, and less than famous historical figures

A flexible and motivating text for upper-intermediate to advanced students:

AMERICA IN CLOSE-UP

BY ECKHARD FIEDLER, REIMAR JANSEN & MIL NORMAN-RISCH



An innovative resource for learning about the people, institutions, issues and trends in contemporary America. Clearly written and generously illustrated with colorful photographs, diagrams and cartoons.

Each of the 15 thematic units is divided into three inter-related parts:

Part A: Factual Background information

Part B: Authentic Voices—interviews, essays, photographs, cartoons, etc. from a wide variety of publications

Part C: Exercises—for discussion, comprehension and analysis

Also available: American Background Readers a series of full-color, 32-page readers of the land, people and culture of the USA

For further information, and a copy of The English Speaking World, a complete catalog of Longman's cultural background materials contact:

Longman ELT
Gyokuroen Building
1-13-19 Sekiguchi
Bunkyo-ku, Tokyo 112
Telephone: 03 3266 0404 Fax: 03 3266 0326

LONGMAN ELT



Easy English

New from Mini-World

Lively narratives with a vocabulary of 2,000 basic words

Mini-World Video Vol.1

An Enjoyable Way To Build Listening Skills

Students travel throughout the world, experiencing English in interesting situations. There are no Japanese subtitles, and all explanations are in English. Each story has two versions: Easy Listening and Intensive Listening. The first entertains, and introduces vocabulary. The second demands 100% concentration, testing comprehension with an "English Challenge" game.

- Price: ¥2330 (¥2400 including tax)
- Text included
- VHS 60 min



Mini-World Books

"Domo Domo" Paradise

Here, in one volume, are the stories Fun Volga has written for Mini-World magazine. "Fun fans," whose ranks continue to swell, gave rave reviews to these hilarious accounts of the struggling Argentine's misadventures in Japan.

- Price: ¥900
- Size: 125mm x 170mm

◆coming soon+

International Family Meals Series

Italian Family Meals All Through the Year

◆available now+

American Family Meals All Through the Year

French Family Meals All Through the Year

■ Price: ¥1000

■ Size: 125mm x 170mm, 90 pages



Magazine

Mini-World, Issue No. 16

- Price (Single copy): ¥520
- Subscription (6 issues): ¥3120 including postage
- quantity discounts on more than 30 copies

Mini-World Inc.

7 F Yasuke Bldg., 1-9-6 Sekiguchi, Bunkyo-ku, Tokyo 112 Japan

Phone: (03) 3266-0667 Fax: (03) 3235-5545

Published by Kozo System Inc

From National Textbook Company:

English For Beginners Can Be Fun!

English with a Smile

David Krulik, Former Director of ESL Programs, New York City
Barbara Zaffran, Staff Development Specialist in ESL and Native Languages, New York City

Through a lighthearted look at some of the problems of cultural adjustment, this entertaining series also helps students improve their English language and critical thinking skills. Based on familiar experiences from school and social situations, these 40 short stories are sure to bring a smile to readers.

Exercises and activities encourage problem solving and critical thinking. Many require students to recall and value their own experience as newcomers to the U.S. Each book is accompanied by three 60-minute cassette tapes. The tapes present a dramatized reading of each story, with 10, paused follow-up questions for review and testing. Softbound, 6" x 9", 121 pages

Book 1: ISBN 0-8325-0301-0

Set of 3 Tapes: ISBN 0-8325-0306-X

Book 2: ISBN 0-8325-0302-9

Set of 3 Tapes: ISBN C-83250308-X



Beginner's English Reader

Barbara Dogger, Richland College, Dallas, TX

Beginning English students will enjoy learning more about American teenagers, their families, and their friends in these 27 lively vignettes. The stories can be read in any sequence and will increase student confidence, reading skills, and cultural knowledge.

Features: • simplified, authentic language and high-frequency vocabulary, • exclusive use of present tense, • no subordinate clauses, and • exercises that reinforce vocabulary and strengthen comprehension. Softbound, 6" x 9", 64 pages
ISBN C-8442-53634



National Textbook Company • a division of NTC Publishing Group
America's leading publisher of ESL/EFL materials



To: Macmillan Language House Ltd., Shibaura 3-7-8-508. Minato-Ku, Tokyo 108. Tel: 456-3185 Fax: 456-3416

Please send me a free inspection copy of: _____

Name _____

School _____

Address _____

NEW ADDISON-WESLEY KIDS

An English Course

Michael Walker

Author of *New Horizons in English* and *Yes! English for Children*

Original Music by Bob Schneider

Student Books

Meaningful language activities
Reading writing readiness skills
Traditional and contemporary literature
Integrated skill-building listening,
speaking, reading and writing

Activity Books

Activities ranging from cut-and-paste to
process writing
Reading writing readiness activities
Completed pages used for further listening
speaking practice

Audio Cassette Program

Outstanding quality
Rich array of finger plays, songs, poems, chants,
stories, conversations, and listening comprehension exercises

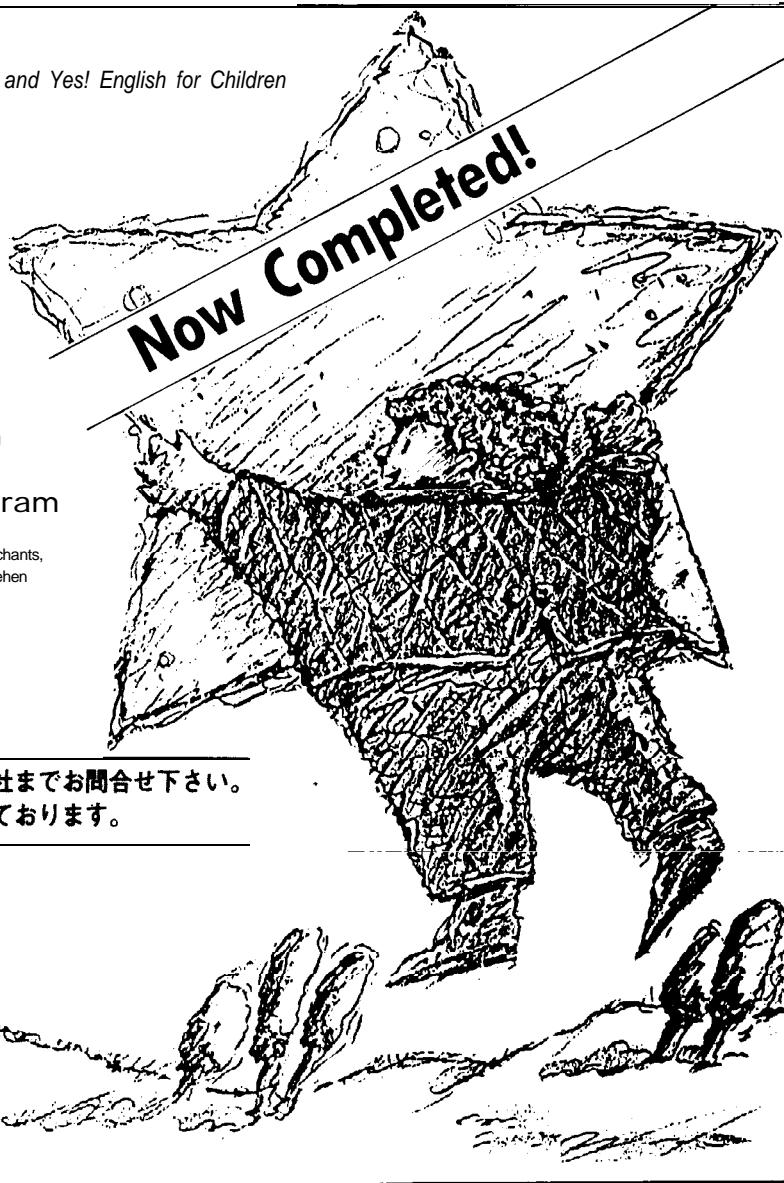
Teacher's Books

Easy 1-2-3 Teaching plans
Unit preview pages for efficient planning
Wrap up pages for review and enrichment
Solid, frequent assessment.

採用見本ご希望の方は下記小社までお問合せ下さい。
また無料デモテープも用意しております。

Big Books

Beautiful over-sized books for shared
reading, whole language and early literacy
Well-known stories for joyful
reading and role-play



お問合せ先

▲ アジソン・ウェスレイ・パブリッシャーズ・ジャパン 〒101 東京都千代田区猿樂町1-2-2 TEL 03-3291-4581 FAX 03-3291-4592

Addison-Wesley Publishers Japan, Ltd. Nichibo Bldg. 1 2 2, Sarugaku cho, Chiyoda ku, Tokyo 101

Can We Talk?

A Multiskills Approach to Communication

by Donald R.H. Byrd - John Klosek

- 19 exciting units covering topics of interest to all students:
 - small talk (the weather, free time, leisure activities)
 - health (youth and appearance, minor and major health problems)
 - clued mysteries (a missing canary, stolen jewelry, burglary, black mail)
 - dilemmas (pollution, bribery, personal values, drunk driving, lifestyle)
- Contemporary topics are engaging, yet transcend national and ethnic boundaries allowing for true EFL material.

Ideal for large or small high beginning - low intermediate classes

"Never do yourself what a student can do "

- Mary Finocchiaro

PHR
PRENTICE HALL REGENTS

Prentice Hall Regents of Japan

Jochi Kojimachi Bldg., 3F. 6-1-25 Kojimachi, Chiyoda-ku, Tokyo 102, JAPAN
Telephone: (03) 3238-1050 Fax: (03) 3237-1460

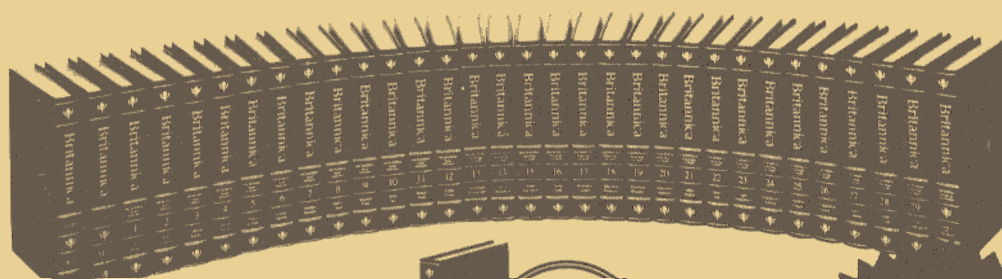
A PARAMOUNT COMMUNICATIONS COMPANY

ブリタニカが新しく生まれ変わりました

SPECIAL GROUP DISCOUNT OFFER!

会員の皆様へ特別割引と素晴らしい特典を用意しました

The New Encyclopaedia Britannica the library that never closes!



There's no better way to build strong learning habits than by using the library regularly - or better yet, by having Britannica in your home! Especially today, because The New Encyclopaedia Britannica has so much more to offer. It's been expanded to 32 volumes to make it even easier to use than ever before. The fact is that no other encyclopaedia gives you all this

1. 2-volume Index featuring over 180,000 entries and nearly 400,000 references to put everything at your fingertips.

2. 12-volume Ready Reference to help you find facts fast - a wonderful help in getting homework done on time.



3. 17 volumes of Knowledge in Depth 1" give you more detailed information on entire subjects. Its thorough coverage underscores the Britannica reputation for scholarly treatment.



4. The one-volume Outline of Knowledge surveys major fields of study and guides you through a lifetime of independent learning.

PLUS - new Britannica subscribers receive their first copy of the exciting **Britannica World Data Annual** as a **FREE GIFT**

from Britannica Home Library Service, Inc., when they acquire Britannica. This valuable publication, with its up-to-date statistics on over 200 countries of the world, will be an important part of any family's reference shelf.



You get more with Britannica!

The fact is that The New Encyclopaedia Britannica gives you more of what you want! from an encyclopaedia: **FACTS!** Over 44 million words and thousands of illustrations put a lifetime of learning at your fingertips!

And yet, Britannica is easier to own than you might expect, there's a convenient payment plan that makes ownership as simple as buying a book a month.

You get all 32 volumes now ... pay later on convenient **BOOK A MONTH PAYMENT PLAN!**

Accept a no-obligation preview and get a 3-volume Desk Reference Set **FREE!**



To learn more about Britannica with no obligation, just mail the attached card. We'll send you a free, full-color booklet that describes Britannica in detail, and explains how it can help you and your family achieve your goals.

And you'll also receive a **FREE 3-volume Desk Reference Set** a Dictionary, Thesaurus and Book of Quotations with our compliments when you preview Britannica. So don't pass up this opportunity; send for your free booklet and Desk Reference Set today! Please read the reply card carefully. There's no obligation.



ニューブリタニカ 発売元

クリエイティブ・インターナショナル (株)

〒151 東京都渋谷区幡ヶ谷 1-3-1-1202

TEL 03-3378-7621 FAX 03-3378-7822

資料ご希望の方は、別紙カードをお送り下さい。フルカラーの総合カタログ (無料) をお届けします。お気軽にどうぞ。

Mail card for your **FREE PREVIEW** and **FREE DESK REFERENCE SET!**

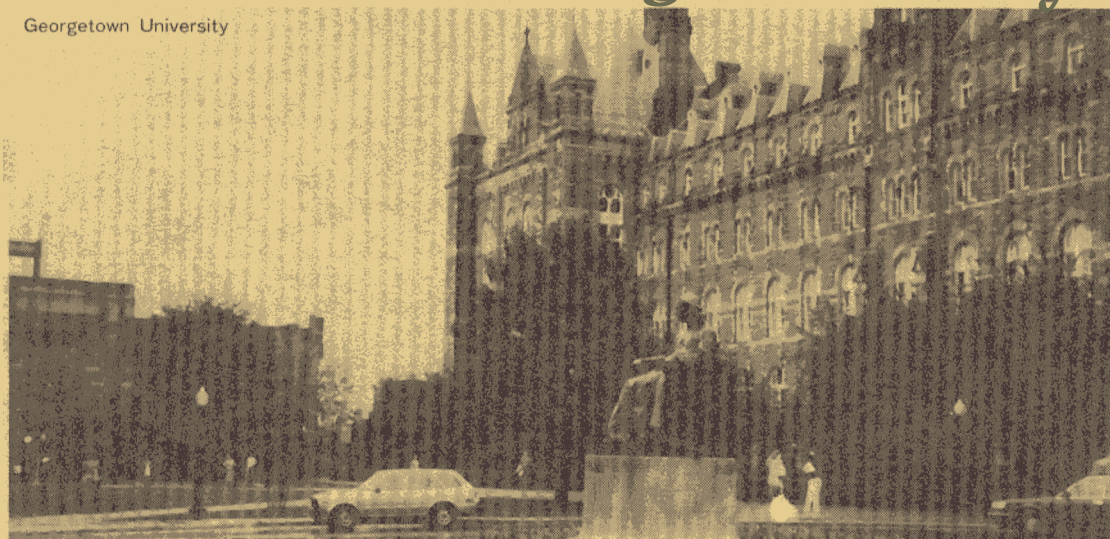
Building bridges of understanding across world cultures

Georgetown University

The School of Languages and Linguistics

TESL Certificate Program in Tokyo

Georgetown University



Invitation Summary

- Term : July 21 - August 9 3 weeks
(Opening Ceremony : July 21)
- Qualifications :
 - 1) English Teachers, general public and college students (juniors and seniors)
 - 2) TOEFL score of 520 or better for non-native English speakers
- Tuition & Fee : Registration fee ¥10,000
Tuition ¥240,000
- Maximum Enrollment : 90 students
(30 for each course)
- Application Deadline :

March 31 (first recruitment)

July 5 (second recruitment)

Course

July 22 (Mon) ~ August 9 (Fri)

Morning (9:30~11:30)

- Language Acquisition
(Professor Chamot)
- EFL Materials Preparation
(Professor Lowenberg)
- Methods of TEFL
(Professor Byrnes)

Afternoon (1:30~3:30)

- Cross-Cultural Communication
(Professor Connor-Limton)
- Introduction to Sociolinguistics
(Professor O'Connor-Divito)
- @History of the English Language
(Professor Jankowsky)

KAWAIJUKU Call for Free Brochure and More Information

INTERNATIONAL EDUCATION CENTER
5-2-13 SENDAGAYA, SHIBUYA-KU TOKYO, JAPAN 151
TEL: 03-3350-7681 FAX : 03-3226-4585