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The Language Teacher Online: Issue 21.05 - May 1997

Special Issue: Extensive Reading

introduction

by Rob Waring, Guest Editor

features

- Extensive Reading: What Is It? Why Bother? by Julian Bamford & Richard R. Day
 - Graded and Extensive Reading -- Questions and Answers by Rob Waring
 - The Language Learning Benefits of Extensive Reading by Paul Nation
 - Setting Up An Extensive Reading Programme: Practical Tips by David R. Hill
 - Graded (Basal) Readers -- Choosing The Best by David R. Hill
 - Tadoku Program at International Buddhist University
 (In Japanese)
 by Beniko Mason & Tom Pendergast
 - What One Extensive Reading Program Looks Like
 by Marc Helgesen

special features

- Resources in Testing for Foreign and Second Language Teachers compiled by Greta J. Gorsuch
 - New Trends in Global Issues and English Teaching by Kip A. Cates
 - Classroom Perspectives on the Internet by Tim Newfields

my share

- Introducing Extensive Reading by Roberta A. Welch
 - Bringing Those Book Back to the Classroom by Mark Helgesen
 - Short Stories to Increase Paraphrasing Skills by Frank Tuzi



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