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### Special Issue: Extensive Reading

#### introduction

by Rob Waring, Guest Editor

#### features

- Extensive Reading: What Is It? Why Bother? by Julian Bamford & Richard R. Day
  - Graded and Extensive Reading -- Questions and Answers by Rob Waring
    - The Language Learning Benefits of Extensive Reading by Paul Nation
      - Setting Up An Extensive Reading Programme: Practical Tips by David R. Hill
        - Graded (Basal) Readers -- Choosing The Best by David R. Hill
          - Tadoku Program at International Buddhist University
            (In Japanese)
            by Beniko Mason & Tom Pendergast
            - What One Extensive Reading Program Looks Like
              by Marc Helgesen

# special features

- Resources in Testing for Foreign and Second Language Teachers compiled by Greta J. Gorsuch
  - New Trends in Global Issues and English Teaching by Kip A. Cates
    - Classroom Perspectives on the Internet by Tim Newfields

## my share

- Introducing Extensive Reading by Roberta A. Welch
  - Bringing Those Book Back to the Classroom by Mark Helgesen
    - Short Stories to Increase Paraphrasing Skills by Frank Tuzi



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