

Foreword

A teacher affects eternity; he can never tell where his influence stops.

Henry Brooks Adams

This month's issue features articles on teaching situations within and beyond the classroom. **Peter Burden** begins by examining how experiential knowledge gained through studying Japanese can directly inform our English teaching practice. He argues that Japanese language learning can help us examine our beliefs and we can use the information obtained as a basis for critical reflection about our teaching. It is just about the peak of job-hunting season. This year the job market is more competitive than ever. In his article on recruitment, **Paul Stapleton** describes an exercise where 72 resumes were received for a university language teacher position. The results show a view of language teaching in Japan and reveals data on how competitive the job market is in Japan. **Philip McCasland** and **Brent Poole** follow with an article on what it takes to secure a university position in Japan. They examine topics such as the job hunting season, where to find jobs and the most common job requirements. **Dale Ward** looks at formal classroom observations, how they can be viewed in a positive light, and how teachers can use them to their own advantage.



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Nigel Henry
Co-Editor

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月号は、教室内外のティーチングの状況を取り上げます。まずPeter Burden氏は日本語学習から得られる経験的知識が英語のティーチングにいかに関与するかを論じます。Paul Stapleton氏、およびPhilip McCasland、Brent Pooleの両氏は、日本の大学での就職に関する情報を調査し報告します。最後にDale Ward氏は授業分析について考察します。

さて、JALTで論文を発表したくはありませんか。JALT年次大会で論文の書き方についてプレゼンテーションがあります。詳細は<jalt.org/jalt2004>でお確かめ下さい。

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