JALT2020 • COMMUNITIES OF TEACHERS & LEARNERS

NOVEMBER 16-24, 2020 • ONLINE

Title

Contents	Nancy Shzh-chen Lee Chie Ogawa
Cittle	Stories About Ourselves: A Collaborative, International Materials and Teacher Development Project
Fitle	Cherie Brown Shamsi Ara Huda
Sara Schipper Antonija Cavcic	Title
Sachi Komai Special Education Policy and EFL in Japan	Using Language to Further Children's Development
Davey Young 023	Title
Feacher Development through Podcast Engagement 025 Matthew W. Turner	Motivational Change After Curricular Revision: Intersections With Out-of-Class Time Use
Matthew Y. Schaefer Robert J. Lowe	Brad Visgatis Tamara Swenson
Voluntary Peer Observation	Rural Japanese Students' Sentiments Regarding Japanese Teachers of English
Qualitative Study of EMI Teachers' Required Competencies and Support Needs 038 Sayaka Sugimoto	Bradford J. Lee Justin L. Bailey
Title	Social Anxiety in Japanese Learners: Implications for English Education
o Teach Online	Larry Xethakis





JALT2020 • COMMUNITIES OF TEACHERS & LEARNERS

NOVEMBER 16-24, 2020 • ONLINE

Near Peers Impacting Local Thai Tutors' Intercultural	Developing Intercultural Connections and Language Competence
Communication Competence Development	with Board Games
Brad Deacon	D. S. Bowyer
Title	Engagement, Task Evaluation, and Vocabulary Acquisition Through Extensive Listening
L2 Vocabulary Knowledge Across Modes of Production: A Pilot Study	195
Gavin Brooks	Satoko Suzuki
Jennifer Jordan	Pragmatic Roles of Visuals in ELT Textbooks
Title	Chie Kawashima
Gairaigo: Japanese EFL Learners' Hidden Vocabulary	Materials Development Frameworks and the Challenges
Brendan Garland	of Developing Learning Materials
Practical Steps to Support and Empower Diversity in the Classroom	Niall Walsh
Yoshi Joanna Grote	Brian Cullen
Title	Title
Title	Title
Title	Title
Raising Cultural Awareness in EFL Classes	Title
Irene Mine	Students' Views on ICT for English Learning During the Pandemic
Chieko Mimura	Junko Yamamoto
Enhancing Phrasal Verb Learning: A Quasi-experimental Study	Brian Teaman
of Different Approaches	Board Games Versus Smartphone Applications:
Brian J. Birdsell	Gaming Media in EFL Contexts
Free Conversation: A Legitimate Use of Class Time?	Kevin R. Wrobetz
John Campbell-Larsen	COVID-19 Pandemic-Influenced Changes to Japanese University Student Digital Identity
Teachers as Self-Directed Learning Guides	246
Louise Ohashi	Sandra Healy
Nicholas Delgrego	Title
James Underwood	Creating and Maintaining Group Cohesion in Online University Classes
Mayumi Abe	Billunta Carter
A Task-Based Approach to Creating English Presentations in Extracurricular Settings179	Elliot Patton
Sachi Oshima	Researching Using YouTube as a Method for Required English Assignments 263 Zach M. Strickland





JALT2020 • COMMUNITIES OF TEACHERS & LEARNERS

NOVEMBER 16-24, 2020 • ONLINE

William J. Haynes

Martin C. Wick

Martin C. Wick	
۲itle	269
Correlations Between IELTS and TOEIC Scores	271
Masaya Kanzaki	
Fitle	281
Fitle	283