



Motivation & Psychology

Japanese EFL Students' Motivation: Before and After TBLT. 081

Erika Tavesa

Adam Radmall

Designing a University Freshman Course to Promote Learner Autonomy 090

Tomoko Noda

Developing Autonomy Through Japanese Cultural Concepts 099

Hiroyo Nakagawa

Tamara Swenson

A Predictive Model of Interrelated Factors Influencing Speaking Self-Efficacy 107

Stachus Peter Tu

Analysis of Japanese EFL College Students' L1-L2 Reading Anxiety 116

Sachi Oshima