

Reflections on the Learner and Learning

Encouraging Language Development in Young Learners Through Craft Activities.	001	Cultivating Autonomous Learning with a Language Learning Strategy Database.	053
<i>Frances J. Shiobara</i>		<i>Maiko Berger</i>	
<i>Ran Niboshi</i>		<i>Tomoko Eto</i>	
The Efficacy of a Person-to-person Tutoring Program in a University Context.	008	<i>Kiyu Ito</i>	
<i>Donal Rory Sean Banwell</i>		<i>Lucas Pignolet</i>	
<i>Joel David Neff</i>		<i>Benjamin Rentler</i>	
Learners' Opportunities to Practice Speech Acts in English Language Teaching Textbooks.	016	<i>Matt Saunders</i>	
<i>Chie Kawashima</i>		Self-Assessment Through Reflection	063
Reflections on Student-Led Lessons as Part of Project-Based Language Learning.	025	<i>Charu Gupta</i>	
<i>Oana Cusen</i>		<i>Inna Dzabelova</i>	
Japanese Students' Reflections and Perceptions on Video Screen Capture Feedback.	034	Foreign Language Enjoyment and Anxiety in the Communicative Classroom.	072
<i>Jared Peo</i>		<i>Larry Xethakis</i>	
<i>Niall Walsh</i>		<i>Oliver Edwards</i>	
Developing Third-Age Learners' Communicative Competence Using Communicative Language Teaching	041	<i>Mark Howarth</i>	
<i>Satsuki McNeill</i>		Rethinking the Notion of Language Learning: Engagement with English	082
<i>Gabriel T. Misaka</i>		<i>Misako Tajima</i>	



Reflections on Teachers and Teaching

Impact of Assistant Language Teachers on English Education in Shizuoka	089
<i>Akierah Binns</i>	
<i>Samantha-Kaye Johnston</i>	
Occupational Power and NS–NNS/Novice–Expert Relationships in Preservice Team Teaching	100
<i>Kyoko Miyazato</i>	
English Teacher Motivation and Students’ Perspectives in Japanese Secondary Schools	108
<i>Saki Suemori</i>	



Reading and Writing

Student Writings with DeepL: Teacher Evaluations and Implications for Teaching ..	117
<i>Brian J. Birdsell</i>	
A CAF Perspective on L2 Development Through Writing Practice: An Exploratory Study	124
<i>J. Paul Marlowe</i>	
<i>Mayumi Asaba</i>	
Vocabulary Gains in a Japanese University Extensive Reading Program	135
<i>George Higginbotham</i>	
Looking Back, Thinking Forward: Literature in Language Teaching Forum	143
<i>Tara McIlroy</i>	
<i>Andrew Decker</i>	
<i>Jared Michael Kubokawa</i>	
<i>Iain Maloney</i>	
<i>Li-hsin Tu</i>	
<i>Camilo Villanueva</i>	
二つの理論を活用したサマリーライティングの指導	152
(Dual Theoretical Approach to Summary Writing)	
<i>Ayumi Inako</i>	
Developing Strategies for the Effective Creation and Sharing of Notes	160
<i>Robert Moreau</i>	



Listening

Creating High Quality Audio for Listening Materials	167
<i>Sam Keith</i>	
<i>Brian Cullen</i>	
Student Reflections on the Effectiveness of Shadowing and Listening Practice.....	182
<i>Philip Head</i>	
<i>Noriko Yamane</i>	
Aural Recognition of English-Based Loanwords by Japanese Learners.....	194
<i>Michael Delve</i>	
<i>Jeff Broderick</i>	



Textbooks

A Textbook Analysis: With Focus on Foreign Language Activities	202
<i>Yoshimi Ochiai</i>	
A Close Examination of Vocabulary in Japanese EFL Textbooks	209
<i>Shusaku Nakayama</i>	



Technology in Teaching

Using Technology to Assess Interactive Skills in a Speaking Test	217
<i>Jacob B. Petersen</i>	
<i>Daniel Newbury</i>	
<i>Natsumi Onaka</i>	
An Online Application for Exploratory and Explanatory Data Analysis.	224
<i>Paul Collett</i>	
Benefits of SEL in a Foreign Language and Exam Preparation Class.	235
<i>Natasha Hashimoto</i>	
JHS Online-communication Experience: Enhancing Willingness to Communicate	243
<i>Yuki Otsuki</i>	



Issues in the Profession

Effects of Perceived Race on Comprehensibility, Intelligibility, and Accentedness Ratings	251
<i>Bradford J. Lee</i>	
<i>Justin L. Bailey</i>	
Reflections and New Perspectives: The 2021 GALE SIG Forum Report.....	258
<i>Quenby Hoffman Aoki</i>	
<i>Anna Walker</i>	
<i>Carey Finn</i>	
<i>Jackson Koon Yat Lee</i>	
Metaphorical Vocabulary in English as a Medium of Instruction Courses	267
<i>Phil Bennett</i>	



Teaching Other Languages

Merits and Drawbacks of Synchronous and Asynchronous L2 German Instruction.....	276
<i>Axel Harting</i>	
Using Transcription and Conversation Analysis for a Learner of Japanese	283
<i>Jeffrey Martin</i>	