NOVEMBER 16-24, 2020 • ONLINE

Issues in the Profession

NOVEMBER 16-24, 2020 • ONLINE

Teacher Training and Development

Self-Disclosure through Self-Compassion: A Window on the Mind of Teachers \dots 045
Merissa B. Ocampo
Teacher Development through Podcast Engagement
Matthew W. Turner
Matthew Y. Schaefer
Robert J. Lowe
Voluntary Peer Observation
Steven T. Urick
Qualitative Study of EMI Teachers' Required Competencies and Support Needs 066
Sayaka Sugimoto
The Impact of Foreign Language Learning on Foreign Language Teaching 073
Claire Murray
Paul Mathieson
Francesco Bolstad
Analyzing Japanese University English Teachers' Self-Efficacy to Teach Online 081
Nancy Shzh-chen Lee
Chie Ogawa
Stories About Ourselves: A Collaborative, International Materials and Teacher Development Project091
Cherie Brown
Shamsi Ara Huda

NOVEMBER 16-24, 2020 • ONLINE

JALT Junior

Phonology-Based Instruction for Pre-Literacy Japanese Elementary Students	098
Naomi Watanabe	
Speaking English With Preschoolers:	
Using Language to Further Children's Development	107
Miriam T. Black	

NOVEMBER 16-24, 2020 • ONLINE

The Learner

Sources of Speaking EFL Self-Efficacy of Japanese University Students
Dawn Kobayashi
Students' Experiences of Emergency Remote Teaching
Louis Lafleur
Robert Andrews
Trevor Raichura
William Fusco
Bjorn Fuisting
Motivational Change After Curricular Revision: Intersections With Out-of-Class Time Use
Brad Visgatis
Tamara Swenson
Rural Japanese Students' Sentiments Regarding Japanese Teachers of English 145
Bradford J. Lee
Justin L. Bailey
Social Anxiety in Japanese Learners: Implications for English Education
David Ostman
Larry Xethakis

NOVEMBER 16-24, 2020 • ONLINE

Study Abroad

Near Peers Impacting Local Thai Tutors' Intercultural Communication Competence	
Development	161
Brad Deacon	
Supporting Learning During Short-Term Study Abroad:	
Evaluating a Pedagogical Intervention.	169
Kristen Sullivan	



NOVEMBER 16-24, 2020 • ONLINE

The Language

L2 Vocabulary Knowledge Across Modes of Production: A Pilot Study	177
Gavin Brooks	
Jennifer Jordan	
Critical Corpus Analysis of ALTs' Online Discourse	185
Hugh Kirkwood	
Gairaigo: Japanese EFL Learners' Hidden Vocabulary	192
Brondan Carland	



NOVEMBER 16-24, 2020 • ONLINE

Approaches to Instruction

Practical Steps to Support and Empower Diversity in the Classroom
Yoshi Joanna Grote
Study Buddy Teams: First-Year Cooperative Learning Inspired by Hevruta 207
Natasha Hashimoto
Active Participation in a Sci-Tech Community: Collaborative Peer Review 215
Matthew Armstrong
Tanya McCarthy
Teacher Perceptions and Practices in an English Conversation Lounge
Adam Garnica
Ramon Mislang
Raising Cultural Awareness in EFL Classes. 233
Irene Mine
Chieko Mimura
Enhancing Phrasal Verb Learning: A Quasi-experimental Study of Different Approaches
Brian J. Birdsell
Free Conversation: A Legitimate Use of Class Time?
John Campbell-Larsen
Teachers as Self-Directed Learning Guides
Louise Ohashi
Nicholas Delgrego
James Underwood
Mayumi Abe

A Task-Based Approach to Creating English Presentations in Extracurricular Settings	267
Sachi Oshima	
Developing Intercultural Connections and Language Competence with Board Games	276
D. S. Bowyer	
Engagement, Task Evaluation, and Vocabulary Acquisition Through Extensive Listening	283
Satoko Suzuki	



NOVEMBER 16-24, 2020 • ONLINE

Materials

Pragmatic Roles of Visuals in ELT Textbooks	290
Chie Kawashima	
Materials Development Frameworks and the Challenges of Developing Learning Materials	300
Niall Walsh	
Brian Cullen	
An Analysis of Gender Representations in an English Language Textbook	308
India Roberts	
Junior High School Textbooks: An In-Depth Analysis	315
Roy Kemm	

NOVEMBER 16-24, 2020 • ONLINE

Reading and Writing

Teaching Reading Skills in "Surround Sound"	323
Jonathan Shachter	
Extensive Reading with Authentic Materials	331
Andrew Blaker	
Timothy H. Ellsworth	



NOVEMBER 16-24, 2020 • ONLINE

Technology in Teaching

Students' Views on ICT for English Learning During the Pandemic
Junko Yamamoto
Brian Teaman
Board Games Versus Smartphone Applications: Gaming Media in EFL Contexts \dots 349
Kevin R. Wrobetz
COVID-19 Pandemic-Influenced Changes to Japanese University Student Digital Identity
Sandra Healy
Remote Peer Review: Readiness, Efficacy, and Challenges
Shoko Kita
Creating and Maintaining Group Cohesion in Online University Classes
Billunta Carter
Elliot Patton
Researching Using YouTube as a Method for Required English Assignments
Zach M. Strickland
William J. Haynes
Martin C. Wick
Raising Student Consciousness About Machine Translation
Tim Newfields
Ivan Botev

NOVEMBER 16-24, 2020 • ONLINE

Testing and Assessment

Correlations Between IELTS and TOEIC Scores	397
Masaya Kanzaki	
The CEFR-J Hierarchy and its Relationship with TOEIC Listening and Reading \dots 4	1 07
Jean-Pierre Joseph Richard	