

Appendix A

Group Conversation – The Mysterious Objects

GOAL: You must create and perform a group conversation about an item.

What to include:

- Why do I have it? Where is it from? Do you think it is important? Does it have any meaning? What is it used for?
- Use language like “I think it is...”, or “Perhaps it is ...”.
- Please try to use a lot of descriptive adjectives and adverbs in your presentation.
 - For example: If you talk about a dinosaur figurine, you could say “I think it is a **scary** dinosaur that will **horrifically** bite you”
- Tell us about how the object makes you feel and why.
- Be creative and interesting!

Tips for Presenting:

- When you present, please use a **loud and clear voice**. Also, **do not use any Japanese**.
- Please hold the object when you **show it to the audience**. If you want to, you can move it around and use other objects to interact with it.
- Your presentation should be about **2 minutes** long. You should practice it together as a group and use a timer to see how long it takes to perform.
- If you want to, you can play suitable background music while you present.

Example Speech:

Tom: Hello everyone. We would like to show you this very **interesting** and **unique** object.

Tilly: Please take a **nice long** look at it. It's a **clear** and **wondrous** crystal.

Tim: We don't know where it came from, but it is **sparkly** and **mysterious**.
It shines **marvellously** in the light.

Tina: Perhaps it came from a pirate's **buried** treasure chest. It looks very **expensive**.

Tom: Maybe it's a rock that **miraculously** came to earth from space, because it looks very **weird**.

Tilly: I think that it is just a **normal** crystal that someone bought from the gift shop at a museum, but I've never seen that kind of crystal before.

Tim: Could it be a **spiritual** crystal used for meditation? My aunt uses them when she does yoga.

Tina: ...

Appendix B

Peer Evaluation and Reflection Sheet

Note: Rate your classmates from 1 (being the worst) to 5 (being the best)

Also, rate your own group on how well you think you did.

GROUP 1

Clarity and Volume	1	2	3	4	5
Performance	1	2	3	4	5
Creativity	1	2	3	4	5
What was the performance about?					
What did you think about it?					
What was your favourite part?					
Other comments - (What else do you want to share? Is there anything else you want to say?)					