

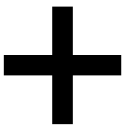
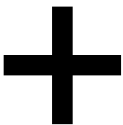


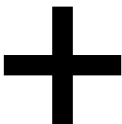



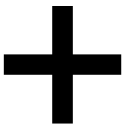
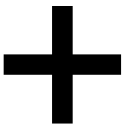
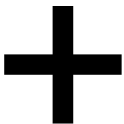

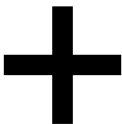



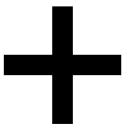



APPENDIX A
Reflection Question Cards for Argumentative Essay Unit

<p>What did you enjoy about this unit?</p> <p>Ideas: <i>Discussions</i> - first dates, social media, video games, pets. <i>Accuracy/intensive reading</i>, <i>Fluency/extensive writing</i>, <i>Writing an argumentative essay</i> or <i>Peer feedback</i>.</p>	<p>What was useful for you?</p> <p>New skills, grammar, vocabulary. A chance to practice skills.</p>	<p>What was challenging about writing your argumentative essay?</p> <p>Choosing a topic, writing a hook, finding references, using sources in your essay, writing up your references?</p>
<p>What skills would you like to develop in the next unit?</p> <p>Ideas: reading, writing, speaking, listening, presenting, grammar, vocabulary, creativity, working as part of a group etc.</p>	<p>How was the workload in this unit?</p> <p>Too much work? Too little? Just enough?</p>	<p>Which topic did you enjoy writing and reading about?</p> <p>Topics covered: first dates, social media, video games or pets.</p>
<p>What similarities and/or differences did you notice between the persuasive essay you wrote last term and the argumentative essay?</p>	<p>Any other comments you would like to make?</p>	<p>What topic did you write about? Give details.</p>
<p>Have you noticed you have improved your English skills this term?</p> <p>Please explain.</p>	<p>After each unit in pairs you give one another feedback on your work.</p> <p>Do you enjoy giving and receiving peer feedback? Is it difficult or easy for you?</p>	<p>Do you have any further comments you would like to add?</p>

APPENDIX B

Cards for groups playing the Triple A Game.

ADD A COMMENT CARDS

ASK A QUESTION CARDS

?	?	?	?
?	?	?	?
?	?	?	?
?	?	?	?
?	?	?	?

ANSWER A QUESTION CARDS

A	A	A	A
A	A	A	A
A	A	A	A
A	A	A	A
A	A	A	A

APPENDIX C

Example Dialogue:

Student 1

Reflective Question: What was challenging about writing your argumentative essay?

Student 2 Answers (A)

I found it really difficult finding a good source to match my ideas for the supporting paragraphs.

Student 3 Adds (+)

I had the same problem, in the end I changed my ideas to match my supporting article evidence.

Student 1 Adds (+) Question (?)

Ehh!! That's kind of cheating! I didn't think we were allowed to do that?

Student 3 Adds (+)

No, I think it's OK. I could finish my essay outline much faster this way.

Student 2 Adds (+)

Hmmm... I'm going to try that next time. Good advice, thanks.

Total Cards Used:

Student 1: Add (+) x 1, Question (?) x 1 = 2 cards

Student 2: Answer (A) x1, Add (+) 1 = 2 cards

Student 3: Add (+) x 2 = 2 cards