

## Appendix A

Video editing tutorials:

<https://www.youtube.com/watch?v=w4joX7zOk-g> (iMovie)

[https://www.youtube.com/watch?v=9\\_nwaKJjcXA](https://www.youtube.com/watch?v=9_nwaKJjcXA) (Windows Movie Maker)

Screencast software:

<http://www.screencast-o-matic.com/>

<https://www.apple.com/quicktime/extending/>

## Appendix B

Example script

### **How to Make Cola Chicken Wings**

China is famous for its large population and also for its food. I am sure you have tried some Chinese food before. I want to show you how to make a typical Chinese dish called, “Cola Chicken Wings”. I will show you what you need to prepare and how to cook it. It is a very simple dish and really delicious too.

First, prepare the materials and seasonings we need to cook this dish. Of course we need fresh chicken wings, normally 8 wings for two people. Also we need one bottle of cola; both Coke and Pepsi are ok. For seasonings, we need sugar, soy sauce, salt, and enough cooking oil.

After the materials are all prepared, it’s time for cooking. Boil the chicken wings in hot water for about 5 minutes, and then take them out. Put in some cooking oil in a dry pan, and heat the oil for 2 minutes. Then put in the boiled chicken wings, and fry them for 3-5 minutes. Then put in the cola and soy sauce to cover all the chicken wings. Last, put in some sugar and salt, and cook it for 15 minutes with the cover on. When the cola has disappeared in 15 minutes, the dish is ready.

This is how to make a really delicious modern Chinese dish. It is not difficult and anybody can make it. Maybe next time, you can make this dish for your Chinese friend for dinner at home.

Words:252

## Appendix C

### Grading rubric

Speaking Assessment 4	Attempted	Little effort	Satisfactory	Outstanding	
<b>Delivery (voice, fluency &amp; confidence)</b>					<b>Total</b>
	<b>0</b>	<b>3</b>	<b>7</b>	<b>10</b>	<b>0</b>
Volume	Too quiet	Difficult to hear sometimes	Almost always clear and with sufficient volume	Clear and loud at all times	/10
	<b>1</b>	<b>5</b>	<b>11</b>	<b>15</b>	<b>0</b>
Pronunciation & Articulation	Repeatedly mispronounces words. Speech is primarily choppy and unintelligible.	Mispronounces several words and is choppy in parts affecting rhythm and intelligibility.	A few words are mispronounced, but rhythm is nearly natural and smooth and there is no effect on intelligibility.	All words are clearly articulated and spoken with a natural smooth rhythm.	/15
	<b>1</b>	<b>3</b>	<b>7</b>	<b>10</b>	<b>0</b>
Sentence Intonation/word stress vocabulary from text	Little use of intonation; word or sentence stress	Some use of intonation; some stress	Inconsistent use of clear and correctly stressed speech	Natural use of intonation and stress	/10
	<b>0</b>	<b>3</b>	<b>7</b>	<b>10</b>	<b>0</b>
Eye contact	Almost never	Infrequent	Often	Always	/10
	<b>1</b>	<b>3</b>	<b>7</b>	<b>10</b>	<b>0</b>
Body language	Uses some gestures but not consistently	Uses gestures but they are unconnected from their speech	Uses gestures to assist in their work; stands confidently	Uses gestures to confidently assist presentation	/10
<b>Function (Task completion)</b>					
	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>0</b>
Focus on task completion	No clear focus	Frequent deviations	1 or 2 deviations	Focused on the task	/4
	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>0</b>
Procedure	No clear focus	Procedure difficult to follow	Procedure well explained	Procedure very clear and understandable	/4
	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>0</b>
Adds appropriate detail or examples	Almost never	Infrequently	Often	Always	/4
	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>0</b>
Clarification	Points rarely clarified	Points that require clarification are often missed	Points that require clarification are adequately clarified	All content is clear	/4
	<b>0</b>	<b>1</b>	<b>3</b>	<b>4</b>	<b>0</b>
Organization	The speech is not organized.	portions of the speech are poorly organized	Most of the speech is organized	All of the speech is clearly organized	/4
	<b>0</b>	<b>2</b>	<b>3</b>	<b>5</b>	<b>0</b>
Video Quality	Poorly prepared and added nothing to the student's presentation.	Video was not interesting and not relevant to the presentation	Video was interesting, relevant to the presentation but contained some unclear areas.	Video was interesting, relevant to the presentation.	/5
<b>Accuracy (ability to speak without making mistakes or errors)</b>					
	<b>1</b>	<b>2</b>	<b>3</b>	<b>5</b>	<b>0</b>
Using appropriate vocabulary	More than 5 errors	3 - 5 errors	1 or 2 errors	Correct	/5
	<b>1</b>	<b>2</b>	<b>3</b>	<b>5</b>	<b>0</b>
Uses level-appropriate grammar accurately	More than 5 errors	3 - 5 errors	1 or 2 errors	Correct	/5
<b>Fluency / Intelligibility (fluent, unbroken speech; interaction with partners and audience)</b>					
	<b>1</b>	<b>2</b>	<b>3</b>	<b>5</b>	<b>0</b>
Time management	1.5 minutes over or under the allotted time	one minute over or under the allotted time	30 seconds over or under the allotted time	100% (or more) of the allotted time.	/5
	<b>1</b>	<b>2</b>	<b>3</b>	<b>5</b>	<b>0</b>
Language and Effort	Other language used 3 or more times, no effort	Other language used often, minimal effort	Other language used once, effort adequate	Only English used, did best of student's ability	/5
					<b>0</b>
					<b>/100</b>

## Appendix D

### Video Feedback cards

<b>Speaking Assessment 4 Feedback</b>	<b>Speaking Assessment 4 Feedback</b>	<b>Speaking Assessment 4 Feedback</b>
<p>Hi, _____.</p> <p>Thank you for your talk about _____.</p> <p>Here is my feedback.</p> <p>1. Positive point</p>  <p>2. Point that needs to be improved</p>  <p>3. Another positive point</p>  <p>Name: _____</p> <p>Date: _____</p>	<p>Hi, _____.</p> <p>Thank you for your talk about _____.</p> <p>Here is my feedback.</p> <p>1. Positive point</p>  <p>2. Point that needs to be improved</p>  <p>3. Another positive point</p>  <p>Name: _____</p> <p>Date: _____</p>	<p>Hi, _____.</p> <p>Thank you for your talk about _____.</p> <p>Here is my feedback.</p> <p>1. Positive point</p>  <p>2. Point that needs to be improved</p>  <p>3. Another positive point</p>  <p>Name: _____</p> <p>Date: _____</p>