



JALT FOCUS

# JALT NOTICES

## ...with Malcolm Swanson

To contact the editor:  
<jalt-focus@jalt-publications.org>



Contributors are requested by the column editor to submit notices and announcements for JALT Focus by the 15th of the month, one and a half months prior to publication.

JALT FOCUS ONLINE: A listing of notices and news can be found at:

<jalt-publications.org/tlt/departments/jalt-focus>

## JALT National Officers, 2014

Our elected national officers work with the JALT Executive Board to administer NPO JALT. They can be contacted at <jalt.org/main/contact>.

- ▶ Acting President: . . . . . Nathan Furuya
- ▶ Acting Vice President: . . . . . Richmond Stroupe
- ▶ Auditor: . . . . . Caroline Lloyd
- ▶ Director of Treasury: . . . . . Oana Cusen
- ▶ Director of Records: . . . . . Roehl Sybing
- ▶ Director of Program: . . . . . Steve Cornwell
- ▶ Director of Membership: . . . . Buzz Green
- ▶ Director of Public Relations: . . . Ted O'Neill

**T**his month's JALT Notices is a full one, with the focus on the upcoming National Officers' elections. We urge you to vote—even for positions that are uncontested—as a show of support for those individuals who dedicate their time to keeping our organisation running as smoothly as it does.

We also welcome our newest Associate Member, Atama-ii Books, with their new range of ebooks now available. Sadly, we also bid a fond farewell to longtime JALT member, Tom Anderson who passed away recently.

Lots of information! And don't forget to vote.

## JALT2014 Tsukuba site preview

On a beautiful spring Friday, Sarah Birchley from the Conference Planning Committee, JALT Central Office Staff, members of the Board of Directors, and several Associate Members met at Akihabara Station in Tokyo and boarded the Tsukuba Express for the 45-minute trip to the JALT2014 conference venue. This was the second site visit of the year and was very productive. Having representatives from the Associate Members Working Group and other publishers along with us was helpful in making sure plans for our 40th anniversary conference are the best possible. Atama-ii Books, Cengage Learning, Cambridge University Press, englishbooks.jp, Lexxica, Macmillan LanguageHouse, and Oxford University Press all joined us for an orientation, tour, and discussion session.

EPOCHAL Tsukuba is an international convention center dedicated to academic conferences. We were warmly greeted by a facility advisor, Mr. Akira Kobayashi, who explained the center resources, led us on a tour, and answered all our questions. He clearly loves his job and was delighted to help us. Everyone agreed that the JALT2014 site is one of the best we have ever seen. The spaces are open and attractive. Seating is comfortable. The design is modern with lots of natural light. And best of all, everything is under one roof. Conference sessions and exhibit spaces will be distributed throughout the building on Saturday, Sunday, and Monday, too. Conference-goers can expect a warm, community feeling all 4 days at Tsukuba, starting with the workshops on Friday.



The high atrium opens to all floors and most exhibit spaces.



Beautiful main hall for plenary speakers with excellent visibility and comfortable seating.



This large multi-purpose room will provide space for SIGs and special events.



We're hoping for nice weather so we can enjoy an autumn afternoon break in the roof garden.

After the tour, we all returned to a comfortable meeting room where Sarah, Conference Business Manager, reviewed the conference plans so far, took questions from Associate Members, and got a lot of valuable feedback regarding registration, booth placement, and traffic flow through the site. Some of the wide corridor spaces are perfect for exhibitor tables, but will still allow people to move freely, spot old friends, and easily find the next session on their schedules. For more frequent updates about our international confer-

ence, more photos, and plenty of restaurant suggestions, visit <jalt.org/conference> or follow JALT2014 on social media: Facebook <facebook.com/JALT.conference> and Twitter <twitter.com/JALTConference>.

## Obituary: Tom Anderson

Long time JALT member, Tom Anderson, 58, passed away suddenly last April at his home in Yokohama. He is deeply mourned by his wife, his daughter, his family, his church, and his many friends. His wife said that Tom had set his alarm and had been looking forward to teaching that Thursday.



Tom went by several email "handles"; one was "Tutor Tom" a.k.a. "Tom Terrific." He loved seeing his colleagues excited about their work. He'd often pass their classrooms with a cheerful word. Sometimes he used music with his students and he even sang with them. He did several JALT presentations on "Karaoke Day." He started writing classes each term with his students, setting their learning goals in "A Letter to Tom." To see him in a classroom was to watch him *switched on*.

His 30 years of teaching took Tom a long way from his hometown, Calgary, in Canada. He loved Japan, especially April with its cherry blossoms. He had his faults and made mistakes like any of us. But those who knew Tom's work remember him as an inspirational teacher, urging us to our best efforts.

## Positions available

### JALT Journal Associate Editor

The JALT Publications Board invites applications for the position of Associate Editor of *JALT Journal*. The Associate Editor will work with the Editor to produce the journal. After being recommended by the Publications Board and approved by the JALT Executive Board, the successful applicant will serve as Associate Editor for one to two years before serving as Editor for a similar period. The successful applicant will have the following:

1. Previous editorial/referee experience.
2. Ability to meet deadlines and handle correspondence professionally.

3. A sound background in language education or a related field.
  4. A master's degree or higher in language education or related field.
  5. Seven or more years of experience teaching language, at least two of which have been in Japan.
  6. Current residency in Japan and definite intention to maintain such residency for the period of expected service to *JALT Journal*.
  7. A record of publications in competitive and refereed journals (in-house university-bulletin articles will be considered as part of a publishing record on their merits, but some of the applicant's publications should include recognized, reputable and anonymously-refereed journals at either the national or international levels). Information on either the impact factor or the acceptance rate for some of the journals in which the applicant has published would be helpful in determining the applicant's own ability to publish in competitive forums.
  8. Association with JALT through membership and previous participation in publications are valued, but meritorious applications from non-members will also be considered provided that such applicants meet or exceed the above requirements. The applicant must become a JALT member if selected by the Board for the position.
2. A statement of purpose indicating both why you would like to become Associate Editor (and later advance to Editor) and your qualifications
  3. Copies of five publications of which some should be recent

Application materials should be sent to both the Publications Board Chair, Darren Lingley <pubchair@jalt-publications.org>, and the current Editor, Melodie Cook <jj-editor@jalt-publications.org>.

Applicants will be notified if they have passed the screening stage. After that, the final Board decision, which is subject to approval by the JALT Executive Board, will be made.

### TLT Associate Editor

The Language Teacher is seeking a qualified candidate for the position of Associate Editor, with future advancement to the position of Coeditor. Applicants must be JALT members and must have the knowledge, skills, and leadership qualities to oversee the production of a regularly published academic publication. Previous experience in publications, especially at an editorial level, is an asset. Knowledge of JALT publications is desirable. Applicants must also have regular access to a computer with email and word processing capabilities.

### Job details

This post requires several hours of concentrated work every week editing articles, liaising with the Publications Board, and, in conjunction with the Assistant Editor, overseeing production and proofreader training. Applicants should be prepared to make a minimum three-year commitment with an extension possible. The assumption of duties is tentatively scheduled for November, 2014. Applicants should submit a curriculum vitae (including details of publication background and published works), a cover letter, and a statement of purpose indicating why they would like to become Associate Editor (and later advance to Coeditor) of The Language Teacher, to the TLT Coeditors <tlc-editors@jalt-publications.org> and Darren Lingley, JALT Publications Board Chair <pubchair@jalt-publications.org>. This position will remain open until filled.

Duties include processing submissions, sending them out for review, communicating with authors and reviewers, working with authors to help them improve promising manuscripts, editing the Perspectives section of *JALT Journal*, and assisting the Editor as required. As Editor, duties increase to include editing feature articles and the research forum submissions, overseeing all other sections, working with the Journal Production Editor and the layout company, and guiding the future of *JALT Journal* in accordance with JALT policies.

Candidates should submit the following application materials by email attachment. The deadline for applications is August 1, 2014. Recruiting will continue until the post is filled by a suitable candidate who is acceptable to the Board under the expectations elaborated above (Points 1 through 8).

1. A curriculum vitae, including a complete list of publications



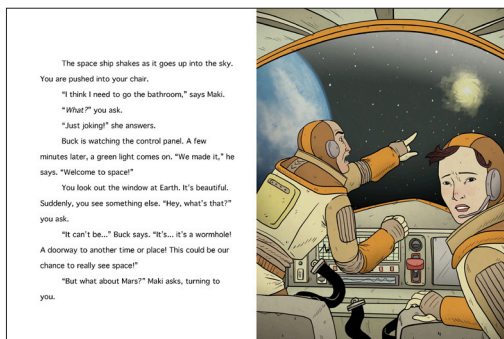
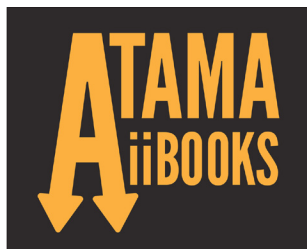
## New JALT Associate Members

### Atama-ii Books

*Atama-ii Books* is a new Japan based publisher of easy-English graded readers. We are an independent publishing company created by series editor Marcos Benevides, and featuring titles by Andy Boon, James Broadbridge, Catriona Chalmers, Lesley Ito, Ann Mayeda, Paul Raine, and many more.

The *Atama-ii* series features multiple-path stories, which are suitable for both individual reading and classroom use. The term “multiple-path” refers to stories in which the reader him/herself is the main character. The reader must make decisions at crucial plot points, decisions which then lead to one of eight different endings.

The stories are aimed at the high-beginner 300-headword range. Each is about 2,500 words long, and—uniquely among graded readers—is restricted to 100-110 words per page. This makes



them suitable for timed readings, classroom discussions, and more. Every facing page is illustrated in color to aid comprehension.

Many of our titles are launching internationally this year in a variety of ebook formats. You can find them on Amazon.com and Amazon.co.jp now, with more coming every month. By JALT 2014 in November, we plan to have several titles available in print as well as ebooks.

Please visit <atama-ii.com> to find out more!

Atama-ii Books は、日本を拠点にした学習用段階別読み物の出版社です。我が社は、シリーズ編集者である Marcos Benevides により創設され、著者として Andy Boon, James Broadbridge, Catriona Chalmers, Lesley Ito, Ann

Mayeda, Paul Raine など多数おります。

Atama-ii シリーズは、個々の学習はもちろん、授業での活用にもぴったりの選択肢を伴うストーリーです。“multiple-path (選択制)”とは、読者自身が主人公になって読み進めるタイプのスタイルです。読者は物語中の場面各所で選択を迫られ、その選択は 8 つの違った結末へと導きます。

物語は、初級後半者向けに分速 300 語前後を限度とし、各本、約 2,500 語程度の長さ、英語多読者のために各ページでは 100~110 語と限定しています。それは、速読や授業内でのディスカッション、そして他の多くの活動にも適しています。各ページのカラーイラストがストーリーの理解を助けます。

今年度、多くのシリーズが電子書籍版にて出版されています。その多くを Amazon.co.jp で探すことができ、また毎月新しいシリーズも登場予定です。1 月に行われる 2014 年度の JALT 会議では、プリント版の発売も予定しています。

より詳しい情報は、どうぞ <atama-ii.com> にて!

## NPO JALT Board of Directors Elections

Dear Members,

2014 is a JALT Board of Directors election year. The directors serve for a 2-year term and this year it is time for all JALT members to choose and support the Board of Directors. This year, we have some highly talented members running for positions on the Board. Each of the candidates has been involved in JALT in various ways and has shown commitment to JALT and to you. Now it is time for the all JALT members to do their part; read each candidates' resume and statement of purpose and cast your ballot during the voting period. This year, voting will take place online. In fall, you will receive notice that online voting has started and a link to the ballot. I hope that all of you show your support for the candidates and the Board of Directors by casting your ballot when the voting begins.

Happy voting.

Bernadette Luyckx, NEC Chair

## Candidate for President

### Caroline Lloyd

**Education:** BA Education  
Central Pacific College  
Teaching Certificate Shef-  
field Hallam University

#### Employment

2005 –Vice Principal Hiro-  
shima YMCA International  
Kindergarten

- West Japan YMCA Coordinator / Teacher trainer
- Bluestone Studio / JB Consulting
- Part-time teacher, Hiroshima Dental Hygienist College
- Chief Coordinator Hiroshima YMCA School of Languages

#### JALT Experience

- 2010-2014 National Auditor
- 2013 National Conference Co-Chair
- 2008-2010 National JALT President
- 1998-2008 Hiroshima Chapter President
- 2004/05 4 Corners Tour Coordinator
- Hiroshima Chapter Programme Chair 3 years between 1997-2003
- Hiroshima Chapter Web Editor 2002-2003
- 1996 National Conference Handout Center
- 2007 / 2008 National Conference EME

#### Statement of Purpose

The presidency is challenging, as I know from my own experience, but the work is so rewarding, especially when there is unity among our members. Therefore, I would request the support and blessing of each member as I focus on continuing the good work of JALT President Kevin Cleary, after his term was cut so tragically short this year. Kevin offered a clear vision of how JALT could collaborate locally and nationally, and worked tirelessly to genuinely accommodate the wishes of each member, striving to unify JALT, and lift English Language Education in Japan to unprecedented levels. If elected, I will honor Kevin's memory while dedicating myself to realizing his dream.

Based on my experience, I know the complexities behind the running of JALT, and have contributed to several successful JALT conferences. Additionally, by participating in symposiums organized by other English Language Teaching



Associations, I realize JALT must continue to cement alliances with organizations globally where the commitment to teaching is often inspirational.

As president, my aim will be to facilitate the smooth running of JALT, and further unite all members to the common cause of improving English language levels in Japan. After all, learning is a lifelong voyage!

#### International Presentations

- 11th Annual LaoTESOL Conference, Vientiane, Lao PDR, January 2014. Plenary Speaker: *Advancing into the 21st Century*
- 11th Annual LaoTESOL Conference, Vientiane, Lao PDR, January 2014: *Give Colour to your Classroom*
- 30th Annual Thailand TESOL International Conference, Bangkok Thailand, January 2010
- Thailand TESOL Forums: *Daring Projects in English Language*
- 8th Far Eastern English Language Teachers' Association (FEELTA), Khabarovsk Russia, June 2010: *Phonics*
- Tri-International Conference on Language Education, The Philippines Association for Language Education, Manila 2009, Featured Speaker: *Reading: A Lifetime Legacy*
- ETA-ROC, 18th International Symposium on English Teaching, Taipei, November 2009: *Mini-Speeches-Getting Teenagers to Speak*

### ロイド キャロライン

#### 最終学歴

- 教育学学士号(セントラル・パシフィック大学)
- 教育資格(シェフィールド・ハラム大学)

#### 職業

- 広島YMCA外語学院チーフコーディネーター
- 広島YMCA国際幼稚園副園長
- 西日本YMCAコーディネーター・ティーチャートレーナー
- ブルーストーン・スタジオ/JBコンサルティングオーナー
- 広島高等歯科衛生士専門学校非常勤講師

#### JALT 経歴

- 2010年-2014年 JALT全国監査
- 2008年-2010年 JALT全国会長
- 1998年-2008年 広島支部会長
- 2004年-2005年 4コーナーツアーコーディネーター
- 1997年-2003年 内3年間広島支部プロラム担当役員
- 2002年-2003年 広島支部ホームページ管理担当
- 1996年 全国大会資料管理担当

- 2007年-2008年 全国大会教材展示担当

#### 立候補理由

会長職は、前回の会長としての経験から考える事は、JALTメンバー間に協調が存在する時、達成感のある職だと理解しています。特に今回は、ケビン・クリアリー会長を余りに突然に失い、彼のJALTでの偉業を維持継続する為には会員の皆様のご理解とご支援を心よりお願いしたいと思います。

ケビンは、JALTが各地域、全国その両方において、日本の英語教育レベルを飛躍的に高める為の各会員の願いを協働する為のはっきりとしたヴィジョンを示しました。

私が選出された暁には、ケビンの記憶に敬意を表し、このビジョンの達成の為に働く所存です。

会長としての経験から、JALTを運営する事は簡単でないことは理解していますが、いくつかの学会を成功裏に収めることができました。

そして、他団体の学会に参加したことで、JALTは全世界の学会と継続的に教育はインスピレーションを与えるものであるという責任を果たしていく大切さを認識しました。

会長としての私の目標は、日本における英語レベルを高いものとする為に、会員が協働できるJALTの運営をスムーズにすすめる事です。

**Learning is a lifelong voyage!**

#### プレゼンテーション/出版

- 2014年1月第11回ラオス LaoTESOL 国際大会学会主題発表者, "Advancing into the 21st Century"
- 2014年1月第11回 ラオス LaoTESOL 国際大会, "Give Colour to your Classroom"
- 2010年1月 タイ バンコク第30回タイTESOL 国際大会 "Daring Projects in English Language"
- 2010年1月 タイ バンコク, 第30回タイTESOL 国際大会, "Daring Projects in English Language"
- 2010年6月 カバロフスク ロシア, 第8回FEELTA大会, "Phonics"
- 2009年 マニラ フィリピン, Tri-International Conference on Language Education, 特別講演, "Reading: A Lifetime Legacy"
- 2009年11月 台北, 第18回 ETA-ROC, "Mini-Speeches-Getting Teenagers to Speak"

## Candidate for President

### Roehl Sybing

**Education:** Master of Arts, Teaching English to Speakers of Other Languages, New York University

#### Employment

Assistant Instructor, Nanzan Junior College

#### JALT Experience



- 2012-present: Director of Records
- 2012-present: Program Chair, Critical Thinking SIG
- 2010-2012: Coordinator, Critical Thinking SIG
- 2008-2012: Program Chair, Fukui Chapter

#### Statement of Purpose

The President of JALT has an enormous responsibility in overseeing the premier professional development organization for language teaching in Asia. In this critical time, it is especially important that the President not only have the experience, but the energy to serve the best interests of our membership.

In running for JALT President, I feel I can make a significant contribution by building on what we have created together. The previous Boards of Directors should be applauded in making this organization stronger, more transparent and more stable. If elected JALT President, I pledge to continue their endeavors and grow this organization to be more dynamic and welcoming of all language educators.

I believe I have the experience within JALT at the local and national levels needed to sustain the current makeup of our organization. However, JALT must also reach out to other constituencies whose participation in JALT can serve our mutual interests. This can be achieved with a President who can devote their time and effort to both endeavors. In this election, I ask that you choose a President whom you believe has both the philosophy and energy to achieve these goals.

#### Presentations/Publications

- May 2014: *Strategies for fostering speech skills*, 2014 PanSIG Conference
- April 2014: *Evolving influences on language learners*, Asian Conference on Language Learning
- March 2014: Learner preferences toward native-speaker English in Japanese EFL education, *Bulletin of Toyo Gakuen University*
- April 2013: *Informing classroom objectives through learner preferences*, Asian Conference on Language Learning
- March 2013: Exploring tensions between curricular goals and learner preferences in EFL education, *Bulletin of Toyo Gakuen University*
- October 2011: Assessing perspectives on culture in EFL education, *ELT Journal*
- May 2011: A response to criticism of TBLT in Japan's language classrooms, *JALT Journal*



- December 2010: Identifying considerations for introducing L2 culture in Japanese EFL, *NEAR Language Conference Proceedings*

## ザイビン ロエル

最終学歴: 修士, 英語教育, ニューヨーク大学

職業: 外国人英語講師, 南山大学短期大学部

### JALT 経験

#### 活動

- 2012- 書記担当理事
- 2012- 企画担当, クリティカル・シンキング分野別研究部会
- 2010-2012 コーディネータ, クリティカル・シンキング分野別研究部会
- 2008-2012 企画担当, 福井支部

### Statement of Purpose

私自身, JALT内での経験は地域だけでなく全国でもあり, JALTの理事長は現在の組織体制を支えていく必要があると思っています。しかしながら, JALTはまた, JALTへの参加が共通の利益となるような人たちにも広げていかなくてはなりません。これらの取り組みは, 時間と努力を惜しまない理事長によって成し遂げられることです。これらの目標を達成するために確固たる哲学と意欲を持ち合わせていると思われる理事長を選ばれるようお願いします。

### プレゼンテーション/出版

- 5月2014年: Strategies for fostering speech skills, 2014 PanSIG Conference
- 4月2014年: Evolving influences on language learners, Asian Conference on Language Learning
- 3月2014年: Learner preferences toward native-speaker English in Japanese EFL education, 東洋学園大学紀要
- 4月2013年: Informing classroom objectives through learner preferences, Asian Conference on Language Learning
- 3月2013年: Exploring tensions between curricular goals and learner preferences in EFL education, 東洋学園大学紀要
- 10月2011年: Assessing perspectives on culture in EFL education, *ELT Journal*
- 5月2011年: A response to criticism of TBLT in Japan's language classrooms, *JALT Journal*
- 12月2010年: Identifying considerations for introducing L2 culture in Japanese EFL, *NEAR Language Conference Proceedings*

## Candidate for Vice President

## Richmond Stroupe

**Education:** Doctor of Philosophy, University of Southern California, Los Angeles, California, USA

## Employment

- Soka University
- Graduate Program in International Language Education: TESOL Program Chair
- Graduate School of Letters / World Language Center

## JALT Experience

- Vice President (Interim) 2014 - Present
- Business Manager 2013 - Present
- Chair of the International Affairs Committee 2008 - 2013
- Member of the International Affairs Committee 2007 - 2008
- Japan Association for Language Teaching, Member, 2001- Present

## Statement of Purpose

A colleague in one of JALT's partner organizations once shared that the only reason anyone should run for a Board of Directors position was "for the sake of teachers" who benefit from the organization: Teachers are always the foundation and focus of our efforts. Based on my JALT experiences, I couldn't agree with her more. I see the dynamic local and regional programs, inspiring publications, and extensive outreach activities of our Chapters and SIGs and it's clear the "heart" of JALT is dispersed throughout the country. The role of the Board of Directors has always been to support the activities of our members as they strive to meet their professional goals. The Vice President and other Directors are here to help the organization run smoothly so that individual teachers have a JALT community through which they can find support, develop expertise, and enjoy opportunities for professional growth. My volunteer experience with JALT has been personally and professionally rewarding, beyond what I could have imagined, and I believe that JALT has only begun to reach its potential. With the support of the membership, I hope to have the opportunity to continue to contribute to the development and effectiveness of our organization.

## Presentations/Publications

### Selected publications

- Codeswitching in two Japanese contexts (with Humphries, S.) – In *Codeswitching in University English-Medium Classes: Asian Perspectives*, Book Chapter, Barnard, R. and McLellan, J. Eds., Multilingual Matters, 2013, pages 65-91.



- Stroupe, R., & Kimura, K. (Eds.). (2013). *Research and Practice in English Language Teaching in Asia*. Phnom Penh, Cambodia: IDP Education Ltd.
- Professional Development in Asia: Issues and Challenges (with Kimura, K.) – In *Research and Practice in English Language Teaching in Asia*, Book Chapter, Stroupe, R., and Kimura, K. Eds., 2013, pages 1-13.
- Using Standards for Internal Quality Assurance for Management and Program Administration – In *Research and Practice in English Language Teaching in Asia*, Book Chapter, Stroupe, R., and Kimura, K. Eds., 2013, pages 25-38.
- Stroupe, R., and Kimura, K. (Eds.). (2011). *English Language Teaching Practice in Asia*. Phnom Penh, Cambodia, IDP Education Ltd.
- Supporting Underrepresented EIL Authors: Challenges and Strategies (with Kimura, K.) – In *English Language Teaching Practice in Asia*, Book Chapter, Stroupe, R., and Kimura, K. Eds., 2011, pages 1-20.
- Integrating Skills in the EFL Classroom (with MacDonald, L., and Daugherty, D. M.) – In *English Language Teaching Practice in Asia*, Book Chapter, Stroupe, R., and Kimura, K. Eds., 2011, pages 86-108.
- The Role of Integrated English Language Skills and Critical Thinking in the Development of Global Awareness, (In press). (with Kanzaka, I., and MacDonald, L.).
- The Language Educator and Globalization: How Do We Best Prepare Our Learners? *Language Education in Asia*, Volume 4, Number 2, (2013), pages 100-121.
- Perceptions of IELTS in Cambodia: A Case Study of Test Impact in a Small Developing Country (with Moore, S, and Mahony, P) – In *IELTS 2012*, Volume 13, pages 293-401.
- TESOL International Convention & English Language Expo, Dallas, Texas, USA, March 2013. *Innovative and Practical Applications of TESOL Standards: An International Colloquium - A Practical Application of Language Learning and Teaching Standards Using TESOL/NCATE Standards for P-12 Teacher Education Programs to Guide the Development of the TESOL MA Degree at Soka University* (with Standing Committee on Standards members)
- TESOL International Convention & English Language Expo, Dallas, Texas, USA, March 2013. *How teachers, administrators, and institutions can facilitate teacher collaboration* (with E. Fukuda)
- TESOL International Convention & English Language Expo, Dallas, Texas, USA, March 2013. *Preparing for Intercultural Exchange: An International Experience for Japanese Teachers* (with K. Kimura and M. Suzuki)
- Joint International Conference of the Pan-Asian Consortium of Language Teaching Societies (PAC) and the Philippine Association for Language Teaching, Inc. (PALT) : Featured Speaker, Cebu City, The Philippines, December 2013. *Beyond English: Developing Students' Critical Thinking Skills Through an Integrated Institutional Approach*
- 9th CamTESOL Conference: Opening Plenary Speaker, Phnom Penh, Cambodia, February, 2013. *The language educator and globalization: How do we best prepare our learners?*
- **9th CamTESOL Conference: Leadership Forum: Invited Speaker**, Phnom Penh, Cambodia, February, 2013. *Professional development through teacher collaboration: The roles of teachers and administrators*
- NEAS 16th Annual ELT Management Conference: Opening Plenary Speaker, Sydney, Australia, May, 2012. *Trends, challenges and opportunities: English language instruction in the Asian region*

### Presentations

- 48th Annual International IATEFL Conference and Exhibition, Harrogate, United Kingdom, April 2014. *Examining teachers' purposes for code-switching in the Japanese EFL context*
- TESOL International Convention and English Language Expo 2014, Portland, Oregon, USA, March 2014. *TESOL Standards Publications as Practical Resources - How Using TESOL/NCATE Standards for P-12 Teacher Education Programs Guided the Development of the TESOL MA Degree at Soka University* (with Standing Committee on Standards members)
- NEAS 16th Annual ELT Management Conference: Workshop, Sydney, Australia, May, 2012. *Identifying variables that facilitate teacher collaboration: Developing strategies and opportunities*
- TESOL International Convention and English Language Exposition: Representing the Standing Committee on Standards, Philadelphia, Pennsylvania, March 2012. *Developing International EFL Guidelines for use in Nonnative-English-Speaking Contexts*



- 32nd ThaiTESOL International Conference: Featured Speaker, Bangkok, Thailand, January, 2012. *Fostering Teacher Collaboration through Examining Personal and Institutional Characteristics*
- 7th CamTESOL Conference: Featured Speaker, Phnom Penh, Cambodia, February, 2011. *Language Education in Asia: Successfully Conducting and Publishing Research*
- The Association of Canadian Teachers in Japan 2010 Annual Fall Conference: Invited Speaker, Tokyo, Japan, September, 2010. *Affecting Change within the Japanese Conceptualization of Internationalization*

## リッチモンド・ストゥループ

### 最終学歴

- 合衆国 カリフォルニア州 ロサンゼルス 南カリフォルニア大学にて
- 学術博士号取得 国際比較教育学

### 職歴(現職)

- 創価大学
- 大学院課程 文学研究科 国際言語教育 TESOLプログラムコーディネータ
- ワールドランゲージセンター 教授

### JALT 関連

- 2014-現在 JALT 副会長
- 2013-現在 JALT ビジネスマネージャ
- 2008-2013 JALT 国際関連委員会議長
- 2007-2008 JALT 国際関連委員会メンバー
- 2001-現在 JALT 会員

### Statement of Purpose

JALTのパートナー学会の一つに所属する同朋が「学会の理事に立候補する理由はただひとつ、それは学会に所属する教師達の発展に寄与したいからである。教師は私たちの努力を注ぐべき一番大切な、根本の存在であります。」と表現しましたが、私も全く同感です。ダイナミックな、各地方の活動、魅力ある出版物、各支部、専門委員会の広範囲に渡るアウトリーチの活動を見る時、JALTの信念は国内にしっかりと広がっていることを認識できます。理事会の役割は常に、専門家として目標に向かって励む会員の活動をサポートすることです。副会長と他の理事は一人一人の教師がサポートを得られる共同体であり、専門知識を高めプロとしての成長できるこの組織をスムーズに運営するためにあります。私のJALTでのボランティアとしての経験は、職業上のみならず個人としても得るものが多く、想像以上に価値のあるものでした。そして、JALTはまだまだ可能性を秘めています。会員の皆様と共に、この組織がさらに成長し、より魅力的なものとなるために貢献できることを願っています。

## Candidate for Director of Membership

### Frederick Jay Carruth

**Education:** Master of Arts, Linguistics (TESOL), University of Surrey

**Employment:** Shinshu University

### JALT Experience

- 2009 to present – Membership Chair, Shinshu Chapter
- 2012 to present – Domestic Affiliates Committee (DAC) Chair
- 2008 to 2012 – Chapter Representative Liaison (CRL)
- 2004 to 2009 – Shinshu Chapter President

### Statement of Purpose

My main focus as Director of Membership will be to help chapter and SIG membership chairs. I will do my best to communicate effectively so we can work together to take care of current JALT members and attract new/lapsed members. I will listen carefully to input from all quarters for new ideas and better ways of working.

## フレドリック・ジェー・カルツス

最終学歴: サリー大学文学部言語学科 (TESOL) 修士

職業: 信州大学

### JALT 関連

- 会員担当 (JALT信州支部にて2009~)
- 国内提携団体渉外担当委員長 (2012~)
- 分野別研究部会代表コーディネーター (2008 to 2012)
- 信州支部会長 (2004 to 2009)

### Statement of Purpose

会員担当理事として注力したいのは支部、SIGの会員担当のサポートです。より良いコミュニケーションを通して、現会員のお世話と、新会員、元会員にJALTをアピールできるように一生懸命頑張りたいと思います。皆さんからのご意見とご指導をもとにとより効果的なやり方で進みたいと思います。

## Candidate for Director of Program

### Steven Scott Cornwell



**Education:** Ed.D. Temple University

**Employment:** Osaka Jogakuin University  
(Professor, English Coordinator)

### JALT Experience

- JALT Director of Program 2010 – 2014
- THT Bangladesh Coordinator 2013
- Teacher Education SIG, Co-Coordinator, 2010
- Teachers Helping Teachers Delegate – Bangladesh, 2010, 2006, 2005
- Osaka Chapter, Member-at-Large, 2010, 2007, 2003, 2007
- JALT Conference Co-Chair, 2009
- JALT Journal Editor-in-Chief, 2008-2005
- Gender Awareness in Language Education SIG, Co-Coordinator, 2006-2004
- Conference Publications Editor, 2002, 1996-1994
- Learner Development SIG Newsletter Co-Editor, 1999-1997
- Publication Board Chair, 1997-1996
- Conference Proceedings Co-Editor, 1996, 1995

### Statement of Purpose

In my JALT service column you can see that I have volunteered for a variety of positions since 1994 when I was asked to be conference handbook editor for the Nagoya Conference. I have enjoyed serving as Director of Program the past four years, and so when Kevin Cleary asked if I was going to run again, I replied, "Of course, if you are." Now as we move from his leadership, JALT is faced with several challenges (budget and database to mention two). I hope be part of an experienced team to help work through these challenges while keeping on producing the best conferences possible—it is hard to believe this conference marks the 40<sup>th</sup> anniversary of JALT national conferences. Finally, I have not been able to host a Program Chairs' Workshop at an Executive Board Meeting yet and so that is one thing I hope to accomplish in the coming two years as it will help us focus on the great programming happening at the local level.

### Presentations/Publications

#### Recent Presentations

- *Answerless Riddles: Stories from Language Learning Classrooms*, Keynote, Asian Conference on Language Learning, Osaka, April 2014
- *Five-minute activities for motivation*, BELTA / THT, Dhaka and Comila, Bangladesh,

September 2013

- *What I learned from my students*, Keynote, European Conference on Language Learning, Brighton, UK July 2013

### Representative Publications

- Language Teachers as Language Learners, with Eiko Kato-Otani, *Osaka Jogakuin College Kiyo*, 43: 1-17.
- Making Interactive eBooks: More than Just Cutting and Pasting, with Tamara Swenson and David Bramley, *Osaka Jogakuin University Kiyo*, 10: 17-30

### スティーブン・スコット・コーンウェル

**最終学歴:** Temple UniversityにてInstruction, and Technology in Educationを専攻。教育学博士号(Ed.D)取得(2005)。

**現職:** 大阪女学院大学 教授 英語のコーディネーター

### JALT 関連

- 2010-2014年:企画担当理
- 2013年:THTバングラデシュ・コーディネーター
- 1994-1996, 2002年:全国大会出版物編集委員
- 1995, 1996年:全国大会プロシーディングス共同編集委員
- 1996-1997年:出版部局議長
- 1997-1999年:学習者ディベロプメント研究部会 ニュースレター共同編集委員
- 2003, 2007, 2010年:大阪支部Member-at-Large
- 2004-2006年:「ジェンダーと語学教育」研究部会共同コーディネーター
- 2005-2008年:JALT Journal編集委員長
- 2005, 2006, 2010年:THTバングラデシュ派遣団員
- 2009年:JALT全国大会共同議長
- 2010年:「教師教育」研究部会共同コーディネーター

### Statement of Purpose

JALTにおける活動経歴にありますとおり、名古屋全国大会のハンドブック編集委員のご指名をいただいた1994年から現在まで、さまざまな立場でJALTの仕事に携わってきました。過去4年間は、企画担当理事を楽しく務めさせていただきました。ですからKevin Cleary から再任の打診があったときにも、「あなたがいてくれるなら、もちろん喜んで」と答えました。ところが、みなさんもご承知のとおり、我々は彼の偉大なリーダーシップを失ってしまいました。現在JALTは、予算やデータベース等いくつかの課題に直面しています。このような厳しい状況ではありますが、経験を積んだチームの一員として、これらの問題をうまく処理しつつ、JALTの大会を常に最高のものにしていくことができるよう励みたいと願っています。—今年の大会でJALT全国大会が40周年を迎えるとは信じられないような気持ちです。そして最後に、私が企画担当理事になって以来、プログラム議長のためのワークショップを実行委員会でもまだ開催することができていません。これは地域支部レベルでのより良いプログラム企画に大いに貢献するものであり、これからの2年間のうちにぜひ開催したいと考

えています。業績

#### 頭発表

- What I learned from my students, (基調講演) European Conference on Language Learning, プライントン, 英国, 2013年7月.
- Five-minute activities for motivation, BELTA/THT, ダッカおよびコミラ, バングラデシュ, 2013年9月.
- Answerless Riddles: Stories from Language Learning Classrooms, (基調講演) Asian Conference on Language Learning, 大阪, 2014年4月.

#### 論文

- 2013. "Language Teachers as Language Learners" (Eiko Kato-Otaniとの共著), 大阪女学院短期大学紀要, 43: 1-17.
- 2013. "Making Interactive eBooks: More than Just Cutting and Pasting" (Tamara Swenson, David Bramleyとの共著), 大阪女学院大学紀要, 10: 17-30

## Candidate for Director of Public Relations

### Ted O'Neill

#### Education

- State University of New York Buffalo, Graduate School of Education, Postgraduate Certificate of Educational Technology and Information Literacy. 2014
- University of Massachusetts at Boston, MA ESL and Bilingual Education. 1996



**Employment:** Tokyo Medical and Dental University, College of Liberal Arts and Sciences, Associate Professor: 2011–Present

#### JALT Experience

- Publications Board Chair: 2010–2012
- TLT Co-Editor 2006–2008
- TLT Associate Editor 2005–2006
- TLT Column Editor 2004, 2009–2012
- JALT Omiya Chapter President 2004–2005
- JALT Omiya Chapter Program Chair 2003–2004

#### Statement of Purpose

Over the past 12 years, I have volunteered for many positions within JALT, first at a chapter, then mainly in JALT Publications, and recently as Director of Public Relations. During my term as Director, I have deepened my working relationships with many of JALT's Associate Members and have worked closely with the JALT Central Office Staff. I have raised the profile of JALT internation-

ally and believe that has resulted in a modest increase in international participation at our annual conference. During the last 2 years, I have worked to maintain the quality and frequency of JALT communications online and in print. I hope you will allow me to continue to serve JALT for 2 more years as a member of the Board.

#### Presentations/Publications

- TLT Wired: Publishing in TLT Wired. March, 2010. *The Language Teacher*. 34(2) 47-49.
- Uses and representations of foreign language in storytelling: Oze Akira's "Kuroudo." March 2010. *Obirin University. Linguistics and Literature Journal*. pp. 73-87.
- TLT Wired: What's new for instructors in Moodle 2.0?. September 2010. *The Language Teacher*. 34(5). 51-53.
- TLT Wired: What is on your computer's hard disc? Preserve your computer data. May 2011. *The Language Teacher*. 35(3). 50-52.
- The ELP: J. F. Oberlin University's English Language Program. March 2012. *Obirin Today*. Vol. 12, 9-20. ISSN: 1349-8754
- TLT Wired: Are you ready to make a video record of your teaching? March 2012. *The Language Teacher*. 36(2). 37-39.
- Writing for your readers: Tools and approaches. July 2012. *The Language Teacher*. Vol. 36(4). 32-34.
- Interview: Talking with Scott Thornbury about blogging, Writing, and the academic voice. November 2013. *The Language Teacher*. 37(6). 26-29.

#### Recent Books

- *Escape from Dorado: Graded Reader* - 500 Headwords Level. June, 2012.
- *Moon Quest: Graded Reader* - 900 Headwords Level. December, 2012.
- *Return to Dorado: Graded Reader* - 500 Headwords Level. December, 2012.
- *Smoke Jumpers: Graded Reader* - 700 Headwords Level. December, 2012.

#### Recent Presentations

- *Creating and distributing ebooks for English Language Teaching*. May, 2010. The Third International ELT Conference: Telling Tales Out of School.
- *Simple tools for writing and publishing ER ebooks*. May, 2011. PanSIG2011.
- *Introduction to Simple English Wikipedia for Extensive Reading*. September 2011. First



## Extensive Reading World Conference.

- *Why and how to adapt and publish texts as ebooks for Extensive Reading.* September, 2011. First Extensive Reading World Conference.
- *L2 Reading/Writing Tasks with Simple English Wikipedia.* June, 2012. PanSIG2012.
- *SIG publications community roundtable.* June, 2012. PanSIG2012.
- *Workshop: Introduction to online corpus linguistics tools.* July, 2012. JALT Okayama Chapter.
- *Workshop: Interactive reading to deepen learner engagement.* JALT2012.
- *Featured Speaker Workshop: Writing for your readers: Tools and approaches.* October, 2012. JALT2012
- *Teaching English study skills in a university summer intensive course.* December, 2012. Sixth Joint JALT Tokyo Conference.
- *Balancing input from software and educator expertise in creating graded readers for learners of English as a second or foreign language.* March, 2013. INTED2013 (7th International Technology, Education and Development Conference).
- *Engage learners with interactive fiction and shared reading tasks.* March, 2013. TESOL-SPAIN 36th Annual National Convention (Universidad de Sevilla).
- *Featured Speaker: Putting Massive Open Online Courses in context for educators.* April, 2013. Asian Conference on Technology in the Classroom: International Academic Forum.
- *Featured Speaker: Getting to the point: The least educators need to know about Massively Open Online Courses now.* October, 2013. Asian Conference on Society, Education, and Technology: International Academic Forum.
- *Engaging with Massive Open Online Courses.* November, 2013. JALT Learner Development SIG 20th Anniversary Conference.

## オニール テッド

**最終学歴:** マサチューセッツ州立大学 MA ESL and Bilingual Education. 1996

**職業:** 東京医科歯科大学教養部英語分野准教授 2011-現在

## JALT 経歴

- 広報担当理事 2012-現在
- 出版委員会長 2010-2012
- TLT 共同編集者 2006-2008
- TLT 副編集者 2005-2006
- TLT コラム編集者 Editor 2004, 2009-2012
- 大宮支部会長 2004-2005
- 大宮支部7' ough 担当役員 2003-2004

## Statement of Purpose

この12年間JALT支部での活動をはじめ主に出版部でJALTのさまざまな活動に携わってきました。また、大学の仕事を通じ多くのJALTビジネス会員とよりよい協力関係を確立することができました。これらの経歴から広報担当理事として、JALTを代表するにふさわしい経験と視点を養ってきました。もし私が選任されたなら、JALTが引き続きメンバーの皆様のお役に立つように、そして、他の語学教育組織との連携の強化に取り組んでいく所存です。多くの熱心なメンバーを抱え、強力かつ支援的な組織であるJALTの皆様と仕事をする中で多くのことを学ぶことができました。理事会のメンバーとしての任務を務められますよう、皆様のサポートをお願い申し上げます。

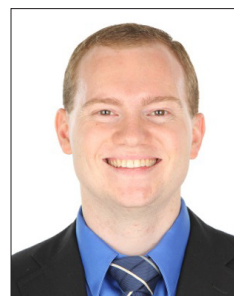
## Candidate for Director of Records

## Nathaniel DeWitt French

**Education:** M.S. Ed / TESOL

## Employment

- Showa Women's university (part-time)
- Nihon University (part-time)
- Tokyo International University (part-time)



## JALT Experience

- Materials Writers Coordinator
- (October, 2012 - present)
- Shadow for SIG Rep-liaison
- (December, 2012 – November, 2013)
- Shadow for Domestic Affairs Committee Chair (December, 2013 – present)
- PanSIG Planning Committee member (June, 2013 – present)

## Statement of Purpose

As a candidate for Director of Records, I bring knowledge of JALT SIGs and their interactions with the Board of Directors, knowledge of how we connect with other affiliations, and the desire to make JALT the best organization that it can be. During my time in JALT, I have had experience resolving complicated issues with the Board of Directors, and I have also learned many important things during my time as a JALT officer. One of the things that I have learned is that we cannot forget what JALT has been and what JALT is now, when we think of where want to take JALT in the future. I believe that a crucial part of understanding JALT's past and present is through the careful maintenance of the historical record

of JALT conferences, meetings and discussions. If given the chance, I would do my best to continue the excellent work of the current Director of Records, Roehl Sybing, so that JALT will have a solid record on which to base its future decisions. Under the tutelage of those before me, I hope that I will be able to further contribute to JALT and serve its members for the next 2 years.

### Presentations/Publications

- *Transfer Appropriate Processing in the SLA Classroom* (JALT Pan-SIG 2011, Matsumoto, Nagano, Japan)
- *Junior/Senior High School SIG Forum* (JALT 2011, Tokyo, Japan)
- *Creating Generative Output with Beginning and Intermediate Learners* (*The Language Teacher*, 36(3), 29-30)
- *From Multiple Assessments to Assigning a Grade* (JALT Pan-SIG 2013, Nagoya, Japan)
- *Variable Sentence Response* (JALT Pan-SIG 2013, Nagoya, Japan)
- *To what extent do we use conversation textbooks?* (JALT 2013, Kobe, Japan)

### フレンチ ナサニエル ディウィット

最終学歴: 修士(教育学 専攻TESOL)

#### 職業

- 昭和女子大学 (非常勤講師)
- 日本大学 (非常勤講師)
- 東京国際大学 (非常勤講師)

#### JALT 経験

#### Statement of Purpose

Director of Recordsの候補者として私は、JALT SIGで得たものと、役員の先生方との関わり合い、また、どのようにその他の学会と関わりを持っていくのか、そしてまたJALTを最良の学術団体にするにはどうすることが必要なのか、といったことにつき、考えを述べたいと考えている。これまでのJALTでの活動において私は、役員の先生方と様々な問題を解決してきた。さらに、役員として多くの重要なことを学んできた。その中の一つとして、例を挙げるとすると、これからのJALTの方向性である。そのためには、私は、JALTのこれまでの道のり、そしてまた現在の姿を考えるとなくして、未来は無いと考えている。今までのJALTの大会や討論などの記録を精査することで、JALTのこれまでと現在を知ることが出来ると感じている。

この機会が与えられるとするのならば、私は全力で現在のDirector of RecordsであるRoehl Sybing氏の功績を引き継ぐ所存である。更に、以前に携わったいらした先生方のご指導の下で、これからの2年間において、さらにJALTに貢献出来ることを願ってやまない。

#### プレゼンテーション/出版

- *Transfer Appropriate Processing in the SLA Classroom* (JALT Pan-SIG 2011年, 松本市, 長野県)

- *Junior/Senior High School SIG Forum* (JALT 2011年, 東京都)
- *Creating Generative Output with Beginning and Intermediate Learners* (*The Language Teacher*, 36, 3, 29-30)
- *From Multiple Assessments to Assigning a Grade* (JALT Pan-SIG 2013年, 名古屋市, 愛知県)
- *Variable Sentence Response* (JALT Pan-SIG 2013年, 名古屋市, 愛知県)
- *To what extent do we use conversation textbooks?* (JALT 2013年, 神戸市, 兵庫県) 活動
- JALT教材開発研究部部会代表 (2012年10月～現在に至る)
- 分野別研究部会代表コーディネーター次期候補 (2012年12月～2013年11月)
- 国内提携団体渉外担当委員長次期候補 (2013年12月～現在に至る)
- PanSIG大会準備委員会委員 (2013年6月～現在に至る)

### Candidate for Director of Treasury

#### Kevin Ryan

**Education:** MA in Linguistics, University of Chicago, Illinois

**Employment:** Showa Women's University (Professor)

#### JALT Experience

- SIG Representative Liaison
- Financial Steering Committee Chair



#### Statement of Purpose

As a member of JALT for almost 30 years, I have come to consider it my principal personal learning network. As a Tokyo Chapter Officer, I helped organize the first mini-conference. I was an officer and founding member of the CALL SIG early 1990's. I worked on the Annual Conference in the publisher's area, went on to Business Manager and then to Director of Treasury, then FSC Chair, and then SRL, while doing 3 stints as CALL Coordinator. No positions this year, but am volunteering through THT to train teachers in Myanmar.

I recruited both Oana, and before that, KevinC to the Treasury. I took over at a time of relative confusion, and worked on streamlining many processes for ChapSIG Treasurers. KevinC and Oana have accelerated those changes to a point where I feel comfortable managing the books for JALT again. They have made it a much more manageable task.

One final political note. I am strongly in favor of elevating SIGs to a more central role in JALT, one on parity with Chapters. I see this as the way of the future.

I am looking forward to working with you all, if you will have me.

### Presentations/Publications

- *Developing Autonomous Language Learning through Classroom Projects, Badges and Online Technology* (2014)
- *Attention and Technology in the Language Classroom* (2013)

### ライアン ケビン

最終学歴: 言語学修士号 シカゴ大学

職業: 昭和女子大学講師

JALT 経歴:

分野別研究部会代表コーディネーター 財務運営員長

### Statement of Purpose

私は主要な学習の機会としてJALTに関わってきた 30 年間

Tokyo Chapter Officer として、小会議を提案、企画し、1990年初頭にはCALL SIG の発足委員として携わってきました。

現在までの活動としては、Oana とKevin Cを財務担当として採用し、大幅な組織改革中においても、安心して業務を任せられる機能性を発揮させることができました。

また、JALTの中でもSIGをChapterと同様に、組織の中核的な立場として位置づけ、運営することを将来的な方向性として考えております。

### プレゼンテーション/出版

- *Developing Autonomous Language Learning through Classroom Projects, Badges and Online Technology* (2014)
- *Attention and Technology in the Language Classroom* (2013)

## Candidate for Auditor

### Aleda Krause

**Education:** MA in Linguistics, University of Michigan

**Employment:** Instructor, Seigakuin University

### Relevant JALT Experience

- Director of Records (4 years)
- National Treasurer (6 years)
- Financial Steering Committee Chair (4 years)



- Conference Treasurer (5 years)
- Chapter Treasurer Liaison (6 years)
- Internal Examining Committee Member (4 years)
- SIG Treasurer (10 years), Chapter Treasurer (1 year)
- Editor of *JALT Conference Proceedings* (8 years)
- *JALT Journal* Production Editor (5 years)
- *TLT* Column Editor (10 years)

### Statement of Purpose

Although I have experience in many sections of JALT, Auditor is a position I never thought I would want to hold. However, when it became apparent that JALT needed an Auditor, I decided to step up to the plate. I knew I would be helped by both my background in all aspects of JALT's finances and my knowledge of the constitution from my years as Director of Records.

Those who serve JALT at the national level are doing a necessary job. Meetings must be planned, minutes kept, reports made to JALT members and to others outside of JALT, the JALT Central Office overseen and assisted, the national conference planned . . . but why do it all? So that the dynamism and energy of the JALT regional and special interest groups have an organization they can work within for the professional development of all of us. Without the chapters and SIGs, there is no JALT—but without the work and dedication of the national board, there is also no JALT.

I am proud to be a member of JALT. I am willing to dedicate the next 2 years to helping JALT continue to be an organization we can all be proud of.

Thank you.

### Presentation/Publication

- Author of two textbook series for children
- Many presentations and teacher training sessions all over Japan and internationally

### アリーダ・クラウス

最終学歴: 言語学修士号 ミシガン大学

職歴(現職): 聖学院大学 講師

### JALT 経歴

- JALT 理事(書記) (4 年)
- JALT 理事(経理) (6年)
- 経営会議議長(4 年)
- 全国学会経理担当(5 年)



- 支部担当役員 (6年)
- 組織内監査委員会 (4年)
- 専門委員会会計 (10年) 支部会計 (1年)
- JALT 全国大会編集者 (8年)
- JALT Journal 編集者 (5年)
- TLT コラム編集者 (10年)

#### 立候補理由

私は、JALTのあらゆる役職の経験があるにも関わらず、実は監査という役割を果たす日がくるとは思いませんでした。しかし、JALTにおいて監査は不可欠な役割であり、私はこの度その任に立候補する事に致しました。JALTの経理に関わってきた経験と、書記担当理事としての経験から培われた規約に関わる知識は大いに役にたつものと考えます。JALTの全国理事は必要不可欠な働

きを果たしています。会議は緻密に計画され、記録がとられ、JALT内外へ報告され、JALT事務局を監督、補助し、国際大会を企画し……何故これらすべての事を実施するのでしょうか？ JALT各支部の力強さ、エネルギーと専門委員会は私達の専門的な成長の為の組織であり、この委員会なしにJALTは存在しません。又、理事会役員の献身的な働きなしには、JALTは存在しません

JALTの会員であることに誇りを感じます。

これからの2年間JALTが皆の誇りに思える組織であり続ける為に、働かせていただきたいと思います。

#### プレゼンテーション/出版

- 2冊の子ども用テキスト著者
- 多数の学会発表、教師トレーニングを国内外において長年行う



JALT FOCUS

# SHOWCASE

## ...with Kristen Sullivan

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Showcase is a column where members are invited to introduce themselves to TLT's readership in 750 words or less. Research interests, professional affiliations, current projects, and personal professional development are all appropriate content. Please address inquiries to the editor.

SHOWCASE ONLINE: A listing of Showcase articles can be found at:

<[jalt-publications.org/tlt/departments/showcase-members-profile](http://jalt-publications.org/tlt/departments/showcase-members-profile)>

## JASAL: Who we are

In 2005, with Garold Murray and Lucy Cooker as initiators, a group of 15 educators across Japan got together to form the Japan Association of Self-Access Learning (JASAL). Interest in the field of self-access has steadily grown, and JASAL now has over 150 members nationwide, from Hokkaido to Kyushu, in a variety of educational settings such as schools, universities, and private companies. In 2011, the current committee was elected, with Katherine Thornton (Otemon Gakuin University, Osaka) and Dirk MacKenzie (Konan Women's University, Kobe) as president and vice-president respectively, and Hisako Yamashita (Kanda Institute of Foreign Languages, Tokyo) staying on as membership chair and webmaster, providing vital continuity. The organization charges no membership fees and therefore has no funds and works entirely on a volunteer basis.

In this issue of Showcase, the executive committee of the Japan Association of Self-Access Learning introduces the association and its activities.

## JASAL

Katherine Thornton

Dirk MacKenzie

Hisako Yamashita

