

Teaching collocation

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Appendix

Model instructions

Coaching partner	Responding partner
<p>1.</p> <p>Reads a sentence:</p> <ul style="list-style-type: none"> • <i>There were many cars on the street that day.</i> <p>4.</p> <p>Checks the response against the model response.</p> <p><u>Model Response:</u> <i>Traffic was heavy that day.</i></p> <p>“Correct”</p>	<p>2.</p> <p>Listens and selects suitable words from the list:</p> <p><u>Adjectives</u></p> <ul style="list-style-type: none"> • <i>strong big heavy</i> <p><u>Nouns</u></p> <ul style="list-style-type: none"> • <i>transportation traffic vehicles</i> <p>3.</p> <p>Transforms the sentence.</p> <ul style="list-style-type: none"> • <i>Traffic was heavy that day.</i>