



## From the Editors

This volume provides a glimpse into some of the research into extensive reading which was presented at the Fifth World Congress of Extensive Reading at Feng Chia University, Taichung, Taiwan between August 9th and 12th, 2019. As editors, we have aimed to publish peer reviewed, open access papers that add robust data presented in a clear way that can be used to inform ongoing discussion about, and development of, extensive reading theories and practices.

These volumes always seem to take longer than you plan on or think they should. Having a global pandemic strike during the process made that even more true than usual. However, it is important to recognize that the time taken here reflects a process involving dozens of volunteers and hundreds of hours of careful work. All paper submissions were subjected to a blind review system, with most articles getting three independent reviews and as many as five reviews for some requiring resubmission. Reviewers gave constructive critiques, and regularly gave detailed suggestions for improvement particularly when suggesting revision or resubmission. All accepted articles were also read by one or more copy editors, who typically did additional work with the authors to improve clarity. While aiming for easily readable articles, we have not tried to impose any particular inner-circle model of English or unauthentic voice upon any of our authors and we hope that we have found the right balance in this. Finally, articles were put into layout in a time-consuming process involving specialist software and then given a last check by the authors and our proofreaders. We hope you agree that the resulting articles are informative, read easily, and look nice.

Whether you attended the corresponding sessions or not, we hope you will find the papers in this volume enlightening, inspiring, and applicable to your own professional practices.

**THOMAS E. BIERI & MARK BRIERLEY**

### **Editors**

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We hope that you will join us in thanking the authors and the volunteer reviewers, copy editors, and proofreaders—some of whom took on multiple roles—for their contributions.

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