

Key:

I: Phone call Initiator

R: Phone call Respondent

Dialogue 1: (Procedure Step 1 & 2)

The part of the initiator is recorded, the part of the respondent is spoken by the teacher in front of the class and then by the students for step 2.

I: Hi Rob it's Matt.

R: Oh hi how's it going?

I: Good, how about you?

R: Yeah not bad thanks, I've just been working mostly, what did you get up to last night?

I: I went to the cinema to watch that new movie that's just come out, have you seen it yet?

R: No I've not seen it but it doesn't sound like my kind of thing.

I: Fair enough, are you free tomorrow evening? We should go get a coffee or something?

R: Yeah sure yeah, around 5pm at the usual place?

I: Yeah that sounds fine.

R: Alright, well see you tomorrow then.

I: Yeah sure ok bye.

R: Bye.

Dialogue 2: (Procedure Step 3)

The students read the utterances of the phone call respondent below and try to find appropriate replies for the call initiator. The recording is played after students have had time to think about their answers.

R: Hello

I: _____

R: Oh alright, what's up?

I: _____

R: Oh that's a shame.

I: _____

R: Yeah sure, how about Monday instead?

I: _____

R: Well I'm only free in the morning.

I: _____

R: Ok so how about Wednesday then?

I: _____

R: I think the evening will be best for me.

I: _____

R: 7 is fine, oh can I bring Rika I also made plans to see her?

I: _____

R: Ok sure, well, as they'll be four of us why don't we go for dinner?

I: _____

R: Yeah I'll leave it up to you then.

I: _____

R: Ok so speak more about it tomorrow then.

I: _____

R: Yep bye.