

SCHOOL SCAVENGER HUNT

Activity 1: Pre-hunt questions

Answer the following questions with your partner:

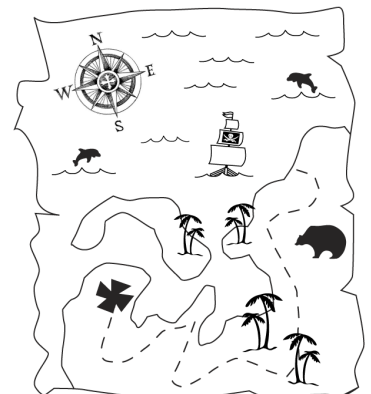
1. In what ways are your school and its students environmentally friendly?

2. In what ways are your school and its students NOT environmentally friendly?

Activity 2: Photo scavenger hunt!

You have 30 minutes to take pictures of the following items. For every minute that you are late, one point will be taken away! Check off each picture as you complete it. Please remember to be polite if you want to take pictures of students or teachers. Explain what you are doing and ask permission! Also, please do not separate from your partner... take pictures together. Finally, take three pictures of other things related to the environment... the choice is yours, but make sure to write in English!

- Someone using a reusable tumbler
- Someone carrying a plastic bottle in a plastic bag
- A food served at your school that requires no packaging
- A place where you can get free water (not a bathroom or kitchen sink)
- The garbage collection center at your school
- Someone wearing second hand clothing
- A food served at your school that is vegan (no meat, fish, or milk products)
- A sign that encourages an environmentally friendly activity
- Litter found outside
- A vending machine
- Someone wearing *Coolbiz*
- A paperless solution used at your school
- Recycled bottle caps
- A book about the environment
- A movie about the environment
- An advertisement for a volunteer organization
- A garbage bin full of used disposable chopsticks
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Activity 3: Post-hunt

First, get together with another group and go through the checklist together. Show your pictures for each item, answer the questions below, and calculate your group's points.

➤ Your team's total:

➤ The winning total in the class:

1. Which pictures are similar/different between your groups?
2. Why do you think you represented these pictures in different ways?
3. Which pictures were you unable to get or which ones were very difficult to find? Why do you think this is?
4. What were the other group's additional pictures? Why did they choose these images?

Activity 4: Homework

Pick one picture that you really like and write a one-page report on what it is, why you picked it, and what environmental issues are related to this picture. If possible, find a news article that relates to this environmental issue to share with your classmates.