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|------------------------------|--|--|--|
| #6<br>Questions &<br>Answers |  |  |  |
| #7<br>Timed Speaking         |  |  |  |
| #8<br>Describe the Picture   |  |  |  |
| #9<br>Reading Challenge      | 1.<br>2.<br>3.<br>4.<br>5.                   |  |  |
| #10<br>Relax                 |  |  |  |
| #11<br>Dictionary Challenge  | 1.<br>2.<br>3.<br>4.<br>5.<br>6.<br>7.<br>8. | 9.<br>10.<br>11.<br>12.<br>13.<br>14.<br>15. |  |
| #12<br>Where's the Cat?      |  |  |  |

# #1

## CLASSROOM LANGUAGE

What would you say in these situations?

1. You can't hear the teacher because the person next to you is talking.
2. It is Friday and class is finished. What can you say to your classmate about the weekend?
3. You forgot to bring a pen to class.
4. You need an example of a word.
5. You are late to class.
6. The teacher says something very fast and you don't hear it.
7. You don't understand the homework.

# #2

## COLLOCATION CHALLENGE

A 'collocation' is two or more words which frequently go together. Try to match the words at the top with the words at the bottom. Write your answers on your answer sheet.\*

check      fall      make

get      do      pay      open

turn on      lock      draw

go out for

|           |         |
|-----------|---------|
| email     | door    |
| curtains  | asleep  |
| dressed   | dinner  |
| bed       | blinds  |
| bills     | TV      |
| housework | ironing |

\*adapted from Walter, E. & Woodford, K. (2010). *Collocations Extra*. Cambridge: CUP.

# #3

## RUNNING DICTATION

Play rock, paper, scissors, with your partner.

Winner, you are player A.

Loser, you are player B.

Player A: Go outside and find the text. Dictate it to your partner.

Player B: Listen to your partner and write down what he or she tells you.



**#4**

**RELAX**

Go to the toilet, call your girlfriend/boyfriend, do some internet shopping...

# #5

## SHORT WRITING

Write a paragraph introducing yourself. Include information about:

- Name
- Age
- Hometown
- Hobbies and interests
- Favourite \_\_\_\_\_
- Family
- etc.

# #6

## QUESTIONS & ANSWERS

Ask your partner the questions below. Ask follow-up questions. Take turns.

1. Where are you from?
2. Are you married?
3. What's your phone number?
4. How old are you?
5. What high school did you go to?
6. Have you ever eaten vegemite?
7. What do you like to do on weekends?
8. Do you prefer to read or watch TV?
9. What's your favourite subject at school?
10. How many people are in your family?



# #7

## TIMED SPEAKING

Talk for 2 minutes about yourself. Use the timer. When you finish, change.

# #8

## DESCRIBE THE PICTURE

Pick up a picture. Describe it to your partner. When you finish, change. Use the phrases and language below to help you:\*

'There is \_\_\_\_\_'

'There are \_\_\_\_\_'

'A boy is \_\_\_\_\_ -ing'

'The children are \_\_\_\_\_ -ing'

'The \_\_\_\_\_ is next to/under/on top of/opposite the \_\_\_\_\_'

etc.

\*adapted from Ur, P. (2015). *Discussions and More*. 2<sup>nd</sup> ed. Cambridge: CUP.

# #9

## READING CHALLENGE

Scan the text. Match the headings (a – e) with the paragraphs (1 – 5).\*

**a** my health

**b** my home

**c** my life with horses

**d** my face

**e** my clothes

\*adapted from Driscoll, L. (2004). *Reading Extra*. Cambridge: CUP.

# #10

## DICTIONARY CHALLENGE

Find these words in your dictionary, and write the meaning in English. Pay attention to the 'word class'.

1. source (noun)
2. determine (verb)
3. knee (noun)
4. lately (adverb)
5. sure (adverb)
6. fine (adjective)
7. dance (noun)
8. worry (verb)
9. official (noun)
10. design (verb)
11. attack (noun)
12. risk (noun)
13. ought to (modal verb)
14. underneath (preposition)
15. bottom (noun)

# #11

## ABOUT THIS COURSE

Do you remember the answers to the questions below? Write the answers on your answer sheet.

1. How often should you come to class?
2. How much of your total score is for homework?
3. What should you do if you are absent?
4. How often should you do homework?
5. How much of your total score is for attendance and participation?
6. If you have a question or problem, who should you ask?
7. What is the final test?
8. How often should you try to speak English in class?

# #12

## WHERE'S THE CAT?

Take five (5) cards and five (5) pictures each.

Look at a card. Explain to your partner where to draw each thing. Take turns.

When you finish, check your answers.\*

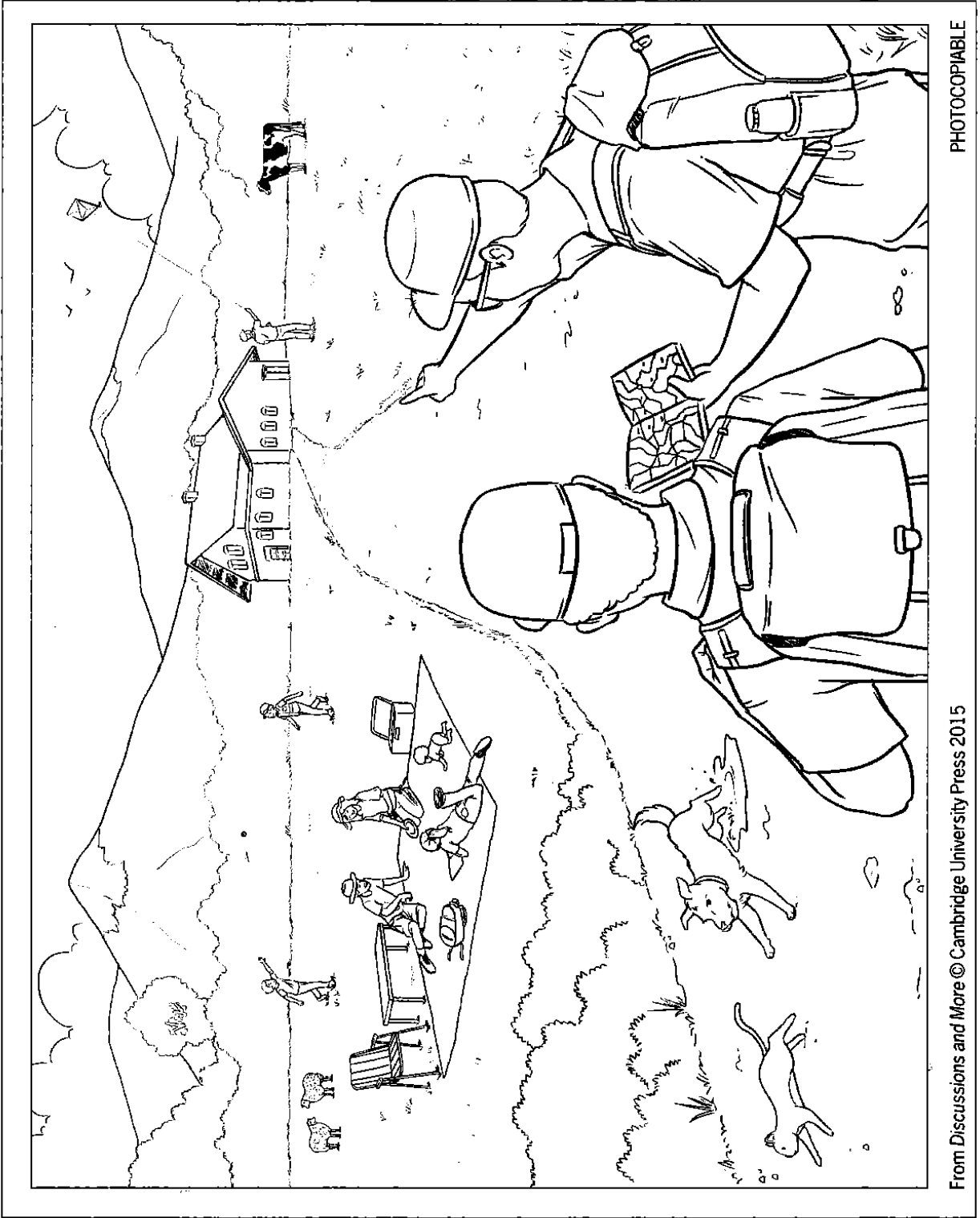
\*Adapted from Ur, P. (2009). *Grammar Practice Activities*. Cambridge: CUP.

For RUNNING DICTATION #3:

Lucy and Liam Roberts lived in a house with a red roof. Lucy and Liam loved to play with cigarette lighters. One day, their mother Rosa arrived home to see a blaze on their red roof. She rang the fire brigade, and they arrived, rushing in on a red truck with a long ladder. But, it was too late, and the red roof was ruined.



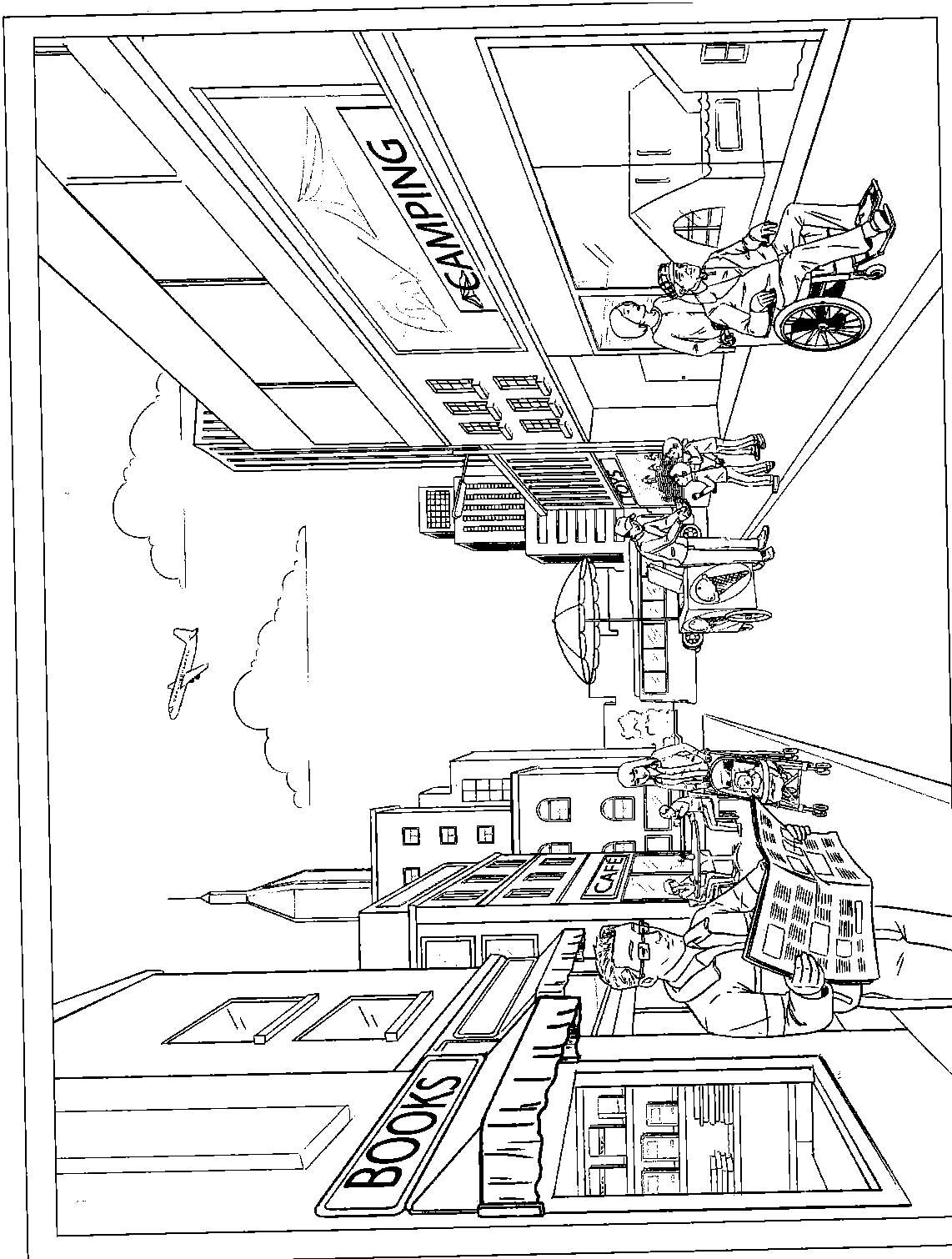
For DESCRIBE THE PICTURE #8:



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# How do I lóòk?

**Nell Gifford, circus performer**

- 1 I get up early every morning and practise on my horse. Perlo is a very good horse. He kneels, stands on his back legs, goes backwards and sideways. I learned to ride when I was a child. But I didn't want to work with horses then. I wanted to be a monkey trainer. I had about 30 toy monkeys. The circus is now my life - but I don't want to work with monkeys. I understand that they are very difficult to train. I studied at the Circus Roncalli in Germany under Yasmin Smart. She taught me a lot about training circus horses.
- 2 My husband Toti and I started Giffords Circus in 1999. I design the costumes for the show. I use many different things - short skirts, fancy jackets, ballet shoes, feathers in our hair. We all look very glamorous. Dressing up for the show is wonderful.
- 3 As a circus performer, you have to wear a lot of make-up, too. I wear a lot on my eyes and I like it to be perfect. It's really important to clean your skin after wearing make-up. But sometimes I'm very tired at night, and I forget to remove it.

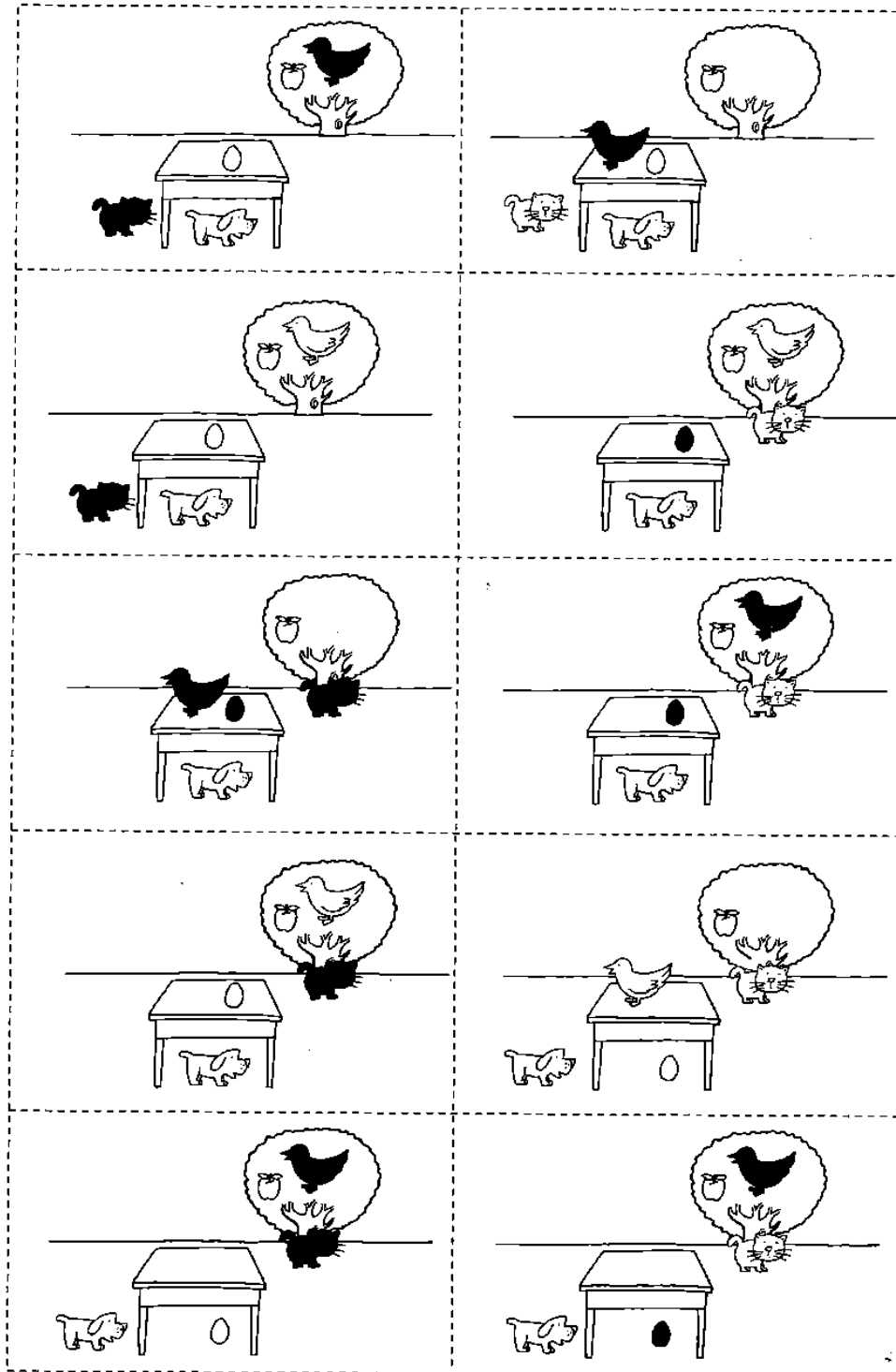


© Andrew Fox / The Independent

- 4 Toti and I live in a 1940s wooden wagon. The wagon was in a terrible state when we bought it. We restored it, and now it's like a little flat. It's small, but very warm, with a TV, cooker and electric heating. It's also got running water - much better than most circus caravans.
- 5 You have to be fit in a circus. The work is very hard, so you have to look after yourself. We do a two-hour afternoon and evening performance every day. I need to be at my best then. For half an hour before each show, I like sitting on my bed and doing nothing. I have to relax like this because I'm both a performer and the host!

For Where's the Cat? #12

**Box 8.3a: Find a twin picture**



**Box 8.3b: Find a twin picture**

