

## **JALT2015**

41st Annual International Conference on Language Teaching and Learning & Educational Materials Exhibition

## November 20 - 23, 2015

Shizuoka Convention & Arts Center "GRANSHIP" Shizuoka City, Shizuoka Prefecture, JAPAN

<a href="http://jalt.org/conference">http://jalt.org/conference</a>

#### Focus on the Learner

Ultimately, language education revolves around the learner and learning. Our teaching philosophies, metaphors, and practices are based on our implicit or explicit theories of learning and learners' characteristics and needs. It is a basic principle, but is often forgotten in our busy day-to-day lives. At JALT's 41st international conference we will take the opportunity to focus our attention on and to celebrate what we have learned and wish to learn about, with, and as learners. We welcome submissions for innovative presentations that reflect the vast possibilities within and surrounding this topic.

Conference co-chairs: Kay Irie and Dexter Da Silva

#### 学習者に焦点をあてて

言語教育は、つきつめて言えば、学習者とその学びのために あります。そして自覚の有無に関わらず、私たち教育者の学 びや学習者に対する考え方が、その根幹となっています。日 々の忙しさの中で、この基本的なことが忘れられていること も少なくありません。第41回全国語学教育学会年次国際大 会では、改めて学習者に目をむけ、私たちが今までに学習者 について、そして学習者として学んだこと・学びたいことに敬 意を表したいと思います。この限りない可能性を秘めたテー マに対し、皆様からのクリエティブな発表の応募をお待ちし ております。

Conference co-chairs: 入江 恵; デクスタ ダ シルバ

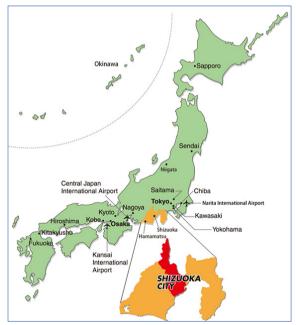
This year's conference venue is centrally located in Shizuoka, at the foot of Mt. Fuji, and midway between Tokyo and Osaka. Convenient Shinkansen services from many cities stop here, and it is easily accessible by air—domestically and from abroad.

Train times from city centers to Shizuoka Station:

- Sendai . . . . 3hr 20min • Gifu . . . . . . . 1hr 34min • Tokyo .....1hr 02min • Kyoto .....1hr 36min • Hiroshima . . 3hr 19min • Nagoya ...58m
- By Air: Mt Fuji Shizuoka Airport <a href="http://www.mtfuji-">http://www.mtfuji-</a> shizuokaairport.jp>. Take domestic flights from/to Sapporo, Fukuoka, Kagoshima, and Okinawa. Direct international flights to Seoul, Shanghai, and Taipei are convenient for many attendees from abroad, or offer connections to other cities. Shizutetsu runs airport buses between Shizuoka Airport and Shizuoka Station (55 min, ¥1,000). Buses are coordinated with flight arrivals and departures.

Times from other airports by train:

- Tokyo: Haneda International . . . . . . . . 1hr 45min • Nagoya: Chubu Centrair International . . 2hr 01min
- Osaka: Kansai International . . . . . . . . 3hr 23min



## JALT2015 Conference Preview Contents — What's coming in the next three TLTs

#### May / June TLT

#### » Conference location

- » Plenary & Featured Speakers » Hotel information
- » TnT Workshops

#### July / August TLT

- » Registration information
- » Getting to Shizuoka

#### September / October TLT

- » Conference highlights
- » Venue guide and maps
- » Food and drink information

## **PLENARY SPEAKERS**

## Jean-Marc Dewaele

Emotions in Multilingualism and Foreign Language Learning

Sponsored by the College and University Educators SIG and the Educational Research Foundation

The emotions multilinguals and foreign language learners sometimes struggle to express in a foreign language (FL), and the emotions they experience in learning and using the FL are central in understanding the complex and dynamic process of FL learning and use.



## **Tomoko Yashima**

### Imagined L2 Selves and Motivation to Communicate

In recent years, we have seen a resurgence of interest in motivation in SLA, in which learner identity and its dynamic nature have been the focus. I review recent research on motivation and willingness to communicate, and show how the socio-dynamic turn has enhanced the power of research to help us understand the learner in context. I will also argue that stimulating learners' imagination can bridge the gap between classroom practices and the L2-using world.



## **Joan Kang Shin**

### The 21st Century Meets Professional Development

Sponsored by National Geographic Learning | Cengage Learning

The 21st century has seen much innovation in technology and social media. How can teacher educators and trainers utilize emerging technologies and social media tools to design effective teacher professional development (PD) programs? Based on her research conducted in a fully online distance TESOL PD program with participants from over 100 countries, the presenter will share her successes and challenges in using 21st century technologies to engage English teachers in effective online learning communities.



Each Plenary Speaker will also deliver a 60-minute workshop. This is a great chance to discuss current developments in the field directly with leading researchers and practitioners.

For more information, visit <a href="http://jalt.org/conference/jalt2015/plenary-speakers">http://jalt.org/conference/jalt2015/plenary-speakers</a>.

## Why should you come to JALT2015?

- ★ Be a resource for your school or department and your learners by bringing back knowledge from top researchers and practitioners.
- ★ Network with educators from other institutions to discover better practices or opportunities.
- ★ See all of the newest developments in educational materials and technologies in one place.
- \* Reunite with old friends, classmates, or former colleagues from around Japan at social events.





## FEATURED SPEAKER WORKSHOPS



**Marcos Benevides** 

Designing Lessons that Focus on the Learner

Sponsored by Atama-ii Books



**Carol Numrich** 

Meeting Four Key Academic Challenges Head On

Sponsored by Pearson Japan



**Nigel Caplan** 

Mastering Writing with the Teaching/Learning Cycle
Sponsored by Oxford University Press



**Cameron Romney** 

Harnessing the Power of Visual design

Sponsored by Materials Writers SIG



**Philip Chappell** 

Seeing the Invisible: Investigating Classroom Talk Sponsored by Macquarie University



**John Spiri** 

Extended Talks for Learning and Assessment
Sponsored by englishbooks.jp



**Alice Chik** 

Visualizing lLanguage Learning: Draw and Tell Sponsored by Learner Development



**Jane Spiro** 

Writing Mirrors: Teacher-Writers and Learner-Writers

Sponsored by Literature in Language
Teaching SIG, Extensive Reading SIG, the

C-Group, and Pilgrims English Language Courses



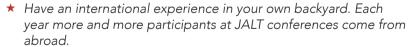
**Paul Nation** 

Recent Research in Vocabulary Learning

Sponsored by Compass Publishing Japan

For more information, including a full summary of each workshop, please visit:

<a href="http://jalt.org/conference/jalt2015/featured-speakers">http://jalt.org/conference/jalt2015/featured-speakers</a>.



- ★ Expand your personal learning network by meeting teachers with similar interests or needs.
- ★ Learn something! Recharge, and get ready to return to your classroom with new ideas and new approaches to learners and learning.
- ★ Develop academically. Survey many MA and PhD offerings from graduate schools and attend the graduate student showcase.
- ★ Improve your credentials and employment prospects by presenting and publishing.

What's your reason to join #JALT2015? Share on Facebook or Twitter.





# TECHNOLOGY IN TEACHING (T<sub>N</sub>T) WORKSHOPS

## Digital Technology for Teaching and Learning

The aim of the JALT pre-conference *Technology in Teaching* (TnT) workshops is to help teachers select technologies that are appropriate for their teaching context, and learn how to use them with learners in the classroom. Workshops this year will help teachers and learners with presenting information, collaborating, assessment, and more. There is something for teachers at all levels of technology integration, from beginners to veteran techies.

- » 01. Thomas E. Bieri: Building Easy and Free Websites for Teaching
- » **02**. Laurent Carlier: How Can Tablets Accelerate the Ease of Learning?
- » 03. Eric Hagley: Moodle for Language Teachers
- » 04. Samantha Kawakami: Fast and Easy Videos with Adobe Voice
- » **05**. Adrian Leis: Paperless Tests to Cut Marking Time Up to 98%
- » 06. Mark Neufeld: Using an iPad and Notability to Assess Writing
- » 07. Rab Paterson: A Google Approach to Digital Research and Writing
- » **08**. Steve Paton and Malcolm Swanson: Using Keynote in the Classroom on Mac and iOS
- » **09**. Peter Ruthven-Stuart: Using Moodle for Teacher and Student Collaboration
- » **10**. Marc Shrosbree: Technology for a Dynamic, Communicative classroom

For more information—including session summaries—and to preregister, please visit <a href="http://jalt.org/conference/jalt2015/technology-teaching-tnt-workshops">http://jalt.org/conference/jalt2015/technology-teaching-tnt-workshops</a>>.





















# **JALT2015 DIGITAL**

» URL: <http://jalt.org/conference>

» Twitter: @JALTConference

» FB: <https://www.facebook.com/JALT.conference>

» YouTube: <http://bit.ly/jaltYTchan>

## JALT2014 Highlights Video

 $<\! https://www.youtube.com/watch?v=\! ZJAZ7HtAHtc >$ 







