

## Picture this: Language support: A and B presenters

### Presenter A

Describe the main subject of your picture. For example:

*In my picture some people are riding horses in the mountains.*

Now add some more details.

<i>In the foreground / background</i>	} there is / are	{	<i>some trees, mountains</i>
<i>Next to the ___</i>			<i>houses, a church</i>
<i>On the right / left</i>			<i>two people ~ing _.</i>

Don't forget numbers size, and colors. "...and two big blue umbrellas".

Time to think:

*Okay, let me think...umm...*

*I can't remember exactly but maybe ...*

✂ .....

### Presenter B

Describe the main subject of your picture. For example:

*In my picture some people are riding horses in the mountains.*

Now add some more details.

<i>In the foreground / background</i>	} there is / are	{	<i>some trees, mountains</i>
<i>Next to the ___</i>			<i>houses, a church</i>
<i>On the right / left</i>			<i>two people ~ing _.</i>

Don't forget numbers, size and colors. "...and two big blue umbrellas".

Time to think:

*Okay, let me think...umm...*

*I can't remember exactly but maybe ...*

**Picture this: Language support: Class questioners**

**Class.**      Ask questions to find out more about the pictures.

*In your picture is / are there \_\_\_\_\_?*

*Can you see \_\_\_\_\_?*

*What is / are \_\_\_\_\_ doing? / wearing?*

*What do(es) \_\_\_\_\_ look like?*

*What color \_\_\_\_\_?*

*How old \_\_\_\_\_? /big \_\_\_\_\_? /many \_\_\_\_\_ are there?*

✂.....

**Class.**      Ask questions to find out more about the pictures.

*In your picture is / are there \_\_\_\_\_?*

*Can you see \_\_\_\_\_?*

*What is / are \_\_\_\_\_ doing? / wearing?*

*What do(es) \_\_\_\_\_ look like?*

*What color \_\_\_\_\_?*

*How old \_\_\_\_\_? /big \_\_\_\_\_? /many \_\_\_\_\_ are there?*