

APPENDIX A: QUESTION PREPARATION HANDOUT

Before Presentation Day

Task 1: Each student should brainstorm ideas for “general questions”—questions about presenting that are not topic-related, and that could be asked to anyone. The target is five questions!

Examples: How do you feel about doing presentations? How many times did you practice your speech?

- 1)
- 2)
- 3)
- 4)
- 5)

Task 2: Students share their ideas with their group, check grammar and spelling, and add any new ideas here:

Presentation Day: Question Cards

All students should participate by listening carefully to each other during the presentations. In addition, everyone is expected to ask *at least one question* during a “Question and Answer” (Q&A) session between presentations. Students will use these cards to register their question participation—when they ask a question, they will give a card to the teacher.

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Question: _____

Name: _____ Q1 **Class:** _____

Question: _____

Name: _____ Q2 **Class:** _____

APPENDIX B: IDEAS FOR GENERAL QUESTIONS

Students should brainstorm as many questions as possible that could be asked to any group member. These questions are ‘back-up’ options if a student cannot think of a question ‘on the spot’. The process is valuable practice with question formation and grammar which could be reviewed and highlighted as necessary. Below are some ideas. This is, of course, not a comprehensive list, and teachers can adapt the list however they choose. For example, instead of a brainstorm activity from scratch, a teacher could provide a gap-fill activity, some question prompts, or just some key words.

- a. How do you feel about doing presentations?
- b. How many times did you practice your speech?
- c. Did your group practice together? How often?
- d. Do you think presentations are important for students to practice? Why? Why not?
- e. What was the most difficult part of the presentation for you?
- f. Did you enjoy doing the presentation? Why? Why not?
- g. Have you ever done a presentation before? When? How long was it?
- h. Do you prefer to present by yourself, or in a group? Why?
- i. What advice would you give to another student about doing a presentation?
- j. What do you want to improve next time you do a presentation?
- k. Why did you choose this topic?
- l. How did you research the topic?
- m. Who prepared the PowerPoint slides?
- n. Which do you prefer, doing a presentation or writing an essay? Why?
- o. Did your group work well together? Why?
- p. What was the most interesting part of your group’s presentation?
- q. Did you learn anything new while preparing your presentation?