

A pragmatic activity: Rachel A. Manley

Appendix A

Dialogue

Directions: Underline the request sentences. Circle the permission asking sentences.

Mike: Hi! How have you been?

Melissa: Good! I'm sorry to bother you but could you help me print out this essay? My printer stopped working.

Mike: Sure! No problem. How many copies would you like?

Melissa: Could you please print 20 copies each?

Mike: No Problem.

Melissa: May I use your restroom?

Mike: Go ahead. It's down the hall to the right. You can't miss it.

Melissa: Thanks!

(3 minutes later)

Mike: Sorry but there was a paper jam and I do not have enough paper to make copies. Could you go to the office next door and ask for some?

Melissa: Sure. I'll be right back.

(5 minutes later)

Melissa: Here you go!

Mike: Thanks! (After a few minutes): Here are your copies. If you need anything else please let me know.

Melissa: Thank You! If you don't mind, could I borrow your pen? I need to fill in this document.

Mike: No problem.

Melissa: Thanks!

Appendix B

Pair Work: Request for permission. Student A will ask permission to do the things listed below. Student B will agree or disagree to their partner's requests. Then change roles.

Ex. Student A. "Do you mind if I use your calculator?" Student B. "No, go ahead"

1. _____ use your pen?
2. _____ turn on the radio?
3. _____ open a bottle of coke?
4. _____ take a bag of chips?
5. _____ get some more napkins?
6. _____ turn on the lights?
7. _____ use the restroom?
8. _____ use your printer?
9. _____ take your jacket?
10. _____ have some of your fries?

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Appendix C

Pair Work: Request for permission. Student A will ask permission to do the things listed below. Student B will agree or disagree to their partner's requests. Then change roles.

Ex. Student A. "Would you mind answering the phone for me?" Student B. "No, not at all."

1. hand me the magazine
2. make a reservation at the restaurant for me
3. give me the water bottle
4. help me with the laundry
5. cut the paper
6. fill out this form for the hospital
7. check my assignment
8. read the book to me
9. copy this for me
10. lend me your notes from class

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Appendix D

Role Playing:

Directions: Students will get into groups of 2 or 3. Each group will create a request dialogue based on one of the topics listed below. Each student will write 4-5 sentences each.

1. Tuition fees: The speaker gives private language tuition to the hearer. The hearer forgets to pay him/her so the speaker has to remind him/her about the money.
2. Job leave: The speaker is a new employee and has to ask his/her boss for a few days' leave to see his/her dying grandmother.
3. Baby-sitting: An emergency comes up so the speaker has to ask his/her parents to baby-sit for the evening.
4. Restaurant: The speaker is in a restaurant with a group of friends and gives his/her order to the waiter.
5. Assignment extension: A student asks for an assignment extension from one of his/her professors who knows him/her best.
6. Booking ticket: The speaker calls an airline reservation center to book a flight.
7. Bank loan: The speaker asks the bank manager for a loan of \$2000.
8. Dinner: The speaker asks his/her best friend to pass him/her the salad during dinner.
9. Street directions: The speaker asks a pedestrian for some directions.
10. Police: The speaker is a traffic officer and has to ask a driver, who has parked on a yellow line and is blocking a garage entrance, to move his/her car immediately.

Economidou-Kogetsidis, M. (2010). Cross-cultural and situational variation in requesting behavior: perceptions of social situation and strategic usage of request patterns. *Journal of Pragmatics* 42, 2262-2281.

Appendix E

Data Collection Worksheet

Participants:

Relationship between Speaker and Hearer:

Situation:

Place:

Request type (request for permission, and/or request for something):

Summary of Dialogue (what was said?):

Appendix F

Data Collection Worksheet

Who?	Situation?	Speech Act

Data Collection Worksheet

Who?	Situation?	Speech Act

Data Collection Worksheet

Who?	Situation?	Speech Act

