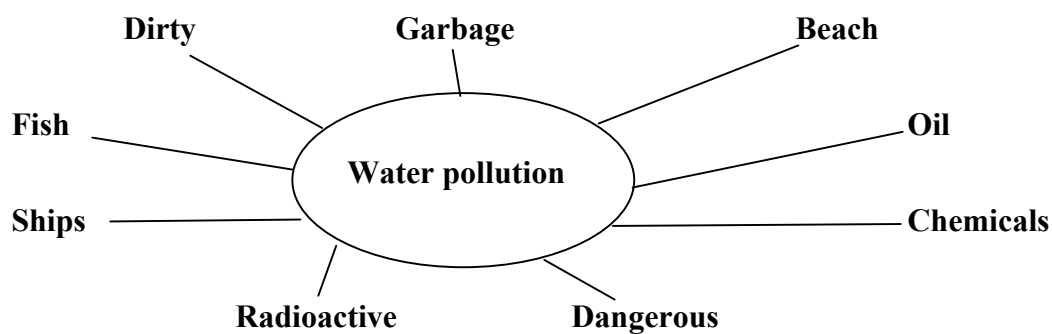


## Appendix A – Example Mind-map



## Appendix B – Possible Extensions

Extension 1: If you have time, a good extension activity is to have students write sentences using some of the words elicited in Step 4. This can further be extended for higher level groups by having the students read their sentences to their partners while omitting the word from the board. The partners then guess which word has been omitted from the context. This extension works equally well as a pair cloze writing activity.

Extension 2: The teacher can give a description of the words on the board and the students have to guess which word is being described.

Extension 3: The students write definitions of the words. They then read their definitions to their partners who try to guess which word is being defined.

Extension 4: There are many vocabulary and spelling games that can be played with students of all ages and abilities, including run and write, hangman, Pictionary and back to the board explanations.