

Appendix A

Passport Plus Unit 2 Sample Worksheet (Teacher)

Words

Colleague	Embassy	Publishing	Compliment	Small Talk
Titles	Offended	Major	First Name	Nickname

Useful Expressions

Please call me...	What do you do?	Where do you go to school?
How do you like it?	How long have you been here?	

Discussion Qs

- How long have you known your best friend?
- Where did you meet?
- What do you like to do together?

Sample Dialog

- A Chika, this is my friend Mary from the States.
- B Nice to meet you, Mary.
- C Nice to meet you, too!
- B So, how long have you been in Japan?

Culture Point(s)

In Western countries, it is very important to introduce friends to one another. If you know Mary and Chika, but they don't know each other, you should introduce them to each other when they meet. For young people (college age and below), it's OK to use first names. When talking to parents, co-workers, and people older than you, it's best to introduce two people using their full name.

Foreigners in Japan may compliment you on your English. Do not say "My English is not very good." etc. Say "Thank you" and talk about how long you have studied and/or if you have been abroad, why you like American/British culture, etc.

Role Play

Take turns introducing one another in the following situations.
Introduce your...

Teacher	Best friend	Co-worker	Boss
Family member	Acquaintance		

Appendix B

Worksheet Format

Directions: Each group will present one unit from the textbook. Use the Teacher Sample as a guide and include the following points on your worksheet(s).

- 10 *vocabulary words* related to the topic of your unit
- 5+ *useful expressions/questions*
- 3-5 *discussion questions* about the topic
- An original *sample dialog* based on the text
- 1-2 *situations for role play* with an example
- A *summary of the culture point* in the back of the text (~100 words)

Appendix C

Feedback on teaching the class

Directions: Please answer the questions below. Give as many details as you can.
English OR 日本語 is OK.

1. We used *Passport Plus* in class. What do you think about this textbook?
2. You gave a lesson with your group about one of the units in *Passport Plus*.
 - Which unit did your group present?
 - What did you think of teaching the class? (What did you learn? What was fun, challenging, etc.?)
3. What did you think of the *other* group presentations?
4. What do you think are the pros and cons of students teaching the class?
5. Free Comments. Please write any other thoughts or opinions you have about the class.