

Step 3: The first student in each group makes a positive statement for the other students to hear. Each student responds with an appropriate rejoinder. For example:

S1: I have finished my economics report.

S2: So have I.

S3: I haven't.

S4: I have, too.

Students should respond even if they do not have an appropriate rejoinder written on their sheet. If they have the correct rejoinder written down, they should cross it off. They can only cross one square each turn. Each student takes a turn making a positive statement.

Step 4: Conduct a second round of statements. This time, each student makes a negative statement. Once each student has made a negative statement, the students continue with another round of positive statements. The teacher should monitor, encourage creativity, and prompt for specific kinds of statements if needed to help the students get bingo.

Step 5: The game continues until each group has a winner. Groups who have winners early on can easily continue the quest for another bingo until the allotted time is up.

Extension

If time permits, have students report on something they found in common with another group member. For example, 'She enjoys swimming during the summer, and so do I'.

To extend this even further, the activity can be run again. Students should continue speaking and add more information after they have said their rejoinder.

Conclusion

The intention with this activity is to allow practice of rejoinders in a controlled setting. Students are generally motivated and not threatened by the activity as it is a game. The language that must be produced to elicit the rejoinders is not given, so it allows for students to express themselves freely and meaningfully. Using the ideas in the extension allows the activity to be more communicative and fluency-orientated.

Appendix A: Blank Bingo Sheet

		FREE		

Appendix B

List of rejoinders for positive sentences

So did I.	I have, too.	I do, too.
I did, too.	So have I.	So do I.
I didn't.	I haven't.	I don't.
So will I.	I can, too.	I am, too.
I will, too.	So can I.	So am I.
I won't.	I can't.	I'm not.

List of rejoinders for negative sentences

I don't, either.	I didn't, either.	I haven't, either.
Neither do I.	Neither did I.	Neither have I.
I do.	I did.	I have.
I won't, either.	I can't, either.	I'm not, either.
Neither will I.	Neither can I.	Neither am I.
I will.	I can.	I am.

Appendix C: Completed Example

So do I.	I did, too.	I haven't, either.	I don't, either.	I can't, either.
So am I.	I'm not, either.	I can.	I won't.	I have, too.
I didn't.	I will.	FREE	I don't.	I haven't.
I can, too.	I didn't, either.	So am I	I can't, either.	So did I.
Neither am I.	Neither will I.	I don't .	I do, too.	I am, too.