

Appendix A: Introducing the scene from *The Little Mermaid*

“What do you want?” the old woman said. “You want to have two feet and live on the land? You want the prince to love you and give you a soul? I can help you but you will be very unhappy. Here’s a magic drink. Take it to the land, then drink it. You will have feet, but they will hurt. Do you understand? Do you really want to be a land person? You can never be a mermaid again.”

“I do want to be a land person,” the mermaid answered.

(Penguin Graded Reader: Tales from Hans Andersen, p. 18)

Appendix B: Sample scenario by the teacher

Imagine you are the little mermaid. You really want to have the magic drink so that you can be a human. Write a script to show how you would persuade the old woman to give you the magic drink.

Appendix C: A sample script by students

The Little Mermaid

M: Little Mermaid

O: Old Woman

N: Narrator

N: Today, our Reader’s Theatre will share a scene from a fable, “The Little Mermaid.”

M: Hello, I want you to help me.

O: What’s your problem?

M: Please give me human legs, please.

O: I can give you human legs, but it will hurt you and furthermore, you won’t be able to speak anything when you get human legs. In addition, you won’t be a mermaid again.

M: I don’t mind about it. I just want to be a human and I want the prince to love me.

O: If you become a human, there is no guarantee that he will love you. If you are not loved by him, you will die and become bubble of the sea. Do you still want human legs?

M: Yes, I do. Whatever will happen to me, I will never regret what I did.

O: Okay, Then there is a magic drink. When you reach the land, drink it and you will get human legs. But remember that your legs will hurt and you won’t be able to speak anything.

M: I understand. Thank you so much.

Appendix D: Students' comments on say about Reader's Theatre

- *I spoke English in public for the first time. Everybody in the class spoke English very well.*
- *Because of this activity, we can learn how to speak English more fluently. It was also fun watching other groups perform.*
- *I think this activity was one of the good ways to improve our spoken English because we could find many new phrases or expressions that are casual (conversational English).*
- *We have to practice the pronunciation more, so this activity is good.*