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formed in 1976, JALT is a non-profit professional organization of language teachers dedicated to promoting excellence in language learning and teaching in Japan. JALT's publications and events serve as vehicles for the exchange of new ideas and techniques, and a means of keeping abreast of new developments in a rapidly changing field. JALT welcomes members of any nationality, regardless of the language taught.

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by Antony Cominos, Editor

features

- The Role of Schemata in ESL Reading Comprehension
  - by Ahmad Abu-Akel (This article has been temporarily withdrawn pending review by the JALT Publications board. For information contact the Editor)
- DVD: A New Medium for Language Classrooms?
  - by Vernon Chun

special features

- Educational Innovations
  - by Steve McCarty
- Innovation in Teacher Education and Research in Japan
  - edited by Tim Murphey & Andy Barfield

conference features

- University of Reading: Alan Tonkyn
- Heinemann: Adrien Underhill
- Heinemann: David Paul
- Prentice-Hall: Toyama (in Japanese)
- Oxford: Tom Hutchinson
- Longman: Rod Ellis
- Great Books: Carol Browning & Jerald Halvorsen

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edited by Bill Lee
research in progress

- The Culture of Learning and the Good Teacher in Japan
  by Gregory Hadley and Hiromi Yoshioka Hadley

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- 1996 IATEFL Affiliate Liaison Report
  by Gerald Couzens

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- The Calculator Game
  by Brian Perry
- Karaoke Movies: Dubbing Movies for Pronunciation
  by William Naoki Kumai

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- Cambridge Encyclopedia of the English Language
  reviewed by Michael W. Morgan
- Cambridge Encyclopedia of the English Language
  reviewed by Judith Tatters
- E-Mail for English Teachers
  reviewed by Steve McGuire
- LogoVista E to J
  reviewed by Rory S. Baskin
- The New Dossier Pack 1
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- Developing Writing Strategies
  reviewed by Amie Ogasawara
- The Power of Reading
  reviewed by Robert Fetter
- Reward: Pre-intermediate Student's book
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