



TLT RESOURCES

MY SHARE

Organizing multimedia pop music presentations

Mayumi Asaba — Konan University

Paul Marlowe — Kwansai Gakuin University

Appendix I

Project: Music Presentation

Purpose:

The purpose of the presentation is to become familiar with a specific song and introduce it to the class using PowerPoint. To do so, you will need to learn in depth about the song, including the lyrics and the artist, and learn how to use PowerPoint effectively.

Procedure:

In each class, there is a specific task given. In the beginning of class, a leader needs to receive an instruction from the teacher and let the group know what the task is. There will be also a handout given, and the leader needs to check the attendance of the day and fill out the box. (This will be used when correcting the content and/or English with the teacher)

The group needs to discuss how to finish the task for that day, and 20 minutes before the class ends, the leader needs to report the progress by emailing the slides to <TEACHER EMAIL> and turning in the handout, and finally receive feedback.

Grading System:

Out of 20 points, 15 points will be given by the instructor. The other 5 points will be given by your classmates.

This is the content of your slideshow.

Slideshow	Content
1	Group Name/Member's Profile
2	Music Title/Singer
3	Why the group picked this song
4	What the song is about
5	Great lyrics and interpretations of them

6	What you think of lyrics overall
7	Information about the musician (s)/ Picture
8	What the group thinks of the song / musician
9	Recommendation on this genre, theme, or musician(s)
10	Conclusion

Day 1

Group Name: _____

Roles:

Role	Name
Leader	
Translator	
Designer	
Researcher	

- The leader’s job is to 1. lead the group, 2. communicate with the instructor (getting instructions, reporting the progress, asking questions), and 3. help each member.
- The designer’s job is to 1. plan and design the PowerPoint slides and 2. use other software and the Internet to make the presentation more effective.
- The researcher’s job is to 1. find information using different resources from the Internet, such as photos, videos, articles, interviews, and lyrics, and 2. summarize the information.
- The writer’s job is to 1. put information together by summarizing and rewording from resources to PowerPoint slideshows and speech.

Day 2

Group Name: _____

Attendance: _____

Today’s Tasks

Slide 1. Group Name / Member’s Profile

Slide 2. Music Title/ Singer

Slide 3. Explanation on why the group picked the song.

Day 3

Group Name: _____

Attendance: _____

Today's Tasks

Slide 4. What the song is about

Slide 5. Great lyrics meaning

Slide 6. What you think of the lyrics

Day 4

Group Name: _____

Attendance: _____

Today's Tasks

Slide 7. Information about the musician (s)/Picture

Slide 8. What the group thinks of the song/ musician

Slide 9. Recommendation on this genre, theme, or musician(s)

Day 5

Group Name: _____

Attendance: _____

Today's Tasks

Slide 10. Conclusion

Who is bringing the CD?

- Make sure you have your presentation ready.
- Do you have all pages? (10 slides)
- Did you check for spelling mistakes?
- Do you know what you need to say during the presentation?
- After you check everything, the leader needs to send the slideshow to my
- email address.

Appendix 2

Instructor's Evaluation Sheet

Group Name: _____

Members: _____

Song: _____

Category	Instructor Points
Content: Is all information necessary researched and presented?	/5
PowerPoint: Is the visual aids used effectively?	/5
Speech: Does everyone speak slowly and clearly?	/5
Total Points	/15 Plus students points /5
Final Score	/20

Comments:

Students' Evaluation Sheet

During or after each presentation, please check the following things and discuss them with your group.

Check Point
A: We learned a lot about the song and singer.
B: The PowerPoint Slides look very nice.
C: I understand more than 80 % of what they are saying.
D: Members are having a good time.
E: Overall, it was a good presentation.

Check Sheet

Check Point	No.1	No.2	No.3	No.4
A				
B				
C				
D				
E				
Total	/5	/5	/5	/5

Which presentation did you like the best?

Group _____

Write one thing you liked about each presentation and why.

- Group 1:
- Group 2:
- Group 3:
- Group 4: