

Learning with books by Eric Carle

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Eric Carle is a tremendously popular and prolific author and illustrator, and his books never disappoint readers. Most teachers know and use the modern classic, *The Very Hungry Caterpillar*. But Carle has written and illustrated a wide library of titles, including *Today is Monday*, *Have you Seen My Cat?*, *The Very Busy Spider*, *The Very Lonely Firefly*, *A House for Hermit Crab*, and many more.

In this workshop, the presenter introduced and demonstrated EFL activities for preschoolers and elementary school children based on many of Eric Carle's books for young learners.

The presenter talked about 42 books of Eric Carle (excluding some out-of-print books, as well as four books of more than 50 pages). These picture books contain colorful illustrations and simple stories with variations on the same question and answer patterns. The stories also include lists of names of animals, plants, food, or family members. The activities demonstrated in this presentation focused on those lists.

Students' artwork was also displayed to the audience. Video clips of lessons based on Carle's books were viewed during the presentation.

The activities introduced in this presentation included drawing, chants, arts and crafts, re-creation of stories, and games. They aimed at improving learners' English skills while, at the same time, enhancing their interest in nature, life, and the world around them. These activities are all included in the following charts or in the DVD clips.

The charts divide the books into 10 categories, each of which consists of two to seven books. The charts are modified and adapted from work by Dr. Kiefer of Ohio State University.

The presenter explained the advantages of using the Eric Carle series and how effective the books have been in getting children interested in English and familiar topics during the presentation and video-viewing.

Watch attached video ([click to view](#))

Acknowledgements

I would like to thank Dr. Kiefer of Ohio State University who allowed me to modify and apply her charts, and Ms. Aleda Krause, the author of *SuperKids*, who kindly lent me some of Carle's books.

Eric Carle's official website: <http://www.eric-carle.com/>

Categorization of picture books by Eric Carle

The charts introduced in this paper are all based on this "model" chart below: The left column has six sections, and the right has only one—the activities section. If a Big Book version is available and recommended, that recommendation is included under the right column heading next to the title.

MODEL CHART

Category ("series" or "theme" based)

Title	Recommendation when using a "Big Book"
1. Main character	Activities *---Other products (puzzle, video, etc.) of the same title, available from toy stores, websites, or in the references.
2. Other special character(s)	
3. Special word categories	
4. Other teachable words	
5. Other teachable subjects/expressions	
6. Secret(s) of the book	

The "Very" series

The Very Hungry Caterpillar	Recommendation when using a "Big Book"
1. Caterpillar 2. Moon, sun 3. Days of the week, fruit, sweets 4. Names of colors, numbers 5. Growing process of insects, nutrition, tastes, difference and similarities of butterflies and moths 6. Holes, cut page (Finger holes in pages that the caterpillar goes through)	*Coloring sheet *Puzzle *Video *Puppet show *Song Origami Drawing Observe a caterpillar's growth Create similar stories by changing food Caterpillar quiz [see Spider quiz in Appendix]
The Very Busy Spider	
1. Spider, animals 2. Fly, owl 3. Animals, animal sounds 4. "Want to (verb)", onomatopoeic verbs 5. World spiders and their webs, how spiders spin their webs and catch food 6. Raised web	Classroom reading (Student(s) read questions or sing the first phrase of "Eency weency spider") Draw a spider's web Song "Eency weency spider" Guessing game of animals by sounds Spider quiz [Appendix]

The Very Quiet Cricket	
1. Cricket, insects	Classroom reading (Student(s) read questions)
2. Cricket's friend (another cricket)	Observe crickets and other similar insects
3. Greetings, insects	*Video
4. Onomatopoeic verbs	Guessing game of insects by the sounds
5. World crickets, other similar insects	Cricket quiz [see Spider quiz in Appendix]
6. Sound effects	
The Very Lonely Firefly	
1. Firefly	Observe fireflies
2. People, a few animals, firefly's friends (other fireflies)	Firefly quiz [see Spider quiz in Appendix]
3. Different lights, shadow, synonym of the verb "light"	Create similar stories of similar insects or animals (e.g. lantern fish)
4. Animal sounds, conversations of people	Compound word-match (e.g. fire + fly = firefly)
5. World fireflies, similar insects or animals (e.g. lantern fish), compound words	Talk about children's errors before becoming successful (e.g. falling off a bike, falling down when learning to skate)
6. Light-up page	

The Very Clumsy Click Beetle	
1. Young click beetle, little animals	Classroom reading (Student(s) read encouraging expressions and "quick, click and flip")
2. Old click beetle, owl	Act out action verbs (e.g. crawl, rummage, creep, somersault, etc.)
3. Expressions to encourage somebody	Pantomime the movement of each character
4. Words that rhyme	Observing beetles
5. World beetles	Beetle quiz [see Spider quiz in Appendix]
6. Sound effects	Create similar stories of other beetles

The "Bear" series

Brown Bear, Brown Bear, What Do You See?	
1. Nine animals	Group/pair reading or chants
2. Teacher, children	Song (suggested: Twinkle, twinkle, little star)
3. Animals, colors	*Coloring sheet
4. Animal sounds, teacher, children, boys and girls	Puppet show
5. "What do you see?" "I see (somebody) looking at me."	Origami
6. None	Drawing
	Create an original book (by changing the order, animals or colors)

Polar Bear, Polar Bear, What Do You Hear?	
<ol style="list-style-type: none"> 1. Ten zoo animals 2. Zoo keeper, children 3. Animals, animal sounds, onomatopoeic verbs 4. Stripes, spots 5. “What do you hear?” “I hear (somebody) ...ing in my ear.”, “...ing like (someone)”, occupation 6. None 	<p>Group/pair reading or chants</p> <p>Song (suggested: Twinkle, twinkle, little star)</p> <p>Make animal masks and imitate the action</p> <p>Origami</p> <p>Guessing game by the sound and action of animals or by the tape-recorded voice</p> <p>Create an original book (by changing the order or the animals)</p> <p>Visit the zoo and interview the staff to discover the features of each animal</p>
Panda Bear, Panda Bear, What Do You See?	
<ol style="list-style-type: none"> 1. Ten wild animals 2. Dreaming child 3. Animals, animal sounds, action verbs 4. Endangered species 5. “What do you see?” “I see (somebody) ...ing by me.”, features of animals 6. None 	<p>Group/pair reading or chants</p> <p>Song (suggested: Teddy bear song)</p> <p>Origami</p> <p>Guessing game by the action of animals</p> <p>Create an original book (by changing the order or with other endangered animals)</p> <p>Talk about the regions of endangered species and discuss the reasons</p>

Books with heavy texts

(Other books in this category—“*The Tiny Seed*” and “*Why Noah Chose the Dove*”)

A House for Hermit Crab	
<ol style="list-style-type: none"> 1. Hermit crab, underwater species 2. Hermit crab’s friend (another hermit crab), shell(s) 3. Shell as a house, underwater species, months 4. Words related to the ocean, shells, animal houses, house components, seasons 5. House materials, other possible materials to decorate the hermit crab’s house, “Would one of you be willing to (verb)?” “I would.” 6. None 	<p>Classroom reading (Student(s) read the key phrases)</p> <p>Quiz of hermit crabs and sea animals [see Spider quiz in Appendix]</p> <p>Create an original book with different sea animals</p> <p>Write a book of a “snail”</p> <p>Extension of the story (Write about a new house for the “grown” hermit crab)</p> <p>Crafts of a hermit crab with unique materials</p> <p>Visit an aquarium to observe hermit crabs</p>

The Mountain That Loved A Bird	
1. Bird named “Joy”, mountain, nature	Classroom reading (Student(s) read the key phrases)
2. The tallest tree, baby birds	Theater show (combined with art works and activities)
3. Spring, change in the mountain, bird’s life	Drawing “beautiful” mountains
4. Seasons, river/lake/ocean, parts of a tree (root, twig, etc.)	Nature game/quiz
5. Mountains, rocks, growth of plants, birds’ nests, journey of birds, “Isn’t there some way you could (verb)?”	Hiking
6. None	Bird-watching

“Easy” and “wordless” books

(Another book in this category—Do You Want to Be My Friend?)

“My Very First Book” series (Numbers Shapes, Colors, Words)	
1-5 Various words, expressions and subjects can be taught	Matching-games of shapes, colors, numbers, and words
6. Wordless, split pages	
Let’s Paint a Rainbow	
1. Mouse, house, painters	Theater show (combined with art works and activities)
2. Cat	Paint a rainbow with different or the same colors
3. Colors, rainbow, numbers	Talk about rainbow and weather
4. Occupation	Create new colors by mixing colors
5. Animal pairs (cat and mouse, dog and cat, ladybug and aphids, etc.)	
6. Cut pages	
What’s for Lunch?	
1. Monkey, fruit	Group/pair reading
2. Bananas	Talk about our meals
3. Fruit	Draw our meals of a day
4. Numbers, fruit trees, meals of animals	Observe monkeys and other animals in the zoo to find out what food they eat
5. World monkeys, animal food, “No, thank you.”, “Yes, please.”	Monkey quiz [see Spider quiz in Appendix]
6. Cut pages, holes, movable monkey with a rope	Create cards of animals and their food and do a matching-game in the class

1,2,3, to The Zoo	
1. Train, zoo animals, people 2. Mouse 3. Animals, numbers 4. Train, colors, zoo 5. Different kinds of each animal, different size of each animal 6. Wordless	Narrate a story of this book Create conversation between a mouse and the animals Sing some “train” songs Draw a zoo Counting all the animals, people and the trees Animal quiz [see Spider quiz in Appendix] Create similar stories by changing the order or replacing the characters with different animals Visit a zoo
I See A Song	
1. Violinist 2. Many living creatures 3. Nature, universe 4. Anything possible 5. Musical instruments, music, dance, feelings 6. Wordless(from page 2)	*Video Narrate a story of this book Compare the book with the video Counting things or items (shapes, colors, etc.) appeared in the book/video Create music and dance of this story Discuss some songs applicable for this book

Theme: Friendship

Do You Want to Be My Friend?	
1. Mouse, ten animals 2. Mouse’s friend (another mouse), snake, tree 3. Animals, animals’ body parts 4. Animals’ tails, whiskers and heads 5. “Do you want to be my friend?”, flesh-eating vs plant-eating animals, idioms with the same preposition (ran on, flew on, etc.) 6. The book also has a “wordless” version.	Classroom reading (Student(s) read the question and answer) Quiz: “Whose tail, whisker or head?” Create an original book (by changing the order, animals or main characters) Extension of the story (What happens afterwards?)
Where Are You Going? To See My Friend.	
1. Dog, cat, rooster, goat, rabbit 2. Little birds and insects, boy and girl 3. Animal sounds, singing, dancing 4. Animals and insects, friends 5. Different cultures (reading-direction, languages, etc.), “Where are you going?” “To see my friend.”, “I like ...ing.” 6. Bilingual (English and Japanese)	Drama performance (in either or both languages) Song Concert of songs of “friendship” Puppet show Guessing game by the sound of animals or by the tape-recorded voice Create an original story with different characters or languages

The Grouchy Ladybug	Big book
<ol style="list-style-type: none"> 1. Ladybug, insects, animals of various sizes 2. Whale, ladybug's friend (another ladybug), aphids, leaf 3. Insects, animals, time, numbers, size, strong parts of animals and insects (jaw, beak, horn, etc.) 4. Words that express "size", synonym of "grouchy", adjectives that express "feelings", hour/minute/second 5. World ladybugs, other big/small animals, food of insects, "Want to (verb)?", "if you insist", "You are not (adjective) enough.", idioms that are similar (e.g. ran on, ran off, flew on flew off) 6. Cut pages, letters (texts) of different sizes, "clock" picture on each page 	<p>Classroom reading (Student(s) read key phrases)</p> <p>Guess the animal (appears on each page) by giving the time</p> <p>Ladybug quiz [see Spider quiz in Appendix]</p> <p>Compound word-match (e.g. lady + bug = ladybug)</p> <p>Make our own timetable</p> <p>Create an original book (by changing ladybugs, insects and animals)</p> <p>Extension of the story (How about the next day?)</p>

Theme: Family

Does A Kangaroo Have A Mother, Too?	
<ol style="list-style-type: none"> 1. Animal mothers and their babies 2. None 3. Animals, mother and baby 4. Family members 5. "Does (animal) have (something), too?" "(Animal) has (something).", "just like me and you" 6. Names of animal parents, babies and groups (on the last page) 	<p>Group/pair reading or chants</p> <p>Song (e.g. "finger family")</p> <p>Animal quiz [see Spider quiz in Appendix]</p> <p>Draw animal mother and the babies</p> <p>Create an original book with different animals</p> <p>Write a "father" version of this book</p> <p>Visit a zoo and observe animals' mothers and their babies</p> <p>Study the names of other animals' babies, parents and groups</p>

Mister Seahorse	
<ol style="list-style-type: none"> 1. Father seahorse, several underwater species 2. Mother seahorse, seahorse babies, eggs 3. Sea creatures, words that express “encouragement” 4. How fathers (of underwater species) fertilize their eggs, how some underwater species protect themselves from the enemies 5. How other animals (on land) fertilize their eggs, “drift gently” (similar expression also appears in the book “Little Cloud”), “How are you?”, “take a good care of” 6. Colorful acetate sheets between pages 	<p>Theater show (combined with art works and activities)</p> <p>Draw “hidden” animals living under the sea or on land</p> <p>Seahorse quiz [see Spider quiz in Appendix]</p> <p>Create an original book with different species whose fathers fertilize their eggs</p> <p>Write a “mother” version of this book or of “land” animals</p> <p>Visit an aquarium and observe species whose fathers fertilize eggs</p>
Little Cloud	Big book
<ol style="list-style-type: none"> 1. Little cloud, other clouds 2. Rain 3. Clouds, rain, various things 4. Family, weather, various things 5. “Drift slowly” (similar expression also appears in the book “Mister Seahorse”), “up” and “down”, “change into (something)”, “Come back” 6. None 	<p>Theater show (combined with art works and activities)</p> <p>Draw different shaped clouds</p> <p>Arts and crafts with “cotton” (on a big blue paper) or with clay, etc.</p> <p>Write a similar book of “puddles”</p>

The Tiny Seed	Big book
<ol style="list-style-type: none"> 1. Tiny seed, other seeds, nature, animals, people 2. New seeds 3. Seeds, the life cycle of plants, seasons, damages to a plant’s growth 4. Parts of a plant, necessary things for a plant’s growth 5. Other possible damages to a plant’s growth, damages to animals’ eggs or babies 6. None 	<p>Theater show (combined with art works and activities)</p> <p>Write a tiny “egg” version of this book</p> <p>Extension of the story (What will happen to the new seeds?)</p>

Theme: Self-awareness

The Mixed-Up Chameleon	
<ol style="list-style-type: none"> 1. Chameleon, other animals 2. A fly 3. Chameleons, animals, colors, zoo, people 4. Names of colors that express “feelings”, “hungry”, direction (up, down, sideways), features of animals 5. Animals that change their colors to protect from the enemies, “I wish I could be (adjective)”, “like (somebody)” 6. Cut pages 	<p>Classroom reading (Student(s) read key words/phrases)</p> <p>*Color the pages and make my own book</p> <p>*Put sticker-parts to the chameleon’s body to complete an “odd” chameleon while reading</p> <p>*Video</p> <p>Make a book of “mix and match” wear of myself or a friend</p> <p>Make a chart of “positive things” about you and your friends</p> <p>Create an original book (by changing the order or animals)</p> <p>Write a similar story of other animals</p>

Rooster’s Off to See the World	
<ol style="list-style-type: none"> 1. Rooster, cats, frogs, turtles, fish 2. Sun, fireflies, moon, night 3. Roosters, cats, frogs, turtles, fish, fireflies 4. Numbers, names of female/ male animals, animal sounds, homes and meals of animals 5. “To see the world”, expressions that show “acceptance/agreement” 6. None 	<p>Dramatize the story and perform on the stage</p> <p>Talk about the world trip and their dreams</p> <p>Talk about our “cozy” homes</p> <p>Puppet show</p> <p>Create an original story by changing the order or the different animals</p> <p>Write a story about a rooster’s dream</p>
The Foolish Tortoise	
<ol style="list-style-type: none"> 1. Tortoise and seven animals, sun, moon 2. Rain, wind, shell 3. Tortoise, weather, words that rhyme 4. The enemies of tortoise 5. World tortoises, the difference of tortoise and turtle, other animals with shells and their enemies, “slow” animals and “rapid” animals 6. None 	<p>Tortoise/turtle quiz [see Spider quiz in Appendix]</p> <p>Puppet show</p> <p>Talk about the differences of other similar animals (e.g. frog and toad, monkey and ape, etc.)</p> <p>Create an original story by changing the order or the different animals</p> <p>Write a similar story of a hermit crab/snail</p>

The Greedy Python	
1. python, ten animals 2. Sun 3. Python, size of animals, words that rhyme 4. Synonym of “greedy” 5. World snakes, other animals that can eat bigger animals 6. None	Snake quiz [see Spider quiz in Appendix] Puppet show Draw python gulping bigger animals Talk about “selfishness” Create an original book (by changing 10 animals) Extension of the story (What happens to the disappearing python?)
“Slowly, Slowly, Slowly,” said the Sloth	Big book
1. Sloth, animals in Amazon rainforest 2. Jaguar 3. Sloth, words that describe “laziness” 4. Synonym of “lazy” 5. World monkeys, other animals that sleep upside down, “Why are you so (adjective)?” 6. Groups of animals in Amazon rainforest on the last page	Classroom reading (Student(s) read key words/phrases) “Slowly” song-phrase when turning the page Sloth quiz [see Spider quiz in Appendix] Puppet show Draw animals living upside down Talk about the habits of animals Discuss the advantages and disadvantages of “hurried” life and “slow” life Create an original book (by changing animals and a main character) Extension of the story (What happens afterwards?)

Theme: My responsibility

Have You Seen My Cat?	
1. A boy, different “cats”, people around the world, pigeons, squirrel 2. My cat 3. Cats, world, people around the world 4. Features of each cat, difference of peoples 5. Animal groups, “Have you seen my (something)?” “This is not my (something)” 6. None	Group/pair reading or chants Locate the places (on the world map) a boy meets people Draw your (ideal) pets Draw a poster of “missing pet(s)” Talk about the pets and the experience of losing them (Where did you find them?) Cat quiz [see Spider quiz in Appendix] Talk about your responsibilities Create conversation between a boy and the people he meets Write a similar story of other similar animals

Pancakes, Pancakes	
<ol style="list-style-type: none"> 1. Jack, mother, miller, animals 2. Pancake with jam 3. Ingredients of pancakes, kitchen utensils, “cooking” instructions and words/expressions 4. Ingredients and recipe of other food, words that express “taste” 5. World pancakes, nutrition, “We need to (verb)” or “We need (something)”, How to get each ingredient 6. Recipe 	<p>Organize a cooking class</p> <p>Talk about typical breakfast (lunch, dinner) around the world</p> <p>Create recipes for typical/new meals</p> <p>Create original stories based on above recipes</p>
My Apron	
<ol style="list-style-type: none"> 1. Myself, aunt, uncle 2. Apron, cap 3. Plaster and plasterer, uncle and aunt, apron and cap 4. Workers and jobs, family members, job uniforms, meals 5. “Thank you”, “helper” 6. Author’s letter and the description of this art work 	<p>Matching-game of workers and their jobs</p> <p>Dramatize the story and perform on the stage</p> <p>Talk about the jobs of your uncles and other family members</p> <p>Draw a family tree</p> <p>Draw a picture of yourself when you grow up</p> <p>Arts and crafts of designing your favorite apron</p> <p>Write a similar story of you as a “helper”</p>

Walter the Baker	
<ol style="list-style-type: none"> 1. Walter, Anna, Walter Jr., customers, Duke and Duchess 2. Sun, cat, pretzel 3. Baker and bakery, breads, ingredients of bread, verbs such as: beat, pull, push, pound 4. Workers and jobs, words that express “taste”, bread and cakes sold in the bakery 5. World bread, names of a “couple” (e.g. Duke and Duchess, king and queen, prince and princess) 6. None 	<p>Dramatize the story and perform on the stage</p> <p>Talk about family businesses</p> <p>Bake “pretzel” in the class</p> <p>Write a recipe of your favorite bread</p> <p>Talk about the inventions</p> <p>Talk about the unique names of things and how they were named</p> <p>Create an original book with different things</p> <p>Write a story of another new bread Walter the Baker invented</p>

Theme: Universe**Draw Me a Star**

1. Artist, sun, Adam & Eve, apple tree, house, animals, plants, clouds, rain, rainbow, moon
2. A star
3. Nature, man and woman (couple), popular animals, flowers, colors, weather cycle
4. Adjectives such as: big, strong, handsome, etc., day and night
5. Life cycle of a human, a story of Adam & Eve, "Draw me (something)", "It was (something)"
6. Author's letter and the directions to draw two types of stars

Classroom reading (Student(s) read key words/phrases)
 Song "Twinkle, twinkle, little star"
 Draw pictures reading along
 Draw two stars (easy and complicated ones)
 Write about the "night travel" of an artist and the star
 Extension of the story (What happens to the artist after he traveled the night sky?)

Papa, Please Get the Moon for Me

1. Monica, Papa, cat
2. Moon
3. Moon, mountain, ladder, "up" and "down"
4. Different moons (full, half and crescent), music, dance
5. How the moon changes its shape, "Please get (something) for me.", "...er ander ander", "grew and grew and grew"
6. Open-up pages

Dramatize the story and perform on the stage
 Theater show (combined with art works and activities)
 *Video
 Draw different moons
 Keep a daily record of moon shapes
 Talk about the lunar calendar
 Write another story of Dad catching the moon and "Mom" catching the moon

Why Noah Chose the Dove

1. Noah, people, animals, the ark
2. Dove
3. Animals, God, features/ uniqueness of animals,
4. Animal sounds, comparative/superlative forms, onomatopoeic verbs
5. God, the symbols of "peace", "I am as (adjective) as", "I amer than", "I am theest."
6. None

Role-play
 Puppet show
 Draw a picture or make a craft work of Noah's ark
 Talk about your personalities you can be proud of
 Talk about the characters of each animal
 Talk about the dove (Why it is chosen to be a symbol of peace in your opinion)
 Create an original book (by changing animals and even a "dove")

The “unique” books

From Head to Toe	Big book
<ol style="list-style-type: none"> Children, animals Parrot Body parts, animals and their movements Acrobatic movements “I am a (something).”, “Can you do it?” “I can do it.” None 	<p>Song “Head and Shoulders”</p> <p>Move body parts while reading</p> <p>Show the action and ask, “Can you do this?” The rest will answer “Yes, I can.” and imitate the action</p> <p>Talk about other movements animals make</p> <p>Make these movements to create another “exercise” book</p>
Today is Monday	Big book
<ol style="list-style-type: none"> Animals, children Parrot Days of the week, animals, meals, “hungry” Utensils, favorite food Meals of animals, utensils for different meals, meals of the world, food of animals’ shapes (e.g. string beans for a porcupine, spaghetti for a snake, etc.), “Today is (Monday).”, “Come and eat it up.” Different languages to express “enjoy your meal” (on the first page), sing-along cassette 	<p>Classroom reading and singing</p> <p>“Days of a week” songs</p> <p>Make a mini-book (by using a A4 paper) of your meals for a week</p> <p>Sing your mini-book with the classmates</p> <p>Create an original book (by changing animals and their meals) and sing the new story</p>

Hello, Red Fox

<ol style="list-style-type: none"> Little frog, Mama frog, little frog’s friends (animals and a flower) Heart, Goethe’s color wheel Colors, animals, birthday Complementary colors, spots and stripes Verbs that express facial colors, “Welcome to (place/event).”, “Thank you for inviting me.”, “This is (something).”, “This is not (something).” Blank pages (with a ‘dot’ in the middle) on the right side of the book 	<p>Role-play</p> <p>Draw similar pictures to create an original book (by changing characters and their colors) and discover the complementary colors.</p>
The Secret Birthday Message	
<ol style="list-style-type: none"> Tim, moon, star, rock, cave, bats, house Dog Shapes, prepositions, birthday, gift, inside the house Different message, imperative forms Surprise parties, “When is your birthday?” “It’s (date).” Cut pages, holes, map 	<p>Read the letter with the class</p> <p>Create a “shape flap” card by using the shapes</p> <p>Write a birthday card to someone special</p> <p>Talk about birthday presents (What do you want for your birthday/Christmas?)</p> <p>Create an original book (by changing things/shapes and places)</p> <p>Write a story about a “puppy”</p>

Watch Out! A Giant!	
1. Giant, two children, mother, father, dog, animals, strange creatures	Role-play Theater show (combined with art works and activities) Create similar stories of other shapes, things and places Write a story of a different “Giant” Write a story of the “next day” Talk about your friends and things you play with them
2. Sun	
3. Inside/outside the house, shapes, things you can go through (e.g. tunnel, door, box, etc.)	
4. Greetings, imperative forms, family members	
5. “Look at (something!)”, “What a (something!)”, “Help!”, “Hurry!”, “Quick!”	
6. Double-sided lift-the-flaps, holes, words in the balloons	
The Honeybee and the Robber	
1. Honeybee, flower, bird, fish, frog, butterfly, other bees	Read the story while each student takes a turn to move each page Arts and crafts of beehive Bee quiz [see Spider quiz in Appendix] Talk about the enemies of bees Write another story of bees and another enemy
2. Sun, bear, owl, moon	
3. Bees and beehive, the life of honeybees	
4. How bees protect themselves from the enemies	
5. World bees, world honey, “much too quick”, “catch”, “hungry”, “Gr-r-r-r!”, “Ouch!”	
6. Pop-up pages, movable parts, heavy texts about bees and the author (on the last page)	

Dream snow	
1. Farmer, five animals, tree, house	<p>Puppet show</p> <p>Arts and crafts of a decorated Christmas tree</p> <p>Origami of Santa Clause</p> <p>Talk about the dreams</p> <p>Talk about the presents a farmer gave to his animal companions</p> <p>Extension of the story (What happens on the Christmas Day?)</p>
2. Snow	
3. Farm and farmer, farm animals, snow-flakes, blanket, numbers (one to five), Santa’s clothes, Christmas, Christmas tree	
4. Numbers, snow, Christmas, greetings, Santa Clause, Christmas presents	
5. World Christmas and greetings, Important events around the world, events to celebrate “God”	
6. Sound effects, acetate sheets between pages	

References

- Carratello, J. & Carratello, P. (2004). *Across the curriculum with favorite authors: Eric Carle*. Westminster, CA: Teacher Created Materials.
- Novelli, J. (2001). *Teaching with favorite Eric Carle books*. New York: Scholastic.

Appendix: Spider quiz (Sample questions)

- 1) How many legs does a spider have?
- 2) How many eyes does a spider have?
- 3) How does a spider catch its food?
- 4) Where do spiders live?
- 5) What shapes of spider webs are there?
- 6) What's the most poisonous spider in the world?
- 7) Where does the most poisonous spider live?
- 8) What's the biggest spider in the world?
- 9) Where does the biggest spider live?
- 10) How many spiders are there around the world?
- 11) How long do spiders live?
- 12) How do spiders fertilize their eggs?
- 13) How many spider eggs hatch?
- 14) How do spiders protect their eggs?
- 15) What kinds of insects/animals are the enemies of spiders?